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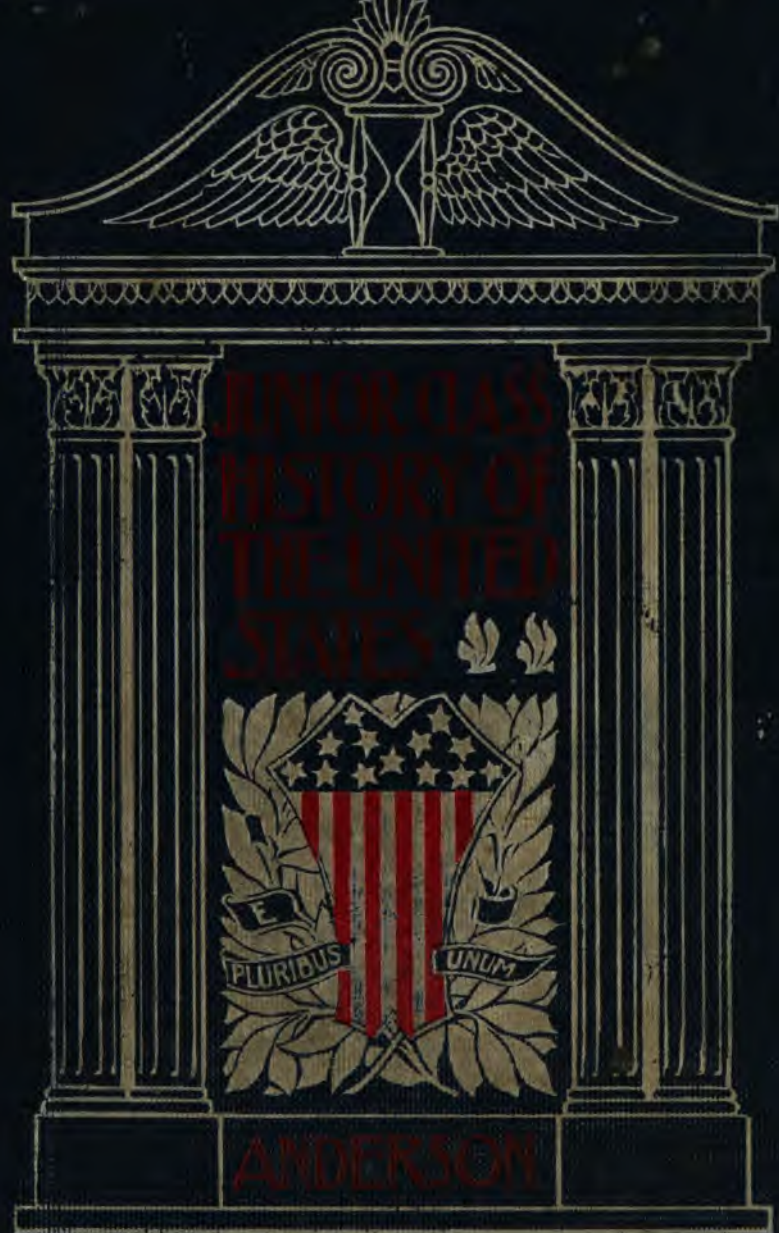
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IN MEMORIAM
BERNARD MOSES



THE
JOURNAL OF
THE
ROYAL ANTHROPOLOGICAL INSTITUTE



MARQUETTE SAILING DOWN THE MISSISSIPPI

"On the 17th of June (1673), they saw on their right the broad meadows, bounded in the distance by rugged hills, where now stands the town of *Prairie du Chien*. Before them, a wild and rapid current coursed athwart their way, by the foot of lofty heights wrapped thick in forests. They had found what they sought, and 'with a joy,' writes Marquette, 'which I cannot express,' they steered forth their canoes on the eddies of the Mississippi."—PARKMAN.

A JUNIOR CLASS HISTORY OF THE UNITED STATES

TO WHICH ARE ADDED THE DECLARATION OF
INDEPENDENCE, AND THE CONSTITUTION OF THE
UNITED STATES, WITH QUESTIONS, EXERCISES,
COPIOUS NOTES, ETC. FULLY ILLUSTRATED WITH
MAPS, PORTRAITS, VIEWS, ETC.

BY

JOHN J. ANDERSON, PH.D.

Author of Anderson's Historical Series

NEW EDITION, 1899



NEW YORK

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BERNARD MOSES

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PREFACE

THIS work is designed, as its title indicates, for elementary classes. The narrative is brief and simple. Expressions not easily intelligible by pupils of a grade sufficiently advanced to commence the study of history have been carefully avoided ; but, at the same time, no attempt has been made to lower the style to the grade of a book for the nursery.

All the important facts in the history of our country have been included in the text. Additional statements, referring to certain matters of detail—interesting incidents, anecdotes, biographical sketches, etc.—are supplied by notes. These, when read in connection with the text, cannot fail to make the study of the history more entertaining to the young pupil, and will aid in durably impressing upon his memory the main facts of the history.

The arrangement is adapted to the topical method of recitation—the best for history, since this branch of study should, as far as possible, be made the means of training the pupil so that he may acquire the habit of full, ready, and accurate expression. Hence, verbatim repetition should be discouraged, and the general topical headings at the commencement of the paragraphs used as much as possible at first, the questions at the foot of the page being employed,

when necessary, to bring out a fuller statement by the pupil.

The manner in which the dates have been inserted will commend itself to the good sense of the teacher. Only those of importance are given, and not generally so as to form an essential part of the narrative.

The maps and map questions will prove a very valuable aid in explaining the text where places are referred to; since no clear knowledge of historical facts can be obtained without a distinct acquaintance with the location of the places with which they are connected. The plan, in this respect, pursued by the Author in his previously-published works, has been carefully adhered to in this.

The illustrations will, it is believed, not only serve to render this work attractive to young minds, but will aid very greatly in deepening the impression made by the narrative.

As a supplement to the series of School Histories previously presented by the Author to the public, it is hoped that this book may supply the demand, now so urgent, for a brief and simple, yet complete, manual of United States History.

CONTENTS

PERIOD I

DISCOVERIES AND SETTLEMENTS

CHAPTER	PAGE
I. DISCOVERY OF AMERICA	11
II. OTHER DISCOVERIES BY THE SPANISH	25
III. DISCOVERIES BY THE FRENCH AND ENGLISH	32
IV. VIRGINIA	37
V. NEW ENGLAND	50
VI. NEW YORK AND NEW JERSEY	73
VII. PENNSYLVANIA AND DELAWARE	82
VIII. MARYLAND, THE CAROLINAS, AND GEORGIA	87
IX. FRENCH COLONIES AND WARS	96
X. CIVIL PROGRESS AND SOCIAL CONDITION OF THE COLONIES	117
CHRONOLOGICAL SUMMARY	125
TOPICS FOR REVIEW	127

PERIOD II

FROM THE CLOSE OF THE FRENCH AND INDIAN WAR TO THE ADOPTION OF THE NATIONAL CONSTITUTION

XI. CAUSES OF THE AMERICAN REVOLUTION	128
XII. THE WAR FOR INDEPENDENCE	135
XIII. EVENTS TO THE ADOPTION OF THE CONSTITUTION	177
TOPICS FOR REVIEW	183

PERIOD III

FROM THE INAUGURATION OF WASHINGTON TO THE
PRESENT TIME

CHAPTER	PAGE
XIV. WASHINGTON'S ADMINISTRATION	184
XV. ADMINISTRATIONS OF ADAMS AND JEFFERSON	190
XVI. MADISON'S ADMINISTRATION	199
XVII. ADMINISTRATIONS FROM MADISON TO POLK	210
XVIII. ADMINISTRATIONS FROM TYLER TO LINCOLN	223
XIX. LINCOLN'S ADMINISTRATION. THE GREAT CIVIL WAR	240
XX. LATER ADMINISTRATIONS	276
XXI. CIVIL PROGRESS OF THE NATION	294
XXII. RECENT ADMINISTRATIONS	302
CHRONOLOGICAL SUMMARY	314
TOPICS FOR REVIEW	317

APPENDIX

DECLARATION OF INDEPENDENCE	1
CONSTITUTION OF THE UNITED STATES	5
EARLY CLAIMS OF EUROPEAN NATIONS	31
BATTLES OF FRENCH AND INDIAN WAR	31
PRINCIPAL BATTLES OF THE REVOLUTION	32
PRINCIPAL BATTLES OF THE WAR OF 1812	33
PRESIDENTS AND VICE-PRESIDENTS OF THE UNITED STATES	34
SETTLEMENT AND ADMISSION OF THE STATES	35
TERRITORIAL ACQUISITIONS	36
PRINCIPAL BATTLES OF THE WAR WITH MEXICO	37
SPECIAL REVIEW	39
INDEX	47

HOW TO TEACH HISTORY

Lessons should be assigned and recitations heard, not so much in conformity with rules as in accordance with circumstances.

ASSIGNING THE LESSON

1. **"Give out" a short lesson**, at the same time designating a map to be drawn by the pupils, on paper or slate, the map to show, among other things, the location of the important places mentioned in the lesson.  Let it be understood that no lesson is learned by a pupil until he has learned where every place mentioned in it is located.

2. **Let the lesson be read by the class**, care being taken to have all the proper names correctly pronounced. Endeavor, also, to give interest to the lesson by enlarging upon the facts, throwing in historical incidents, and referring to authors.

RECITATION

3. **Let the maps be examined and criticised.** In this duty the teacher may be aided very much by a system of examinations carried out by the pupils themselves, who will derive benefit in many respects by the exercise.

4. **Bring out the facts of the lesson with clearness**, particularly the relation of causes to results. If any question is not fully answered, put others to elicit what has been omitted. Then ask the first question again, requiring it to be properly answered. Of course the teacher should in all cases aim to have his questions answered with intelligence. Use outline wall-maps, and question freely on the geography. Occasionally have the maps drawn on the blackboard.

 Permit no answer to pass if it is not clear that the pupil is acquainted with the location of the places referred to in it.

REVIEWS

5. **Review by topics.** Besides the oral method, the composition plan, by written diagrams, or brief sketches, should occasionally be used. The "Topics for Review," at different places in the book, will furnish an exhaustive supply of subjects for these brief composition exercises, as well as for off-hand oral narratives.

6. **Do not require dates too freely**,—the month and the day of the month in no case, unless there is a special reason for it. Take the date of an important event as a turning point; and, when it is well fixed in the mind, arrange on the one side the train of events as causes, and on the other the train of results.



HISTORY OF THE UNITED STATES

PERIOD I

DISCOVERIES AND SETTLEMENTS

CHAPTER I

The Discovery of America



COLUMBUS EMBARKING AT PALOS, SPAIN, FOR HIS VOYAGE OF DISCOVERY, 1492

1. The Continents.—Most pupils, before they commence the study of this book, will have seen a map of the Eastern and the Western Hemisphere. These, they know, represent the two halves of the surface of the earth, which is round

Map Questions.—(See map, page 10.) Where are the Bahama Islands? The West Indies? Where is Guanahani, called by Columbus San Salvador? The island of Hispaniola, St. Domingo, or Hayti?

like a ball. They have also learned that each hemisphere contains a large extent of land, one being called the Eastern Continent and the other the Western Continent.

2. The Western Continent.—Now, although we know of events that happened in the Eastern Continent thousands of years ago, scarcely anything was known of the Western Continent, or of its inhabitants, until about four hundred years ago. Previous to that time, people knew only of parts of Europe, Asia, and Africa, and of the latter chiefly those parts that lie on or near the Mediterranean Sea.

3. The Northmen, or Normans.—In the northern part of Europe, in a country called Norway, there lived about a thousand years ago, a very bold and hardy race of people, who built small ships in which they sallied forth and made voyages to distant countries. They were fierce warriors as well as seamen. No dangers, either of the land or the ocean, could daunt them. As they lived in the north, they were called *Northmen*, *Norsemen*, or *Normans*.

4. Discovery of Greenland.—Some of these people, between eight and nine centuries ago, venturing a long way out on the ocean, came to the island of Iceland, and afterwards discovered that part of America which is called Greenland, where they made settlements. But these, after flourishing more than a hundred years, perished, and were almost entirely forgotten. It is certain, also, that the Northmen visited Labrador, Newfoundland, and, perhaps,

Text Questions.—1. What are the Continents ? 2. When did the Western Continent become known ? What was known of the Eastern Continent ? What of Africa ? 3. Who were the Northmen ? What was their character ? Why were they called Northmen, or Normans ? 4. How were Iceland and Greenland discovered ? When were settlements made ? What other places did the Northmen visit ? What country did they call Vineland ?

New England, and that the last named they called Vineland, from the abundance of grapes which they found there.*

5. Progress of Geography.—But there came a time, long after the voyages of these daring Northmen, when people began to desire to know what was on the other side of the great ocean which washed the shores of their countries. Bold navigators arose who studied geography, made maps and charts of the seas over which they had sailed, and tried to find a way by which they might learn more of the surface of the globe on which they lived. In these efforts they were greatly aided by the mariner's compass, which had recently come into use.

6. The Shape of the Earth.—Most people would not believe that the earth was a globe. They thought it was flat, and that if any one should sail across the ocean, he might come to the end of the earth, and would be in danger of falling off. The men of science, however, were of a different opinion : they believed the earth to be round, and they wished to learn more about its surface ; but these men were comparatively very few.

7. Columbus.—One of the boldest and wisest among

* "They called the land Vineland (or Vinland), by reason of the grapes and a kind land. The story goes that Lief, the Fortunate, almost as soon as he landed, missed a little old German servant of his father, Tyrker by name, and was vexed thereat : during the night he seeks him, and meets him coming back with smacking lips, and talking highly excited in his old native German tongue ; and when they got him to talk Norse, he said, 'I have news for you. I found vines and grapes for you.' 'Is this true, foster father ?' 'It is,' says the German, 'for I was brought up where there was never a lack of grapes !'"—*Charles Kingsley*.

5. How was progress made in Geography ? By what were navigators aided ?
6. What was thought of the shape of the earth ? What did the men of science believe ?
7. Who was Christopher Columbus ? His studies and voyages ? His project to sail westward ? Its object ?

them was *Christopher Columbus*, a native of Genoa (*jen'-o-ah*), in Italy. He had studied the subject for years, and



CHRISTOPHER COLUMBUS

had made himself familiar with all that was then known of the science of geography, of which he was very fond. He had also made many voyages. This great man formed the bold project of sailing westward across the vast ocean, where no ships had ever before been known to go. The object of this undertaking

was to find a short way to a certain rich country in the southeastern part of Asia and the islands near it, called *India*, or the *Indies*.

8. The Indies—the route to it.—Many persons had already gone to this country and these islands, and had brought back very exciting accounts of the riches to be found there, as well as of the singular character of the people, the animals, the plants, etc.* A considerable com-

* The first and most extensive traveler among the eastern nations was Marco Polo, a Venetian, who passed seventeen years in the service of the Khan of Tartary, during which he visited the chief countries and cities of Eastern Asia, among them Japan, the existence of which was not previously known. He returned to Venice in 1295; and subsequently a very interesting account of his travels was written, which had a wonderful effect in encouraging geographical research. It led to the two great discoveries: of America, by Columbus; and of the Cape of Good Hope, by the Portuguese.

8. What is said of the Indies? The route thither?

merce was carried on with these countries ; and rich silks, precious stones, spices, and other valuable products were brought thence ; but the journey to and from the Indies was long and dangerous. Vessels sailed through the Mediterranean Sea to the northeastern part of Africa, where they were unladen, and the goods were carried on the backs of camels across the Isthmus of Suez, and thence again by ships down the Red Sea, and through the Indian Ocean to the Indies. Sometimes the goods were carried overland through Asia, with great labor, difficulty, and expense.

9. Cities made rich by trade with India.—Venice, Florence, and Genoa, cities in the northern part of Italy, actively engaged in this trade with the East, and thus became the chief marts for all the rich merchandise. They consequently became very rich and prosperous, and excited the envy of other cities and nations, who greatly desired to share in this profitable trade. This they felt they would be able to do, if another way to reach the Indies could be found.

10. The Portuguese enterprises.—The people of Portugal had made great efforts to accomplish this by sailing southwardly along the west coast of Africa, hoping to be able, if they could sail far enough, to find a way around it, and thus render the passage of the Isthmus of Suez unnecessary. The foremost in encouraging this undertaking was Prince Henry of Portugal, who sent out many vessels, one after the other, each of which succeeded in going farther

9. What cities engaged in the trade ? What did other cities desire ? **10.** What had the Portuguese accomplished ? What is said of Prince Henry ? When was the Cape of Good Hope first passed ?

than the preceding one. It was not, however, until after the voyage of Columbus, that any of the Portuguese vessels succeeded in reaching the Cape of Good Hope, and passing around it into the Indian Ocean (1497).

11. Ideas and plan of Columbus.—Columbus believed that the shortest way was to cross the Atlantic Ocean ; for, while he knew that the earth was round, he did not know its size, and therefore had the idea that the shores of Asia were on the other side of that ocean, being, of course, ignorant of the fact that a great continent lay between Asia and Europe. He felt sure he was right ; and that, if he could obtain the aid he required in order to supply himself with ships and other necessary things for a long voyage, he should make great discoveries.

12. How his plan was received.—Most of those to whom he spoke of his plan, laughed at it. The idea that there could be people on the other side of the earth, walking with their heads downward, seemed to them absurd. Some thought that, since the earth is round, a ship, in going a long way across the ocean, would be sailing down hill, and that it could never return. Others spoke of terrific monsters living in the regions beyond the great sea. Few sailors could be persuaded to think of such a voyage.

13. Why Columbus was confident.—But Columbus was too wise and brave to have any such notions and fears. He was confident that beyond the great sea there existed lands which were inhabited by human beings. Indeed, he

11. What did Columbus believe was the best way to reach India ? Why ? 12. How was his plan received ? What was thought of it ? 13. What made Columbus feel sure that he was right ?

COLUMBUS APPEARED BEFORE THE COUNCIL OF SALAMANCA TO EXPLAIN HIS PLANS. THIS LEARNED BODY CONSIDERED HIS PROJECT
VISIONARY, AND REFUSED TO FURTHER IT.



knew that pieces of carved wood, and even human bodies had been borne by westerly winds across the ocean, and thrown by the waves upon the shores of the islands called the Azores (*a-zors'*), the most westerly land then known.

14. How the King of Portugal treated him.—The King of Portugal was the first monarch from whom he asked the assistance he needed ; but this monarch was mean and dishonest. After hearing the views of Columbus, he secretly sent out a ship to make the discovery, and thus obtain all the honor and profit for himself ; but the Portuguese captain, after sailing some time without seeing any glimpse of land, returned, and reported that Columbus was mistaken.

15. From whom he obtained aid.—Columbus had previously made proposals to his native city, Genoa, but without success. From Portugal he went to Spain, and petitioned Ferdinand and Isabella, who reigned over that country, to undertake the enterprise. For a long time his efforts to convince them of the truth of his views were unsuccessful ; but finally, when he told the good and pious Queen Isabella of all the lands which he expected to discover, and the heathen people who were to be converted to Christianity, she became deeply interested in the plan, and offered to pawn her jewels to obtain the money needed to procure the ships, men, and provisions, required to carry it into effect.

16. Sailing of Columbus.—At last, aided by Isabella, the preparations for the voyage were completed. With three small ships and about ninety sailors, Columbus set out from

14. To whom did he first apply for aid ? What did the King of Portugal do ? **15.** To whom did he next apply ? What induced Isabella to offer him aid ? **16.** How and when did he sail ? From what port ? What appointment had he received ?

a port in the southern part of Spain called Palos (*pah'-loce*) (August 3, 1492), after he had spent about twenty years in arranging his plans and getting the aid needed to carry



THE PINTA

One of the vessels in which Columbus crossed the Atlantic in 1492.

them into effect. He had been appointed by the queen admiral of the fleet, and was to be viceroy of all the countries which he should discover.

17. Incidents of the voyage. — For sixty days Columbus and his companions continued to sail westward, but without dis-

covering land. They saw nothing but the vast ocean all around them. Then the sailors became alarmed, and resolved they would go no farther. They even threatened to throw their brave admiral into the sea. But Columbus remained firm; he persuaded, entreated, and threatened by turns, the mutinous men; and finally told them that if in a few days he did not find land, he would return.

18. Discovery of land.—Soon, however, the signs that they were approaching land became very numerous. Birds were seen, fresh branches of trees floated near them, and the wind wafted the fragrance of flowers and foliage to the ships. At length, about ten o'clock on the night of October

17. What were the chief incidents of the voyage? How did he quiet the mutinous sailors? **18.** What signs of land became visible? When was land discovered?

11, Columbus himself saw a light, and the next morning land was plainly in view (October 12, 1492). The heart of Columbus beat with joy.

19. The island and its people.—This land was found to be a beautiful island, and very soon the Spaniards saw the inhabitants flocking to the shore to see the strange



LANDING OF COLUMBUS

ships—objects unlike anything they had ever seen before. These people

were without clothing, and seemed to be a simple and harmless race. Columbus called them *Indians*, for he thought he had reached one of the islands of the Indies.

20. Landing of Columbus.—Soon the Spaniards landed,

19. What was it found to be? Describe the natives? What were they called by Columbus? Why?

Columbus leading them, clothed in a gorgeous dress of scarlet, and bearing the royal standard in his hand. They all threw themselves on their knees, kissed the ground, and returned thanks to God for their preservation, and for the great discovery they had made. Columbus drew his sword and solemnly took possession of the island in the names of Ferdinand and Isabella, naming it San Salvador, which means *Holy Saviour*.*

21. Conduct of the sailors and natives.—The sailors who had been so mutinous were then very repentant. They knelt before Columbus and begged his forgiveness, promising thereafter to obey his commands. Indeed, they almost worshiped him as a superior being. As for the simple natives, it may be imagined with what awe and wonder they gazed on this scene. At first they fled to the woods in terror, but seeing that no attempt was made to harm them, they returned and approached their strange visitors.

22. Description of the natives.—They were a copper-colored people, having straight, coarse, black hair, but no beards; and their faces and bodies were painted with various colors. They were greatly pleased with the glass beads and other trinkets which the Spaniards gave them, and freely exchanged for these such provisions as they had, and the little ornaments of gold which they wore.† The latter

* This island is one of a large group of islands, called the *Ba-ha'-mas*. The natives called it Guanahani (*gwah-nah-hah'-ne*).

† "So loving, so tractable, so peaceable are the people," says Columbus in his journal, "that I declare to your Majesties there is not in the world a better nation, nor

20. Describe the landing of Columbus. What did he call the island? **21.** What was the conduct of the sailors? Of the natives? **22.** Character of the natives? Their gold trinkets?

chiefly caught the attention of the Spaniards, who desired to know where they got that metal. The natives pointed to the *south* as the place where it abounded.

23. Other discoveries of Columbus.—After staying a few days at San Salvador, Columbus sailed in a southerly direction, and soon discovered other islands, the largest of which was named *Cuba*. Another large island he called *His-pan-i-o'-la* (*Little Spain*). On all these islands he was treated with kindness by the natives ; and on his departure he left a small colony at Hispaniola.*

24. Return of Columbus—other voyages.—On his return to Spain, Columbus was received with very great honor ; and the news of his wonderful discovery produced great interest and astonishment.† He afterward made other voyages ; and, in 1498, succeeded in reaching the continent

a better land. They love their neighbors as themselves ; and their discourse is ever sweet and gentle, and accompanied with a smile ; and though it is true that they are naked, yet their manners are decorous and praiseworthy."—*Irving's Life of Columbus*.

* Hispaniola was afterwards called San Domingo. The name of Hayti (*ha'-tee*) was given to it after the French were expelled in 1803.

† "To receive him with suitable pomp and distinction, the sovereigns had ordered their throne to be placed in public, under a rich canopy of brocade of gold, in a vast and splendid saloon. Here the king and queen awaited his arrival, seated in state, with the Prince Juan beside them, and attended by the dignitaries of their court, . . . all impatient to behold the man who had conferred so incalculable a benefit upon the nation. At length Columbus entered the hall, surrounded by a brilliant crowd of cavaliers, among whom, says Las Casas, he was conspicuous for his stately and commanding person, which, with his countenance, rendered venerable by his gray hair, gave him the august appearance of a senator of Rome ; a modest smile lighted up his features, showing that he enjoyed the state and glory in which he came. As Columbus approached, the sovereigns arose, as if receiving a person of the highest rank. Bending his knees, he offered to kiss their hands ; but there was some hesitation on their part to permit this act of homage. Raising him in the most gracious manner, they ordered him to seat himself in their presence, a rare honor in this proud and punctilious court."—*Irving's Life of Columbus*.

23. What other discoveries did Columbus make ? Where did he leave a small colony ? **24.** How was Columbus received on his return ? What other voyage did he make ? When did he discover the Continent ? What did he suppose it to be ?

of South America, near the mouth of a large river, called the *O-rin-o'-co*. He was not, however, aware that it was a continent, still supposing the lands he had found to be islands near Asia.

25. Columbus in chains—his death.—In his third voyage, the Spaniards rebelled against his authority, and sent him back to Spain in chains. In this condition he appeared before Isabella, who was greatly moved at the sight, and ordered the chains to be taken off. The king, however, treated him with base ingratitude, never restoring him to his office as viceroy, which had been promised him. He afterwards made a fourth voyage, in which he explored a part of the coast of *Da-ri-en'* (1502).

26. Columbus, poor and neglected, died in Spain in 1506, being about seventy years of age. The king, who had treated him so ungratefully while he lived, gave him a pompous funeral.* It is sad to think that this great and good man should not have received the rewards to which he was entitled for pointing out the way to a new world. The Spanish courtiers, too, were jealous of his fame and of the respect with which the good queen treated him.†

* His body was deposited in a convent at *Val-la-do-lid'*, Spain, but was afterward removed to Seville, Spain. Twenty-three years after, it was taken across the Atlantic to Hispaniola, and, two hundred and sixty years later, was carried with great ceremony to the cathedral at Havana. In 1898, after our war with Spain, it was carried back to Spain.

† "A short time after his return from his first voyage, the Grand Cardinal of Spain invited Columbus to a banquet, where he assigned him the most honorable place at table. A shallow courtier present, impatient of the honors paid to Columbus, and meanly jealous of him as a foreigner, abruptly asked him whether he thought that, in case he had discovered the Indies, there were not other men in Spain who would have been capable of the enterprise. To this, Columbus made no immediate reply,

25. What happened in his third voyage? How was he treated by the queen? By the king? His fourth voyage? 26. When and how did he die? His funeral?

27. Origin of the name America.—The success of Columbus induced many other navigators to make voyages across the Atlantic Ocean, among them Amerigo Vespucci (*ah-mā-rē'-go ves-poot'-chee*), an Italian (1499), who, on his return, wrote an interesting account of the country discovered. This account was published some time after, and thus the continent came to be called after him, **AMERICA**.*

CHAPTER II

Other Discoveries by the Spaniards

1. Discovery of the Pacific Ocean.—For some time the Spaniards continued to explore the regions in the northern part of South America; and in 1513 one of the boldest, named Bal-bo'-a, with a small company, crossed the Isthmus of Darien, and after many hardships reached

but, taking an egg, invited the company to make it stand on one end. Every one attempted it, but in vain; whereupon he struck it upon the table so as to break the end, and left it standing on the broken part; illustrating in this simple manner that when he had once shown the way to the New World, nothing was easier than to follow it."—*Irving's Life of Columbus*.

* "The name America was first applied to the New World in a work written by Martin Waldseemuller, under an assumed name, and printed in Lor-raine', Germany, in 1507. This has been clearly proved by Humboldt. . . . The Spaniards carefully avoided the use of the name America in their histories and official documents, in not one of which, anterior to the middle of the last century, can the word be found."—*Greenhow's Hist. of Oregon and California*.

A copy of Waldseemuller's book is among the "Literary Curiosities," under a glass case in the British Museum. Another copy was procured by the Hon. Charles Sumner, during his last visit to Europe. It is not known that there is a third copy in existence. The work is in Latin.

Map Questions.—Where is Florida? (Map, p. 10.) Mexico? (Map, p. 10.) Straits of Magellan? (Map of S. America.) Philippine Islands? (Pacific Ocean.)

Text Questions.—27. How did the country receive the name of America? Who was Amerigo Vespucci? 1. What was done by Balboa? What did he call the body of water he discovered?



THE DISCOVERY OF THE PACIFIC BY BALBOA

the shore of the great ocean that stretches beyond. Ignorant of the extent of the vast body of water that he saw spread out before him to the southward of the Isthmus, he called it the South Sea.

2. Magellan's voyage.—Six years afterwards, a Portuguese navigator, named Ma-gel'-lan, commanding a Spanish squadron consisting of five ships, sailed from Spain to the southwest across the Atlantic Ocean, and discovered the strait which was named after him. Passing through this strait, he reached the ocean previously discovered by Balboa, and sailed across it. This ocean he called the Pacific, that is, *peaceful*, for he experienced very mild weather on entering it, and for several days after.

3. Voyage round the world.—Unfortunately, this bold sailor was slain in a battle with the warlike natives of one of the Philip-pine' Islands ; but his ship kept on the voyage westward, passed the Cape of Good Hope, and in this way reached Spain, thus completing the first voyage ever made around the world (1519-22). This voyage, of course, proved America to be a different continent from the Eastern Continent, and it was therefore called the *Western Continent*, or *New World*. The islands among which Columbus had sailed were named the West Indies.

4. Voyage of Pon-ce' de Le-on'.—Among a large group of these islands, called the Bahamas, it had been reported that there was one which contained a very wonderful spring which would restore to youthful health and vigor any one

2. Who was Magellan ? What voyage did he make ? What did he discover ? What ocean did he cross ? Why was it called the Pacific ? 3. When and how was he slain ? How far did one of his ships sail ? What did this prove ? 4. What report existed in regard to the Bahamas ? What did this prompt ? Who was Ponce de Leon ?

who should drink of it, or bathe in its waters. Hearing of this report, a soldier of distinction, named De Leon (*dā lā-ōn'*), who had sailed with Columbus in some of his voyages, determined to go in quest of it (1512), for he was of advanced age, and eagerly desired to be young once more.

5. Discovery of Florida.—He sailed about for some time among these islands, but the fountain of perpetual youth was nowhere to be found. While thus engaged, however, he came to a very beautiful country, to which he gave the name of Florida, or the Land of Flowers, for the trees all along its shores were covered with bright and fragrant blossoms. It was Easter Sunday when this land was reached, and the mariners had abundance of flowers to celebrate that festival. De Leon, a few years afterward, returned to his newly-found land, and was mortally wounded in a battle with the natives.*

6. Discovery of Mexico—the inhabitants.—A short time after the discovery of Florida, Mexico was discovered, and the Spaniards were very much surprised to find that the inhabitants of that country, instead of being naked barbarians like the Indians, were a civilized nation, living in cities and towns, and having a regular government. Their temples and palaces were spacious and magnificent; and the people were dressed in garments of cloth, and wore ornaments of gold and silver. Their king, who was named

* "Wounded by an arrow, he returned to Cuba to die. . . . The discoverer of Florida had desired immortality on earth, and gained its shadow."—*Bancroft's Hist. U. S.*

5. What land did he reach? Why was it called Florida? How did the death of De Leon occur? **6.** What was the character of the Mexicans? Their king? To what race did they belong?

Mon-te-zu'-ma, it was said was very rich. These people belonged to a race called the Aztecs.

7. Expedition of Cortez.—Cor'-tez, a brave but cruel soldier, was sent with about six hundred men to take possession of this country. He landed with his small army on the shores of Mexico in 1519; and, in order to compel his men to think only of conquest, by cutting off all hope of return, he destroyed his ships. He then marched through the country to the capital, situated about two hundred miles from the place of his landing, although messengers had been dispatched by Montezuma to the strangers, bearing rich presents, but forbidding them to advance into the country.

8. Death of Montezuma.—Nevertheless, the Spaniards were treated with great kindness and civility by Montezuma, on their arrival at the capital of his dominions; but the designs of the strangers were soon apparent to the Mexicans, and they soon began to give tokens of hostility. To check this, Cortez artfully made a prisoner of the king, and induced him to counsel his people to submit. At this they were so much enraged, that they hurled stones and arrows at their monarch; and from the effects of the injuries which he thus sustained he soon after died.

9. Conquest of Mexico.—The Mexicans thereupon rose upon the Spaniards, drove them from their city, and pursued them with great fury. On the retreat, Cortez, finding that he must give battle or be destroyed, made a stand against

7. Who was sent to conquer them? What did he do on landing? **8.** How were the Spaniards treated by Montezuma? What caused the king's death? **9.** What followed? How was Mexico conquered?

his foes, and although his men were so few, he gained a victory ; for the Spaniards wore armor and had fire-arms, against which the Mexicans had no means of contending. Aided by native tribes who had become dissatisfied with the rule of their king, Cortez returned to the city and made an entire conquest of the country (1521).

10. Cruelty of the Spaniards.—It was the desire for gold that prompted these Spanish chieftains and their followers to such deeds of hardship and daring. To satisfy this craving, they were guilty of the most shocking cruelties and crimes. Thus, after capturing the Mexican King Gua-ti-mo'-zin, the successor of Montezuma, these ruthless soldiers laid him on a bed of burning coals, to compel him to disclose where he had concealed his riches ; and a short time afterwards, Cortez ordered him to be hanged.* Thousands of the unfortunate Mexicans were slain by this relentless chief and his soldiers, in completing the conquest of the country.

11. Spaniards in Florida.—Having found so much wealth in Mexico, the Spaniards thought they should be equally successful in exploring Florida ; † and this belief was

* "Gua-ti-mo'-zin bore whatever the refined cruelty of his tormentors could inflict, with the invincible fortitude of an American warrior. His fellow-sufferer, overcome by the violence of his anguish, turned a dejected eye towards his master, which seemed to implore his permission to reveal all he knew. But the high-spirited prince, darting on him a look of authority mingled with scorn, checked his weakness by asking, 'Am I now reposing on a bed of flowers ?' Overawed by the reproach, the favorite persevered in his dutiful silence, and expired."—*Robertson's History of America*.

† "It must be recollected that the name of Florida then designated a vast extent of country, stretching from the Gulf of Mexico, northwestwardly, towards unknown regions. The division of the country, as marked upon the maps, were Florida at the south, extending to the north of Chesapeake, and meeting New France."—*Fairbanks's History of Florida*.

10. What was the motive of the Spaniards in these conquests ? What cruelties did they commit ? Their treatment of Guatimozin ? **11.** What ideas were entertained in regard to Florida ? Whose ambition was incited by reports of its wealth ? Who was De Soto ?

strengthened by the reports of some persons who had wandered through a part of that country. These statements particularly incited the ambition and avarice of a rich and brave cavalier, named De Soto, who had already gained wealth and distinction in the conquest of Peru.

12. De Soto's Expedition.—He therefore sought and obtained permission from the king of Spain to conquer this country, at his own expense, and was also appointed governor of Cuba. He soon succeeded in collecting a company of gay cavaliers, all brave, and thirsting for conquest and riches like himself, and caused ten vessels to be equipped for the voyage. With these and his little army of about six hundred men, he set sail for the New World in 1538. After stopping at Cuba and leaving his wife to govern that island, he sailed to Florida, and in the summer of 1539, commenced his march towards the fancied land of gold.



DE SOTO

13. Discovery of the Mississippi.—For nearly three years, he and his companions wandered in the wilderness, suffering dreadful hardships; for the natives were warlike and hostile, and constantly opposed the invaders' march. In 1541, they reached the banks of the Mississippi River, which they crossed, and penetrated into the region beyond.* Worn

* De Soto crossed the Mississippi not far from the 35th parallel of latitude; and wandered over the region probably as far north as the Missouri.

12. What permission and appointment did he obtain? What preparations did he make? When did he land in Florida?

out at last with hardships, care, and disappointment, for there were no signs of *El Dorado*, or the land of Gold, which he expected to find, De Soto returned to the Mississippi. There he was stricken with disease, and death, in a few days, relieved him of his miseries.

14. End of the Expedition.—His followers were greatly troubled by his death, for it was the fear of the great white chief that prevented the Indians from making an attack upon the invaders. The Spaniards, therefore, endeavored to conceal De Soto's death from the natives by sinking his remains in the waters of the great river which he had discovered.* A short time afterward, they succeeded in building some frail boats, in which they sailed down the Mississippi to the Gulf, and finally reached a Spanish settlement.

CHAPTER III

Discoveries by the French and English

1. First Discoveries by the English.—The discoveries and explorations of the Spaniards were chiefly confined to

* "Their condition, on the death of their commander, was most forlorn. Few of their horses remained alive; their baggage had been destroyed, and many of the soldiers were without armor and weapons. In place of the gallant array which, more than three years before, had left the harbor of Espiritu Santo, a company of sickly and starving men were laboring among the swampy forests of the Mississippi, some clad in skins, and some in mats woven from a kind of wild vine."—*Parkman*.

Map Questions.—(Map, p. 10.) Where is the Gulf of Mexico? The St. Lawrence River? New Brunswick? Nova Scotia? Newfoundland? Quebec? Cape Cod? Maine? Lake Champlain? St. Augustine? Elizabeth Islands? What part of the country was called Carolina? What, Virginia?

Text Questions.—13. How long did the Spaniards wander in the wilderness? What river did they reach and cross? Where did De Soto die? 14. What was done with De Soto's remains? Why? How did his followers escape? 1. To what were the discoveries and explorations of the Spaniards confined? What were the first explorations made by the English?

the regions bordering on the Gulf of Mexico and the Caribbean Sea, and the islands of the West Indies. A few years after the first voyage of Columbus, the English, under an Italian navigator named John Cab'-ot, reached Labrador; and his son Sebastian, the following year (1498), sailed along the coast from Labrador to Chesapeake Bay.

2. Verrazzani's Voyage.—The French, some time after this, sent out ships to make discoveries in the New World. Under an Italian navigator, named Verrazzani (*ver-rat-sah'-ne*), they sailed along the eastern shore of North America from Cape Fear, entered the harbors of New York and Newport, and continued their voyage beyond Nova Scotia. Verrazzani called the country which he had seen New France. His voyage was made in 1524.



VERRAZZANI

3. Discovery of the St. Lawrence.—A few years after this (1534) the French, under another navigator, named Cartier (*car-te-ā'*), discovered the great river St. Lawrence, and tried to form a settlement on its banks, but they were not successful. Quebec, the oldest town in Canada, was not founded till 1608.

4. Settlements of the French Protestants.—But long before this, the French Protestants, aided by Coligny (*ko-leen-ye'*), tried to find, in the regions farther south, a home where they might live in peace and worship God in

2. Give an account of Verrazzani's voyage. What name did he give to the country? **3.** When and by whom was the St. Lawrence River discovered? When was Quebec founded? **4.** Where, before this, did the French Protestants try to settle? What is said of the settlement in Carolina? In Florida? What town was settled by the Spaniards in 1565?

freedom. They made a settlement in Carolina (1562), but this was soon after abandoned ;* and then they attempted another in Florida (1564), but the settlers were killed by the Spaniards, under Melendez (*mā-len'-deth*), as all that region was claimed by Spain. In 1565, Melendez founded St. Augustine, now the oldest town in the United States. Two years after this, the French, under a leader named De Gourgues (*goorg*), surprised the forts on the St. John, and hung two hundred of the Spanish captives upon the trees.

5. **Acadia and Port Royal.**—Many years afterward (1605), Protestants from France settled in a region called by them *Acadia*, which included the present provinces of New Brunswick and Nova Scotia. Their first town was named *Port Royal*, for it had a magnificent harbor.

6. **Champlain.**—An expedition, under a leader named Champlain, entered the St. Lawrence in 1608 ;† and the next year, with an Indian war-party, Champlain sailed up the lake which now bears his name, being the first European to gaze upon its expansive waters and picturesque shores (1609).

* This was on the departure of Ribaut (*re-bo'*), the chief of the expedition. "Twenty-six men remained to keep possession of the continent." There, after waiting in vain several months for the return of Ribaut, they put to sea in a small vessel which they had constructed. The sufferings which they endured on the voyage, because of their want of food, were frightful, but a remnant of their number at length reached France. "One day they cast lots for the life of one of their number, who was sacrificed, and his flesh divided equally."—*Fairbanks's History of Florida*.

† "Five years before, he had explored the St. Lawrence as far as the rapids above Montreal. On its banks, as he thought, was the true site for a settlement, a fortified post, whence, as from a secure basis, the waters of the vast interior might be traced back to their sources, and a western route discovered to China and the East. Fain, too, would he unveil the mystery of that boundless wilderness, and plant the Catholic faith and the power of France amid its ancient barbarism."—*Parkman*.

5. When and by whom was Acadia settled? What did it include? What was the first settlement? 6. What is said of Champlain's expedition? What lake did he discover?

7. Drake's Voyage.—During the reign of the famous Queen Elizabeth, a very remarkable voyage was made by Francis Drake, a noted English captain. After cruising about for several months, he passed through the strait of Magellan, and entered the Pacific Ocean, for the purpose of plundering the Spanish settlements on the coast of South America. Sailing north as far as the 42d parallel, he stopped at one of the harbors—probably San Francisco Bay—to refit (1579); and thence steered across the Pacific, returning by that route to England (1580). This was the first voyage round the world after that of Magellan.*

8. Gilbert's Voyage.—During the same reign, the English made several attempts to form settlements in the New World. Sir Humphrey Gilbert tried to plant a colony on the island of Newfoundland (1583), but failed, and on his return, his vessel foundered, and all on board perished.†

* The western coast of North America was first explored by the Spaniards. Expeditions, sent by Cortez, examined the California peninsula. Alarcon (*ah-lar'-son*), sent by the governor of Mexico in 1540, ascended the Colorado River beyond the Gila (*he'-lah*); and Coronado (*ko-ro-nah'-do*), also sent at the same time, wandered for three years over the regions now known as Arizona, New Mexico, Colorado, Utah, and Nevada (1540-1543). In 1542, Cabrillo (*cab-reel'-yo*), commanding two vessels, sent by the Mexican governor, examined the coast as far as the northern limits of San Francisco Bay; but, dying, his pilot, Fer-re'-lo, next year continued the exploration as far north, probably, as the latitude of 43 degrees.

† "Gilbert had sailed in the Squirrel, a bark of ten tons only, and, therefore, convenient for entering harbors, and approaching the coast. On the homeward voyage, the brave admiral would not forsake his little company, with whom he had encountered so many storms and perils. A desperate resolution! The weather was extremely rough; the oldest mariner had never seen 'more outrageous seas.' The little frigate, not more than twice as large as the long-boat of a merchantman, 'too small a bark to pass through the ocean sea at that season of the year,' was nearly wrecked. The general, sitting abaft with a book in his hand, cried out to those in the hind, 'We are as near to heaven by sea as by land.' That same night, the lights of the Squirrel suddenly disappeared; and neither vessel, nor any of its crew, was ever seen again."—*Bancroft*.

7. What remarkable voyage was made during Queen Elizabeth's reign? What route did Drake take? In what year did he reach England? **8.** What was done during Queen Elizabeth's reign? Give an account of Gilbert's voyage.

9. **Raleigh's Expedition—Virginia.**—The next year, the celebrated courtier, Sir Walter Raleigh (*raw'-le*), sent out two vessels, with a similar purpose. These sailed to



SIR WALTER RALEIGH

the coast of Carolina, and the voyagers landed on Roanoke Island. They found the region very delightful; and, on their return, told the queen of its beauty and fertility, who, therefore, said it should be called *Virginia*, for it had been discovered during the reign of the virgin queen.

10. **Other Expeditions by the English.**—Other expeditions were sent out by Raleigh,* but they did not succeed in making a permanent settlement. Bartholomew Gosnold, a noted captain, who discovered Cape Cod † in 1602, also tried to plant a colony, selecting for its site one of the Elizabeth Islands, which he had discovered and named; ‡

* The tobacco plant was first carried to England by some of Raleigh's returning colonists, and he introduced the habit of smoking it. "It is related that when his servant entered his room with a tankard of ale, and for the first time saw the smoke issuing from his master's mouth and nostrils, he cast the liquor in his face. Terribly frightened he alarmed the household with the intelligence that Sir Walter was on fire."

† Cape Cod was the first spot in New England ever trod by Englishmen.

‡ "The westernmost of the islands was named Elizabeth, from the queen—a name which has been transferred to the whole group. There is on the island a pond, and within it lies a rocky islet. This was the position which the adventurers selected for their residence. Here they built their storehouse and their fort: and here the foundations of the first New England colony were to be laid."—*Bancroft*.

9. Give an account of the expedition sent out by Raleigh. Why was the country called Virginia? 10. What other expeditions were sent out by the English? Who discovered Cape Cod? Where did Gosnold attempt a settlement? With what result? What exploration was made in 1603?

but the settlers became alarmed at the Indians, and, discouraged by the want of supplies, soon returned to England. The southern shores of Maine were also explored by the English about this time (1603).

CHAPTER IV

Virginia

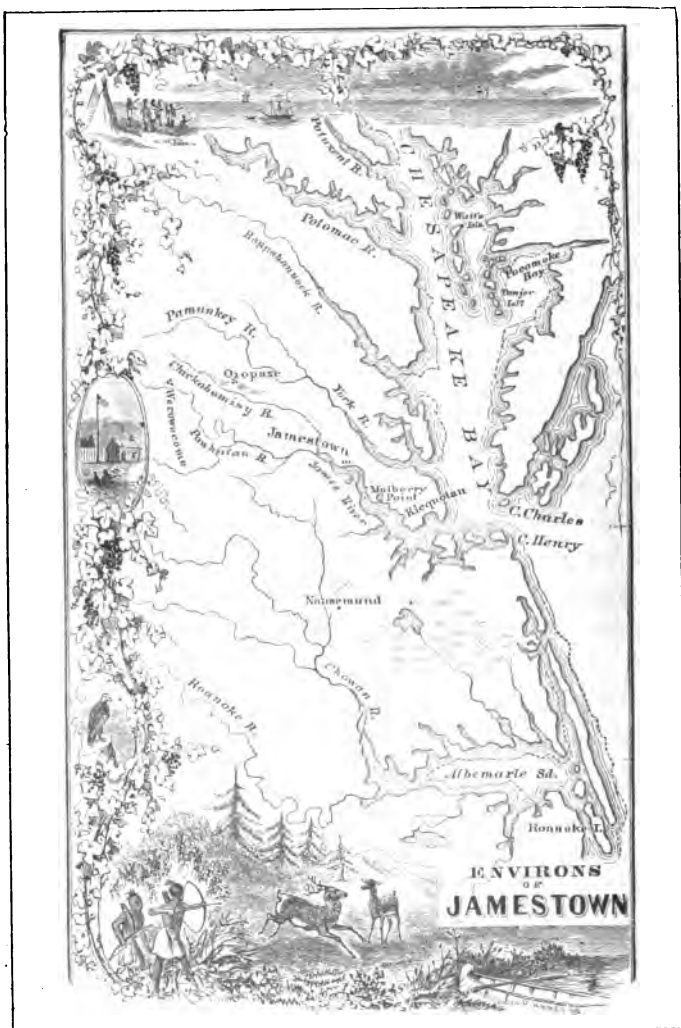
I. **ALTHOUGH** the English had failed, in the expeditions they had sent out, to make settlements in the newly-discovered regions beyond the ocean, they were not discouraged. Raleigh could send no more ships to America: he was kept in prison by King James, the successor of the great queen; for he had been condemned on a charge of treason.* But the accounts given of the fertility, delightful climate, and wealth of Virginia, made many desire to go there, to bring back some of its rich products, or to find a home in which they might live in ease and idleness.



SEAL OF VIRGINIA

* During his imprisonment he wrote a History of England. Being released, in order that he might point out a gold mine which he said existed in the northern part of South America, and having failed in the expedition, he was, on his return, beheaded, under the sentence which for several years had been forgotten (1618). "He met death with the most heroic indifference. Before he laid his head upon the block he felt the edge of the ax, and said, with a smile upon his face, that it was a sharp medicine, but would cure the worst disease. When he was bent down, ready for death, he said to the executioner, finding that he hesitated, 'What dost thou fear? Strike, man!' So the ax came down and struck his head off, in the sixty-sixth year of his age."—*Dickens's England*.

Text Questions.—1. What induced further attempts to settle Virginia?



Map Questions.—Name five rivers that flow into Chesapeake Bay. What two capes are at the entrance of the bay? To what large body of water is Chesapeake Bay tributary? *Ans.*—*The Atlantic Ocean.* How was Jamestown situated? Into what body of water does the Chowan River flow? What other river flows into Albemarle Sound? How is the Island of Roanoke situated?

2. London Company.—A number of rich men, noblemen, merchants, and others, formed a company called the London Company, and obtained from the king a grant of land lying between the thirty-fourth and thirty-eighth parallels, which they were empowered to settle and govern. This company provided three small ships, provisions, tools, etc., and sent out a colony consisting of one hundred and five men, who were to make a settlement in Virginia. The command was given to Captain Christopher Newport.



THE FIRST ENGLISH SETTLERS LANDING IN VIRGINIA, 1607

3. Settlement at Jamestown.—They were directed to settle on Roanoke Island, but were driven by adverse winds northward into Chesapeake Bay, and discovered a river, which they named James River, in honor of the king. They found the country very delightful, and sailing up this stream about fifty miles, they selected a place for a settlement, and called it Jamestown (1607).

4. Character of the Colonists.—The men sent out were

2. What was the London Company? What grant was made to it? What expedition was sent out? 3. Where was a settlement made? 4. What was the character of the settlers?

but poorly fitted to settle in a wild country. Of the one hundred and five, only twelve were laborers, and there were but few mechanics; of the latter only four were carpenters. The greater number were poor gentlemen, bankrupt tradesmen, and idle adventurers—men who, having wasted their fortunes in dissipation, were eager to repair them in order to renew their former life of slothful enjoyment. Such men were of little use in cutting down trees and building huts; and hence the work went on slowly.

5. Dissensions among the Colonists.—Even before they landed, quarrels had broken out among the emigrants, and these became more bitter as they were compelled to endure the labor and hardships of a life in the wilderness. They selected for their president a man named Wing'-field; but he was mean and selfish; and as their troubles increased from want and sickness, it was found that he had arranged to desert them, taking away their provisions and their only vessel. They accordingly deposed him, and appointed in his place one Rat'-cliffe. He, however, proved entirely incapable of the task of governing the colony (1607).

6. John Smith.—But there was one man among the emigrants who was equal to the task. This was the famous Captain John Smith.* Jealous of his fame and his great

* Smith had traveled through a large part of Europe, and had passed a very adventurous life. He had fought against the Turks; had been captured in battle, and made a slave; had been rescued from slavery through the compassion of his Turkish mistress, and had been sent by her to Russia, where he was treated as a serf. Rising against his task-master, he slew him, and fled from the country. Thence, in search of new adventures and dangers, he went to Morocco; and at length returned to England in time to embark in the enterprise of settling the New World. (See page 51, ¶ 2.)

5. What troubles arose? Who was made president? His character and conduct? His successor? **6.** What is said of John Smith?

abilities, the leaders of the expedition had quarreled with him on board of the ship, and had placed him in confinement, but, on landing, he had been released. Finding that he was not allowed to be of use in the settlement, he had busied himself in exploring the country, and had some wild and romantic adventures with the Indians.



JOHN SMITH

7. Smith and Pocahontas.—Once, as he narrated, he was captured by the savages, and conducted to the great chief Pow-ha-tan', who, after considerable deliberation, condemned him to death. Smith was accordingly bound, and his head placed on a block, while the Indian warrior stood ready to despatch him with his club, when Pocahontas, the young daughter of Powhatan, rushed between the captain and his foe, and begged her father to spare him. The stern savage was moved by the appeal, and ordered that the prisoner should be released.*

8. Conduct of the Indians.—At first, the Indians had been friendly to the settlers ; but the dissolute and unruly

* Smith's own words are : " Pocahontas, the king's dearest daughter, got his head in her armes, and laid her owne upon his to save him from death." This story is not now believed. It is thought that when Smith wrote the account (in 1622), he did so for the purpose of drawing attention to his adventures.

7. What story did Smith narrate of Pocahontas ? **8.** What was the conduct of the Indians ?

characters among the latter often treated the natives with insult, and robbed them of their corn. This produced hostilities which caused great suffering and distress in the colony. Pocahontas, however, was very friendly, and she and her companions often came to the fort to supply the English with corn.

9. Administration of Smith.—Owing to the inefficiency



THE ATTEMPT AT DESERTION FRUSTRATED

of Ratcliffe, the colonists felt compelled to rely upon Smith to conduct their affairs. By his prudence and vigor he saved the colony; for, on his return from his Indian expedition, he found only forty of the settlers remaining, and

9. What was done by Smith?

the strongest of these were preparing to escape with the pin-nace ; but Smith turned the guns of the fort upon them, and compelled them to return. Smith, a few months later, was made president of the council (1608).

10. The Gold Excitement.—Before this, one hundred and twenty new settlers had arrived, chiefly “vagabond gentlemen and goldsmiths ;” and finding a kind of glittering earth, which they thought was gold, there was for a time “no talk, no hope, no work, but dig gold, wash gold, refine gold, load gold.” Captain Newport, indeed, returned to England with his vessel freighted with this worthless stuff. Meanwhile, Smith, disgusted with the folly of the settlers, employed himself in exploring Chesapeake Bay and its tributary rivers, of which he made a map (1608).

11. New Arrivals.—Seventy other settlers arrived, of whom two were females ; and the Company sent out a demand that the colonists should send back a “large lump of gold,” or should discover how the South Sea might be reached. They had become disappointed at the failure to realize any wealth from the expeditions, and threatened the settlers that they should be “left in Virginia as banished men,” if they did not pay the costs of the expedition.

12. Starving Time.—Smith continued to manage the affairs of the colony with vigor and success ; but having been injured by an explosion of gunpowder, he was compelled to return to England to obtain surgical aid. There were nearly five hundred men in the colony when he left ; but so idle and

10. What addition was made to the settlement ? Describe the gold excitement. How did Smith employ himself ? 11. What further addition to the settlement was made ? What did the London Company demand ? 12. Why did Smith leave the colony ? What hardships were suffered ? What is this period called ?

helpless were they, that in a few months famine and disease, and the hostilities of the Indians had reduced their number to sixty. This dreadful period, extending over the first half of 1610, was long remembered as the "starving time."

13. New Charter.—In the meantime, another charter had been obtained by the London Company, according to which Lord Delaware had been appointed governor of the colony (1609). Captain Newport, with Sir Thomas Gates and Sir George Som'ers, was sent to Virginia with a fleet of nine vessels, and more than five hundred emigrants, in advance of the governor. A severe storm scattered the fleet, and the vessel containing the three commissioners was wrecked on the Somers, or Ber-mu'-da Islands. One of the other vessels foundered, so that only seven reached the James River. (See Map, p. 10.)

14. Arrival of Gates and his Associates.—Those who had been wrecked on the Bermudas succeeded at last in constructing two small vessels, in which they reached Jamestown, expecting to find a flourishing colony; but instead of that there was a dreadful scene of famine and death. The few that remained alive had resolved to leave the settlement, and sail to Newfoundland, where they hoped, by begging food from the fishermen, to be enabled to return to England. They were prevented from burning the fort and town only by the energy of Sir Thomas Gates, who, in the absence of the governor, ruled the colony (1610).

13. What change occurred? Who was appointed governor? Who were sent in advance? What disaster happened? Where are the Bermuda Islands? (See Map, p. 10.) **14.** How did Gates and his party reach Jamestown? How did they find the colony? What followed?

15. Lord Delaware's Administration.—They were sailing down the river when they met the vessels of the new governor, Lord Delaware, who had arrived with more emigrants and supplies. This inspired them with fresh hope and courage, and they returned. Under Lord Delaware, who was a prudent and kind-hearted man, the colony prospered. The idle and reckless settlers had died, and those who remained seemed disposed to work and be industrious.* Unfortunately, Lord Delaware was soon compelled by ill-health to return to England, leaving the colony to be ruled by a deputy (1610).

16. Marriage of Pocahontas—her Death.—In 1613 Pocahontas was married to a young Englishman named John Rolfe (*rolf*). This event had the effect of confirming friendly relations with Powhatan and his tribe, as well as with some of the neighboring tribes of Indians. Three years after her marriage, Pocahontas was taken to England by her husband, where she was received as a princess, being presented at court, and treated with marked attention by all classes. When about to return to her native country, she suddenly died, leaving a son from whom are descended many well-known families of Virginia.

17. Cultivation of Tobacco.—At first the settlers cul-

* "At the beginning of the day, they assembled in the little church, which was kept neatly trimmed with the wild flowers of the country; next, they returned to their houses to receive their allowance of food. The settled hours of labor were from six in the morning till ten, and from two in the afternoon till four. The houses were warm and secure, covered above with strong boards, and matted on the inside after the fashion of the Indian wigwams."—*Bancroft*.

15. Where did they meet the fleet of Lord Delaware? What followed? What is said of Delaware? **16.** To whom was Pocahontas married? The effect of the marriage on the Indians? Her visit to England? Her death? Her descendants? **17.** What is said of the cultivation of tobacco?

tivated the land in common ; but this did not promote industry, and it was found best to give each man a few acres to till for himself. The cultivation of tobacco commenced in 1615, and soon became the general pursuit. There were no more gold-seekers ; “ the fields, the gardens, the public squares, and even the streets of Jamestown were planted with tobacco,” which became not only the staple product, but served as money for the colonists.

18. Legislative Assembly.—The real prosperity of Virginia dates from the arrival of Sir George Yeardley (*yard'-le*), in 1619. He put an end to the cruel martial law, by which the colony had been ruled, and established the principles of free government by permitting the colonists to elect their own legislature. In July, 1619, delegates from each of the eleven plantations met at Jamestown. This was the first legislative assembly in the New World.

19. Introduction of Slavery.—Slavery was introduced into the English colonies in 1619. In that year a Dutch trading vessel from Africa sailed up the James River, and landed twenty negroes, who were sold as slaves to the colonists.* The cultivation of cotton was commenced two years after (1621).

* “ These negroes the planters purchased on trial, and the bargain was found to be so good that in a short time negroes came to be in great demand in Virginia. Nor were the planters long indebted to the chance visits of the Dutch ships for a supply of negro laborers ; for the English merchants embarked in the traffic, and instructed the captains of their vessels visiting the African coast to barter for negroes as well as for wax and elephants’ teeth. . . . Before the middle of the seventeenth century all Europe was implicated in the buying and selling of negroes.”—*Robert Chambers*.

18. Who arrived in 1619 ? His measures ? First legislative assembly ? **19.** What was introduced in 1619 ? In what way ?

20. Importation of Wives.—As yet there were but few families in the colony, and the men worked only with the intention of amassing enough wealth to enable them to return home. In 1620, the treasurer of the Company induced one hundred and fifty young women of good reputation to embark for Virginia. The young planters eagerly paid one hundred pounds of tobacco each in order to obtain a wife, that being at first the expense of each woman's passage. Afterwards, the price was raised to one hundred and fifty pounds. Domestic ties soon bound the settlers to their new homes, and the idea of returning to England was abandoned.

21. Indian Massacre.—About this time Powhatan, the father of Pocahontas, died. This was an unfortunate event for the colonists; for his successor, jealous of the increasing numbers of the white settlers, commenced a war against them, during which, in one day, the Indians massacred about three hundred and fifty men, women, and children (March 22, 1622). The settlers, in return, slaughtered great numbers of the savages, and drove the rest into the wilderness. The numbers of the settlers were greatly reduced, but peace was secured for more than twenty years.

22. Virginia a Royal Province.—The London Company had spent vast sums of money in the settlement of Virginia, and as yet had received but very slight returns. The king, however, becoming displeased with the manner

20. What were imported in 1620? How paid for? What effect had this upon the prosperity of the colony? **21.** What led to an Indian war? Its result? **22.** When and how did Virginia become a royal province?

in which they discussed their affairs at the public meetings, took away their charter ; and Virginia thus became a royal province (1624).

23. Growth of the Colony.—From this time the colony continued to prosper. The people raised large quantities of tobacco, cotton, and corn, which they exchanged for such goods as they needed from England and other countries. The soil was very fruitful, and the climate delightful ; so that Virginia was said to be “ the best poor man’s country in the world.” In 1648, the population amounted to 20,000, notwithstanding a second massacre by the Indians four years before.

24. Virginia during the English Civil War.—During the great civil war in England between King Charles I. and the Parliament, the people of Virginia were generally on the side of the king ; but when the war was over, and the king was defeated and beheaded, they submitted to the forces sent by Cromwell, who was at the head of the English government. On the return of Charles II. to the throne, in 1660, they gladly acknowledged him. On account of their faithfulness to the royal authority, Virginia was often spoken of as the “ Old Dominion.”

25. Oppressive Measures of England.—The colonists were obliged to submit to many oppressive measures on the part of the mother country. By a law called the Navigation Act, they were forbidden to export or import any goods except in British vessels, and they were not allowed

23. Describe the growth of the colony. What is said of the country ? What was its population in 1648 ? **24.** What happened during the English civil war ? At its close ? On the restoration of the king ? What was Virginia called ? **25.** By what measures was Virginia oppressed ? To what did they lead ?

to ship any of their staple products to any country except England. This law caused great discontent in the colony ; and was the means of exciting a rebellion called Bacon's Rebellion, from the name of a popular leader, Nathaniel Bacon.

26. Bacon's Rebellion.—Sir William Berkeley had been governor for many years, and had been quite popular ; but the people became dissatisfied with him because he carried out so strictly the oppressive measures of England, and also because he took no sufficient means to suppress the hostile attacks of the Susquehanna Indians. In 1676, a large number of the colonists revolted from his authority, and set up a government under Nathaniel Bacon.

27. Death of Bacon.—During the civil war that followed, Jamestown was burned,* and many plantations were laid waste. In the midst of it, however, Bacon died ; and the insurrection immediately ended, his followers laying down their arms, on the promise of a general pardon. Berkeley, however, was very severe in his punishment of the rebels, many of whom were executed (1677).†

28. Culpepper's Administration.—In 1673, Charles II. granted the whole of Virginia to Lord Culpepper and the

* "I find no vestiges of the ancient town (Jamestown), except the ruins of a church-steeple and a disordered group of old tombstones. The ruin of the steeple is about thirty feet high, and mantled to its very summit with ivy."—*Wm. Wirt*.

† "More blood was shed than, on the action of our present system, would be shed for political offences in a thousand years. 'The old fool,' said the kind-hearted Charles II., alluding to Berkeley, 'has taken away more lives in that naked country, than I, for the murder of my father.' . . . It was on the occasion of this rebellion, that English troops were first introduced into the English colonies in America."—*Bancroft*.

26. What were the causes of Bacon's Rebellion ? **27.** What occurred during the war ? How did it end ? What followed ? **28.** To whom was Virginia granted ? How long did it continue under Culpepper ? What followed ?

Earl of Arlington, two of his favorites, for the term of thirty-one years. After the recall of Berkeley, in 1677, Culpepper assumed the government, which he administered till 1684, when the king revoked the grant, and Virginia once more became a royal province, and so remained till the Revolution in 1776.

CHAPTER V

New England

1. The Plymouth Company.—It has already been stated that King James, in 1606, granted to the London Company the land lying between the thirty-fourth and thirty-eighth parallels, called South Virginia, this being the southern part of the territory which the English claimed on account of the discoveries made by the Cabots. The northern portion, lying between the forty-first and the forty-fifth parallels, he granted to a company called the Plymouth Company.* This Company, in 1607, began to form a settlement at the mouth of the Kennebec River,†

* "This patent conveyed a grant of the land along the coast for fifty miles, on each side from the place of their first habitation, and extending one hundred miles into the interior."—*Edward Everett*.

† "Captain George Popham was their president. They went to work building a fort, storehouse, dwellings, and even a vessel. . . . She was called the 'Virginia,' and her size was thirty tons. Her first voyage was made the next year to Virginia, and thence to England. Therefore the Kennebec River, which has since sent out so many vessels, has the honor of producing the first vessel built by English hands in America."—*Varney's Hist. of Maine*.

"The first decked vessel (*having a full deck*) built within the limits of the old United

Map Questions.—(Map, p. 53.) Where is Cape Cod? Cape Cod Bay? Plymouth? Salem? Boston? Little Harbor? Dover? Merrimac River? Piscataqua River? Providence?

Text Questions.—1. What grant was made to the Plymouth Company? What settlement did they attempt?

but misfortunes discouraged the settlers, the most of whom returned to England, and the others went to Jamestown, Virginia.

2. Smith's Exploration.—After this, nothing was done till 1614, when Captain John Smith, having recovered from the injuries which he had received in Virginia, went on a voyage of trade and discovery to the region near Cape Cod. He explored the coast from the cape as far as the Penobscot River, and called the whole region *New England*.*

3. The Puritans.—There were at that time in England a large number of people who did not believe that it was right to worship God in the manner required by the laws of the country, and as they were very strict in their religious notions and mode of living, they were nicknamed Puritans. But King James was determined that all should attend the parish churches as provided by law, and would not allow any of the people to choose their own ministers and places of worship, as many thought they had a right to do.

4. The result was, these people were obliged to meet secretly, often at night, to worship as they thought right, and when discovered, they were punished, sometimes by imprisonment. At length some of them left their homes

States, of which we have any accounts, was constructed on the banks of the Hudson, within the present limits of New York, during the summer of 1614."—*Cooper's Naval Hist. U. S.*

* Smith published a "Description of New England," which was printed in 1616. This contains a very curious and interesting map of the country which he explored. On this map was the name of Plymouth. "On his return to England, Smith was permitted to present a copy of his map and of a journal of his voyage to the king's second son, afterwards King Charles I., who, at his solicitation, gave names, principally of English towns, to some thirty points upon the coast."—*Palfrey's History of New England*.

2. Who explored the coast of New England? Give an account of it. **3.** Who were the Puritans? Why persecuted? **4.** What did some of them do? What induced them to leave Holland?

in England with their pastor, John Robinson, and lived for a time in Holland ; but hearing of the newly-discovered lands beyond the ocean, and thinking that in such a coun-



try they could live, and worship God, in entire freedom, they resolved to go there.

5. Sailing of the Mayflower.—After much trouble, they obtained a grant from the London Company ; and leaving their pastor, as many as could be provided with quarters in

5. In what vessel did they sail from Holland ? Whom did they leave in Holland ? What port, in England, did they reach ? With how many and what vessels did they sail from Southampton ? Why did they not continue their voyage to America ? To what port after leaving Southampton did they go ? (See map above.) With how many vessels did they leave Dartmouth ? With how many and what, Plymouth ?

the ship left Holland in a vessel called the *Speedwell*, and sailed to Southampton, in England. There they were joined by some other Puritans, in a vessel called the *May-*



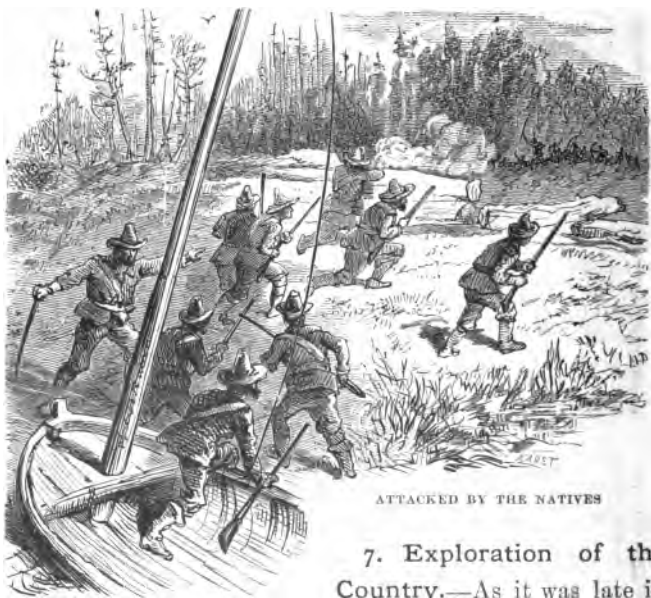
MAP OF VICINITY OF MASSACHUSETTS BAY

flower ; and the two ships soon set sail, but had not gone far when the *Speedwell* was found to need repairs, and they were compelled to return. At last, after putting back a second time, and leaving the *Speedwell* at Plymouth, they sailed from that port in their only ship the *Mayflower* (Sept. 16, 1620).

6. The number of the Pilgrims * was about one hundred,

* The Pilgrims, or Pilgrim Fathers, as they are often called, belonged to a sect of the Puritans called *Independents*, who believed in an entire separation from the Church of England. Others were opposed only to its ceremonies, mode of government, and form of prayers.

men, women, and children.* The most noted among them were John Carver, whom they afterward chose as their first governor; William Brewster, their elder; Miles Standish, their military leader; William Bradford, and Edward Winslow. After a voyage of about two months, they reached the coast near Cape Cod, having been carried considerably north of the place at which they had intended to land (Nov. 19).†



7. Exploration of the Country.—As it was late in

the season, and they were exhausted by their long voyage, they determined to seek a landing place without further

* One died during the voyage, and one was born. "So there were just one hundred and one who sailed from Plymouth in England, and just as many arrived in Cape Cod harbor."—*Prince's Hist. of New England*.

† "After they had discovered land, they were altogether ignorant where it was."—*Hubbard's Hist. of New England*.

6. How many sailed? Who were the leaders? What is said of their voyage?

delay. They therefore sailed into Cape Cod Bay, and sent out a party in a small boat to select a place for their settlement. Some of these were sent inland, while the others cruised along the shore. It was a dismal country, being covered with pine forests; and the explorers only caught a distant glimpse of the natives, who fled from them. Once, however, they were attacked, but they soon dispersed the savages.* It was only after a month's search that they found a fit place for their settlement.

8. Landing of the Pilgrims.—They selected a harbor which, on Smith's map, was called Plymouth; and they also called the place Plymouth.† They landed on the 21st of December, 1620,‡ having previously, in the cabin of the *Mayflower*, drawn up a body of laws which they made a solemn vow to obey. The character of the Pilgrims was well suited to such an undertaking. They were earnest and devoted men, ready to brave all dangers and endure any hardships in the performance of their duty and in defense of their religion.

* "The following morning, at daylight, they had just ended their prayers, and were preparing breakfast at their camp on the beach, when they heard a yell, and a flight of arrows fell among them. The assailants turned out to be thirty or forty Indians, who, being fired upon, retired. Neither side had been harmed. A number of the arrows were picked up, 'some whereof were headed with brass, others with hart's horn, and others with eagle's claws.'"—*Palfrey's History of New England*.

† "All landed at a place which they called Plymouth, in grateful remembrance of the last town they left in their native country."—*Hannah Adams's N. E. Hist.* (Published in 1799).

It is by no means certain that the Pilgrims had ever seen Smith's map.

‡ By the old style of reckoning it was Dec. 11. When the practice of celebrating the anniversary of Plymouth began, in 1769, *eleven*, instead of *ten* days were erroneously added to the recorded date, to accommodate it to the corrected calendar, adopted in England in 1752. This led to the custom of celebrating the anniversary on the 22d day of December.

7. What exploration was made? Describe the country. **8.** Where did the Pilgrims land? When? What is said of their character?

9. Their First Winter.—During the first winter their sufferings were dreadful. With no houses but the few rude log-cabins which they had hastily constructed, and which scarcely protected them from the intense cold, with a scanty supply of food, and enduring so much fatigue and hardship, it is no wonder that many should have perished. By spring only about one-half of their number were living. Among those who had died were Governor Carver and his wife. Their second governor was William Bradford.

10. Treaties with the Indians.—At first they were in fear of the Indians, who were sometimes seen lurking in the woods, but fled as soon as the English approached them. One day, however, an Indian, to their surprise, boldly entered the settlement, and exclaimed, "Welcome, Englishmen!" This was a chief named Samoset, who had picked up a little knowledge of English among the fishermen on the coast of Maine. In a few days Massasoit (*mas-sa-soit'*), the



AN INDIAN WARRIOR

great chief of the Wam-pan-o'-ags, came with a number of his warriors to pay the strangers a friendly visit. The Pilgrims made a treaty with the chief, and afterward with Ca-non'-i-cus, the chief of the Nar-ra-gan'-setts.*

* At first Canonicus was inclined to be hostile. He sent to Plymouth a bundle of arrows, bound with a rattlesnake's skin, this being the Indian mode of declaring war. Governor Bradford filled the skin with powder and ball, and sent it back. Canonicus took it for a fatal charm; and the superstitious Indians passed it from village to village, till it came back to Plymouth. They did not dare to touch it.

9. Describe their sufferings the first winter. How many survived? Who were among the deceased? Who was the second governor? **10.** What was the conduct of the Indians? Describe Samoset's visit. What treaties were made?

11. Growth of the Plymouth Colony.—For some time the settlers suffered greatly for the want of provisions ; and it was not until the lands were divided among the settlers that the colony commenced to prosper.* Their numbers did not increase fast, for only good and pious men were desired to join them. Ten years after their settlement they obtained a grant of the land which they occupied, from the Council of Plymouth, who had succeeded to the powers and rights of the Plymouth Company. The colony, at that time, numbered about three hundred persons.

12. As the Puritans were still persecuted in England, very many desired to seek freedom in the wilds of New England. Some of these obtained from the Council of Plymouth a grant of land lying north of the Plymouth Colony, and bordering on Massachusetts Bay ; and in 1628 a number of persons came out under John En'-di-cott, and settled at a place which they called Salem. Others soon followed, settling at Salem and Charlestown. This was the commencement of the Massachusetts Bay Colony, a charter being granted by Charles I. the following year (1629).

13. Settlement of Boston.—Men of fortune and intelligence were induced to emigrate to the colony by obtaining the right to manage the government free from the control of the Company in England. John Winthrop was

* "In August, 1623, the colony of New Plymouth remained as yet very feeble. The best dish that could be set before the third supply of colonists, about sixty in number, was a lobster, a piece of fish, and a cup of 'fair spring water.' As to bread, there was none in the colony."—*Hildreth*.

11. What is said of the growth of the colony ? What grant did they obtain in 1630 ? Their numbers then ? **12.** What led to the settlement of Salem ? What other settlements were made ? **13.** Who settled Boston ? Why so called ? Its Indian name ?

chosen the first governor of the Colony of Massachusetts; and in 1630 he came out with about three hundred families,



JOHN WINTHROP

intending to settle at Charlestown; but as the place was found to be wanting in good water, they removed to a little peninsula, called by the Indians Shawmut,* but which the settlers called Boston, in memory of Boston in England, from which many of them had emigrated.†

14. This colony, after a short time, was very prosperous.‡ Dorchester, Roxbury,§

Lynn, and other places near Boston, were settled in 1630; and, in a short time, the whole coast region lying between Plymouth Colony and the Merrimac was dotted with thriving settlements. For a time the voters of the colony met

* This word signified "living fountains," from the excellent water found at the place. The English called it Trimont (now Tremont), from its three principal hills, afterwards named Copp's, Beacon, and Fort, or, as some suppose, from the three peaks of Beacon Hill. The first settler at this place was an eccentric person named William Blackstone.

† "At this time (1630), there was a feeble colony in Virginia; a very small Dutch settlement in New York; a population of about three hundred at Plymouth; about as many more English inhabitants divided between Salem and Charlestown; a few settlers scattered up and down the coast, and all the rest a vast wilderness, the covert of wild beasts and savages."—*Edward Everett*.

‡ During 1630, at least fifteen hundred persons came from England. In ten years not less than twenty thousand had been brought over. In 1674 there were at least fifteen hundred families in the town of Boston, and the population of New England was probably about one hundred and twenty thousand.

§ Dorchester, Roxbury, and Charlestown are now parts of the city of Boston.

14. What other places were settled? Describe their mode of government. What restrictive law was made?

at Boston and selected their magistrates; but as the population increased, they chose their representatives to meet as a "General Court" for the purpose of making laws, levying taxes, and performing other acts of government. Among the laws made, was one which confined the right to vote and hold office to those who belonged to some Congregational Church.

15. Roger Williams.—But there was a brave and eloquent young minister who resisted this law as unjust and unwise. He maintained that all should enjoy their civil rights as citizens and freemen, whatever their religious opinions might be, and that the government had no right to restrict the *liberty of conscience*. Although the Puritans had suffered so much from religious persecution in England, they could not assent to this doctrine; and consequently Roger Williams was banished from the colony (1635). A Mrs. Hutchinson, who persisted in holding meetings of her own sex, and asserting similar opinions, was also banished. About twenty years later, the Quakers, who attempted to settle in this colony, were expelled for a similar reason (1656).*

16. Harvard College.—In 1636, the General Court at Boston appropriated about two thousand dollars to found a public school or college; and, two years afterward, the Rev.

* "Some who had been banished came a second time; they were imprisoned, whipped, and once more sent away." Four were executed; but the severity of the laws produced a reaction in public feeling, and the Quakers at last were allowed to enjoy their opinions in peace.

15. Who was Roger Williams? His opinions? What punishment was inflicted upon him? Who else was banished? What other persecution occurred? **16.** What led to the foundation of Harvard College? Its location?

John Harvard bequeathed upwards of three thousand dollars to the institution, which, in his honor, was named Harvard College. It is located at Cambridge, near Boston.

Rhode Island

17. Settlement of Providence.—Roger Williams, after his banishment from Massachusetts, sought refuge with the Narragansett Indians, among whom he remained for several months. He then fixed his habitation at a spot which he had purchased from the Indians, and which he named Providence,* in memory of “God’s merciful providence to him in his distress.”



SEAL OF RHODE ISLAND

Numbers flocked there to make their home with him, for he proclaimed entire freedom in civil and religious rights. This was the beginning of the little State of Rhode Island (1636).

18. Rhode Island Plantation.—In 1637, William Coddington and others accepted an invitation from Williams to settle near him ; for they, too, were dissatisfied with the religious intolerance at Boston. Coddington and his companions bought from the Indians the beautiful island called

* William Blackstone, the first settler at Shawmut, who had pointed out to Winthrop and his companions the advantages of that place, had, before the settlement of Providence, migrated to the banks of the river now called after him, being dissatisfied with the “Lord’s brethren” in Boston, as he said. There Williams found him engaged in preaching to the Indians, and the two men often held communion with each other. Blackstone planted the first apple orchard in Rhode Island.

17. Give an account of the settlement of Providence. Why so called ? **18.** What other colony was established ? What purchase was made from the Indians ?

Rhode Island (1638),* for forty fathoms of white wampum, worth about one hundred dollars. Here they formed settlements afterwards known as the Rhode Island Plantation; while those of Williams were called the Providence Plantation.

19. Union of the Settlements.—This whole region was afterwards claimed by the Plymouth Colony; but Williams went to England and obtained a free charter, whereby the two settlements of Rhode Island were united, in 1644, under one government.

New Hampshire

20. First Settlements.—The Council of Plymouth, in 1622, granted to Ferdinand Gorges (*gor-'jex*) and John Mason, two of its members, all that portion of New England that extends from the Merrimac to the Kennebec, “and this was called La-co’-nia.” The next year emigrants, sent out by them, settled at Little Harbor, near the present town of Portsmouth, and at Dover. These were the first settlements in this region.



SEAL OF NEW HAMPSHIRE

21. Grant of New Hampshire.—In 1629, Mason ob-

* “An island of a reddish appearance was observed lying in the bay; this was known to the Dutch as Rhode, or Red Island. Hence the name of the island and State of Rhode Island.”—*Brodhead's History of New York*.

19. When and how were the two settlements united? **20.** What grant was made in 1622? What was the region called? What settlements were made? **21.** What grant was made to Mason? What name did he give to it? Why? What is said of the other portion of Laconia?



PORTSMOUTH AND VICINITY

tained a separate grant to himself of the region lying between the Merrimac and the Pis-cat'-a-qu, and extending sixty miles into the interior. To this new province was given the name of New Hampshire, after the county in England in which Mason had lived. Gorges retained his right to the other portion of the original tract, which received the name of Maine.*

22. Subsequent History.—A number of fishing settlements were made in these territories, but they were too scattered to form any general government. In 1641, the people of the different settlements placed themselves under the government and protection of Massachusetts; but in 1680 the two colonies were separated by order of the king, and New Hampshire became a royal province. Twice, after this, it was united to Massachusetts; but from 1741 to the Revolution it remained an independent colony.

Connecticut

23. First Settlements.—The valley of the Connecticut River was soon discovered to be a fertile and pleasant

* Authors do not agree as to how and when Maine received its name. One writer says: "It was called the *Main* land, to distinguish it from the islands along the coast, which were valuable for fishing purposes." Varney, in his History of Maine, says: "In 1639, Gorges procured a royal grant of land extending from the Piscataqua to the Kennebec. The name of the territory under the new charter was changed to *Maine*, in honor of the Queen (Henrietta Maria, wife of Charles I.), whose patrimonial estate, as Princess of France, was the French province of *Mayne*."

22. What is said of the settlements in these lands? How were they governed between 1641 and 1780? Were they again under the government of Massachusetts? When finally separated?

region; and the Dutch, who had established trading-posts on the Hudson River, eagerly desired to take possession of it. In 1633, they built a fort where Hartford now stands, in order to trade with the Indians for their furs. This post they called Good Hope.

24. The same year, a company from Plymouth, under Captain Holmes, sailed up the river, and passing the Dutch fort, built a trading-house at Windsor, seven miles above. Two years after this (1635), a company of sixty men, women, and children journeyed from Massachusetts through the wilderness to the valley of the Connecticut, and settled at Windsor, Hartford, and Wethersfield. The next year the Rev. Thomas Hooker conducted a large company of emigrants from Newtown (now Cambridge), near Boston, and settled chiefly at Hartford.* Springfield, in Massachusetts, on the Connecticut, was settled by a few of these emigrants.



SEAL OF CONNECTICUT

25. At about the same time, a colony was planted at the

* The journey was made in June, 1636. Guided only by the compass, a party of one hundred men, women, and children toiled through the wilderness, where there were no roads, nor for hundreds of miles a single house at which they might obtain a night's shelter. In the company were women with infants in their arms, and little children scarcely able to walk. Their chief food was the milk of the herds and flocks which they drove before them. Hooker was an English clergyman, very earnest and eloquent, whom Governor Winthrop had persuaded to come to the colonies. An old writer said of him, "He is the one rich pearl with which England more than repaid America for the treasures from her coast."

23. What is said of the valley of the Connecticut? What fort was built by the Dutch? Its name? 24. Settlement of Windsor? Describe the next emigration. Describe Hooker's emigration. What settlements were made?

mouth of the Connecticut River, under a grant obtained from the Council of Plymouth by Lord Say-and-Seal and Lord Brooke, and was named in their honor Saybrook. A third colony was established in Connecticut in 1638, called



the New Haven Colony. This was founded by a large body of emigrants who came from England under the guidance of Theophilus Eaton, a man of large fortune, and John Davenport, a distinguished Puritan minister. They purchased from the Indians all the land lying between the

Map Questions.—(Map, p. 64.) Into what body of water does the Connecticut River flow? Where is Hartford? Windsor? Wethersfield? New Haven? Saybrook? Long Island? (Map, p. 53.) Swanzy? Mt. Hope?

Text Questions.—25. Give an account of the settlement of Saybrook. When and by whom was the New Haven Colony established? What lands did they purchase from the Indians? Where were settlements planted? Who was the governor of New Haven? For what period?

Connecticut River and the line that now separates New York and New England, and planted various settlements not only in this territory, but on the other side of the Sound, on Long Island. For twenty successive years Eaton was elected governor of New Haven.

26. Pequod War.—These settlers had come to a delightful region, but they were surrounded by perils. Their neighbors, the Dutch, were unfriendly, for they looked upon them as intruders; but their worst foes were the hostile tribe of Indians called the Pe'-quods. With these, in 1637, they were compelled to wage a fierce war, during which they endured terrible hardships; but Indian cunning and ferocity were no match for European courage and skill, and the tribe was destroyed.* The very name of Pequods in a short time ceased to be mentioned.†

27. Union of the Connecticut Colonies.—Three colonies at first occupied the territory now known as Connecticut: the Connecticut Colony, embracing Windsor, Hartford, and Wethersfield, the people of which acknowledged the authority of Massachusetts; the Saybrook Colony; and the New Haven Colony. In 1644, Saybrook was united to Connecticut. Then there were two colonies,

* When this war first broke out, Roger Williams, hearing that the Pequod ambassadors were urging the Narragansetts to join them, crossed the bay in a small canoe, and hastened to the Indian camp to persuade them to remain friends of the English. The Narragansett chiefs greatly esteemed him, and heeded his wise and eloquent words.

† Sas'-sa-cus, their chief, fled to the Mohawks, and was put to death by them. Those who were taken prisoners were made slaves or dispersed among the Narragansetts and Mohegans. The fate of the Pequods was a terrible lesson to the other Indian tribes.

26. What perils encompassed the settlers? With whom did they make war? What was the result? **27.** What three colonies were there at first in Connecticut? Which were united in 1644? Which in 1636?



THE DESTRUCTION OF THE PEQUOD VILLAGE

Connecticut and New Haven, which, in 1665, were formed into one, under a royal charter granted by Charles II., King of England.

Other Events in New England

28. Union of the New England Colonies.—The first union of any of the American colonies took place in 1643. In that year, Massachusetts, Plymouth, Connecticut, and New Haven agreed to unite in order to protect themselves against the hostilities of the Dutch and the French, and the attacks of the Indians. Rhode Island being claimed by Plymouth was not admitted into this union. It lasted for nearly fifty years.

29. The New England colonies prized very highly the charters which they had received, and were in constant anxiety lest the English king should take them away. When James II. came to the throne, he took measures to bring all these colonies under the royal authority. With this purpose, he appointed Sir Edmund Andros governor of all New England, and afterward of New York and New Jersey.

30. Andros landed in Boston in 1686, bringing with him two companies of English soldiers,—the first sent to New England. He at once assumed the government of the colonies and annexed Plymouth and Rhode Island to Massachusetts. He soon afterward appeared, with a company

28. What was the first union of American colonies? What was its object? What colony was not admitted? Why? How long did the union last? **29.** What caused anxiety to the New England colonies? What did James II. do? What appointment did he make? **30.** State the proceedings of Andros. What took place at Hartford?

of troops, before the Connecticut Assembly at Hartford, and demanded that the charter of the colony should be given up.

31. A discussion arose, which was continued to nightfall,



THE CHARTER OAK

when the charter was brought in and laid on the table. Andros stepped forward to take it, when instantly the lights were put out; and when the candles were relighted, the charter had disappeared.

It had been carried away and hidden in the hollow of a large oak tree, which was afterward called the Charter Oak (November 10, 1687).

32. The people suffered very much from the tyranny of Andros and his officers, until King William of Orange came to the throne of England, when they seized their hateful governor and some of his associates, and sent them to England to answer for their misdeeds. The colonies then resumed their former modes of government; and the

31. How was the charter taken away? Where was it concealed? 32. How were the people released from the government of Andros? What took place afterward?

charter of Connecticut was taken from its hiding-place in the hollow oak.

33. King Philip's War.—About forty years after the



SETTLERS ATTACKED BY INDIANS

Pequod War, another fierce Indian war broke out in New England, known as King Philip's War. King Philip, as he was called by the English, was the son and successor of Massasoit, who had been the fast friend of the colonists. But the whites had now greatly increased in number, the

whole population in New England being about sixty thousand, while the Indians were only half that number.*

34. Between Narragansett Bay and Plymouth were the Wam-pa-no'-ags, of which tribe Philip was the chief ; and the farms and villages of the whites were rapidly encroaching upon the hunting-grounds of this tribe. Philip had expressed a desire to check this ; and a converted Indian, who had lived for a time among the tribe, told the colonists of his hostile designs. This man was afterward found murdered, and three of Philip's men were seized, and hanged for the crime.

35. Philip and his men, thirsting for revenge, at once commenced the war (1675), and burned Swanzy, one of the Plymouth towns. The alarm was given, and he was pursued by a force from Plymouth and Boston, as far as his home at Mount Hope, which he was forced to abandon, seeking safety in a swamp. The savages becoming desperate, then burnt village after village, and carried death and desolation throughout the country.†

* The Indians were much more to be feared than in the time of the Pequods ; for many of them had guns and ammunition instead of bows and arrows, and hatchets and knives of steel instead of the rude weapons made of stone or bone which they formerly used. Many of them had become skillful marksmen.

† The colonists led a fearful life during this war. No house was safe from an attack, and no person could walk out without danger of being murdered. Often, as the farmer opened his door in the morning, he was shot dead by a savage lurking behind the fence or the barn, and his family were either tomahawked and scalped, or carried away captives into the wilderness, where they suffered the most dreadful hardships. Many singular stories are told of an almost miraculous escape from massacre by villages and households. One Sabbath morning, while the people of Hadley were at worship in the village church, a tall and venerable man, a stranger to them, appeared, and told them that the savages were coming. He then put himself at the head

33. When did another Indian war break out ? Its cause ? What was the population of New England at the time ? 34. Where did the Wampanoags dwell ? What caused ill-feeling among them ? What brought on the war ? 35. What were the first events of the war ?

36. The Narragansetts, being suspected of giving aid to the hostile tribe, were attacked, and almost destroyed. At last King Philip was tracked to his hiding-place, and shot by an Indian of his own tribe.* This closed the war, after it had continued about fourteen months, during which more than six hundred men in the prime of life had fallen in battle, and nearly twenty villages had been burned.†

37. The Salem Witchcraft.—In 1692, in the little town of Salem, two young girls, in the family of a clergyman, were attacked with a strange illness, and the physician, not being able to explain the nature of their disease, said they were bewitched; that is, that some one, by means of evil spirits, was tor-



SEAL OF MASSACHUSETTS

of the men, and led them against the Indians. The savages were routed and fled; but when the English looked round for their preserver he had fled, and they for some time believed they had been rescued by an angel; but it was afterward discovered that it was General Goffe, one of the judges who had condemned Charles I., and who had been hidden in Hadley, from the king's officers.

* One of Philip's warriors proposed to him to submit to the whites. In anger and scorn, he instantly shot him dead. The brother of this man deserted to the English, and guided them to the hiding-place of Philip; and he it was who, to avenge his brother's death, shot the great chief.

† "The primitive weapons of the Indian, the bow and arrow, had been exchanged for guns and hatchets, which he learned to use too well. The Dutch on one side, or the French on another, kept him supplied with powder and ball. He fought for his hunting-grounds, now parcelled out among strangers. He fell to be received into the Elysian fields of the great Manitou. We cannot forbear our tribute of pity and admiration for Philip. What though he struck the war-post and chanted the death song to gather his dusky warriors for one mighty effort to exterminate our ancestors, his cause was the same that has ever received the world's applause."—*Drake's Historic Fields.*

38. How were the Narragansetts involved? What was the result? How was King Philip's war ended? What calamities had it caused? 37. What led to the witchcraft excitement in Salem?

menting them. An old Indian woman was accused of being the witch ; and she was so cruelly treated, that she at last, probably to escape her master's whip, said she was a witch.

38. This led to a strange excitement, not only in Salem but other towns ; and numbers of persons were accused of the crime of witchcraft, and, to escape torture, confessed their guilt. More than fifty were in this way compelled to make such a confession ; and twenty persons were put to death, many others being sent to prison.*

39. This dreadful delusion lasted more than six months ; and it was not until some of the magistrates themselves, and even the governor's wife, were accused, that the people began to see how much they had been deceived. All the accused were then set at liberty, and some of the most active in bringing them to punishment, confessed that they had been imposed upon or had sworn falsely.†

* "Many devoted sons and daughters clung to their parents, visited them in prison in defiance of a bloodthirsty mob, kept by their side on the way to execution ; expressed their love, sympathy, and reverence to the last ; and by brave and perilous enterprises, got possession of their remains and bore them back under the cover of midnight to their own thresholds, and to graves kept consecrated by their prayers and tears."—*Upham's History of the Salem Witchcraft.*

† The belief in witches was not confined to America ; indeed, it was very general in Europe, and in England many persons were condemned to death for this supposed crime.

38. What were the results ? 39. How long did the delusion last ? What ended it ? What was done at its close ?

CHAPTER VI

New York and New Jersey



NEW AMSTERDAM

I. Hudson's Voyage.—For hundreds of years, search was made for a northwest passage to India ; for the way by Cape Horn was long and dangerous. Among the navigators who had attempted to find this passage was Henry Hudson, an English captain ; and in 1609, the Dutch merchants, who at that time were very enterprising in navigation and commerce, engaged him to make another voyage for this purpose, and sent him out in a small vessel called the *Half-Moon*.

Map Questions.—(Map, p. 76.) Where is the city of New York ? Hudson ? Albany ? (Map, p. 82.) What river is between New Jersey and Pennsylvania ? Where is Bergen ? Elizabeth (formerly Elizabethtown) ? (Map, p. 64.) What waters on the north and south of Long Island ? (Map of South America.) Where is Cape Horn ?

Text Questions.—1. What passage was long sought for ? Who was Henry Hudson ? What voyage was he sent upon ? In what ship ?

2. Discovery of the Hudson River.—After sailing some distance along the eastern coast of North America, he entered the harbor of New York, and discovered the mouth of a great river, which he ascended about sixty



HENRY HUDSON

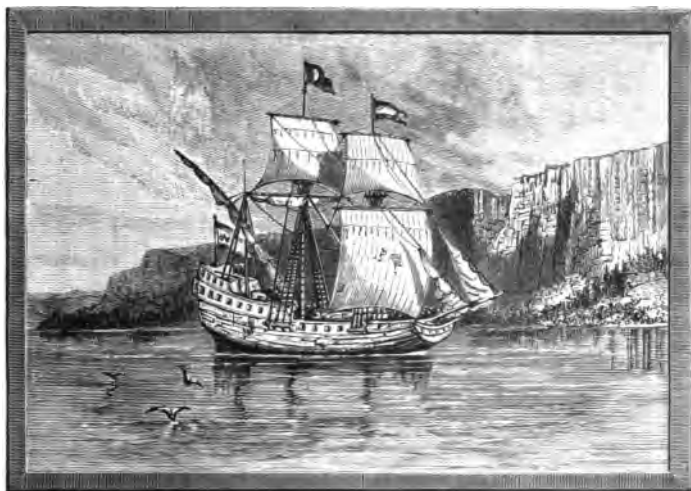
miles. This river was called after him, the Hudson River; and the town of Hudson stands at the place where the Half-Moon came to anchor. Hudson sent out a boat, which sailed up as far as Albany; but finding that the farther they went the narrower the river became, and that the water was fresh, the explorers returned; and

Hudson was convinced that here was no passage to the Pacific.*

3. Their Account of the Country.—It was no wonder that, on their return to Holland, Hudson and his companions should have praised the country, and the river which they had seen. They spoke of the pleasant climate, the rich foliage, the fertile soil, and the magnificent scenery. The woods, they said, were full of game, the great river abounded in fish, and the natives had abundance of furs to sell.

* Hudson made his fourth voyage in 1610. While in Hudson's Bay, a mutiny occurring among his men, he, with eight others, who remained faithful to him, were put into an open boat and abandoned. Two ships were afterward sent from England to make search for him, but no tidings of the bold navigator could ever be gained.

2. What harbor and river did he enter? How far did he ascend the latter? **3.** What account was given of the country?



THE HALF-MOON ASCENDING THE HUDSON

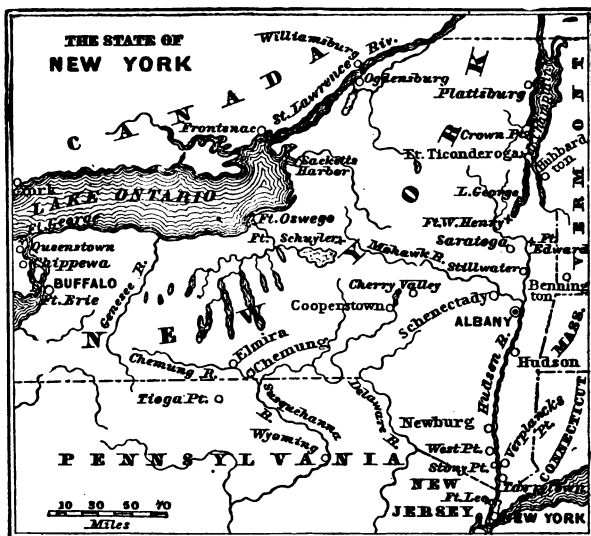
4. First Settlements.—The Dutch, therefore, sent out other parties to occupy the country, and trade with the Indians; and for this purpose they established posts and built forts. One of these, in 1614, was placed at the southern part of Manhattan Island,* where soon afterward (1623) there was commenced a thriving settlement, called New Amsterdam. They built Fort Orange on the present site of Albany, and also forts on the Delaware and Connecticut Rivers. Thus they partly took possession of the region lying between these two rivers; but their claim

* In 1624, the Dutch purchased from the Indians the island of Manhattan, for twenty-four dollars. It is said that Verrazzani, just one hundred years before, landed on the island, and gave the Indians wine, by which they were intoxicated: so that the island was afterward called by them *Mannahata*, or the *Island of Drunkenness*.

4. What forts were built? What town was founded? What region did the Dutch claim? Its name?

extended as far as Cape Cod.* This region they called **NEW NETHERLANDS**.

5. Growth of the Colony—Troubles.—The growth of the colony was not rapid, although every individual who succeeded in forming a settlement of fifty persons had a



large tract of land granted to him. These land-holders were called *Patroons*; and in quite recent times the claims of their descendants to rent led to the *anti-rent* troubles in the State of New York. During the first few years,

* In 1614, a Dutch captain named Adrian Block, sailing from New York Bay into Long Island Sound, passed around that island. He was the first European navigator that sailed through the dangerous whirlpool of the East River, called Hurligate or Hellgate.

5. Growth of the colony ? Who were the patroons ? What did their claims to rent cause in after years ? What troubled the colony ?

there were contests with the English on the Connecticut River, and the Swedes on the Delaware. There were also troubles with the Indians.

6. Governors.—New Netherlands had, in the course of time, four governors, the first of whom was Peter Min'-u-it, who was succeeded by Van Twil'-ler; then came Sir William Kieft (*keeft*), who was guilty of a dreadful act of treachery toward the Indians. Two of the settlers having been killed by an Indian of the Hackensack tribe, the governor demanded that the murderer should be given up. This was refused.*

7. Indian War.—Soon after this, a war broke out between the Hackensacks and the Mohawks, and the former collected in large numbers on the west side of the Hudson, opposite New Amsterdam, asking aid against their enemies. Here they were stealthily attacked by the soldiers of Kieft during the night; and nearly a hundred men, women, and children were massacred. This brought on a war with the Indians, which lasted two years (1643-5).† Kieft, soon after its close, deprived of his office, started to

* It was contrary to the customs of the Indians to deliver up the murderer; but they offered, as reparation to the widow, two hundred fathoms of the best wampum. "You, yourselves," they said to the Dutch messengers, "are the cause of this evil; you ought not to craze the young Indians with brandy. Your own people, when drunk, fight with knives, and do foolish things; and you cannot prevent mischief till you cease to sell strong drink to the Indian."

† "Every Algonquin tribe round Manhattan burned with the frenzy of revenge. The swamps were their hiding-places, from which sudden onsets were made in every direction. Villages were laid waste, the farmer murdered in the field, his children swept into captivity. From the shores of New Jersey to the borders of Connecticut, not a bowery was safe."—*Bancroft*.

6. Who was the first governor? The second? The third? **7.** What led to a war with the Indians? What became of Kieft?

return to Europe ; but his ship was dashed to pieces in a storm, and the guilty man perished in the waters.

8. Governor Stuyvesant.—The prosperity of the



PETER STUYVESANT

colony dates from the arrival, in 1647, of Governor Peter Stuyvesant (*sti'-ve-sant*), who was a very energetic and resolute man. He made a treaty with the English, preserved peace with the Indians, subdued the Swedes on the Delaware (1655), and tried in every way to encourage trade and agriculture, as well as to induce people to join the settlement.

Many who had suffered in their own countries on account of their religion, found a peaceful asylum in New Amsterdam. *

9. Petition of the People—English Claim.—These people brought with them their love of liberty, and eagerly desired to have a share in the government ; but this, Stuyvesant, who was something of a tyrant, would not grant. Meanwhile, the English set up a claim to the territory, and Charles II. granted it to his brother James,

* "The island of New York was then chiefly divided among farmers ; the large forests which covered what is now the City Hall Park, and the adjacent region, long remained a common pasture, where, for yet a quarter of a century, tanners could obtain bark, and boys chestnuts. The soil was so little valued that Stuyvesant thought it no wrong to his employers to purchase of them at a small price an extensive bowery (farm) just beyond the coppices, among which browsed the goats and kine from the village."—*Bancroft*.

8. What is said of Governor Stuyvesant ? The settlers ? **9.** What did they ask ? Was it granted ? Who claimed the territory ? Who was sent to take it ?

Duke of York. A fleet, sent out by the latter in 1664, appeared before New Amsterdam, and demanded that the fort and town should be given up to English authority.

10. Conquest of New Netherlands.—Thereupon the people, hoping to enjoy under the English the privileges refused by Stuyvesant, determined to surrender. The governor was very angry and determined, and held out until the place was actually in the enemy's hands. Thus New Amsterdam became an English town, and received the name of New York. This name was afterwards applied to the whole territory retained by the Duke; for the portion now called New Jersey he sold to two English noblemen, named Sir George Carter-et' and Lord Berke'ley. Fort Orange was called Albany.

11. Reconquest by the Dutch, etc.—In 1673, the Dutch, being at war with the English, and having gained several victories over them, sent a fleet to regain possession of their American territories. New York was surrendered to its former masters, and remained in their possession for about fifteen months, when it was again taken by the English. The people did not enjoy the privileges for which they had asked until 1683, when permission was granted them by the Duke of York to hold a free Assembly in which they might make laws for the colony.

12. Captain Kidd.—In 1698, the Earl of Bellamont became governor. As commerce was greatly disturbed by pirates, he sent out a bold captain named Kidd to capture

10. How did the people act? The governor? What name was given to New Amsterdam? To Fort Orange? What was New Netherlands named? 11. How did the Dutch regain the colony? When was it again surrendered to the English? What privilege was granted to the people? When? 12. Account of Captain Kidd?

their vessels ; but Kidd was a bad man, and knowing that there were very many Spanish ships carrying across the ocean gold, silver, and other treasures from America, he determined to turn pirate himself. Kidd continued this career for several years, and is said to have obtained immense quantities of gold and rich treasures, some of which he is reported to have buried on Long Island and in other parts of the country. At last, he was seized



SEAL OF NEW YORK

and sent to England, where he suffered death for his crimes. His buried treasures have been sought for at various places.

13. Treaty with the Indians.—In 1684, an important treaty was made with the "Five Nations," as the five great Indian tribes were called. These included the On-on-da'-gas, Ca-yu'-gas, Mo'-hawks, O-nei'-das, and Sen'-e-cas. To these, some years afterward, were added the Tus-ca-ro'-ras, after which the league was called the "Six Nations." The treaty made in 1684 was long and faithfully kept, and was of great advantage to the English settlers.

New Jersey

14. Origin of the Name—First Settlements.—New Jersey was so called in honor of Sir George Carteret, who had been governor of the island of Jersey, near England.

13. What were the Five Nations ? What tribes constituted the Six Nations ? **14.** Why was New Jersey so called ? What settlement was made by the Dutch ? By the English ?

The Dutch had established a trading-post at Bergen as early as 1622 ; but no considerable settlement was made. In 1664, emigrants from Long Island passed over, and made a settlement called Elizabethtown, the present flourishing city of Elizabeth. Philip Carteret was the first governor.

15. Change in the Proprietors.

—Berkeley sold his share of the territory to an English Quaker, who assigned it to William Penn and two other Quakers, or Friends. The territory was then divided between the proprietors, Carteret taking the eastern, and the Friends the western half. These portions were called respectively East Jersey and West Jersey. In 1682, William Penn and eleven of his brethren purchased the eastern part, and thus New Jersey became the exclusive property of the Friends.



SEAL OF NEW JERSEY

16. Character and Condition of the Settlers.—The settlers consisted of emigrants from different countries and of various religious sentiments. In East Jersey there were many New England Puritans, also Presbyterians from Scotland who had been driven out by the persecutions carried on against them in that country. All lived in peace in the new territory. The Friends had purchased their lands from the Indians, and thus secured the friendship of those people.

15. How did Penn and the Quakers obtain the territory ? **16.** Of whom did the settlers consist ? How was peace secured with the Indians ?



17. **Further Changes.**—In 1702, the proprietors gave up their rights to the English Crown, and Queen Anne (*an*) united New York and New Jersey under one governor. In 1736, they were again separated, and New Jersey continued a royal province until the Revolution.

CHAPTER VII

Pennsylvania and Delaware

1. **Grant to William Penn.**—In 1681, William Penn, already spoken of in connection with the history of New Jersey, obtained a grant from Charles II., king of Eng-

17. What further changes occurred? 1. What grant did William Penn obtain? The name of the territory? Why was the grant made? Who had settled there previously?

land, of the country lying west of the Delaware River. This grant was made in payment of a debt due his father, Admiral Penn, a distinguished naval commander, and a particular friend of the Duke of York. The territory was called by the king Pennsylvania, which means *Penn's Woods*.* In the southeastern part of it, there were already settled about three thousand people, principally Swedes, Finns, and Dutch.

2. Character of Penn.

—Penn was a good man. Although brought up in wealth and luxury, he had joined the new sect of the Quakers, or Friends, and had suffered much ill-treatment on that account. He was opposed to war and oppression of every kind, desiring that all should live together in “brotherly love.” Hence, when he received his patent, which made him absolute sovereign of the country, he sent a letter to his new subjects, assuring them of his kindly intentions, and promising that they should



WILLIAM PENN

* Penn suggested the word *Sylvania*, to which the king prefixed the word *Penn*, “in honor,” the king said, “of Admiral Penn.”

Map Questions.—(Map, p. 82.) Where is Philadelphia? Trenton? Tinicum Island? (Map of Delaware.) Cape Henlopen? Wilmington (Delaware)? Cape May? Into what water does the Delaware River flow? The Susquehanna River? (Map, p. 76.) The Chowan River? Cape Fear River? Savannah River? Where is Wilmington? Savannah? The St. Mary's River? (Map of Florida.)

Text Questions.—2. What was the character of Penn? His conduct toward the settlers?

“live a free, and if they would, a sober and industrious people.”

3. **Penn's Arrival.**—Several ships with emigrants, chiefly Quakers, came over in 1681 and 1682.



TREATY MONUMENT

Penn himself landed in 1682; and soon afterward selected the site for his proposed city, between the Delaware and Schuylkill (*scool'-kill*) Rivers. This city he said should be called Philadelphia, a name which means *brotherly love*. It prospered from the

first. At the end of the second year, as many as six hundred houses had been built.

4. **His Treatment of the Settlers and Indians.**—He treated all the settlers with kindness and liberality; and took great pains to show the Indians that he was their friend. He sent them a message, informing them that he looked upon them as his brethren,—and that he should treat them as such. Under a large elm tree, near Philadelphia, he met the chiefs and warriors in council, and made a treaty of friendship with them, that was never

3. When did Penn arrive? What site did he select? The name of the new city? Its meaning? Prosperity of the new city? 4. Penn's treatment of the Indians? His treaty? Its results?

broken.* The Friends never abused or cheated the natives, and consequently there were no Indian wars in the territories which they settled. "Not a drop of Quaker blood was ever shed by an Indian;" and even to this day, an Indian always greets a Quaker as a friend.

5. Subsequent History.—For two years Penn attended carefully to the affairs of the colony, after which he returned to England, leaving the government to a council. The colony then contained about seven thousand persons. After a lapse of fifteen years, he made a second visit to Pennsylvania; but during his absence, the "Three Lower Counties on the Delaware" had become dissatisfied and had withdrawn from the union. They were, however, again united with Pennsylvania until 1703.



SEAL OF PENNSYLVANIA

* "We meet," said William Penn, "on the broad pathway of good faith, and good will; I will not call you children, for parents sometimes chide their children too severely; nor brothers only, for brothers differ. The friendship between me and you I will not compare to a chain, for that the rains might rust, or the falling tree might break. We are the same as if one man's body were to be divided into two parts; we are all one flesh and blood." To this the Indians replied: "We will live in love with William Penn and his children as long as the moon and the sun shall endure."

The tree under which the treaty was made, stood in what was afterward known as Kensington, but which is now a part of the city of Philadelphia. "When the British were quartered near it during the war of American Independence, their general so respected it, that, when his soldiers were cutting down every tree for firewood, he placed a sentinel under it that not a branch of it might be touched. A few years ago (in 1810), it was blown down, when it was split into wood, and many cups, bowls, and other articles were made of it, to be kept as memorials." A monument, of which a picture is given on page 84, marks the spot where the tree stood.

5. When did Penn leave the colony? Its population? His return? What had occurred during his absence?

6. In 1701, Penn returned to England, never again to visit the colony he had so happily planted. On his death, in 1718, he left his American possessions to his three sons, by whom the government was managed, through deputies, till the Revolution, when their claims were purchased by the Commonwealth of Pennsylvania.

Delaware

7. **Settlement by the Dutch—By the Swedes.**—Delaware Bay was visited by the Dutch about 1630, and in the following year, a small settlement was made by them near the present site of Lewistown. Previous to this, however, Gus-ta'-vus A-dol'-phus, the brave king of



SEAL OF DELAWARE

Sweden, proposed to establish a colony in America, where all persecuted Christians might find a quiet refuge. His death occurred before this project was realized; but his good minister accomplished the design in 1638, in sending a colony of fifty men to the Delaware.

8. **Settlement of New Sweden.**—After landing at Cape Henlopen, they bought from the Indians all the lands from the Cape to the Falls of the Delaware, at Trenton, and commenced a settlement near

6. When did Penn finally leave the colony? To whom did he leave his American possessions at his death? How were their claims satisfied afterward? 7. The first settlement in Delaware? Project of Gustavus Adolphus? By whom was it carried out? 8. Settlement of Wilmington? Name of the territory?

the present site of Wilmington. The territory was called New Sweden; and the colony was directed by Peter Minuit, former governor of New Netherlands.

9. Dutch Claim—Conquest by Stuyvesant.—The Dutch considered this an encroachment upon their lands, and sent threatening messages to the Swedes, which were unheeded. On the contrary, the Swedes built a fort on Tinicum Island, a little below Philadelphia, and there established their capital. In 1655, Governor Stuyvesant proceeded against them with a force of six hundred men, and compelled the settlers to submit to the Dutch government.

10. Further Changes.—The Dutch retained possession of Delaware till they were conquered by the English, in 1664; from which time the territory was connected with the province of New York. By the grant made to William Penn in 1682, Delaware was united with Pennsylvania; but in 1703, a partial separation took place, each colony having its own assembly, but both being under one governor.

CHAPTER VIII

Maryland, the Carolinas, and Georgia

1. Grant of Maryland.—In 1632, King Charles I. gave to a Roman Catholic nobleman, named Lord Baltimore, a grant of lands on both sides of Chesapeake Bay, extending eastward from the Potomac River to the sea. From this

Text Questions.—**9.** By whom was it claimed? By whom conquered? **10.** What further changes occurred? **1.** Grant to Lord Baltimore in 1632? Design of Lord Baltimore? Name of the colony?

grant Delaware was afterward excluded. Lord Baltimore wished to provide an asylum for the Catholics, who in



LORD BALTIMORE (2d)

England were persecuted on account of their religion. Lord Baltimore called the territory Maryland, in honor of the queen, whose name was Henrietta Maria.

2. First Settlement—Religious Freedom Secured.—The first settlement was made in 1634, under the direction of Leonard Calvert, brother of Lord Baltimore, at a place which was

called St. Mary's.* The settlers, who had suffered so much from religious persecutions, resolved that no one in the colony should be disturbed on account of religion, and passed laws to secure for all the right to worship God with entire freedom. This just and wise conduct greatly increased the prosperity of the colony. Numbers of every denomination flocked in to enjoy the blessings offered, and the wealth and population of Maryland grew very rapidly.

3. Clayborne's Claim.—The peace of the colony was for a few years disturbed by the claims of one William Clay-

* The settlement was made at an Indian town which the natives were preparing to abandon. "The Indian women taught the wives of the new comers to make bread of maize; the warriors of the tribe instructed the hunters how rich were the forests of America in game, and joined them in the chase."—*Bancroft*.

2. What was the first settlement? What laws were made? The result? 3. What disturbed the peace of the colony? Course pursued by Clayborne? By Calvert?

borne, who, in 1631, had obtained from Charles I. a license to trade with the Indians, and had established trading-posts on Kent Island, in the Chesapeake, and near the mouth of the Susquehanna. From the first he refused to acknowledge the authority of Governor Calvert, and defended his claim by force of arms; but he was defeated, and obliged to flee. Afterward, however, he returned and made himself master of the province, compelling the governor, in his turn, to flee into Virginia for safety. Calvert, the next year, appeared at the head of a military force and regained possession.



SEAL OF MARYLAND

4. Civil War.—While Cromwell and his Puritan associates were a power in England, the Protestant party obtained control of affairs in Maryland, and by an Act of the Assembly, Catholics were declared not to be entitled to the protection of the laws of Maryland. This caused a civil war between the Catholics and the Protestants. After Cromwell's death, the rights of Lord Baltimore were restored, and the colony enjoyed a long repose.

5. Farther History.—In 1691, King William made Maryland a royal province, thus depriving the heirs of Lord Baltimore of their rights; in 1715, however, the fourth Lord Baltimore, then a very young child, had his

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4. What caused civil war? When were the rights of Lord Baltimore restored?
 5. When did Maryland become a royal province? What occurred in 1715? The subsequent government of the colony?

claim as proprietor of the colony acknowledged ; and Maryland, from that time till the Revolution, remained under a proprietary government.

North and South Carolina

6. First Settlements.—The first attempts to settle in the region now known as North Carolina, were made by Sir Walter Raleigh, as already related. It was more than sixty years after these unsuccessful settlements on Roanoke Island, before any other was made within the limits of this State. About 1650, people who had settled in Virginia, left that colony, and pushing southward into the wil-



SEAL OF NORTH CAROLINA

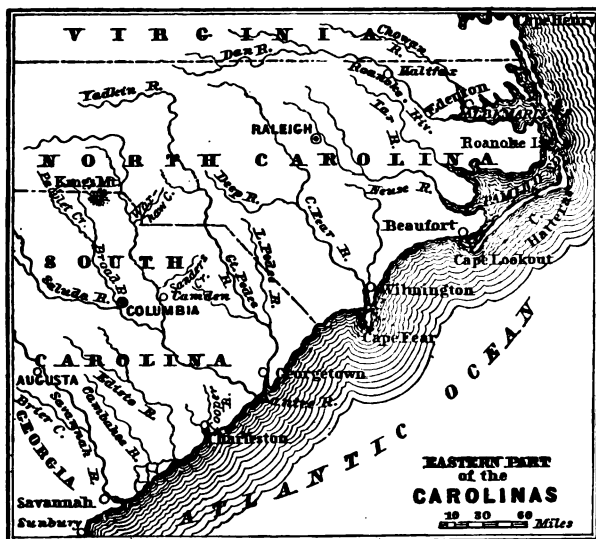
derness, selected a spot at the mouth of the Chowan River for their home. These were Puritans, Quakers, Baptists, etc., who refused to conform to the Church of England, which had been established by law in Virginia. Some time afterward (1665), a settlement was made near the Cape Fear River, by persons from New England, and planters from the West Indies.

7. Albemarle and Clarendon Colonies.—In 1663, Charles II. granted to Lord Clarendon and other English noblemen, all the territory between Virginia and Florida, to which was given the name *Carolina*. These proprietors

6. First attempts at settlement in North Carolina ? Where was the first permanent settlement ? By whom made ? What other settlement ? **7.** Grant by Charles II. in 1663 ? What names were given to the settlements previously made ?

called the little settlement on the Chowan the *Albemarle Colony*; the one near Cape Fear was called the *Clarendon Colony*. It was situated near the present site of the City of Wilmington.

8. The Grand Model.—John Locke, the most eminent



philosopher of his time, was engaged by the proprietors to draw up a charter and scheme of government for the new province. It was to be, they thought, a great and populous empire. A constitution was, accordingly, proposed, and was named the "Grand Model;" but it was so poorly adapted to the views and the wants of the settlers, that it was very soon entirely abandoned.

8. By whom was a form of government prepared? What was its success?

9. Carteret Colony—Charleston, etc.—In 1670, a colony was founded on the western bank of the Ashley River, and called in honor of one of the proprietors, the Carteret Colony. This was the first settlement in South Carolina. Ten years after, the city of Charleston was founded, on the Ashley and Cooper Rivers, so named in honor of Lord Ashley Cooper, afterward Earl of Shaftesbury. Protestants driven out of France by the persecutions of Louis XIV., king of that country, settled in considerable numbers in Carolina, about the same time.

10. Indian Hostilities.—In the first part of the eighteenth century, the settlers in Carolina suffered much from the hostilities of the Indian tribes. In the north, the Tuscaroras waged a bitter war for years; but were finally subdued and driven out of the region. They then journeyed northward, and joined the Iroquois (*ē'-ro-quah*) in New York, making the sixth tribe in the league known as the "Six Nations." In South Carolina, another tribe, called the Ye-mas-sees', became hostile, and carried on a fierce war against the settlers, till they were driven into Florida.

11. Rice Culture, etc.—About the year 1695, seed-rice was brought into South Carolina from Madagascar, and soon became an article of general cultivation, and a staple export. Indigo was also raised in large quantities. The cotton culture did not extend much until many years after this.

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9. What colony was planted in 1670? The city of Charleston? After whom were the Ashley and Cooper Rivers named? What emigrants came from France? 10. What tribes of Indians were hostile? Result of the war? The Six Nations? The Yemassees? 11. When and how did the rice culture commence? What else was cultivated?

12. Division of the Province.—There were many disagreements between the people and the proprietors. The latter desired to rule the colonists with a high hand. They refused many of the privileges enjoyed by other colonies, and restrained the Legislature in the exercise of its just rights. Petitions were accordingly sent to the king, asking that he would assume the government of the colony. The proprietors finally, in 1729, agreed to sell their rights to the crown; and the colony was divided into two provinces, called respectively North and South Carolina. Since that time they have remained separate.



SEAL OF SOUTH CAROLINA

Georgia

13. Oglethorpe's Grant.—In 1732, King George II., of England, granted the territory lying between the Savannah and Altamaha (*al-ta-ma-haw'*) Rivers to General Oglethorpe (*ō-gl-thorp*), a brave and benevolent Englishman, noted for his exploits in some of the European wars. At that time, in England, debtors were imprisoned and treated very harshly; and Oglethorpe humanely desired to provide an asylum for such persons, as well as others, who were poor, distressed, or persecuted. The trustees of the

12. Difficulties between settlers and proprietors? To what did they lead? How was the province divided? What names were given to the divisions? **13.** What grant did King George II. make in 1732? Who was General Oglethorpe? What was his object in establishing a colony in America? The trustees? Origin of the name Georgia?



JAMES E. OGLETHORPE

colony were chosen from the most virtuous and benevolent gentlemen of England. It was called Georgia, in honor of the king.

14. Settlement of Savannah, etc.—The first company sent out to form a settlement consisted of poor debtors and bankrupt tradesmen with their families.* After stopping a short time at Charleston, they ascended the Savan-

nah River, and settled at a place which they named Savannah (1733). More ships, with emigrants and supplies, arrived soon afterward from England; and, in 1734, a number of German Protestants † came over, and settled a short distance above Savannah. A party of Scotch High-

* The place to which these poor people went, as exiles, was described in England as a dreadful region. Goldsmith wrote of it as follows :—

Through torrid tracts with fainting steps they go,
Where wild Altama murmurs to their woe.
Far different then from all that charmed before,
The various terrors of that horrid shore ;
Those blazing suns that dart a downward ray
And fiercely shed intolerable day ;
Those matted woods where birds forget to sing,
But silent bats in drowsy clusters cling ;
Those poisonous fields with rank luxuriance crowned,
Where the dark scorpion gathers death around ;
Where at each step the stranger fears to wake
The rattling terrors of the vengeful snake.

† These were Moravians—a people who fled from Austria to escape the persecutions to which, as Protestants, they were subjected. They were kindly welcomed by Oglethorpe, and settled at a place on the Savannah River, which they called Ebenezer.

14. First company sent out? Where did they settle? Name given to the settlement? What other settlements were made?

landers, a few years afterward, made a settlement on the Altamaha.*

15. Hostilities of the Spaniards.—Oglethorpe easily succeeded in making friends of the Indians †—consisting of the Creeks, the Chickasaws, and the Cherokees; but the Spaniards in Florida looked upon the English settlement as an encroachment upon their territory, and threatened to destroy it. War breaking out between England and Spain, hostilities ensued between the rival colonies; but Oglethorpe, who was a good general and a brave soldier, successfully defended the settlers, and Georgia remained unharmed.



SEAL OF GEORGIA

16. Georgia a Royal Province.—In 1752, the trustees, who had had many disputes with the colonists, gave up their charter; and Georgia became a royal province. The limits of the colony were extended to the St. Mary's River, by treaty between England and Spain; and that river still

* These people settled at Darien. General Oglethorpe paid them a visit, dressed as a Highlander, and bade them welcome to a land in which they could live in peace and freedom. His kindness won their hearts, and they gladly aided him in all his plans to promote the prosperity of the colony.

† One of the chiefs, addressing Oglethorpe and his companions, and presenting a buffalo-skin painted on the inside with the head and feathers of an eagle, said, "We have brought you a little present. The feathers of the eagle are soft, signifying love; the skin is warm, and is the emblem of protection; therefore, love and protect our little families."

15. Oglethorpe's conduct toward the Indians? What were the tribes? Conduct of the Spaniards in Florida? How was the colony defended? **16.** What occurred in 1752? What did Georgia become? How was its territory extended? Name the thirteen English colonies.

continues to be the boundary between Georgia and Florida. Georgia was the last of the *thirteen colonies* planted by the English in North America.

CHAPTER IX

French Colonies and Wars

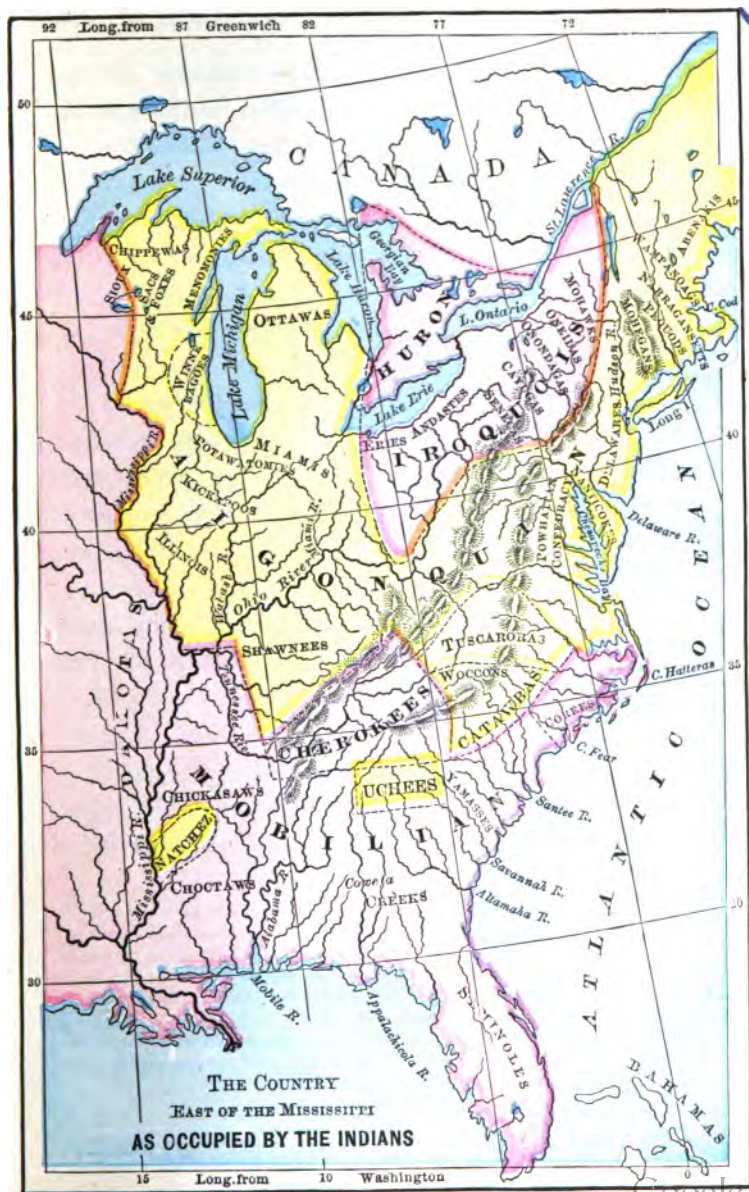
1. THE settlement of Quebec on the St. Lawrence, and of Port Royal in Acadia, as well as the exploration by Champlain of the great lake named after him, have already been mentioned. While the English were increasing their colonies on the Atlantic, the French were very active in exploring and settling the regions bordering on the St. Lawrence and the Mississippi.

2. **Work of the Catholic Missionaries.**—Catholic missionaries pushed their way into the wilderness, to convert the savages as well as to explore the country. In this work they endured the most dreadful hardships, and some of them were put to death in the most cruel manner by the barbarous tribes whom they had come to save. In 1634, these devoted men established a missionary station near Lake Iroquois, or Georgian Bay, as it is now called. Many of the red men listened to their pious words, and were baptized.

3. In 1660, they had traversed this region as far as Lake

Map Questions.—(Map, p. 100.) Where is Quebec? Port Royal? Annapolis? The Bay of Fundy? Louisburg? (Map, p. 252.) Natchez? New Orleans? Detroit (Map, p. 200)?

Text Questions.—2. Efforts of the Catholic missionaries? Their hardships? What was done in 1634? 3. What had been accomplished in 1660? The Algonquins and Five Nations? When and by whom was St. Mary's settled? What rumor reached Marquette?



Superior, and had established stations at various points. The Algonquin Indians were friendly to them, but the "Five Nations," being at war with the Algonquins, were bitterly hostile, and inflicted on them the most shocking cruelties. In 1668, St. Mary's was settled by Marquette (*mar-ket'*) and others; and soon after this, the same missionary, having heard from the natives of a great river to the west of this region, determined to explore it.

4. Discovery and Exploration of the Mississippi.—This project was carried out in 1673. Marquette, with Joliet, a fur-trader, reached the Great River, and floated down upon its waters in their birch-bark canoes, below the mouth of the Arkansas.* Thus was the Mis-



LA SALLE

issippi discovered a second time. In 1682, a French adventurer, named La Salle (*sal*), descended this river from

* "Turning southward, they paddled down the stream, through a solitude unrelieved by the faintest trace of man. A large fish, apparently one of the huge catfish of the Mississippi, blundered against Marquette's canoe with a force which seems to have startled him; and once, as they drew in their net, they caught a 'spade-fish,' whose eccentric appearance greatly astonished them. At length, the buffalo began to appear, grazing in herds on the great prairies which then bordered the river; and Marquette describes the fierce and stupid looks of the old bulls, as they stared at the intruders through the tangled mane which nearly blinded them."—*Parkman*.

4. When was the project carried out? How? Exploration by La Salle? How was the territory named?

the mouth of the Illinois to the Gulf of Mexico,* and taking possession of the country in the name of Louis XIV., king of France, named it *Louisiana*.

5. La Salle's Expedition.—The next year, La Salle returned to France, where he was received with great honors; and his description of the country and the river which he had explored excited much interest. He proposed to erect forts and establish a settlement near the mouth of the river, so as to secure it to the French. Four vessels were given to him, with soldiers and settlers to undertake the expedition. It sailed in 1684.

6. Death of La Salle.—By an unfortunate mistake, the voyagers passed the mouth of the Mississippi, and having sailed a considerable distance to the westward of it, landed in Texas, and built a fort. Here he was left with his companions, and all endured dreadful hardships in this wild country. A vain search was made for the Mississippi; and at last discontent broke out, and the great discoverer La Salle was basely assassinated (1687).

7. Settlement of Natchez and New Orleans.—In 1716, a French commercial post was established at Natchez, the first permanent settlement in the Mississippi Valley, south of Illinois. A short time afterwards a grant of the country was made to the Mississippi Company, and New

* "As he drifted down the turbid current, between the low and marshy shores, the brackish waters changed to brine, and the breeze grew fresh with the salt breath of the sea. Then the broad bosom of the great Gulf opened on his sight, tossing its restless billows, limitless, voiceless, lonely, as when born of chaos, without a sail, without a sign of life."—*Parkman*.

5. What expedition was planned by La Salle? When did it sail? 6. What mistake was made? What occurred after the landing? How was La Salle slain? 7. Settlement of Natchez? Of New Orleans?

Orleans was founded (1718), as the capital of a new empire, which was expected to become one of the richest and most powerful in the world.

FRENCH WARS

8. King William's War.—Previous to the settlement of Louisiana, the French and English colonies had been involved in hostilities in consequence of war between the mother countries. The English king, James II., fled to France, and the people of England invited William of Orange and Mary, his wife, who was a daughter of the de-throned king, to ascend the throne. The French monarch, however, took the part of James, and commenced war against England with the view to regain for him his lost crown. This war lasted from 1689 to the peace of Ryswick (*rix'-wick*), in 1697. It is called in American history *King William's War*.

9. Indian Atrocities.—During this and succeeding wars, the French colonies were aided by their Indian allies in Canada; and the English had the assistance of the war-like Iroquois, or “Five Nations.” In the summer of 1689, the latter took and burned Montreal, putting to death with savage cruelty at least two hundred persons, and carrying many away captives. In revenge for this, the French and Indians, the following winter, invaded New York and took Schenectady, where they committed the most shocking barbarities. Sixty persons, of whom many were women

8. What was the cause of King William's War? How long did it last? How was it terminated? **9.** By whom were the French and English aided? When and by whom was Montreal burned? Schenectady?

An expedition was sent by Massachusetts against Acadia, and Port Royal was captured. An expedition was also planned against Canada, in which a naval force was sent from Massachusetts, and an army from New York ; but it was not successful. These expeditions were under the command of Sir William Phipps, who was afterwards made governor of Massachusetts.

11. Queen Anne's War.—Five years had scarcely elapsed since peace was declared, when the French War was renewed. Queen Anne had ascended the throne on the death of William of Orange, but the French king declared in favor of the son of the exiled James, who had died a short time before (1701). This, with other causes, led to a renewal of hostilities. The horrors of Indian warfare were again experienced during this war.

12. Attack on Deerfield.—Fortunately for New York, the Five Nations had made a treaty of peace with the Indians in Canada. The New England settlements, therefore, were the chief sufferers. In the winter of 1704, a band of French and Indians came down the valley of the Connecticut on snow shoes, and attacked the town of Deerfield, Massachusetts. The snowdrifts made the palisades useless ; and the place was soon captured. Nearly all

an island in the Merrimac. Here, finding that there were only two Indian men left in charge of them, with three women and seven children, Mrs. Dustin determined to escape. She confided her intention to two fellow captives, and during the night they arose, and each taking a tomahawk, slew all the Indians except two of the children. They then retraced their way back, found a bark canoe, and descended the Merrimac to Haverhill, to the great joy and surprise of their friends.

11. What caused Queen Anne's War? 12. Why was New York saved from Indian hostilities? Give an account of the attack on Deerfield. Where is Deerfield?
Ans.—In Massachusetts.



THE ATTACK ON DEERFIELD

the inhabitants were massacred, or were carried captives into the wilderness.*

13. Subsequent Events.—During this war, Port Royal, Nova Scotia, was again captured by the English (1710), and its name changed to Annapolis, which means the City

* Among these captives were Rev. Mr. Williams and his family. His wife, being too weak to travel, was tomahawked in the presence of her husband and children. Two years afterward, many of the captives, including Mr. Williams and most of his children, were ransomed and returned home. The Indians had adopted his youngest daughter, and refused to give her up. She was married to a chief, and became accustomed to the Indian mode of life. Years afterward, she visited the home of her childhood, and her friends endeavored to induce her to remain there; but her love for her children and her attachment to the Indian customs were too great to permit her to abandon them; and she returned to the fires of her wigwam.

13. When was Port Royal taken? What was it named? When did the war end? What did the French give up? What did they retain? What fortress was built?

of Anna, this name being given to it in honor of the English queen. Three years afterward (1713), peace was made; and the French agreed to give up the peninsula of Acadia to the English, but they retained Cape Breton Island, and built there a very strong fortress, called Louisburg.

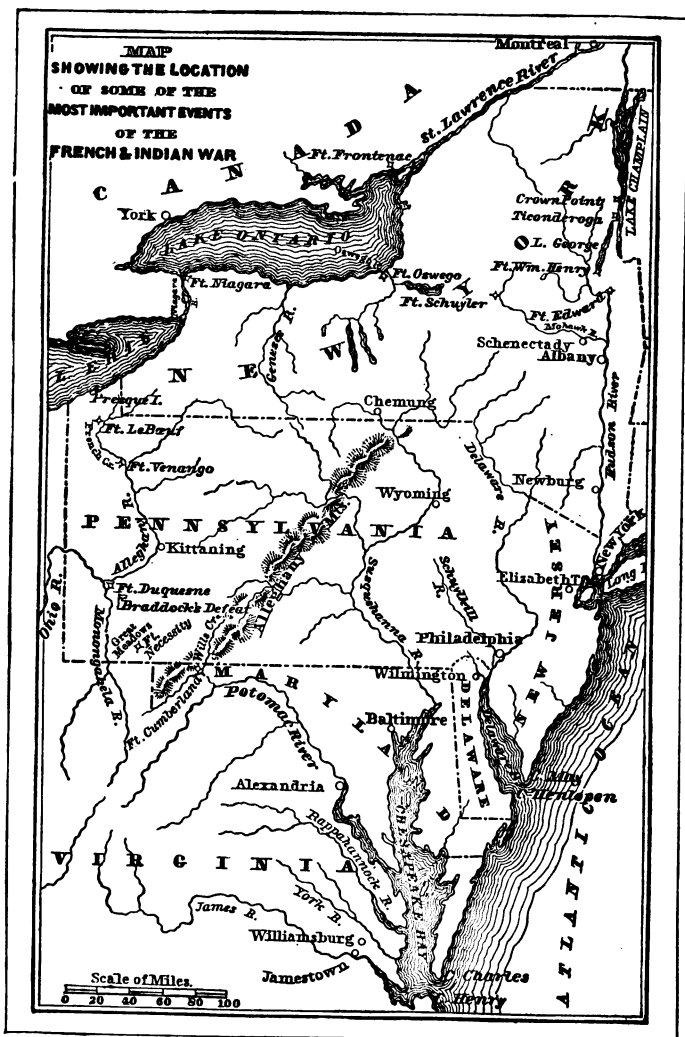
14. King George's War.—For about thirty years the colonies had peace, and they increased rapidly in population and wealth. New England was especially thriving. There was great activity in manufactures, commerce, and particularly in the cod and mackerel fisheries. But this state of quiet and prosperity was again disturbed by war, in 1744. France and England again went to war about the affairs of Europe, and the colonies were drawn into it. As this war broke out during the reign of George II., it is called King George's War.

15. Capture of Louisburg.—The chief event of the war in this country was the capture of Louisburg,* by a force consisting chiefly of New England militia, headed by a merchant of Maine, named William Pepperill, and an English fleet under Commodore Warren. The fortress held out for fifty days. This victory was achieved in 1745. Three years afterward the war ended (1748).

16. French and Indian War.—The previous wars

* This fortress was called the "Gibraltar of America," on account of its great strength. It was given back to the French at the close of the war.

14. How long did peace continue? What is said of the prosperity of the colonies? When was the war recommenced? Its cause? **15.** By whom was Louisburg captured? When? When did the war end? **16.** What had caused previous wars between the colonies? What difficulty sprung up in 1753? What had the French done during the preceding half century?



Map Questions.—What two rivers, uniting, form the Ohio? Where did Fort Duquesne stand? What two forts were on Lake Champlain? Where was Fort William Henry? Fort Oswego? Fort Schuyler? Fort Edward? Fort Frontenac? Where is Montreal? Schenectady? Albany? Lake Ontario? Lake George? Cape May? Cape Henlopen? Cape Charles? Cape Henry?

between the French and English colonies had arisen from disputes between France and England in regard to European affairs. In 1753, however, a difficulty sprung up between the colonies themselves, in relation to the boundary of their respective territories, which led to a war called the French and Indian War. The French, during the preceding half century, had done much to enlarge their colonial possessions, and in order to secure them had constructed forts at all suitable points. Along the line of the St. Lawrence, the Great Lakes, and the Mississippi, they had established more than sixty military posts, some of great strength.*

17. English and French Claims.—But the English claimed to have a prior right to this territory, since the whole had been discovered by their navigators, the Cabots. The French deemed this an absurd claim; since those navigators knew nothing of those vast inland regions which French missionaries and explorers had, with incredible difficulty, perseverance, and hardships, discovered and settled. For years these rival claims were urged; but the crisis did not arrive till 1753.

18. The Ohio Company.—Four years previous to this

* "The settlements of the French, stretching from north to south, necessarily interfered with those of the English, stretching from east to west. Their plan, if executed, would have completely environed the English. Canada and Louisiana, united, would, as has been aptly said, have formed a bow, of which the English colonies would have constituted the string. . . . The delightful region between the summit of the Alleghany Mountains and the Mississippi was the object for which these two powerful nations contended; and it now became apparent that the sword alone could decide the contest."—*Marshall's Life of Washington*.

17. What was the ground of the English claim? The French claim? **18.** What was the Ohio Company? Where did the French build forts? What act of hostility did they commit?

date, a company of Virginians obtained a grant of land on and near the Ohio River, for the purpose of trading with the Indians. This company was called the *Ohio Company*. The French, about the same time, built forts on the Ohio and its branches, in order to occupy the territory; and considering the English traders as trespassers, they arrested three of them, and carried them to Presque Isle (*presk eel*), now Erie, in Pennsylvania.

19. Washington's Mission.—Complaint was accordingly made to Robert Dinwiddie, lieutenant-governor of Virginia; and it was resolved to send a letter of remonstrance to the French commander. The person chosen to carry this letter was GEORGE WASHINGTON, then about twenty-one years of age,* but already distinguished as a young man of prudence and energy. He was a surveyor by profession; and, in the militia service, had reached the rank of major.

20. The Journey—its Result.—The task imposed upon him was a very difficult one. It was in the midst of winter when he set out; and he had to travel several hundred miles through an almost pathless wilderness, infested by bands of lurking savages, cruel and treacherous.†

* Washington was born in Westmoreland County, Virginia, on the 22d of February, 1732.

† In passing through the forest, he narrowly escaped being shot by a lurking Indian. "On reaching the Alleghany, with one poor hatchet and a whole day's work, a raft was constructed and launched; but before they were half over the river, they were caught in the running ice, expecting every moment to be crushed, unable to reach either shore. Putting out a pole to stop the raft, Washington was jerked into the deep water, and saved himself only by grasping the raft-logs." He and his companion, however, succeeded in reaching an island, where they passed the night. In the morning they were enabled to cross safely on the ice.

19. Who was sent to the French fort? What is said of Washington? **20.** Describe the journey. What was its result?

Still, the task was accomplished. The letter was duly delivered, and an answer returned. The French officer, however, gave no satisfaction, but referred the governor of Virginia to the Marquis du Quesne (*kane*), governor-general of Canada.

21. Washington's Expedition.—Before this, the Ohio Company had commenced to construct a fort at the junction of the Alleghany and Monongahela Rivers; and Dinwiddie, on receiving the French commander's reply, sent a military force to protect the works. The French, however, before this could be done, dispatched a body of troops, took possession of the place, and completed the fort, naming it *Fort du Quesne*. Washington, on whom the command of the Virginia troops devolved, heard of this event, and halted at a place called the Great Meadows, near which he attacked a small body of French, and defeated them (May 28, 1754). He was, however, soon obliged to withdraw from his post * at the Great Meadows, and return to Virginia without accomplishing the object of the expedition.

22. Braddock's Expedition.—In 1755, General Braddock, an officer of skill and experience, was sent from England with several regiments of British regular soldiers, to take command of all the forces in the colonies. Several expeditions were arranged against the French forts in different parts of the country; one of them, against Fort

* Fifteen hundred French and Indians attacked him at this post, called Fort Necessity; but, after a brave defense of ten hours, he was compelled to capitulate (July 4th).

21. What expedition was sent out? What occurred? **22.** Who took the chief command? What expedition did he lead in person? His march?

du Quesne, led by Braddock himself. Confident of success, he marched through the wilderness, heedless of danger from the savages, and treated with contempt the suggestion of Washington, who served as his aid, that he should scour the woods so as to protect his army from a surprise by the Indians.



GENERAL BRADDOCK

23. Thus he rashly pushed on till about ten miles from the fort, when the soldiers' ears were suddenly assailed by the savage war-whoop, and a deadly fire was poured into their ranks from an unseen foe. Panic and disorder ensued; the soldiers were shot down like deer, and the general was mortally wounded.* Washington,† at the head of the Virginia riflemen, checked the enemy, and covered the retreat of the army. His escape was wonderful, for he had two horses shot under him, and four balls passed through his coat. Braddock died on reaching the Great Meadows, forty miles from the scene of the disaster.

* Braddock had five horses disabled under him; at last a bullet entered his right side, and he fell mortally wounded. He was with difficulty brought off the field, and borne in the train of the fugitives. All the first day he was silent, but at night he roused himself to say: "Who would have thought it?" A short time before his death he remarked, "We shall know better how to deal with them another time."—*Bancroft*.

† "I expected every moment," said one whose eye was on Washington, "to see him fall. Nothing but the superintending care of Providence could have saved him." An Indian chief singled him out with his rifle, and bade others of his warriors do the same. "Some potent Manitou guards his life," exclaimed the savage.—*Bancroft*.

23. How was he defeated? Who covered the retreat? State all you can of Braddock.

"A DEADLY FIRE WAS POURED INTO THEIR RANKS."



24. Other Expeditions.—Governor Shirley, about the same time, was to have taken Fort Niagara ; but his movements were delayed for months ; and, after the defeat of Braddock, the Indians who were with his army deserting, he was obliged to return to Albany. General Johnson, who possessed great influence with the Six Nations, was to take the French forts on Lake Champlain ; but he was attacked in his camp at the head of Lake George, by the French and Indians under Baron Dieskau (*de-es-ko'*) ; and, although they were repulsed,* he returned without accomplishing anything, except the construction of a fort at the head of the lake, which was named Fort William Henry.

25. In the same year the English, under Colonel Monckton, landed at the head of the Bay of Fundy, captured the French forts, and destroyed the settlements. It was a cruel deed ; the country was laid waste, and the people were driven in thousands from their homes, placed on board the British vessels, and scattered among the colonists of New England and other places. Thus were the people of Nova Scotia prevented from giving any aid to the French during this war.†

* After the battle, Dieskau was found by the pursuers, wounded and alone, leaning against the stump of a tree. As the British soldiers approached, he felt for his watch, intending to give it to them in order to insure kind treatment ; but one of them, thinking he was searching for a pistol, shot him, inflicting an incurable wound. He was taken prisoner, and sent to Europe, where he died after ten years' suffering from the injuries received.

† This cruel measure was adopted because the people refused to take the oath of allegiance to King George of England. It was carried into effect in the most merciless manner, and with scarcely any warning to the unfortunate Acadians. In one of the districts, the male inhabitants were required to assemble in church on a set day, to listen to the king's proclamation. When they were collected, the doors were closed ;

24. Shirley's expedition ? Johnson's expedition ? What is said of Dieskau ? **25.** What was done by Colonel Monckton ? How were the Acadians treated ?

26. The English accomplished but little during the next two years ; but the French and their savage allies were very active, and gained some advantages. Fort Oswego, built by Shirley in 1755, was captured in 1756 by the Marquis Montcalm (*mont-kam'*), the commander-in-chief of the French forces, and with it a large amount of money and military stores fell into the hands of the victors. After demolishing the forts, to allay the jealousy of the Indians, Montcalm left Oswego a solitude, and returned to Canada.

27. Taking of Fort William Henry.—In 1757, Montcalm, with a large force of French and Indians, laid siege to Fort William Henry. After a defense of six days, its brave commander, Colonel Monro, was obliged to surrender. Although the French general had agreed that the English garrison should retire in safety, they had proceeded but a short distance from the fort when they were attacked by the Indians, and a large number of them were savagely massacred.* The fort was demolished by order of Montcalm.

they were prisoners, and were told that it was the king's order that they should leave the country. They were forthwith marched to the sea-shore, where they found their weeping wives and children, all of whom were placed aboard the ships which were to take them from their homes forever. In some cases the members of families were separated, some being sent to one colony, and others to a far distant one.

* Montcalm had carefully kept all intoxicating drinks from the Indians, but the English supplied them ; and the savages grew wild with dances and songs of revelry. At daybreak, as the English soldiers filed out of the fort, the Indians gathered round the intrenchments, and began to plunder and tomahawk them. It was in vain that the French officers rushed into the tumult, and received wounds themselves in endeavoring to rescue the captives. Montcalm himself exclaimed : " Kill me, but spare the English, who are under my protection." He afterwards collected more than four hundred fugitives and prisoners, and sent an escort with them to insure their safety. He also sent an officer to ransom those whom the Indians had carried away.

26. What was done by the English during 1756 and 1757 ? By the French ? 27. Give an account of the taking of Fort William Henry. What was the conduct of the Indians ?

28. Change in the Administration.—So little had been accomplished up to this time against the French, that the English people resolved to have a change in the administration of the government, and the celebrated William Pitt* was placed at the head of affairs. Preparations were immediately made for carrying on the war with vigor, and fifty thousand men were placed in the field.



A BRITISH GRENAДИER
OF THE PERIOD

29. Points of Attack.—The French, at this time, held forts by which their trade and possessions were strongly protected in every direction. *Fort du Quesne* guarded the territory west of the Alleghanies; *Crown Point* and *Ticonderoga*, on Lake Champlain, closed the route to Canada; *Niagara* protected the fur trade of the Great Lakes and the region beyond. *Louisburg* menaced New England and guarded the fisheries; and *Quebec*, with its strong fortifications, was the key to the possession of Canada. A vigorous effort was now to be made to capture all these strong posts, and thus to destroy the French power in America.

* William Pitt, first Earl of Chatham, was born at Westminster, England, in 1706. At the beginning of the American Revolution he was opposed to the measures of the British ministry in the American colonies; but, at the close of a speech, made in 1778 in Parliament, in which he spoke against a motion to acknowledge the independence of America, he fell in an apoplectic fit, and was borne home, where he died a few weeks afterward.

28. What change took place in the English administration? **29.** What forts were held by the French at this time? What was protected by each?

30. **Success of the English.**—General Forbes, in 1758, led the expedition against Fort du Quesne, Washington having the command of the Virginia militia. The French set fire to the fort as he approached, and fled. The



THE ST. LAWRENCE, IN 1759

English restored the works, and called the place *Fort Pitt*, in honor of the great minister and statesman. The same year Louisburg was captured by General Amherst; and Fort Frontenac, the French fort at the outlet of Lake Ontario, was taken by General Bradstreet.

30. Give an account of the taking of Fort du Quesne. Who took Louisburg? Fort Frontenac?

31. Abercromby's Expedition.—The finest expedition of the war was that under General Abercromby, the commander-in-chief, the object of which was to take Ticonderoga and Crown Point. With sixteen thousand men he descended Lake George in boats, and landing at its northern extremity, commenced a march through the dense forests towards Ticonderoga, then commanded by Montcalm.

32. The advance, under Lord Howe, was suddenly met by the French, and repulsed, the leader being killed. This discouraged the army, and they fell back to the landing-place; but resuming their march, they advanced against the fort and made an assault. The attempt failed; and after losing nearly two thousand men, they were obliged to retreat.

33. Victories of Amherst and Wolfe.—The next year (1759), General Amherst succeeded in driving the French from the posts on Lake Champlain; and Fort Niagara was also taken. The great event of this year, however, was the defeat of Montcalm and the taking of Quebec by General Wolfe, who had distinguished himself in the capture of Louisburg the preceding year.

34. With an army of eight thousand men, Wolfe ascended the St. Lawrence in June, and commenced a series of attacks, which were unsuccessful. He then resolved upon another plan. During the night of the 12th of September, his troops landed at a place about two miles

31. What is said of Abercromby's expedition? Its route? **33.** What places were taken by Amherst in 1759? What by Wolfe? **34.** Describe Wolfe's expedition. Battle on the Plains of Abraham. Who fell in the battle? When did the city surrender?

above the city, and climbing by a narrow path the steep bank of the St. Lawrence, at daylight stood on the Plains of Abraham in battle array.

35. At first, Montcalm could scarcely believe it possible that the British army could have reached the plains; but he soon found that he had to march out of his intrench-



“THE TERRIBLE CHARGE OF THE BRITISH REGULAR SOLDIERS”

ments, and risk a battle. Both sides fought bravely; but the Canadian militia could not withstand the terrible charge of the British regular soldiers, and Montcalm was defeated. Wolfe fell at the moment of victory;* and

* “‘See how they run,’ one of the officers exclaimed, as the French fled in confusion before the leveled bayonets. ‘Who run?’ demanded Wolfe, opening his eyes

35. Result of this victory ?

Montcalm, being mortally wounded, died soon after.* The city was surrendered five days after the battle (Sept. 18, 1759).

36. This victory really decided the war. Montreal was surrendered to an overwhelming force under Amherst, the next year; and thus the whole of Canada became the property of the English. In 1763, a treaty of peace was signed at Paris, by the terms of which, France gave up to Great Britain all her American possessions east of the Mississippi and north of the I'-ber-ville River, in Louisiana. At the same time, Spain ceded to Great Britain her possessions of East and West Florida.†

37. Pontiac's War.—The Indians of the northwest were not subdued. They had been friendly to the French, but they hated the British. Pontiac, their chief, like King Philip in former times, secretly induced the various tribes to combine against the English; and, suddenly, an attack was made upon the posts in the northwest, all of

like a man aroused from sleep. 'The enemy, sir,' was the reply; 'they give way everywhere.' 'Now God be praised, I die in peace,' he murmured; and turning on his side, he calmly breathed his last."—*Parkman's Conspiracy of Pontiac*.

* Montcalm was born in France, in 1712. At the close of the battle in which he was mortally wounded, on being told that he could not live long, "So much the better," he said; "I shall not live to see the surrender of Quebec." He died on the morning of the 14th of September.

† The war thus terminated was called in Europe the "Seven Years' War;" but it began in America two years before hostilities were commenced in Europe. It was in this war that Frederick II., of Prussia, performed that startling series of exploits which caused him to be called "the Great;" it was in this war that young Colonel Washington first heard the whistling of hostile bullets, which he said was music in his ears; in this war that Pitt doubled the consequence, and trebled the arrogance, of England, by winning Canada and India, after a series of intoxicating victories by sea and land.—*Parton's Life of Franklin*.

36. Surrender of Montreal? When was peace made? The terms of the treaty? What were ceded by Spain? 37. What Indian war broke out? Its cause? What places were taken?

which were taken except Niagara, Fort Pitt, and Detroit. Hundreds of families were butchered or driven from their homes.

38. Detroit was besieged for six months, but was at last relieved. The Indians, finally, were compelled to sue for peace; but Pontiac would not submit. He wandered toward the Mississippi, endeavoring to stir up the Western tribes against the English, but was at last assassinated by an Indian.

CHAPTER X

Civil Progress and Social Condition of the Colonies

1. **Population.**—At the close of the French and Indian War, sometimes called the “Old French War,” there were seventeen colonies belonging to Great Britain, of which thirteen, known as English colonies, had been established by emigrants from Great Britain. These latter occupied a strip of territory on the Atlantic coast. The most northern of them was New Hampshire; the most southern, Georgia. These thirteen colonies contained more than two millions of persons, of whom a considerable number were negro slaves. In Virginia, the latter were the majority of the inhabitants. Canada, just conquered from the French, contained about one hundred thousand people. In Nova Scotia, and in East and West Florida, the population was small.

Text Questions.—38. Siege of Detroit? What followed? Fate of Pontiac?
1. How many colonies, belonging to Great Britain, were there at the close of the French and Indian War? How many were English? What territory did they occupy? Their population?

2. The most populous of the colonies, at that time, was Pennsylvania, and next in order were Massachusetts, New York, and Virginia. The whole population of New England was about half a million. The chief cities were Philadelphia, Boston, and New York, each of which contained, in 1763, between fifteen and twenty thousand persons. The population of Charleston must have been about ten thousand, and of Quebec about the same.

3. **Government.**—There were three forms of governments; namely, provincial, or royal, charter, and proprietary. Nova Scotia, Canada, New Hampshire, New York, New Jersey, Virginia, the Carolinas, Georgia, and the Floridas, were under provincial governments, the principal officers being appointed by the king; Rhode Island, Connecticut, and Massachusetts, were under charter governments; and Pennsylvania and Maryland were proprietary.

4. **Indians.**—At this period, there existed in the whole territory extending from the lakes of Canada to the Gulf of Mexico, and from the Atlantic Ocean to the Mississippi River, and along its western banks, more than fifty Indian nations. These contained about sixty thousand Indians able to bear arms, and about thirty-five thousand warriors. In the most populous of the English colonies, war, disease, and the excessive use of ardent spirits had greatly diminished the numbers of the red men.

2. Which were the most populous colonies? Whole population of New England? The chief cities? Their population? 3. What forms of government existed? Which of the colonies were provincial? Which had charters? Which were proprietary? 4. How many Indian nations were there? How many Indians? What had reduced their numbers?

5. Industrial Pursuits.—The cultivation of the soil was the chief pursuit throughout the colonies; but in the north, there were manufactures of various articles, as shoes, hats, farming implements, and furniture. Spinning, and the weaving of cloth were also carried on to some extent. Commerce was chiefly confined to the coasting and West India trade; but occasionally vessels were sent to the Canary Islands, and sometimes to Spain and Portugal, carrying to these countries furs, tobacco, lumber, and fish.*

6. Agricultural Products.—The colonists at first raised the vegetables and grains used in their own country. The cultivation of maize, now so great a staple, was borrowed from the Indians. The potato was not introduced till 1719, and was rare in the colonies as late as 1740. In Pennsylvania the vine was cultivated considerably, and in Georgia the production of silk was quite active. Indeed, the silk of Georgia was considered to be among the best in the world. The raw silk received in Savannah for shipment, in 1759, amounted to ten thousand pounds.

7. Fisheries.—Several of the coast towns of New England, for many years, had been actively engaged in the

*“When one hand was shut by way of supply from England, another was opened by way of traffic, first to the West Indies and Wine Islands, whereby, among other goods, much cotton wool was brought into the country from the Indies, which the inhabitants learned to spin; and as they devoted themselves to the breeding of sheep and the sowing of hemp and flax, they soon found out a way to supply themselves with cotton, linen, and woolen cloth.”—*Hubbard's New England*.

5. The chief industrial pursuit? What manufactures? What commerce? 6. What did the colonists raise? What is said of maize? Of the potato? The vine? Silk? For what was New Jersey noted? 7. What colonies were engaged in the whale fishery? What island in particular? What other fisheries?

whale fishery. Among these, Nantucket took the lead. The cod and other fisheries employed very many persons in New England. There were also fisheries further south, off the coast of New Jersey, and in Delaware Bay.

8. Mining, etc.—As early as 1728, iron furnaces were built in Pennsylvania, and soon afterward in Connecticut. The coal mines were not yet discovered. Mining had not become, as yet, a considerable branch of industry.

9. Printing, etc.—The first paper-mill in Massachusetts was erected in 1728; but previous to this there were printing-presses in the colony; and in 1704 the publication of a newspaper, called the “Boston News-Letter,” was commenced. No newspaper was printed in Connecticut till 1755, when the “Connecticut Gazette” was published in New Haven. Printing was introduced into Providence in 1762. At this date, four journals were regularly published in Boston. The next year, the first newspaper published in Georgia was issued at Savannah. Newspapers were published at this time in New York and Philadelphia.

10. Education and Schools.—The school-house, like the church, was found in every New England town. The people knew that no community could prosper without making provision for educating the children. Common schools were, therefore, everywhere established; for by law “every township was required to maintain a school for reading and writing, and every town of a hundred house-

8. What is said of mining? **9.** The first paper-mill in Massachusetts? The “Boston News-Letter”? The “Connecticut Gazette”? Printing in Providence? Journals in Boston? In Georgia? In other cities? **10.** What is said of common schools? Harvard College?

holders a grammar school, to fit youths for the university." Harvard College, established in 1636, was for many years the only college in New England, and it had many friends who contributed to its support. (See note, page 126.)

11. Yale College.—In 1700, ten Connecticut clergymen came together, and each one laying some books on the table, said, "I give these books for the founding of a college in this colony." It was afterward called Yale College, in honor of Elihu Yale of England, who gave it a large sum of money. Some of the most distinguished men in England made it presents of money or books.*

12. Other Schools and Colleges.—Colleges had also been established at this time in some of the other colonies. William and Mary College was founded in Virginia in 1692; but there were no common schools in that colony. The College (University) of New Jersey was founded, by



BENJAMIN FRANKLIN

* "Yale College was originally founded at Killingworth in the year 1700. It was chartered in 1701, was removed to Saybrook in 1707, and to New Haven in 1716."

11. When and how was Yale College founded? Why so called? **12.** What college was founded in Virginia? In New Jersey? In New York? In Pennsylvania? What schools in the colonies?

royal charter, at Elizabeth in 1746, but was subsequently removed to Newark, and, in 1757, to Princeton.* In New York, there were schools under Dutch schoolmasters at a very early period. King's College (now Columbia University), was founded in 1754. In Pennsylvania, the first school was established in 1683. The University of Pennsylvania was commenced in 1750. Dr. Franklin took an active interest in its establishment.

13. Manners and Customs.—The morals of the people were carefully regulated by the laws both in New England and the middle colonies. No license was granted to keep a tavern to any persons who were not highly reputable citizens; and no liquor could lawfully be sold to those who were known to be drunkards. The names of all such were posted up in the ale-houses. Severe laws were passed against drunkenness, profanity, and sabbath-breaking. In New York, tavern-keepers were not allowed to give suppers after nine o'clock at night.

14. The most elegant mansions of the time were furnished in a very simple style.† Carpets were scarcely

* Jonathan Edwards was president of this College at the time of his death in 1758. He was born in 1703, and educated at Yale College. He was celebrated both in Europe and America for his attainments and writings as a divine. His industry was incredible. He commonly spent thirteen hours each day in his study; and at his death, at the age of fifty-five, the number of his miscellaneous writings amounted to upwards of one thousand four hundred. His greatest work is that on the "Freedom of the Will."

† Penn's manor house, on the Delaware, is thus described: A broad avenue of poplars led up to the house, which was built of stone, and surrounded by gardens and lawns. Its large hall ran the whole length of the house, and afforded space for the entertainment of strangers. Indians were frequently guests at this hospitable mansion. Its furniture consisted of only six chairs, two long benches, and a long table, with pewter plates and dishes, and vessels called cisterns, containing water or beer. The

13. What were regulated by law? Who could be licensed tavern-keepers? Laws as to drunkards, etc.? **14.** What is said of the mansions of the time? Of the furniture? Of dress? Customs in New York?

known till 1750, the floors being strewn with clean white sand. Cushioned hair, huge wigs, stiff brocades, and cumbersome hoops were conspicuous in full-dress companies. In New York, many of the customs were such as had been introduced by its Dutch founders. Some of these remain to this day; such as the "May-day moving," the visit of Santa Claus at Christmas eve, and the colored eggs of Easter.

15. In that early period, long before railroads were even thought of, the facilities for traveling were small indeed. The roads were few and very bad, and much time was consumed in even short journeys. In 1772, it was thought wonderful that a stage should go through from Philadelphia to New York in two days. Such a stage was advertised as "The Flying Machine."

16. **How the People Dressed.**—"I wish you could have seen what splendid dresses the ladies wore in those times! They had silks, and satins, and damasks, and brocades, and high head-dresses, and all sorts of fine things. And they used to wear hooped petticoats of such enormous size, that it was quite a journey to walk round them. The gentlemen dressed with full as much magnificence as the ladies. For their holiday suits they had coats of figured velvet, crimson, green, blue, and all other gay colors, embroidered with gold or silver lace.

17. "Their waistcoats, which were five times as large as modern ones, were very splendid. Sometimes the whole

best parlor was furnished with tables, a couch, cane chairs, and cushions of satin and green plush. The upper chambers had good beds, chairs, and tables. The table furniture included blue and white china, silver plate, and damask linen.

waistcoat, which came down almost to the knees, was made of gold brocade. And then they wore various sorts of periwigs, such as the tie, the spencer, the brigadier, the major, the albemarle, the ramillies, the feather-top,



COSTUMES OF THE PERIOD

and the full-bottom. Their three-cornered hats were laced with gold or silver. They had shining buckles at the knees of their small-clothes, and buckles likewise in their shoes. They wore swords with beautiful hilts, either of silver, or sometimes of polished steel, inlaid with gold."—*Hawthorne*.

CHRONOLOGICAL SUMMARY

WITH THE CONTEMPORANEOUS ENGLISH AND FRENCH SOVEREIGNS

English

French

Discoveries and Explorations

Henry VIII	VII	1492. The West Indies were discovered by Columbus.	Charles VIII	Louis XII	Francis I
		1497. North America was discovered by the Cabots.			
		1499. South America was visited by Amerigo Vespucci.			
		1512. Florida was discovered by Ponce de Leon.			
Henry VIII	I	1513. The Pacific Ocean was discovered by Balboa.	Charles VIII	Louis XII	Francis I
		1520. The coast of Carolina was visited by De Ayllon.			
		1521. Mexico was explored and conquered by Cortez.			
		1524. The coast of North America explored by Verrazzani.			
		1534. The St. Lawrence was discovered by Cartier.			
		1541. The Mississippi was discovered by De Soto.			

Colonial Events

The Commonwealth	Charles I	James I	Elizabeth I	1562. The Huguenots attempted to colonize Carolina.	Charles IX	Henry III	Henry IV
				1564. The second Huguenot colony was begun in Florida.			
				1565. Florida, at St. Augustine, was settled by Spaniards.			
				1579. West coast of North America explored by Drake.			
The Commonwealth	Charles I	James I	Elizabeth I	1584. Carolina coast explored by Raleigh's expedition.	Charles IX	Henry III	Henry IV
				1585-7. Raleigh made two attempts to colonize Carolina.			
				1602. The Massachusetts coast was explored by Gosnold.			
				1606. The London and Plymouth Cos. received charters.			
				1607. The London Co. planted a colony at Jamestown.			
				1609. The Hudson River was discovered by Hudson.			
				1614. The New England coast was explored by Smith.			
				New York was settled by the Dutch.			
				1620. Plymouth, Massachusetts, was settled.			
				1623. New Hampshire was settled.			
				1630. Boston settled by the Massachusetts Bay Colony.			
				1633. Connecticut was settled at Windsor.			
				1634. Maryland (at St. Mary's) was settled.			
				1635. Saybrook (2d colony in Connecticut) was settled.			
				1636. Providence (1st colony in Rhode Island) was settled.			
				1637. The Pequods of Connecticut were destroyed.			
				The second colony of Rhode Island was established.			
				1638. The Swedish colony in Delaware was established.			
				New Haven (3d colony in Connecticut) was settled.			
				1643. Four New England colonies formed a Union.			
				1644. The two colonies of Rhode Island were united.			
				1650. North Carolina (on the Chowan) was settled.			
				1651. Parliament passed the "Navigation Act."			
				1655. New Sweden (Delaware) conquered by the Dutch.			
				1656. The "Persecution of Quakers" in Massachusetts.			

English

French

Charles II	1663.	The grant of Carolina to Clarendon and others.	Louis XIV
	1664.	New York taken by the English from the Dutch.	
		New Jersey (at Elizabeth) was settled.	
	1665.	The Connecticut colonies united under one charter.	
	1670.	South Carolina (on the Ashley) was settled.	
	1673.	Virginia was ceded to Culpepper and Arlington.	
Wm. III	1675.	King Philip's War in New England.	Louis XV
	1682.	Pennsylvania (at Philadelphia) was settled.	
		Delaware granted by the Duke of York to Penn.	
	1689.	King William's War began in America.	
	1690.	Port Royal (Nova Scotia) captured by the English.	
	1692.	Plymouth was united with Massachusetts.	
Anne	1697.	The "Treaty of Ryswick" ended the war.	Louis XV
	1702.	Queen Anne's War began in America.	
	1710.	Port Royal captured (2d time) by the English.	
	1713.	The "Treaty of Utrecht" ended the war.	
	1729.	Carolina separated into North and South Carolina.	
	1732.	Washington was born, in Virginia, Feb. 22.	
George II	1733.	Georgia (at Savannah) was settled.	Louis XV
	1744.	King George's War began in America.	
	1745.	Louisburg was taken (1st time) by the English.	
	1748.	The "Treaty of Aix-la-Chapelle" ended the war.	
	1754.	The French and Indian War.	
		Washington defeated the French at Great Meadows.	
George III	1755.	The French were expelled from Nova Scotia.	Louis XV
		Braddock was defeated at the Monongahela.	
	1756.	Oswego was captured by the French.	
	1757.	Fort William Henry surrendered to the French.	
	1758.	Abercromby was defeated at Ticonderoga.	
		Louisburg was taken (2d time) by the English.	
George III		Ft. Frontenac (Kingston) was taken by the English.	Louis XV
	1759.	Ft. Niagara was taken by the English.	
		Wolfe defeated Montcalm before Quebec.	
		Quebec was surrendered to the English.	
	1760.	Montreal was surrendered to the English.	
	1763.	The "Treaty of Paris" ended the war.	

Harvard College.—"Six years after the arrival of Winthrop (1636), the General Court voted a sum equal to a year's rate of the whole colony, towards the erection of a college. In 1638, John Harvard, who arrived in the Bay only to fall a victim to the most wasting disease of the climate, desiring to connect himself imperishably with the happiness of his adopted country, bequeathed to the college one-half of his estate and all his library. The infant institution was a favorite. Connecticut, and Plymouth, and the towns in the east, often contributed little offerings to promote its success. The gift of the rent of a ferry was a proof of the care of the State; and once, at least, every family in each of the colonies gave to the college at Cambridge twelve pence, or a peck of corn, or its value . . . ; while the magistrates and wealthier men were profuse in their liberality."—*Bancroft*.

TOPICS FOR REVIEW

Numbers refer to pages of the book

BIOGRAPHICAL

Who were they ?

With what events connected ?

Any other facts ?

Columbus.....	13
Balboa	25
Magellan.....	27
Ponce de Leon.....	27
Cortez.....	29
De Soto	31
The Cabots	33
Verrazzani	33
Cartier	33
Champlain.....	34
Drake.....	35
Gilbert.....	35
Raleigh	36
Gosnold	36
Captain John Smith	40, 43
Lord Delaware	45
Pocahontas	41, 45
Roger Williams.....	59, 60
King Philip	69
Henry Hudson	73
Peter Stuyvesant.....	78
William Penn	82
Lord Baltimore	87
Lord Clarendon.....	90
James Oglethorpe.....	93
Marquette.....	97
La Salle.....	97
George Washington.....	106
General Braddock	107
Baron Dieskau	110
Marquis Montcalm.....	111, 114
General Wolfe.....	114
Pontiac	116

GEOGRAPHICAL

By whom discovered or settled ?

With what events connected ?

Other facts ?

San Salvador.....	22
Florida	28, 30, 34

Mexico	98
Mississippi River.....	31, 97
Labrador	33
St. Lawrence River	33, 106
Quebec.....	33-114
Carolina.....	34, 90
Virginia	36
Plymouth.....	55
Boston	57
Providence.....	60
New Hampshire.....	61
Connecticut.....	62
Hudson River.....	74
Manhattan Island	75
New York	79
New Jersey	80
Pennsylvania	82
Delaware	86
Maryland	87
Georgia	93
Louisiana.....	98
New Orleans.....	98
Nova Scotia	34, 102

HISTORICAL

When did the event occur ?

Circumstances leading to it and connected with it ?

Discovery of America.....	16
Discovery of the Pacific Ocean	25
Voyage round the World.....	27, 35
Discovery of Florida.....	28
Conquest of Mexico.....	29
Introduction of Slavery into Virginia.....	46
Bacon's Rebellion.....	49
Pequod War.....	66
Union of Connecticut Colonies	66
King Philip's War	69
Salem Witchcraft	71
Conquest of New Netherlands.....	79
King William's War	99
Conquest of Acadia.....	100
French and Indian War	108
Conquest of Canada	114

PERIOD II

FROM THE CLOSE OF THE FRENCH AND INDIAN WAR TO THE ADOPTION OF THE NATIONAL CONSTITUTION

CHAPTER XI

Causes of the American Revolution

1. Why the Colonies were taxed.—The French and Indian War had cost a vast sum of money. In order to carry it on, Great Britain had been obliged to borrow three hundred millions of dollars, thus increasing her national debt by that amount. The English government, therefore, soon after the close of the war, set up the claim that, as it had been waged on behalf of the colonies, they should bear a part of the burden. Accordingly, a law was passed in 1765 called the Stamp Act.

2. The Stamp Act.—This law required that for all business papers, such as deeds, bonds, notes, etc., and all such printed matter as newspapers, pamphlets, etc., paper having a government stamp should be used. By charging a certain sum for such paper, the government would be enabled to obtain a considerable revenue. The colonists, however, would not submit to be taxed in this way; for they said they had no representation in the English Par-

Text Questions.—1. Cost of the French and Indian War? What measure was adopted to help pay the debt? 2. What was the Stamp Act? Why did the colonists oppose it?

liament, and the government had *no right to tax them without their consent.*

3. **Effect of its Passage.**—The news that the Stamp Act had been passed caused great excitement throughout the colonies. Indignation meetings were held, and resolutions were adopted protesting against the law as an invasion of the rights of the colonists as Englishmen and freemen, and expressing a firm determination to prevent it from going into effect. In the legislature of Virginia, Patrick Henry spoke with startling eloquence against the injustice and folly of the measure.* In Massachusetts, James Otis also eloquently denounced it, and proposed a congress of delegates from all the colonies, so that a united stand might be made. This proposition was adopted.



PATRICK HENRY

4. **Colonial Congress.**—Accordingly, in October, 1765, the congress was held in New York, but there were present delegates from only nine colonies. Timothy Ruggles, of Massachusetts, was

*In the midst of his speech he exclaimed, "Cæsar had his Brutus; Charles the First, his Cromwell; and George the Third —" "Treason! Treason!" was shouted from every part of the House. The orator, after a pause, thus concluded the sentence: "— *may profit by their example.* If *this* be treason, make the most of it."

3. How was the news of its passage received? What is said of Patrick Henry? James Otis? 4. Where and when did a colonial congress meet? Its president? Its proceedings?

chosen president, and a declaration of rights was adopted. Petitions were also sent to the king and Parliament.

5. How the Stamps and Stamp Officers were treated.—When the day (Nov. 1) arrived on which the law was to go into effect, there was intense excitement. In Boston, the bells were muffled and tolled, and the flags were displayed at half-mast. The people met under an old elm-tree, called afterwards “Liberty Tree,” and publicly declared their indignation. Andrew Oliver, who had been appointed the agent for the sale of the hated stamped paper, was hung in effigy; his house was torn down, and he was obliged to resign the odious office.

6. Repeal of the Stamp Act.—In addition to this general opposition, the merchants of New York, Philadelphia, Boston, and other cities, agreed to import no more goods while the Stamp Act remained a law. Benjamin Franklin, who was at that time in England, told the English minister that the people of the colonies would never submit to the law. After considerable debate in Parliament, it was repealed, but the right to tax the colonies was maintained and declared (1766).

7. Further Measures of Taxation.—The repeal of the Act caused great rejoicing throughout the colonies, but the joy was short-lived; for the next year (1767) another law was passed imposing a tax on all glass, painters’ colors, and tea, imported into the colonies. This measure caused the same opposition as the Stamp Act. The people resolved that they would not import any of

5. Events in Boston on Nov. 1? 6. What agreement was entered into? When was the Act repealed? 7. Effect of the repeal? What other law was passed? The effect?

these articles, but would manufacture them at home. Franklin wisely told them "to light the torches of industry and economy."

8. Boston Massacre.—In Boston the people showed the firmest opposition to the tax, and consequently a large



THE BOSTON MASSACRE

body of soldiers were sent to keep them in subjection. The presence of these hirelings caused constant affrays, in one of which the soldiers fired on the people, and killed three men, besides wounding others (1770). This event is known as the "Boston Massacre." *

* "A gust of smoke overspread the scene. It rose heavily, as if loath to reveal the dreadful spectacle beneath it. Eleven of the sons of New England lay stretched upon

8. What led to the Boston Massacre? How many persons were killed?

9. Tax on Tea.—Before the news of this event reached England, Parliament withdrew the duty from all articles except tea, which was taxed at the rate of three pence per pound. This did not, however, satisfy the people; for it was the principle they contended for, that they ought not to be taxed without representation. Accordingly the tea which was brought to New York and Philadelphia, was sent back to London. In Charleston it was stored in damp cellars; and, as no one would buy or use it, it spoiled.

10. Boston Tea Party—Port Bill.—In Boston, on a cold moonlight night in December, 1773, a party of men disguised as Indians boarded the ships, broke open the chests of tea, and emptied their contents into the water. The British government, in order to punish the citizens for this act of bold defiance, passed a law closing the port of Boston, and requiring that the General Court should meet at Salem. This was called the “Boston Port Bill.” It caused great distress, especially among the merchants.

11. Sympathy with Boston.—The people of the other colonies sympathized with the Bostonians in their sufferings for the cause of freedom. The people of Salem and Newburyport offered their ports to the merchants of

the street. Some, sorely wounded, were struggling to rise again. Others stirred not, nor groaned, for they were past all pain. Blood was streaming upon the snow; and that purple stain, in the midst of King's Street, though it melted away in the next day's sun, was never forgotten or forgiven by the people.”—*Hawthorne*.

9. What tax was placed on tea? Did the colonists consent to pay it? Why not? What was done with the tea at various places? **10.** What was done in Boston? What was the Boston Port Bill? Its effect? **11.** How was sympathy shown to the Bostonians?

Boston, Georgia sent supplies of provisions as well as money, New York sent a large quantity of wheat, and all offered kindly sympathy.

12. First Continental Congress.—In September, 1774,



FANEUIL HALL, BOSTON*

a general congress met at Philadelphia to take suitable measures to protect the rights and interests of the colonies. This body is known as the "First Continental

* Faneuil Hall, in Boston, was used by the patriots during the Revolution, and for that reason is often called the "Cradle of American Liberty." The original building, comprising a market-place on the ground floor, a town-hall, and other rooms, was erected by Peter Faneuil, permission having been given by the authorities of Boston. In 1761, it was destroyed by fire; but in 1763 it was rebuilt at the expense of the town; and when the British occupied Boston in 1775, they used the Hall for a theater. In 1805, the building underwent considerable alteration, and was somewhat enlarged.

12. When and where did the First Continental Congress meet? How many colonies were represented?

Congress." Fifty-one delegates were present, all the colonies being represented except Georgia.

13. Its Proceedings.—This Congress formally com-



mended the people of Boston for their bold resistance to British tyranny, adopted a declaration of rights, and an agreement to abstain from all commerce with England. The Congress also voted addresses to the king, the people of Great Britain, and the Canadians. George Washington, Patrick

Henry, and John Adams were among the distinguished patriots present as members of this Congress.

14. General Gage's Measures.—Previous to this time, General Gage had been appointed commander-in-chief of the king's troops, and also governor of Massachusetts. Seeing the hostility and excitement of the people, he fortified Boston Neck, and seizing the military stores which the Americans had collected at Cambridge and Charlestown, conveyed them to his headquarters.

15. Preparations for War.—The people, though

13. What were its proceedings? Who were among the delegates? 14. What measures did General Gage adopt? 15. How did the people behave? Who were called "Minute Men"?

greatly excited, acted with prudence and caution. They did not desire a conflict with the "mother country," but were prepared for it, should it prove unavoidable. The militia were organized; and in Massachusetts men capable of bearing arms were put under daily training, and pledged to take the field at a minute's notice; hence they were called "Minute Men."

CHAPTER XII

The War for Independence

1. Commencement of the Struggle.—The war for Independence, sometimes called the "War of the Revolution," commenced at the Battle of Lexington, in 1775. On the 18th of April, General Gage sent a body of troops to destroy some ammunition kept by the patriots at Concord, a small town about sixteen miles from Boston. The alarm was given;* and, at daybreak, some of the minute men were out on the green at Lexington, ready to meet the British troops on their way to Concord.

* Gage's plans, it is said, became known through the remark of a British horse-jockey, who remarked to an American stable-boy whom he knew, that he had overheard a conversation between Gage and other officers, and that there would be grand news the next day. This was immediately carried to Paul Revere, who enjoined silence on his informant, adding, "You are the third person who has brought me this information."—See "*Paul Revere's Ride*," by Longfellow.

Map Questions.—(Map, p. 53.) In which direction from Boston is Lexington? Is Concord? How is Boston situated? (Map, p. 134.) Where is Ticonderoga? Crown Point? (Map, p. 104.) Into what river does the Sorel River flow? Where is St. John's? Montreal? (Map, p. 141.) How is Charleston situated? (Map, p. 91.)

Text Questions.—1. When and how did the War for Independence begin? What was done by Gage? Where did the minute men confront the British soldiers?

2. Battle of Lexington.—Major Pitcairn, who commanded the British, rode forward and shouted: "Disperse, you rebels; throw down your arms and disperse!" Not being obeyed, he ordered his men to fire. Then was shed the first blood of the war. Eight of the men of Lexington lay lifeless on the green, and nine were wounded. The others dispersed. The British then proceeded to Concord, and destroyed all the stores they could find.

3. Retreat of the British.—By this time the militia had collected in large numbers, and the British began to retreat. On their march back to Boston, they were attacked on all sides by the minute men. Every fence,* barn, and shed hid its assailants; and the exhausted troops would scarcely have reached Boston, had not reinforcements arrived to aid them. As it was, more than two hundred were slain.

4. Effect of the Battle.—This battle fully aroused the patriots. They flocked in from all sides. Putnam left his oxen yoked in the field, and buckling on his sword, started for the camp near Boston. Stark, Greene, Warren, and others, were there also; and General Ward was in command. Ethan Allen, at the head of a party of Green Mountain Boys, and accompanied by Benedict Arnold,

* "We cannot help repeating the remark of Dr. Franklin to the Britons, who complained to him of the scurvy treatment the king's troops had met with at Lexington, from the Yankees getting behind stone walls and firing at them. The doctor replied by asking them *whether there were not two sides to the walls?* This anecdote was repeated with a good deal of unction on the battle-ground by Washington when on his tour of 1789."—*Drake's Historic Fields*.

2. What took place at Lexington? At Concord? **3.** Describe the retreat of the British. **4.** What was the effect of the battle? Who joined the army? What forts were captured?



"IN THE NAME OF THE GREAT JEHOVAH AND THE CONTINENTAL CONGRESS"

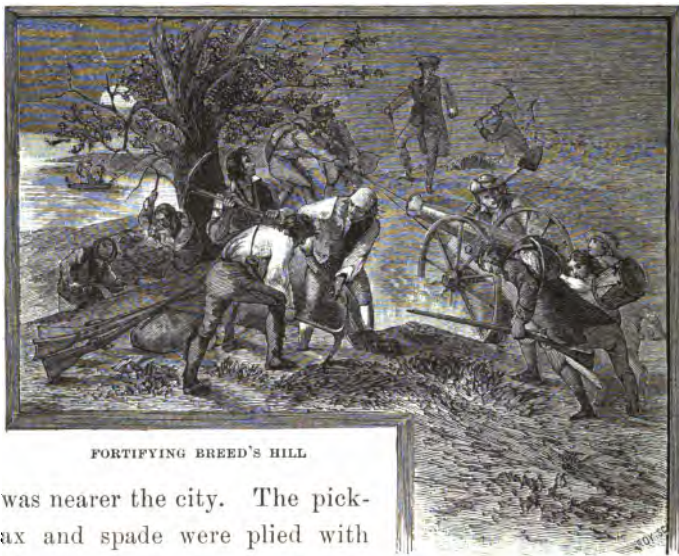
crossed Lake Champlain and surprised and captured the important post of Ticonderoga.* Crown Point was also captured.

5. Fortification of Breed's Hill.—On the night of the 16th of June, the Americans, believing that Gage intended to seize and fortify Bunker Hill, resolved to anticipate him. They, therefore, sent Colonel Prescott, with a de-

* "I immediately repaired to the barrack occupied by the commander of the fort, and ordered him to come forth instantly, or I would sacrifice the whole garrison. On this, the captain came to the door with his breeches in his hand, when I ordered him to deliver me the fort instantly. He asked me by what authority I demanded it. I answered him, 'In the name of the Great Jehovah, and the Continental Congress.' This surprise was executed in the gray of the morning of the 10th of May, 1775."—*Account by Ethan Allen.*

5. What hill was fortified? Why?

tachment of men, to fortify the hill. On reaching the ground, it was thought best to select Breed's Hill, which



FORTIFYING BREED'S HILL

was nearer the city. The pick-
ax and spade were plied with
vigor, and at dawn (June 17th)

the eyes of Gage and his officers were astonished by the
view of a strong redoubt, thrown up as if by magic.

6. Battle of Breed's Hill.—An attack was immediately
ordered, and the British troops marched up to the works;
but they were met with so fierce a fire, that they turned
and fled. Again the attack was made, and with the same
result. The third time, with fresh troops, the assault was
ordered; and the Americans, having expended every grain
of powder, were obliged to abandon their works. Slowly
they retreated down the hill, vanquished men, but leaving

6. Describe the attack. What was the result? What distinguished man fell?



THE BATTLE OF BUNKER HILL, JUNE 17, 1776. FROM A PAINTING BY TRUMBULL.

little cause for triumph to the victors. On both sides many fell; but the Americans lost one whom they could little spare, the noble patriot and brave soldier, General Warren.*

7. Effect of the Battle.—This battle† encouraged the American patriots. It showed them that they could contend successfully with British hirelings, however skillful and well-tried; and it proved to them also that the Putnams, Starks, and others, who had been trained in the school of the “Old French War,” had been apt scholars, and were the men to make good use of their training and experience.

8. Appointment of Washington.—On the very day of the capture of Ticonderoga (May 10th), the Second Continental Congress met at Philadelphia. That body decided to raise an army of twenty thousand men; and, on the 15th of June, unanimously elected George Washington commander-in-chief of “the forces raised, or to be raised, in defence of American liberties.”‡ He thereupon re-

* Joseph Warren was born in Roxbury, Mass., in 1741. He was a graduate of Harvard College, and subsequently a physician of extensive practice in Boston. He had distinguished himself greatly for his patriotic resistance to the oppressive laws of England, and at the time of his death was a major-general in the army. Mrs. Adams wrote of him after the battle as follows: “Not all the havoc and devastation they have made, has moved me like the death of Warren. We want him in the Senate; we want him in his profession; we want him in the field. We mourn for the citizen, the senator, the physician, and the warrior.”

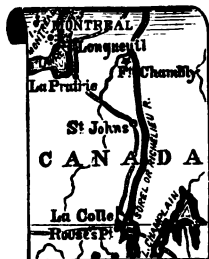
† This battle is generally called the “Battle of Bunker Hill.”

‡ Washington accepted the position with great dignity and modesty. After expressing his thanks for the signal honor conferred upon him, he remarked: “I beg it may be remembered by every gentleman in this room, that I this day declare, with the utmost sincerity, I do not think myself equal to the command I am honored with.”

7. What was the effect of the battle? What did it show? **8.** When did the Second Congress meet? What did it vote? What appointment was made? When did Washington take command?

signed his position in Congress and, repairing to Cambridge, took command of the army (July).*

9. Expedition against Canada.—To prevent the British from using Canada as a base of operations, Congress, in 1775, sent an expedition under Schuyler to take possession of it. He had reached the So-rel' River, when sickness compelling his return, Montgomery, the next officer, then took the command. He soon made himself master of St. John's and Montreal, and then marched to Quebec, where, as had been arranged, he was joined by Arnold, who, with another force, had proceeded by the way of the Kennebec and the wilderness lying between its head waters and the St. Lawrence.



10. Attack on Quebec—Death of Montgomery.—For three weeks they besieged the city, and then resolved to take it by assault. On the last day of the year, and during a fierce snow-storm, they advanced to the attack in four columns. Onward they moved, capturing the enemy's works, the noble form of Montgomery leading his

He declined all compensation, remarking, "I will keep an account of my expenses. Those, I doubt not, will be discharged; and that is all I desire."

* "On General Washington's arrival at Cambridge, his first care was to reconnoitre the British troops with his spy-glass, and to examine the condition of his own army. He found that the American troops amounted to about fourteen thousand men. They were extended all round the peninsula of Boston, a space of twelve miles, from the high grounds of Roxbury on the right, to Mystic River on the left. Some were living in tents of sail-cloth, some in shanties rudely constructed of rough boards, some in huts of stone and turf, with curious windows and doors of basket-work."—*Hawthorne*.

9. Expedition against Canada? What cities were taken? Arnold's route? Where did he join Montgomery? **10.** Siege of Quebec? Result of the attack upon it?

column, when one of the retreating soldiers ran back and touched off a cannon loaded with grape shot. It made deadly havoc among the assailants' ranks, and Montgomery himself fell mortally wounded. His column, struck with dismay, retreated.

11. End of the Expedition.—Arnold was also borne from the field severely wounded, so that the command devolved upon Captain Morgan, who, after a slight struggle, was obliged to surrender. Those who had been

able to retreat, encamped under the command of Arnold, and passed the winter a short distance from Quebec; but in the following spring the British recaptured all the places taken by the Americans, and the latter were obliged to return home, leaving the whole country in the hands of the enemy.



12. Evacuation of Boston.—Meanwhile, Washington had remained with his army around Boston. At the end of winter, he resolved to drive the British from the city.

11. Who took the command? How and where was the winter passed? How did the expedition end? **12.** Where did Washington remain? How were the British dislodged? When did they leave Boston?

Accordingly, he ordered fortifications to be erected on Dorchester Heights. As these commanded the city, and the Americans could not be dislodged, Howe, the British general, was compelled to withdraw his forces. Accordingly, on the 17th of March, Boston was evacuated; and Washington entered it amid the rejoicings of the people, who, for nearly a year, had endured every kind of insult and indignity from the British soldiery.

13. An Attack on Charleston.—A detachment of the British had previously left Boston to make an attack on New York; but Washington, suspecting their design, sent



INDEPENDENCE HALL, PHILADELPHIA *

* The old State House, in Philadelphia, where Congress met, is still standing. It is generally known by the name of Independence Hall, though the room in which the Declaration of Independence was adopted and signed received at first that appellation. The building was erected in 1735, but its bell-tower was not put up until 1750. A bell which was imported from England expressly for the tower, was found cracked upon its arrival, and thereupon it was recast in the city of Philadelphia, and raised to its place in 1753. By a curious coincidence, it bore around its crown the words : *Proclaim Liberty throughout all the land unto all the inhabitants thereof*. It has a world-wide reputation as the "Liberty Bell."

General Charles Lee to protect the city. Clinton, the British general, foiled in his design against New York, then proceeded in the fleet against Charleston. The attack, which lasted nine hours, was repulsed, the palmetto logs of the fort,† defended by the guns of Colonel Moultrie, proving too much for the British men-of-war, which drew off in a disabled condition (June 28th).



LIBERTY BELL *

14. Declaration of Independence.—The war thus far had inspired the American patriots with courage and a determination to throw off entirely the yoke of Great Britain. On the 7th of June, Richard Henry Lee, of Virginia, offered a resolution in Congress, declaring the colonies “free and independent states.” A committee, consisting of five distinguished men,‡ was appointed to draft a Declaration of Independence; and on the 2d of July, Lee’s resolution was passed by a large majority. On the 4th of July, the Declaration, drawn up by Thomas Jefferson, the chairman of the Committee, was unani-

* See note on page 143.

† “In the hottest fire of the battle, the flag of Fort Sumter was shot away, and fell outside. Sergeant Jasper instantly sprang after it upon the beach, between the ramparts and the enemy, and binding it to a sponge-staff (used in cleaning cannon), restored it to its place, and succeeded in getting back to the fort in safety.”—*Simms’s Life of Marion*.

‡ This committee consisted of Thomas Jefferson, John Adams, Benjamin Franklin, Roger Sherman, and Robert R. Livingston.

13. What city was threatened? How was the attack prevented? Attack on Charleston? Its result? **14.** Resolution of Richard H. Lee? When did it pass? Who drafted the declaration? When was it adopted?

mously adopted.* Thus the colonies became independent states; and the FOURTH OF JULY was henceforth to be celebrated as the birth-day of the nation.

15. Battle of Long Island,

Aug. 27.—About this time, the British, under General Howe, collected their forces on Staten Island, preparatory to an attack on New York.

Washington stationed his army, under Putnam, at Brooklyn, in

order to make a stand in its defense. Howe crossed to Long Island, and marched his army in three divisions to

the attack. His troops were greatly superior in numbers to the Americans, and were better armed and trained. Two of the divisions attacked the Americans in front, while the third, under Clinton, marched round and fell



JOHN HANCOCK †



* The people of Philadelphia waited with anxious expectation for the vote of Congress declaring the independence of the colonies; and it was resolved to announce the event by ringing the old State-House bell, which bore the inscription: "Proclaim liberty to the land, to all the inhabitants thereof!" The old bellman, accordingly, placed his little son at the door of the hall, so that he might learn when to ring. On receiving the word, the little patriot-scion rushed forth, flinging up his hands, and shouting aloud, Ring! Ring! RING! And then the iron tongue proclaimed the glad news, which was re-echoed by hundreds of other bells throughout the city; and the people gave vent to their joy in bonfires, illuminations, huzzas, and the booming of cannon.

† John Hancock was born in Quincy, Massachusetts, in 1737. In 1775 he was elected President of the Continental Congress, and on the 4th of July, 1776, as President, he signed the Declaration of Independence. He died in Quincy, in 1793.

15. Account of the battle of Long Island? Its result?

on their rear. The Americans fought bravely, but without avail. Some cut their way through the ranks of the enemy surrounding them, but many were killed or taken prisoners. It was a sad disaster for the patriots (Aug. 27).

16. Retreat of the Americans.—It would have been worse, had Howe followed up his victory; but he delayed,



GENERAL PUTNAM

and Washington, taking advantage of a fog, skillfully drew off his shattered forces to New York (Aug. 29).^{*} Howe, chagrined at the escape of his expected prey, quickly followed, and entered the city; but Washington had previously retreated northward.[†]

At White Plains a partial engagement took place; but the Americans were unable to hold their ground (Oct. 28). Forts Washington and Lee, on opposite sides of the Hudson, fell into the hands of the enemy; and Washing-

^{*} "This extraordinary retreat of the Americans across the river to New York, which, in its silence and celerity, equaled the midnight fortifying of Bunker (Breed's) Hill, was one of the most signal achievements of the war, and redounded greatly to the reputation of Washington, who, we are told, for forty-eight hours preceding the safe extrication of his army from their perilous situation, scarcely closed his eyes, and was the greater part of the time on horseback."—*Irving's Life of Washington*.

[†] A short time before this, Washington sent Captain Nathan Hale to the British camp to obtain, if possible, some knowledge of the condition of the enemy. On his return, he was captured, and taken before Howe, who, without even the form of a trial, ordered him to be hung as a spy. He died a patriot and a hero, saying, with his last breath: "I only regret that I have but one life to lose for my country." Captain Hale was a native of Connecticut, and, although but twenty-one years of age, had greatly distinguished himself as a soldier. The tree on which he was hung was in an orchard owned by Colonel Rutgers, and situated near the present intersection of Market Street and East Broadway, in New York City.

16. How was the American army saved?

ton continued his retreat through New Jersey to the Delaware, followed by Lord Cornwallis.

17. Capture of General Lee.—This was a dreadful series of misfortunes; and many of the patriots became disheartened, and abandoned the army, leaving Washington with only a small part of the force which he had collected to defend New York. Besides, General Charles Lee, who had been left with a detachment near the Hudson, and was commanded to follow the main army, delayed his march, and was taken prisoner in New Jersey, while on his way.*

18. Battle of Trenton.—

At this time a deep gloom pervaded all classes of the Americans. They saw no other prospect than a complete failure of their treasured scheme of liberty. But Washington, undismayed, determined to strike a blow which should inspire the minds of his countrymen with fresh hope. A body of Hessians† was at this time stationed at Trenton. On the night of the 25th of Decem-



* Charles Lee was born in England in 1731. He was with Braddock in the expedition against Du Quesne, and had also served with Abercromby. He was taken prisoner at Baskenridge, where he had fixed his quarters at a distance from his troops. The Americans were greatly dispirited by his loss, for they regarded him as their most skillful general. It is now thought that Lee was, at heart, a traitor; or, at any rate, that he cared only for his own advancement, and, being jealous of Washington, wished him to fail.

† The Hessians were troops hired from the Landgrave of Hesse. Troops were also hired by the British from the Duke of Brunswick and other petty German sovereigns, to fight against the American patriots.

17. What other disaster befell the Americans? In what way? **18.** Give an account of the battle of Trenton. What were its results? Where is Trenton?

ber, in the midst of a storm of sleet, and while the river was filled with drifting ice, Washington, with a division of his army, crossed the Delaware; and early on the morning of the 26th, surprised the enemy in their camp. Rahl, their commander, was mortally wounded, many of the Hessians were killed; and the remainder, numbering about a thousand, were taken prisoners.* Washington lost only four men—two being killed in the battle, and two frozen to death.

19. Retreat of Washington.—This bold and successful stroke went far to restore confidence; but Washington's whole army at this time scarcely exceeded five thousand men. With this meager force he was confronted at Trenton (Jan. 2, 1777) with a large body of troops under Cornwallis. Escape seemed impossible, for the river was filled with floating ice; and to risk a battle with a force so much superior, seemed full of peril. Knowing that a detachment of the British had been left at Princeton, he quickly broke up his camp during the night, leaving the fires burning, so as to deceive the enemy, and rapidly marched toward that place.

20. Battle of Princeton.—At sunrise (January 3d), the van of his forces met, near Princeton, a division of

* The Hessians had celebrated Christmas with their customary carousals. Rahl was at a Christmas supper when a messenger brought him a note giving warning of the approach of the American forces. Heedless of danger, and excited by wine, he thrust the missile into his pocket. The next notice he received was the roll of the drums and the firing of the muskets that told of the attack upon his camp. After the battle, he was carried to the house of a Quaker family to die. Washington and Greene stood by the death-bed of the soldier, uttering words of sympathy for his sad fate.

19. The condition of Washington? What stratagem did he adopt? **20.** Account of the battle of Princeton? Where is Princeton (Map, p. 147)? Its results? Washington's winter quarters?

the British on their way to join Cornwallis. At first the American militia gave way; but Washington, coming up with a select corps, turned the tide of battle, and routed the enemy. The British loss was severe; that of the Americans, though not so great, included one of their best officers, the brave General Mercer.* After this victory, Washington successfully retreated to the heights of Morristown, where he took up his quarters for the rest of the winter.

21. Attack on Philadelphia.—In vain did Howe, on the opening of spring, strive to draw Washington into a general engagement. All his maneuvers were frustrated by the caution, skill, and watchful prudence of the American commander.† Unable, therefore, to reach Philadelphia by way of New Jersey, Howe withdrew his troops to Staten Island, and embarking on board the fleet, sailed to the Chesapeake, and landed near the head of the Bay. Washington, discovering his plan, marched to the Brandywine, determined to make a stand for the defense of the city.

22. Battle of the Brandywine.—Here, on the 11th of September, a battle was fought, the Americans holding

* "His career as a general had been brief, but long enough to secure him a lasting renown. His name remains one of the consecrated names of the Revolution."—*Irving's Life of Washington*.

† On this account Washington was called the *American Fabius*, from the resemblance of his policy to that of the celebrated Roman general, who, contending with Hannibal, avoided engagements, and harassed him by continual delay.

21. Design of Howe? How prevented by Washington? What course was then taken by Howe? By Washington? **22. Account of the battle of the Brandywine?** Where was that battle fought (Map, p. 150)? Capture of Philadelphia? Where were the British troops quartered?

possession of Chad's Ford. A part of the British, however, crossed the stream above, and while the Americans were attacked in front, marched round in the rear, as at



the battle of Long Island. The patriots were routed, notwithstanding the efforts and valor of the officers, among whom were La Fayette* and Pulaski.† The British soon after took Philadelphia, in spite of all the efforts of Washington to save it, but

the troops were quartered chiefly at Germantown.

23. Battle of Germantown.—Washington, having learned that detachments had been withdrawn from the British camp at Germantown in order to reduce the American forts which commanded the entrance to the Delaware, made an attack on the remaining forces, but was unsuccessful (Oct. 4). Forts Mifflin and Mercer, on the Delaware, soon after surrendered to the British, leaving the approaches to Philadelphia free to their fleet.

* Early in 1776, Congress sent Silas Deane to France, to solicit aid. He was afterward joined by Dr. Franklin and Arthur Lee. While France could give no assistance openly to the Americans, without incurring the hostility of Great Britain, she secretly sent them supplies of money, arms, provisions, and clothing. The Marquis de La Fayette fitted out a vessel at his own expense, sailed to America, and joined the army, having been appointed by Congress a major-general. He arrived in 1777, and the battle of the Brandywine was the first engagement in which he took part. La Fayette was born in France in 1757, and died in 1834.

† Count Pulaski was a distinguished Polish nobleman, who had previously joined the American army as a volunteer soldier in the cause of liberty.

23. Account of the battle of Germantown ? Where is Germantown ? *Ans.*—It is now a part of Philadelphia. **What forts surrendered ? How were those forts situated ?**

24. Condition of the Army at Valley Forge.—During the winter of 1777–8, Washington's troops were quartered in huts at Valley Forge. Here the patriot soldiers suf-



WASHINGTON'S HEADQUARTERS AT BRANDYWINE

fered greatly from the want of food, clothing, and shelter. Many were obliged to lie on the ground, or, being without blankets, to sit up all night at the fires. At one time more than a thousand soldiers had not a shoe to their feet ;

24. Condition of the American Army at Valley Forge ? Where was Valley Forge (Map, p. 150) ?



WASHINGTON VISITING SICK SOLDIERS AT VALLEY FORGE

and their path could often be traced by the blood which their naked feet left in the snow.

25. Burgoyne's Invasion.—Meanwhile, stirring events had occurred in the north. General Burgoyne, with an army of ten thousand British and German troops, Canadians, and Indians, had invaded New York by way of Lake Champlain.* Crown Point and Ticonderoga were soon taken (July 5), and Burgoyne advanced to Fort

* A force was also sent under St. Leger to capture the forts on the Mohawk ; and in an attempt to succor Colonel Gansevoort at Fort Schuyler, General Herkimer was slain. Arnold, with a small number of men, marched to the relief of the place, and accomplished the object by a stratagem. A half-witted boy, who had been taken prisoner, was instructed to go to the British commander, and give the alarm that the American army was near. Rushing into the camp with his coat pierced by musket balls, he told the British that the Americans were coming. When asked how many they were, he pointed upward to the leaves of the trees. St. Leger was so much alarmed, that he hastily abandoned the siege, leaving his tents and artillery behind him.

25. Invasion from Canada ? What posts were captured ? How were they situated (Map, p. 154) ? How was Burgoyne's march delayed ?

Edward. But his march had been delayed, for General Schuyler, who had the command of the American forces, ordered the roads to be obstructed.*



RUINS OF FORT TICONDEROGA

26. Battle of Bennington.—When Burgoyne arrived at Fort Edward, he found himself in want of supplies. He therefore sent Colonel Baum (*bawn*) to seize the stores which the Americans had collected at Bennington. Baum was met near Bennington by the New Hampshire militia,†

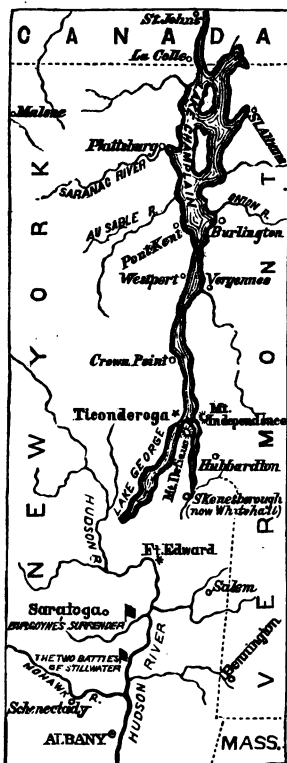
* Many outrages were committed on this march by the Indians. The murder of Miss McCrea excited wide-spread abhorrence. This young lady had been captured by some Indians attached to Burgoyne's army, or had accepted the escort of the Indians; and while they were conducting her to his camp, she was killed, they asserted, by a shot intended for her captors; but her scalp was brought by the savages into Burgoyne's camp.

† These troops were called the "Green Mountain Boys," as they chiefly belonged to that part of the State which now forms Vermont. As Stark saw the enemy's line

26. Account of the battle of Bennington? Where is Bennington (Map, p. 154)?

under General Stark, and defeated; and, on the same day (Aug. 16), a detachment which had been sent to

the aid of Baum was also defeated.



27. First Battle of Stillwater.—The loss of so many places had created considerable alarm and dissatisfaction with Schuyler, and General Gates was appointed to the command. On the 19th of September, the Americans made an attack on Burgoyne's army at Bem's Heights, near Stillwater. The battle was long and severe; and Burgoyne, although he maintained his ground, found his progress effectually checked.

28. Battle of Saratoga.—For two weeks the armies confronted each other; when Burgoyne, finding that he must either fight or surrender, moved forward to attack the Americans.

This brought on the second battle of Stillwater, sometimes called the battle of Saratoga (October 7th), in

forming for battle, he shouted to his soldiers: "There are the red-coats; we must beat them to-day, or Molly Stark will be a widow."

27. Who succeeded Schuyler? Account of the First Battle of Stillwater? **28.** Battle of Saratoga? Its result? What was the conduct of Arnold? Where is Saratoga?

which Burgoyne, after the most determined efforts, was compelled to fall back. In these two battles, Benedict Arnold, though without any particular command, fought with great bravery, and was severely wounded. Ten days after the battle, Burgoyne surrendered his whole army prisoners of war (October 17th, 1777).*



GENERAL BURGoyNE

29. Effects of Burgoyne's Surrender.—By this surrender, the Americans not only gained possession of an entire army, with all its arms and ammunition; but such a decided victory inspired all with hope and confidence, and, moreover, convinced the friends of American independence in Europe, that the cause of the patriots would triumph.

30. Treaty with France.—When the news of the capture of Burgoyne reached France, the government of that country decided openly to take the part of the struggling colonies; and, on the 6th of February, 1778, she made a treaty of alliance with them, acknowledging their independence, and agreeing to furnish them with assistance in the war with Great Britain. This important event had been brought about mainly through the efforts and address

* The whole number of prisoners exceeded five thousand. By this surrender, the Americans acquired a fine train of artillery, five thousand muskets, and a large quantity of clothing, tents, and military stores.

29. Effect of Burgoyne's surrender? 30. Treaty with France? How brought about?

of Benjamin Franklin, who, as has been already stated, was sent to France for this purpose in 1776.*

31. Evacuation of Philadelphia.—The French government at once fitted out a fleet, which, about the middle of April, sailed for America, under the command of Count D'Estaing (*des-tang'*). In the meantime, General Howe resigned his command, and General Clinton was appointed his successor. Fearing for the safety of the army at Philadelphia, the British government ordered Clinton to proceed with his army to New York. Accordingly, Philadelphia was evacuated (June 18th).

32. Battle of Monmouth.—While on his march to New York, Clinton was overtaken by Washington at Monmouth, and a severe battle ensued. General Lee led the advance and was ordered to make an attack upon the enemy's line. Instead of doing so, he commenced a retreat; when Washington coming up, severely reprimanded him on the spot, and again ordered him to rally his men and advance.† This was done, and the battle continued until nightfall; but without a decisive result.

* The British government was much alarmed on learning that the Americans had obtained the aid of France, and sent commissioners to offer terms of peace with the colonies, on condition that they would return to their allegiance. Congress, however, refused to listen to any other terms than a full recognition of the independence of the States. One of the commissioners attempted to bribe General Joseph Reed to persuade Congress to listen favorably to their terms, offering him ten thousand pounds for the service; but the patriot, with honest indignation, replied: "I am not worth purchasing; but, such as I am, the king of England is not rich enough to buy me!"

† Lee's pride having been wounded by the rebuke which he had received on the field of battle, he sent two disrespectful letters to Washington. He was therefore tried by court-martial, and suspended from his command for a year. He never rejoined the army; but, just before the close of the war, died at Philadelphia.

31. What caused the evacuation of Philadelphia? **32.** The battle of Monmouth? Account of the battle? Its result? Where is Monmouth (Map, p. 82)?

WASHINGTON REBUKING LEE AT MONMOUTH



During the night Clinton continued his retreat to New York.*

33. The hopes of the Americans in regard to the French fleet were disappointed. D'Estaing did not arrive in the Delaware until after Lord Howe had sailed; and although a plan had been formed to attack Newport, he accomplished nothing. General Sullivan, who was to act with him, gained a position on Rhode Island, and drove back the British under Pigot, who attacked him at a place called Quaker Hill (Aug. 29); D'Estaing's fleet having sailed to Boston, and being threatened by a greatly superior force, Sullivan was obliged to withdraw to the main land.

34. **Massacres of Wyoming and Cherry Valley.**—Among the saddest events of the year 1778, were the massacres at Wy-o'-ming and Cherry Valley. In July, a band of Tories and Indians, under Colonel John Butler, entered the beautiful valley of Wyoming, Pennsylvania, which was almost defenseless, as most of the able-bodied men had joined the patriot army. The women and children took refuge in a fort; but the place was soon captured, and the savage Indians burned, plundered, and murdered, until the whole valley was a dreadful scene of

* The battle of Monmouth was fought on Sunday. The weather was intensely hot, and many died from the heat and from imprudently drinking cold water. At the close of the battle, the American army lay on their arms ready to renew it the next day. Washington, with Lafayette by his side, slept at the foot of a tree. On leaving Philadelphia, Clinton's army was about twelve thousand strong; his baggage-wagons formed a train twelve miles in length. He lost about five hundred men in the battle, and very many others, chiefly Hessians, by desertion.

33. Proceedings of the French fleet? Attack on Rhode Island? 34. Account of the massacre at Wyoming? At Cherry Valley? Where is Wyoming (Map, p. 104)? Cherry Valley (Map, p. 104)?

ruin and desolation.* In November, a party of the same mixed character fell upon the settlement of Cherry Valley, New York, and killed or carried into captivity a large number of the settlers.

35. Capture of Savannah.—Toward the close of the year, Clinton sent a force under Colonel Campbell to

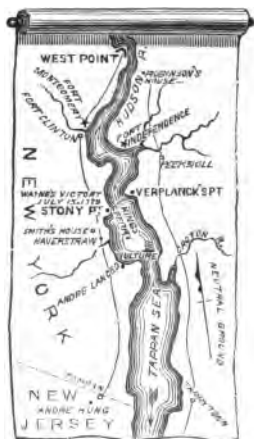


invade Georgia. Savannah was attacked, and being defended by only a small force under General Robert Howe, it could make but slight resistance, and was captured (December 29). It remained in the possession of the British till 1783.

* Read Campbell's *Gertrude of Wyoming*.

35. The capture of Savannah? How long was it held by the British?

XX 35. **Events in the South.**—Other disasters followed the loss of Savannah. Sunbury, the only American post remaining, being captured, the State of Georgia was at the mercy of the British, and was restored as a royal province. Tories at the South abounded, and committed every species of cruelty and depredation upon the patriots. At Kettle Creek, they were defeated (Feb. 14, 1779); but at Brier Creek a division of the American forces, commanded by General Lincoln, was surprised, and utterly routed (March 3).



37. The British commander, General Prevost, soon after this attempted to take Charleston; but his movements were checked by Lincoln. The latter was, however, defeated at Stono Ferry in an attempt to drive the enemy from their position near the city. In October, after a siege of about three weeks, a combined attack was made upon Savannah by Lin-

coln and the French fleet under D'Estaing; but they were repulsed with heavy loss (Oct. 9). Among those who fell was the gallant Count Pulaski. This ended the campaign of 1779 in the South.

38. **Events in the North.**—In the north, the British

36. What other disasters followed? Who was defeated at Brier Creek? Where is Brier Creek (Map, p. 159)? 37. What was done by General Prevost? What occurred at Stono Ferry? Where is Stono Ferry (Map, p. 159)? Account of the attack on Savannah?

did scarcely anything beside plundering defenseless towns. Portsmouth and Norfolk, in Virginia, were burned; and General Tryon ravaged and burned Norwalk, Fairfield, New Haven, and other towns in Connecticut. At one of these places, General Putnam narrowly escaped being made prisoner.* The most brilliant victory won by the Americans this year was the capture of Stony Point, a strong post on the Hudson. It was planned by Washington, whose headquarters were at West Point, but executed by General Wayne (July 15). Shortly after this, Major Henry Lee surprised the garrison at Paulus Hook (now Jersey City), and took a large number of prisoners.



GENERAL WAYNE

39. Battle of Chemung.

—General Sullivan, being sent to repress the atrocities of the Indians in western New York, and to punish them for their barbarities at Wyoming and Cherry Valley, entered the region near the head-waters of the Susquehanna and

* This was at Horse-neck. Surprised by an overwhelming force of the British, his troops were routed, and he was compelled to flee, closely pursued by the enemy. When nearly overtaken, he suddenly wheeled his horse, and galloping down the zigzag path of a precipice, where his pursuers did not dare to follow him, made good his escape.

38. What was done by the British in the north? What happened to Putnam? Account of the taking of Stony Point? Where is Stony Point (Map, p. 160)? What is stated of Paulus Hook? 39. Account of Sullivan's operations against the Indians? What battle was fought?

Genesee rivers. At Chemung, he routed the Indians and Tories after a fierce battle (Aug. 29), and then laid the whole region waste. Forty Indian villages were destroyed, together with a vast quantity of corn.



PAUL JONES

40. Naval Victory by Paul Jones.—In September of this year, one of the most brilliant naval victories ever won was gained by Paul Jones,* commanding a

small squadron of French and American vessels. The battle was fought off the east coast of England, with two British frigates that were convoying a merchant fleet. The contest lasted from seven in the evening till ten at night; and ended with the capture of the frigates.

41. Taking of Charleston.—In 1780, operations in the South commenced with the siege of Charleston by the British, under Clinton, aided by Admiral Ar'-buth-not. After holding out for forty days, it suffered a terrific bombardment, during which, the shells falling upon the houses set the city on fire in several places. Its brave

* John Paul Jones was born in Scotland in 1747. At the age of twelve he was apprenticed to a shipmaster, who was engaged in the American trade. His name was John Paul, to which, for some reason, he added that of Jones. After the Revolution, he entered the Russian naval service, and died in Paris, in poverty and neglect, in 1792.



NAVAL ENGAGEMENT BETWEEN THE BON HOMME RICHARD AND THE SERAPIS

defender, General Lincoln, was at last obliged to surrender the place; and he and his army became prisoners of war (May 12).

42. Battle of Camden.—Congress now sent General Gates, the victor at Saratoga, hoping that he would be able to check the British in their conquest of the South. He advanced as far as Sanders Creek, near Camden, where he was met by Cornwallis, and sustained a terrible defeat. The brave Baron De Kalb, who commanded a division of Gates's army,* was mortally wounded in this disastrous action (Aug. 16). Cornwallis pushed on triumphantly,

* Baron de Kalb was a native of Alsace, in Germany. He came to America with Lafayette in 1777. He died three days after the battle.

42. Account of the battle of Camden? Who was mortally wounded? How is Camden situated (Map, p. 159)? What checked Cornwallis?

but hearing that Major Ferguson, one of his officers, had been defeated at King's Mountain (Oct. 7), by a band of patriot militia, he retraced his steps, and took up a position in South Carolina.

43. Partisan Warfare in the South.—These victories of the British, together with the merciless deeds of the Tories, would have crushed the South, had not the brave partisan leaders, Pickens, Sumter, Marion, and others,



GENERAL MARION

gathered around them the scattered patriots, and by their daring exploits kept alive the spirit of freedom. Securely concealed from attack, these fearless bands were ever on the alert to sally forth and cut off the detachments of the British. Among these, Marion * and his men were particularly

famous. Indeed, this enterprising leader was called by the British the "Swamp Fox."

44. Treason of Arnold.—Benedict Arnold, who had gained so many laurels at Quebec, Fort Schuyler, and Saratoga—so highly prized for his genius and gallantry as

* Francis Marion was born in South Carolina in 1732. His efforts and sufferings for the patriot cause have greatly endeared his memory. On one occasion, it is said, a British officer was conducted to his camp on official business, and Marion politely invited him to dinner. The whole fare proved to be only roasted sweet potatoes, served on pieces of bark. "And is this your usual mode of living?" exclaimed the officer. "It is," said Marion; "and we are content with it, and ask no pay besides." The officer returned feeling that it was of little use to fight against such men.

43. How was the spirit of liberty kept alive in the South? The most noted of the partisan leaders? **44.** Who became a traitor? His conduct at Philadelphia? Its result?

a soldier, this year (1780) deserted the patriot cause, and became a traitor. After the British had left Philadelphia, he was assigned to a command at that city. He plunged into extravagance and luxury, and was found guilty, by a



ARNOLD'S HEADQUARTERS, OPPOSITE WEST POINT

court-martial, of obtaining money by fraudulent means, and sentenced to be reprimanded by Washington.

45. The sentence was executed with considerable gentleness; but Arnold felt himself disgraced, and he sank into a far lower depth of infamy. Having obtained the command of West Point, he secretly offered the British to place it in their hands for a sufficient reward. Major André was appointed by Clinton to arrange the plan and settle the terms of the surrender.

46. He met the traitor at a place about six miles below

45. What plot did he enter into? Who was appointed to arrange the plan?

West Point. Being unable to return to New York by water, as had been arranged, he was obliged to cross the Hudson and proceed by land. When near Tarrytown, he was stopped by three militia-men,* Paulding, Williams and Van Wart, who, having searched him and found the treasonable papers in his boots, took him to North Castle, the nearest military station.

47. The commander at North Castle, having no suspicion of Arnold, at once notified him of the arrest. The traitor fled, and escaped to New York by means of a British sloop-of-war which had carried André up the river below West Point. André was conveyed to Tappan, tried by court-martial, and sentenced to be executed as a spy. Sir Henry Clinton made every possible effort to save his life; but the only terms that Washington could accept, were that Arnold should be given up in exchange for the prisoner; but this Clinton could not honorably do. André met his fate with firmness, and received the sympathy of all, while Arnold was universally despised. The price of his treason was about six thousand pounds in money, and the appointment of brigadier-general in the British army.†

* It was near Tarrytown that he was arrested. When stopped by the militia-men, he asked if they belonged to his party. "Which party?" they asked. "The lower one," he replied, thus revealing to them that he was a British officer. Terror-stricken and agitated when he discovered his mistake, he showed them Arnold's pass, and when that was not accepted, offered his watch and other bribes to induce his captors to release him. But they were too patriotic to be swerved from their duty; and proceeding to search him, they at last found plans of the fort and the mode of its expected surrender between his stocking and his foot.

† Benedict Arnold was born at Norwich, Connecticut, in 1740. After the Revolution, he for a time engaged in business at St. John, New Brunswick. He afterwards went to England, where he lived in obscurity, shunned and despised by every one. On one occasion, a member of Parliament, on rising to address the House, noticed Arnold in

46. What led to André's arrest? 47. How did Arnold escape? The fate of André? Reward of Arnold? Where is West Point (Map, p. 160)?

48. Mutiny of the Pennsylvania Troops.—The year 1781 opened with mutiny in the American army. The soldiers had endured terrible hardships. They had, for a long time, received no pay; they were poorly fed, and were exposed to the snows and piercing cold of winter, with nothing but their tattered garments to cover them. The Pennsylvania regiments, on New-Year's eve, unable longer to bear such sufferings, left their camp at Morristown, determined to march to Philadelphia and demand relief from Congress.

49. At Princeton, messengers from Clinton met them, offering them positions in the British army; but the soldiers seized these persons, and delivered them to General Wayne to be treated as spies. A committee of Congress waited upon them at this place, and satisfied their demands. This led to other mutinies; but Washington adopted severe measures, and effectually quelled them. Afterward, through the exertions of Robert Morris,* Congress was enabled to raise funds in order to carry on the war.

50. Battle of Cowpens—Pursuit of Cornwallis.—General Greene, who had succeeded Gates in the command

the gallery, on which he exclaimed, pointing to the traitor: "Mr. Speaker, I will not speak while that man is in the House." Arnold died in London, in 1801.

* Robert Morris was born in England in 1734. He came to America when thirteen years old, and was educated at Philadelphia. He was one of the signers of the Declaration of Independence. After the Revolution, he lost by land speculations an immense fortune, which he had gained in the China trade, and he died in Philadelphia, in 1806, in comparative poverty.

48. What mutiny occurred? Its cause? Which of the troops left the camp? Where did they proceed? Where is Morristown (Map, p. 82)? **49.** What occurred at Princeton? How were the mutineers satisfied? What followed? Who aided Congress in raising funds? Where is Princeton (Map, p. 82)? **50.** What led to the battle of Cowpens? Its result? Where is Cowpens (Map, p. 159)? Pursuit of Cornwallis? Into what river does the Catawba flow?

of the southern army, in January sent a detachment, under General Morgan, to repress the ravages of the British in South Carolina. At Cowpens the force gained



GENERAL GREENE

a splendid victory over a detachment of Cornwallis's army, commanded by Colonel Tarleton (January 17). Hearing of this, Cornwallis started in pursuit of Morgan, who had retreated to the Catawba; but he did not reach the river until two hours after the Americans had crossed. He halted, intending to cross in the morning; but during the

night the river became so swollen by heavy rains as to be impassable.

51. Retreat of Greene—Battle of Guilford Court House.—Before Cornwallis could continue the pursuit, Morgan had joined his force to Greene's, and the latter, by skillful maneuvering, reached the fords of the Dan, and crossed the river, just as the British appeared on the opposite bank. Cornwallis then gave up the pursuit; but Greene recrossed the Dan, and advanced to Guilford Court House. There he was attacked by Cornwallis (March 15), and forced to retreat; but the British suffered so severely in the battle, that the result was almost as good as a victory to the Americans.

51. Retreat of Greene ? What two rivers did Greene and Morgan cross (Map, p. 159) ? What battle was fought ? Its result ? Where is Guilford Court House (Map, p. 159) ?

52. Second Battle of Camden.—Greene now boldly advanced into South Carolina, while Cornwallis, with a portion of his forces, moved northward into Virginia. At Hobkirk's Hill, near Camden, Greene was attacked by Lord Rawdon, and defeated; but the battle was so stoutly contested by Greene, that the enemy were too much cut up to make any use of their victory (April 25). Being obliged to abandon Camden, the British set it on fire.

53. Partisan Warfare—Battle of Eutaw Springs.—Few posts now remained in the possession of the British; for the South Carolina partisan leaders had kept up a harassing warfare against them. To make this more effective, Greene had detached Colonel Henry Lee with a small body of troops, which was called "Lee's Legion." The last battle in the South was fought at Eutaw Springs (September 8). It was a desperate conflict; but the result was so doubtful that both parties claimed the victory. Throughout this campaign, Greene had shown splendid ability as a general, although he had met with no positive success. Congress voted him the highest honors for his services.

54. Surrender of Cornwallis.—The closing event of the war was now at hand. Washington, having the aid of a French army under Rochambeau (*ro-sham-bo'*), had

52. Whither did Greene march? Cornwallis? Where did another battle occur? Its result? Where is Camden (Map, p. 159)? **53.** What had been accomplished by partisan leaders? Lee's Legion? What was the last battle in the South? Its result? Where is Eutaw Springs (Map, p. 159)? Greene as a general? Honors voted to him? **54.** Why did Washington proceed to Yorktown? What army had joined him? What fleet arrived? What did it accomplish? Result of the attack on Yorktown? Where is Yorktown (Map, p. 247)?



SURRENDER OF CORNWALLIS

threatened New York; but hearing that a French fleet, under De Grasse (*grass*), had arrived in the Chesapeake, he suddenly changed his plan, and proceeded rapidly to Yorktown, where Cornwallis had taken position. It was too late for Clinton to intercept the march of the Americans; and the British fleet had been foiled by De Grasse. Cornwallis, attacked by sea and land, was therefore compelled to surrender his whole army prisoners of war (October 19).*

55. Arnold in Connecticut.—To draw off Washington from Virginia, Clinton had sent Arnold to Connecticut, where he committed the most dreadful ravages. He plundered and burned New London; and Colonel Eyre (*ire*), his associate officer, having taken Fort Griswold, barbarously massacred half of the garrison after they had surrendered.



Colonel Ledyard, the American commandant, was delivering up his sword, when a tory officer, seizing it, plunged it into his breast, killing him on the spot (Sept. 6).

56. Result of Cornwallis's Surrender.—The surren-

*The ceremony of surrender was an imposing one. The allied armies, with Washington and Rochambeau at the head of their respective troops, were drawn up in two columns; and the vanquished army, with its colors folded, marched out and laid down their arms. Some indignantly dashed them down with such force as to break them. Cornwallis surrendered his sword to Lincoln, who had the direction of the ceremony. The tidings of this event reached Congress at midnight, four days afterward; and every heart bounded with exultant delight, as the watchman, pacing the streets of Philadelphia, cried aloud, "Past two o'clock, and Cornwallis is taken."

55. Why was Arnold sent to Connecticut? His conduct there? What occurred at Fort Griswold? Where is New London (Map, p. 53)? **56.** Effect of the surrender of Cornwallis? How did Lord North receive the news of the surrender? How was peace made? When?

der of Cornwallis was a death-blow to the hopes that England would ever regain her colonies. When the minister, Lord North, heard of it, he walked the room as one distracted, repeatedly exclaiming: "It is all over!" Public opinion in England demanded peace; and the government appointed commissioners to arrange a treaty. On the 30th of November, 1782, peace was agreed upon; and on the 19th of April following, a cessation of the war was proclaimed in the American army. Thus it ended on the eighth anniversary of its commencement. A final treaty was signed at Paris, September 3d, 1783.

57. Terms of the Treaty.—By the terms of the treaty, Great Britain acknowledged the independence of the United States; and the boundaries were fixed at the Great Lakes on the north, and the Mississippi River on the west. The right to fish on the Banks of Newfoundland was also conceded to the States. Florida was given back to Spain.

58. American Patriotism during the Revolution.—Never did any people show a more patriotic spirit than that displayed by the Americans during their long struggle for independence. The women at home, and the men in the camp, were alike devoted to the cause of freedom. While the men fought, the women worked. The latter endeavored not only to supply the necessaries of life to their families, now dependent largely upon them, but to contribute, as far as they might, to the providing of needed articles of clothing for the soldiers.

57. The terms of the treaty? **58.** What is said of American patriotism? How displayed during the war?



EIGHTY-SIX AND SIX KNITTING STOCKINGS FOR THE SOLDIERS

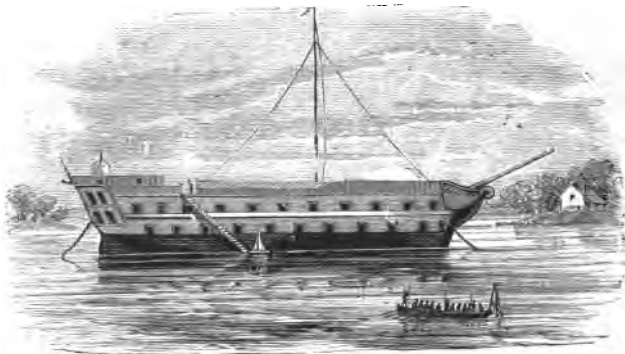
59. The sufferings of the latter were intense;* yet they persevered, and were not to be swerved from the cause in which they were engaged, by any promise of reward, or the fear of any privations or hardships which they might have to undergo. When, driven to desperation, some of the veterans of the army deserted their ranks, and marched forth to seek redress for the wrongs which they attributed to the neglect of Congress, they still spurned with abhorrence the bribes offered them by the minions of British power.

60. The patriots who had the misfortune to become

* In a letter which Washington addressed to the President of Congress, on the 23d of December, 1777, he says, "We have no less than two thousand eight hundred and ninety-eight men now in camp unfit for duty, because they are barefoot and otherwise naked."

59. Of the sufferings of the soldiers? Their devotion to duty? 60. Treatment of the prisoners by the British? The prison-ship *Jersey*?

prisoners of war, were treated with every possible insult and outrage. Many of them were confined in loathsome dungeons or prison-ships, where they received such inhuman treatment that thousands died. Of these floating hulks the most noted was the *Jersey*, which was anchored



THE JERSEY PRISON-SHIP

in a small bay off the Long Island shore, opposite New York, and used as a prison-ship until the close of the war.

61. Forces Engaged.—In no engagement of the war were the forces on either side very large. At the battle of Long Island there were about thirty-five thousand British and Hessians; while Washington's whole effective force was only about seventeen thousand. Schuyler had but a few men (about four thousand) to cope with Burgoyne's ten thousand. At Monmouth, Washington's army probably contained about eighteen thousand to Clinton's

61. The forces engaged during the war? At the battle of Long Island? Schuyler's force? Washington's, at Monmouth? The British? Greene's force? Forces engaged at Yorktown?

twelve thousand. In all the other battles the opposing armies were very small. Greene performed his splendid exploits with less than five thousand men. At Yorktown the combined American and French army did not exceed sixteen thousand men.

62. Foreign Aid.—The cause of the American colonies fighting for their independence was the cause of mankind. There was no generous soul throughout the civilized world who did not give it his entire sympathy. All who prized liberty looked with intense interest upon the struggle of the weak against the mighty. Many gave themselves up with earnest devotion to the cause. Steuben came from Prussia, and helped to discipline the armies; Lafayette, De Kalb, and the brave Poles, Pulaski and Kosciusko,* either gave their lives, or imperiled them, that freedom, crushed in the Old World, might be triumphant in the New.

63. Articles of Confederation.—Nothing but the strong necessity of making a united effort kept the States together during the Revolutionary War. There was,

*Thaddeus Kosciusko was born in Poland about 1755. His character is among the most splendid in history for patriotism, nobleness of soul, courage, and skill in war. Unable to achieve the freedom of his own country, he came to America, and offered his aid to the patriots. He was present with Gates in the two battles of Stillwater, and afterward distinguished himself as an adjutant of Washington. Subsequently he returned to Poland, and fought against the Russians, the oppressors of his country. He was defeated, severely wounded, and made a prisoner in 1794; kept a captive for some time at St. Petersburg, but was afterward released. He died in Switzerland in 1817.

62. What induced foreigners to sympathize with the Americans in their struggle for independence? What distinguished foreigners joined the army? **63.** What kept the States together during the war? What was done to establish a permanent union? When and how were the Articles of Confederation proposed? When and how were they adopted? The national flag?

however, a general desire for a permanent union ; and as early as 1776, a Committee of Congress submitted to that



FLAG OF THE UNITED STATES,
ADOPTED IN JUNE, 1777 *

body an instrument consisting of twenty articles, but these were not adopted by Congress till 1777, when they were proposed to the States. As the consent of every State was required, this plan of a general government was not accepted until 1781, when it went into operation. The

“star-spangled banner” was adopted by Congress as the national flag in 1777.



* At the beginning of the Revolution, and for some months afterward, no distinctive flag was adopted by the Americans. In 1776, the British Union flag was used, the only change being that the field was composed of thirteen stripes, alternate red and white, to denote the union of the thirteen colonies. The American flag, “Stars and Stripes,” was adopted by Congress on the 14th of June, 1777. “The thirteen stars were arranged in a circle in order better to express the union of the states. In 1794, there having been two new states added to the Union, it was voted that the alternate stripes, as well as the circling stars, be fifteen in number, and the flag, as thus altered and enlarged, was the one which was borne through all the contests of the war of 1812. But it was thought that the flag would at length become too large if a new stripe should be added with every new state. It was therefore enacted, in 1818, that a permanent return should be made to the original number of thirteen stripes, and that the number of stars should henceforth correspond to the growing number of states.”—*Rev. A. P. Putnam.*

Map Questions.—Where is Annapolis (Map, p. 247)? Mount Vernon ?

CHAPTER XIII

Events to the Adoption of the Constitution

1. Condition of the Country.—At the close of the war the people, although they had gained their independence, had a host of troubles to contend with. There was no money, for all had been spent in the war. There was very little wealth in the country, for its commerce had been ruined, its agriculture and manufactures in part neglected, and a great deal of its property destroyed. Its currency had become so reduced in value as to be almost worthless.

2. Difficulties with the Army—Conduct of Washington.—Congress was greatly embarrassed by the want of the means to pay the army; and the latter, not fully realizing the difficulties, became greatly dissatisfied, considering themselves treated with ingratitude and injustice. Some of the officers were so indignant that they entered into a secret combination to make Washington king, thinking that thus they could acquire a recompense for their toils and sufferings. When, however, they made the proposal to him, he rejected it with indignation, and rebuked them for their selfishness and want of patriotism. Soon afterwards, arrangements were made by which Congress satisfied the claims of both officers and soldiers.

3. Disbanding the Army—Evacuation of New York.—On the 3d of November, 1783, the patriot army was disbanded, and nearly all were allowed to return to

Text Questions.—1. Troubles at the close of the Revolution? 2. How was Congress embarrassed? Conduct of the army? Of Washington? Arrangements made by Congress? 3. When was the army disbanded? Evacuation of New York?



GEORGE WASHINGTON

their homes. On the 25th of that month, the British evacuated New York; and a detachment of American troops under General Knox marched into the city and took possession. It must have been a glorious day for the people, who so long had been, as it were, subjects of the "British red-coats." "Evacuation-Day" is still celebrated in the metropolis of the Union.

4. Retirement of Washington.—On the same day, Washington called his officers together, and "with a heart full of love and gratitude," bade them farewell. Few could restrain their tears as they took the hand of their revered commander at this final parting. He then repaired to Annapolis, where Congress was in session, and formally resigned his commission as commander-in-chief.* The next day (December 24), he reached his home at Mount Vernon, which he had been able to visit but once since he took command of the army.

5. Defects of the Articles of Confederation.—It was soon found that the *Articles of Confederation* gave too little power to the general government to enable it to pay the debts incurred during the war. Congress could not levy taxes; it could only call upon the States to raise money. This the States were backward in doing, either

* After expressing his congratulations on the close of the war, he thus concluded: "Having now finished the work assigned me, I retire from the great theater of action, and bidding an affectionate farewell to this august body, under whose orders I have so long acted, I here offer my commission, and take my leave of all the employments of public life." To this impressive address, General Mifflin, the president of Congress, made an appropriate and touching response.

4. Parting of Washington with his officers? Resigning his commission? When did he reach his home? **5.** What defect was found to exist in the Articles of Confederation? What was the result of this?

because the people were too poor to pay the taxes imposed, or from jealousy of Congress. Thus the American people were in danger of losing the fruits of their great triumph over the British government.

6. Shays's Insurrection.—In some of the States there was great opposition to the measures of taxation adopted. In Massachusetts, an insurrection broke out under a leader named Daniel Shays, which caused considerable alarm; but it was put down by a strong force under General Lincoln, with but little bloodshed (1787). This attempt to overturn the government, generally known as "Shays's Rebellion," showed still more clearly the need of strengthening the hands of Congress.

7. Adoption of the Constitution.—Accordingly, a convention met on the 23d of May, 1787, at Philadelphia, for the purpose of amending the Articles of Confederation, so as to establish a more complete union of the States. Washington was elected president of this Convention. After about four months' deliberation, a new Constitution was adopted, and sent forth to receive the assent of the individual States. Within a year, eleven of the States ratified it; and as, by the terms of the instrument, the consent of nine States was to be sufficient for its adoption, it went into effect on the 4th of March, 1789.

8. Election of Washington as President.—The first election of president resulted in the unanimous choice of

6. What insurrection broke out? Its cause? How put down? What did it prove?
7. What convention met? Where? For what purpose? Its president? What did it accomplish? When was the Constitution ratified? By how many States? When did it go into effect? 8. Result of the first election? Feelings of Washington at being called from his retirement?

Washington for that high office. John Adams was, at the same time, chosen vice-president. It was with great regret that Washington again left his quiet home, to engage in public affairs. He knew that the task imposed upon him



INAUGURATION OF WASHINGTON

would be one of great difficulty and trial ; but his country called him, being in need of his services, and he obeyed.

9. Washington's Journey to the Capital.—On his journey to New York, the people everywhere greeted him with expressions of the deepest respect and gratitude. All recognized in him the “Father of his Country.” At

9. How did the people greet him on his journey to the capital ? What occurred at Trenton ?

Trenton, the scene of his victory in the darkest hour of the revolutionary struggle, a triumphal arch of laurels and flowers was thrown across the stream,* bearing the inscription, "The Defender of the Mothers will be the Protector of the Daughters."

10. Inauguration of Washington.—The ceremony of inauguration occurred on the 30th of April, 1789.† Washington took the oath of office on the balcony of the Senate Chamber, in the new Federal Hall, in Wall Street, where the United States Treasury now stands, in the city of New York.‡

* This arch was erected on the bridge across the Assunpink, which flows through the town into the Delaware River.

† Congress ought to have met on the 4th of March, but owing to a delay in the arrival of members, for traveling was very slow and difficult in those days, a quorum was not secured till the 30th. The inauguration was further delayed by a question which arose as to the title by which the President should be addressed. To the great relief and satisfaction of Washington, it was finally decided that the title should be simply "The President of the United States." This has continued to be the form to the present time.

‡ At the close of the ceremony, Robert R. Livingston, Chancellor of New York, exclaimed aloud, "Long live George Washington, President of the United States!" To which the assembled multitude responded in shouts of joyful applause. New York city was then the capital of the United States.

10. When did the inauguration occur? Where? Describe the proceedings.

TOPICS FOR REVIEW

Numbers refer to pages of the book

BIOGRAPHICAL

*Who were they ?**With what events connected ?**Any other facts ?*

Benjamin Franklin	137, 139, 144, 156
John Adams	134, 180
Ethan Allen	137
Benedict Arnold	137, 141, 155, 164, 166, 171
General Putnam	137, 145, 161
General Warren	137, 140
General Montgomery	141, 142
General Charles Lee	144, 147, 156
Richard Henry Lee	144
John Hancock	145
General Mercer	149
La Fayette	150, 175
Pulaski	150
General Schuyler	153, 154
General Stark	154
General Gates	154, 163
General Lincoln	160, 163, 179
Paul Jones	162
General Wayne	161
Baron de Kalb	163, 175
General Marion	164
Major Andre	165, 166
Robert Morris	167
Kosciusko	175

GEOGRAPHICAL

*Where are they ?**With what events connected ?*

New York	129, 145, 179, 181
Boston	130, 181, 182, 188, 142
Philadelphia	133, 140, 149, 156, 180
Concord	136
Ticonderoga	137, 152
Quebec	141
Charleston	144, 162
Brooklyn	145
White Plains	146
Morristown	149
Chad's Ford	149
Valley Forge	151
Bennington	153

Saratoga	154
Savannah	159, 160
Brier Creek	160
Stono Ferry	160
Camden	163, 169
Cowpens	168
Guilford Court House	168
Eutaw Springs	169
Yorktown	171
New London	171
Annapolis	179

HISTORICAL

*When did the event occur ?**Circumstances leading to it and connected with it ?*

Passage of the Stamp Act	138
Meeting of the Colonial Congress	129
Boston Massacre	131
Boston Tea Party	132
Meeting of the First Continental Congress	133
Battle of Lexington	136, 137
Battle of Bunker Hill	138, 140
Evacuation of Boston by the British	143
Declaration of Independence	144
Battle of Long Island	145, 146
Battle of Trenton	147
Taking of Philadelphia by the British	149
Battle of Germantown	150
Surrender of Burgoyne	153, 154, 155
Treaty with France	155
Battle of Monmouth	156
Massacres of Wyoming and Cherry Valley	158, 159
Battle of Chemung	161, 162
Capture of Charleston by the British	162
Battle of Camden	163
Treason of Arnold	164, 165, 166
Surrender of Cornwallis	169, 171
Treaty of Peace with Great Britain	172
Adoption of Articles of Confederation	176
Adoption of American Flag	176
Shays's Insurrection	180
Adoption of the Constitution	180

PERIOD III

FROM THE INAUGURATION OF WASHINGTON TO THE PRESENT TIME

CHAPTER XIV

Washington's Administration

1. **The Union and the Government.**—With the inauguration of Washington commences the history of this country as the *United States*.

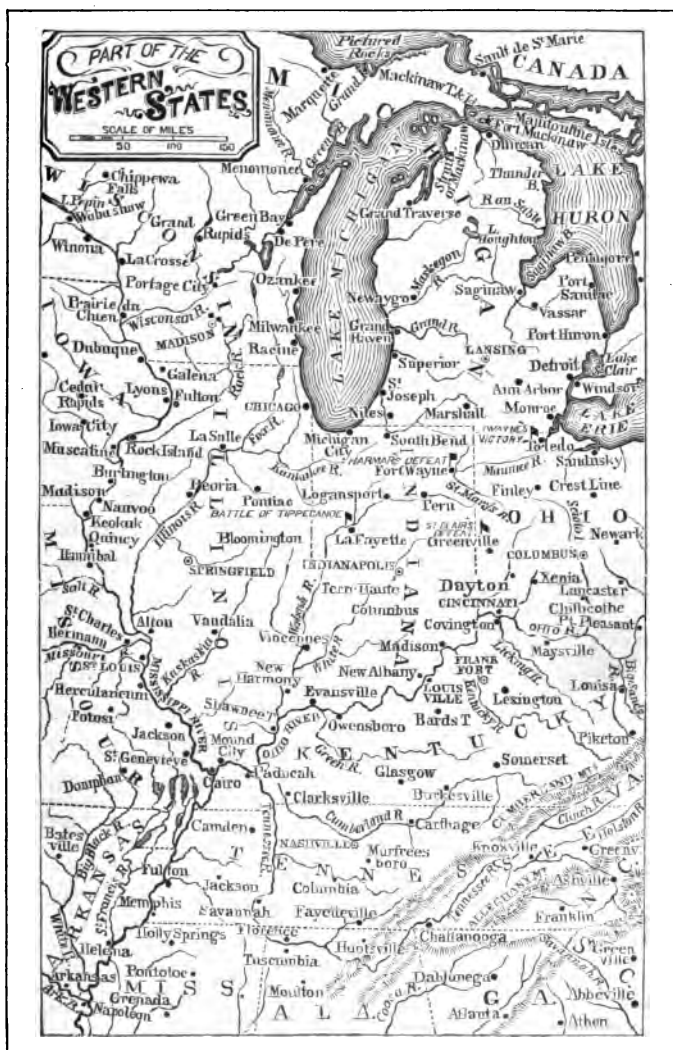


SEAL OF THE UNITED STATES

Previous to that time, the Union had been only a simple confederation, or league of States; but the adoption of the Constitution by the *People* of the States, made it *national*. The government, by the Constitution, is vested in Congress, which is the law-making power; the President, who is the ex-

ecutive power, or that which enforces the law; and the Supreme Court, which is the judicial power, or that

Text Questions.—1. What change had occurred in the character of the Union? Describe the general form of the government established?



which explains the laws whenever their meaning is called in question.

2. Washington's Cabinet.—Washington, on taking the presidential chair, called to his aid, as his cabinet, or body of advisers, the ablest men in the country that he could select. Thomas Jefferson was chosen Secretary of State; Alexander Hamilton, Secretary of the Treasury; General Knox, Secretary of War; and Edmund Randolph, Attorney-General.

3. Financial Measures.—The first great difficulty was to provide for the payment of the debts incurred in carrying on the late war. The plan proposed by Hamilton was adopted; and thus the credit of the country was established. In 1790, the capital was removed to Philadelphia, where, the next year, a United States Bank was established.



SEAL OF VERMONT

4. Admission of States.—Previous to this (in 1789 and 1790), the states of North Carolina and Rhode Island, which had at first refused to ratify the Constitution, adopted it. This made the number of states in the Union thirteen. To these, in 1791, was added Vermont, the first new state.*

*Vermont was formed from territory which had been claimed by New York and New Hampshire, the former founding its claim on the grants made by Charles II., to the Duke of York, the latter on the colonial charter which it received when it was first settled. New Hampshire was the most active in the settlement of the territory; her

2. Who were appointed members of the cabinet? **3.** What was the first difficulty? How was it removed? What was established in 1791? In 1792? **4.** What other states ratified the Constitution? What new states were admitted?

In 1792, Kentucky was admitted, and in 1796, Tennessee.*

5. Whisky Insurrection.—In 1791, Congress imposed a duty on domestic liquors. This caused great discontent in several quarters, but particularly in western Pennsylvania, where, in 1794, the people rose in rebellion, and threatened the revenue officers with violence if they attempted to collect the tax. Washington's proclamation not being heeded, he called out the militia, to the number of fifteen thousand, and in this way quelled the insurrection without bloodshed.



SEAL OF KENTUCKY

6. Indian War.—The Indians on the northwestern frontier were very hostile, and committed dreadful atrocities on the settlers. Washington sent a force under General Harmar to subdue them, but he was defeated (1790). A force under St. Clair, was surprised and defeated with heavy loss in 1791; and it was not until 1794,

governor, during a period of eight years (from 1760 to 1768), having made more than a hundred township grants within its limits. These, with other grants afterward made, were known as the "New Hampshire Grants." Before the Revolution, New York succeeded in obtaining jurisdiction over the territory, through a decision of the king. The people, however, resisted the government thus established till 1791, when New York relinquished her claim for thirty-one thousand dollars, and Vermont was admitted into the Union.

* Kentucky was previously a part of Virginia, and Tennessee, of North Carolina. These states, when admitted, were, however, formed from the territory south of the Ohio, known as the *Southwest Territory*.

5. What was the cause of the Whisky Insurrection? How was it put down? 6. What Indian war broke out? Who were defeated? Who defeated the Indians? When and where? Result of this victory? Describe the Maumee R. (Map, p. 200)?

that these warlike savages were subdued. In that year they were defeated by General Wayne, in a desperate



DANIEL BOONE *

battle fought on the banks of the Maumee River. After this victory, Wayne pursued them for a considerable distance, laid waste their towns in all directions, and thus compelled them to make a treaty by which they gave up their claim to this part of the country.

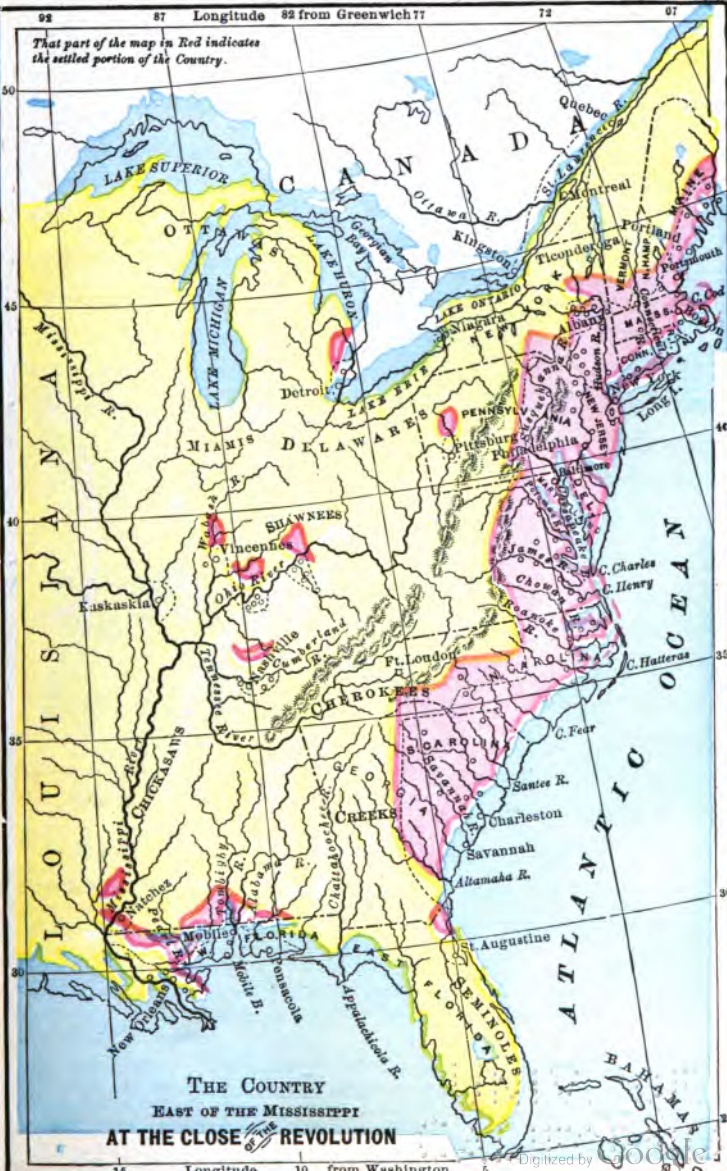
7. Foreign Affairs.—

The French being at war with England, expected to receive aid from this country; and many of the American people, grateful to their old allies, were desirous of giving it. Washington, however, feeling that the country was too much embarrassed to render any effectual assistance, and that to attempt it, would imperil its liberties, recommended a neutral policy. The French minister tried to involve the United States in the war, by

* Daniel Boone, the pioneer in the settlement of Kentucky, was born in Pennsylvania in 1735, and died in Missouri in 1820. At the age of eighteen, he went with his father's family to North Carolina, where, a few years later, he was married. After making several hunting excursions, he set out, in 1769, with five companions, to explore the Kentucky country. During the next twenty-five years, his life, as an explorer, pioneer, hunter, guide, and settler, was the most prominent one in the history of that region. He had many encounters with the Indians, and was three times captured, but in each case effected his escape. In 1775, he built a fort on the Kentucky River, around which grew up the settlement and village of Boonsboro'. After Kentucky was admitted into the Union, Boone removed to Missouri.

7. What difficulties occurred with France ?

MAINE
N. HAMPSHIRE
MASSACHUSETTS
RHODE ISLAND
CONNECTICUT
NEW YORK
PENNSYLVANIA
DELAWARE
MARYLAND
N. CAROLINA
S. CAROLINA
GEORGIA



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fitting out privateers in American ports; but at Washington's request he was recalled.

8. Difficulties had also arisen with England, but these were disposed of by a treaty negotiated by John Jay, Chief Justice,* who had been sent as a special envoy for the purpose.



Many of the people were much opposed to this treaty, as it seemed to favor the British government; and it was ratified by the Senate and Washington only after the most determined opposition (1795).



SEAL OF TENNESSEE

9. A short time before this, a treaty was made with Algiers, by which the American citizens who were held as captives and slaves by that barbarous power, were released, and the commerce of

the Mediterranean opened to American ships.

10. Retirement of Washington.—Washington had now served nearly eight years, having been unanimously

* John Jay was born in New York City in 1745. He was a member of the "First Continental Congress," rendered important aid in favor of the adoption of the Constitution, and was the first Chief Justice of the United States, which office he resigned on his return from England, in 1795.

8. With England? Jay's Treaty? 9. What treaty was made with Algiers? 10. How long had Washington served? Why did he retire? What did he issue previously? Where is Mount Vernon (Map, p. 206)?

re-elected in 1792 ; and in 1796 he was again urged to be a candidate, but he positively declined, for the country, being at peace with the world and in a prosperous condition, could, he felt, dispense with his services. In that year he gave to his countrymen his "Farewell Address ;" and on the 4th of March succeeding, again went into retirement at Mount Vernon.

CHAPTER XV

Administrations of Adams and Jefferson

1. Inauguration of John Adams.—John Adams, having received a majority of all the electoral votes, was



JOHN ADAMS

chosen as the second president, and Thomas Jefferson was at the same time elected Vice-President. The inauguration of Adams took place at Philadelphia on the 4th of March, 1797.

2. Hostilities of France.

—The French government showed a marked hostility to the United States ; for the refusal of the latter to be involved in a war with England, on account of France, and the ratification of Jay's

Text Questions.—1. Who were chosen president and vice-president ? When did the inauguration take place ? 2. What made France hostile ? What outrages were committed ?

treaty by the Senate, had deeply offended the French. On this account their vessels on the ocean insulted the United States flag, and captured our merchant ships ; while at the



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MOUNT VERNON *

capital of France the envoys sent by this country were refused a hearing.†

3. War with France — Peace made.—Congress

* Mount Vernon, the home of Washington and the place of his burial, is situated on the western bank of the Potomac, fifteen miles from Washington city. The place, comprising the mansion, the tomb, and two hundred acres of the original estate, was sold, in 1858, by John A. Washington, a nephew of George Washington, to the "Ladies' Mount Vernon Association" for two hundred thousand dollars. "It is the design of the association to hold it in perpetuity as a place of public resort and pilgrimage."

† These envoys were met by the demand of a large sum of money, under the name of a loan to the French government ; and some of its officers also demanded bribes. Charles C. Pinckney, one of the envoys, indignantly replied to this demand : "Millions for defense, but not one cent for tribute ;" and this became the universal cry of the American nation.

3. Measures adopted by Congress ? Who was called to command the army ? With whom was peace made ? What hostilities on the ocean had occurred ?

adopted measures to protect the country and its commerce against attack. An act was passed to equip a navy and raise an army ; and Washington was once more called upon to take the command of the land forces. Again sacrificing the comforts of retirement, he accepted ; but the army was never raised, for the French government was soon afterward overturned, and peace was made with Napoleon Bonaparte, the head of the new government (1800). Previously, however, there had been hostilities at sea, during which one of the French frigates had been captured by the American frigate *Constellation* (1799).

4. Death of Washington.—Washington did not live to see peace restored. He died at Mount Vernon on the 14th



THOMAS JEFFERSON

of December, 1799. The whole nation mourned his loss, as the saddest of bereavements ; and the highest honors were paid to him, whom all acknowledged to have been the “first in peace, first in war, and first in the hearts of his countrymen.”

5. Removal of the Capital.—In the summer of 1800, in accordance

with a law passed in 1790, the capital of the United States was removed from Philadelphia to a place on the banks of

4. When did the death of Washington occur ? Honors paid to him ? **5.** Removal of the Capital ?



THE CAPITOL AT WASHINGTON

the Potomac, which had been selected by Washington, and named in his honor the CITY OF WASHINGTON.

6. Election of Jefferson and Burr.—Adams's administration lasted only four years. Towards the close of it a fierce struggle took place between the two great political parties of the day, the Federalists and the Republicans, which resulted finally in the choice of Thomas Jefferson for President, and Aaron Burr for Vice-President.* The inauguration took place at the new capital on the 4th of March, 1801.

7. Admission of Ohio.—A new state (Ohio) was admitted to the Union in 1803. This state was formed from the Ohio Territory, which had previously been a part of

* There was no choice by the electors, and consequently the election went to the House of Representatives, where, after a week's contest, Jefferson finally succeeded in obtaining a majority of the States in his favor, which elected him. Jefferson and Burr were Republican candidates.

6. Successors of Adams and Jefferson? Date of inauguration? **7. When was Ohio admitted?** From what territory formed?

the Northwest Territory, the region lying north of the Ohio River.

8. Purchase of Louisiana.—In 1803 the United States purchased from France, for \$15,000,000, an immense tract of land lying chiefly west of the Mississippi River, called Louisiana. This secured the free navigation of that river to the United States.



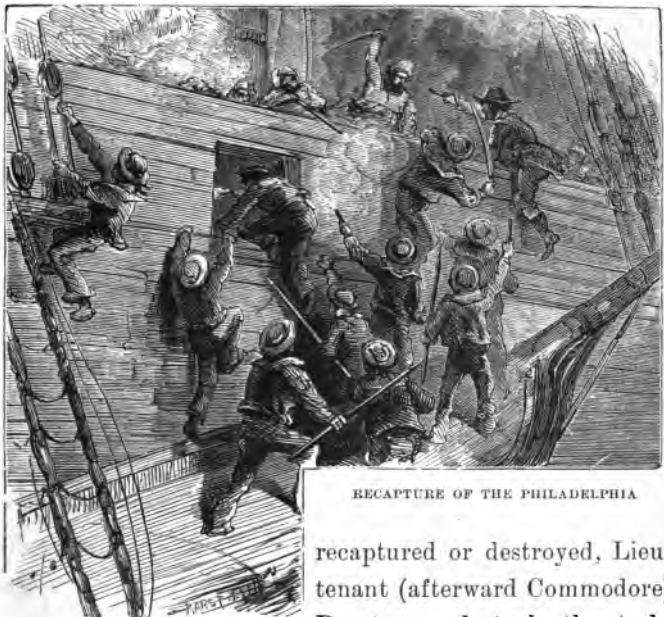
SEAL OF OHIO

9. Expedition to the Mediterranean.—In the same year, an expedition was sent to the Mediterranean, to repress the piracies of the Barbary States, which constantly sent out armed vessels to capture the merchant ships of other nations, and make slaves of their crews. It was a common custom for nations to pay tribute to these states, to obtain freedom from their attacks. This, however, did not restrain their hostility and insolence; and a fleet under Commodore Preble was sent against them.

10. Loss of the Philadelphia.—Preble first entered the port of Morocco, and after exacting terms of the emperor, sailed eastward, with the view to make an attack on Tripoli, the Bashaw of which had declared war upon the United States. Captain Bainbridge's ship, the *Philadelphia*, while sailing in the harbor of Tripoli, grounded, and was, in consequence, captured by the Tripolitans, and her crew made slaves.

8. What territory was purchased in 1803? For what sum? What was thus secured?
9. What expedition was sent out? For what purpose? 10. Where did Preble first proceed? What disaster occurred at Tripoli?

11. Brave Exploit of Lieutenant Decatur.—As it was deemed to be very important that the vessel should be



RECAPTURE OF THE PHILADELPHIA

recaptured or destroyed, Lieutenant (afterward Commodore) Decatur undertook the task.

With a few brave comrades, he entered the harbor on the night of the 15th of February, 1804, boarded the Philadelphia, killed or drove into the sea the Tripolitans in charge of her, and after setting the vessel on fire, escaped without losing a man. A short time afterward, a treaty of peace was made with the Bashaw.

12. Duel between Hamilton and Burr.—In 1804, occurred the unfortunate duel between the Vice-President,

11. How recaptured and destroyed? What occurred soon after this? 12. What duel occurred in 1804? What was its cause? Who fell? The result of the duel?

Burr,* and Alexander Hamilton,† which was brought about by a political quarrel. It was fought at Wee-



ALEXANDER HAMILTON

hawken, on the west bank of the Hudson, opposite New York, and Hamilton fell at the first fire. The death of a man so distinguished and so highly esteemed, and in so sad a manner, occasioned very great excitement. Burr lost all his political influence by the event, and fell into almost universal disrespect.

13. Trial of Burr for Treason.—Two years afterward, he became engaged in organizing a secret expedition at the West, which was suspected of being of a treasonable character. Though acquitted, on the trial, of the charge of treason, it was generally believed that he was guilty of

* Aaron Burr was born in New Jersey, in 1756, and graduated at Princeton College. He accompanied Arnold in the expedition against Canada, and distinguished himself in the battles of Quebec and Monmouth. He died at Staten Island, N. Y., in 1836. Burr was a man of extraordinary genius and ability, but was deficient in moral principle.

† Hamilton was born in one of the West India Islands, in 1757. At the age of thirteen he was sent to New York to be educated. At the beginning of the Revolution he was one of the first to take up arms in behalf of the patriots, performing a creditable part as captain of an artillery company in the battle of Long Island. By his intelligence and activity he attracted the attention of Washington; and after the battles of Trenton and Princeton, in both of which he took part, he accepted an invitation from Washington to take a place on his staff as aid-de-camp. He was engaged in the battles of Brandywine, Germantown, and Monmouth.

13. For what was Burr tried? Result of the trial? His probable design?

an intention to dismember the Union by separating the Western from the Atlantic states, and founding an independent empire beyond the Alleghany Mountains, over which he might bear rule.

14. Difficulties with Great Britain.—Great Britain and France were at war at this time, and the United States endeavored to carry out its policy of being neutral. The powerful British navy having swept from the ocean nearly all the vessels of France, American ships found full employment in carrying merchandise into French ports. To check this, the British government declared the ports of France and her allies to be in a state of blockade. Napoleon, who was at the head of the French government, declared a blockade of the British islands. In consequence of these measures, very many American vessels were seized, and our commerce with Europe was nearly ruined.

15. The Right of Search.—A still greater grievance of the Americans was the so-called "right of search," by which Great Britain claimed to have the right to search American vessels on the ocean, and to take from them all sailors of English birth, for the purpose of impressing them, that is, compelling them to serve in the British navy.

16. Affair of the Leopard and Chesapeake.—In the summer of 1807, an event occurred which greatly increased the popular excitement against England. The British frigate *Leopard*, cruising in American waters, demanded permission to search the American frigate *Chesapeake*,

14. What caused difficulties with Great Britain? 15. What other grievance had the United States? 16. Give an account of the affair between the *Chesapeake* and the *Leopard*.

then off the coast of Virginia, alleging that there were British deserters on board. As this was refused, she fired into the Chesapeake, and the latter, being unprepared for action, struck her colors, after having twenty-one of her crew killed or wounded. Four persons, asserted to be deserters, were then carried on board the *Leopard*, but three of them, as was afterwards proved, were native Americans.

17. President's Proclamation.—This outrage provoked the President to issue a proclamation forbidding British armed vessels to enter the ports or waters of the United States. The British government professed not to approve the conduct of the commander of the *Leopard*; but nothing was done to atone for the injury until four years afterward.

18. The Embargo.—In retaliation for the injuries inflicted by England upon American commerce, Congress, in 1807, laid an embargo upon American vessels, forbidding them to leave port. This measure, being ruinous to the shipping interests of this country, was very much condemned by the people, and made the administration unpopular. The Act was soon afterward repealed, and a law passed prohibiting all intercourse with England or France.

19. Retirement of Jefferson.—In 1809, Jefferson's second term having expired, he retired from the office of president, and was succeeded by James Madison, of Virginia, the fourth president of the United States.

17. Proclamation of the President? Conduct of Great Britain? 18. What measure was adopted by Congress? Its effect? What law was subsequently passed? 19. When did Jefferson's second term expire? Who succeeded him?

CHAPTER XVI

Madison's Administration

1. Indian Confederation—Battle of Tippecanoe.—

Before Madison became president, the Indians on the western frontier, influenced by British emissaries, and led on by their great chief Tecumseh, began to form a confederacy against the United States. To check their hostilities, General Harrison was sent to the West, and in the important battle of Tippecanoe (in the western part of Indiana), defeated them with great loss (1811).



JAMES MADISON

2. War Declared—Invasion of Canada.—As the British still continued their unjust claims and measures,*

* "Upwards of six thousand cases of alleged impressments were recorded (at Washington). . . . It was admitted by the British government that there might have been, at the commencement of the year 1811, sixteen hundred bona fide American citizens serving by compulsion in the British fleet. . . . Upon the breaking out of hostilities, twenty-five hundred impressed sailors, still claiming to be American citizens, and refusing to fight against their country, were committed to Dartmoor and other prisons (in England), where most of them were detained till the end of the war."—*Hildreth's History of the United States.*

Map Questions.—(Map, p. 200.) What river runs from Lake St. Clair to Lake Erie? *Ans.* The Detroit. Name four places, found on the map, that are, or were, on the Detroit River. What river flows into Lake St. Clair from the east? What battle was fought on that river? Where was Ft. Mims (Map, p. 203)? Tohopeka? Plattsburg (Map, p. 154)? Chippewa (Map, p. 204)? Lundy's Lane?

Text Questions.—1. What confederation was formed? Through whose influence? What victory was gained by General Harrison? 2. When was war declared? Who invaded Canada? Where was Hull besieged?



Congress declared war against Great Britain in June, 1812; and the next month, General Hull, the governor of Michigan Territory, crossed the Detroit River, and invaded Canada. After some operations of little importance, he recrossed the river, and took post at Detroit, where he was besieged by

General Brock,* with a force of British and Indians.

3. Surrender of Detroit by Hull.—The Americans felt confident of victory in the expected battle; but, to their surprise and indignation, Hull ordered a white flag to be hoisted, and gave up the place without a blow (August 16). By this act, the whole of Michigan Territory passed into the hands of the British. Hull, two years after, was tried by court-martial, pronounced guilty of cowardice and sen-



SEAL OF LOUISIANA

* General Brock was killed the same year at Queenstown, which the Americans invaded Canada to attack. The latter were, however, repulsed with considerable loss (Oct. 13).

3. What surrender was made? Its result? Punishment of Hull?

tenced to be shot ; but, on account of his Revolutionary services, he was pardoned by the President.*

4. Victories on the Ocean.—In 1812, the Americans met with nothing but disaster in their operations on land ; but on the ocean, several brilliant victories gained by Captain Hull, Commodore Decatur, and others, retrieved the honor of the country. Of these the most noted were the capture of the British frigate *Guerriere* (*gāre-e-ēre*) by the *Constitution*, under Captain Hull ; that of the *Macedonian* by the United States, under Commodore Decatur ; and that of the *Java* by the *Constitution*, under Captain Bainbridge,—the second victory gained by this vessel (afterwards called “Old Ironsides”). American privateers, too, scoured the ocean, and inflicted severe injuries upon British commerce. During the year, more than three hundred vessels, with not less than three thousand prisoners, besides valuable cargoes, were captured by the Americans.

5. Victories of Perry and Harrison.—On the 4th of March, 1813, Madison commenced his second term ; and it was resolved to prosecute the war with vigor. The only victories, however, of any importance, in 1813, were that of Commodore Perry, over a British fleet on Lake Erie (September 10),† and that of General Harrison, over the

* A series of letters, published in 1824, and a book published at a later day, present Hull's act of surrendering Detroit in a light more favorable to him than it appeared at his trial.

† The two fleets met near the western extremity of the lake, when a hard-fought battle of four hours took place. Every vessel of the enemy surrendered. Perry im-

4. Operations on land and on the ocean ? What naval victories were gained ? What was done by American privateers ? **5.** When did Madison's second term begin ? What victory was gained by Commodore Perry ? What by General Harrison ? Result of the latter ? What Indian chief fell at the Thames ?

British and Indians, at the Thames River, in Canada (October 5). In the latter engagement, the Indian Chief



PERRY AT THE BATTLE OF LAKE ERIE

Tecumseh was shot. By these two victories the Americans regained Michigan Territory.

6. War with the Creeks.—In the spring of 1813, the Indians of the South (the Creeks) were visited by Tecumseh and persuaded to take up arms against the whites. In pursuance of the plan agreed upon, fifteen hundred Creek warriors surprised Fort Mims, in Alabama, and massacred nearly three hundred persons—men, women, and children.

7. This savage attack aroused the whole South. Several battles followed, in which the Indians were defeated. At length, a thousand warriors made a stand at To-ho-pe'-ka,

mediately wrote to Harrison, informing him of the victory in the brief but memorable dispatch: "We have met the enemy, and they are ours." This victory established the naval supremacy of the Americans on Lake Erie.

6. War with the Creeks, its cause? **7.** Final battle?

where they were routed by General Jackson, on the 27th of March, 1814, with great slaughter. Their subjugation was complete.

8. Other Operations during 1813.—Operations were undertaken against Canada, at first, under General Dearborn,* and afterwards under General Wilkinson, but nothing was accomplished. The navy achieved several brilliant victories during the year; but one of the most noted events was the battle between the Chesapeake, under Captain Lawrence, and the British frigate Shannon, commanded by Captain Broke. The two vessels met off Boston Harbor, and, after a terrific contest of fifteen minutes, the Chesapeake was boarded by the enemy, and her flag hauled down. Lawrence was mortally wounded in the early part of the action.†



* Toward the latter part of April, 1813, Dearborn crossed Lake Ontario, and proceeded to attack York. The troops landed, led by General Pike, and were carrying everything before them, when the enemy's magazine exploded, mortally wounding Pike, and making sad havoc among his men. After a moment's panic they moved on, and were soon in possession of the town.

† Lawrence had just returned to the United States after a cruise in the sloop-of-war Hornet, during which, off the coast of Guiana, he had encountered the British brig

8. What other operations were undertaken? What naval operations? Affair of the Chesapeake and the Shannon?

9. Invasion of Canada.—In March, 1814, an American force under General Wilkinson invaded Canada from Plattsburg; but it was repulsed. Another force, under General Brown, invaded Canada near the Niagara frontier, and, on the 5th of July, defeated the British at Chippewa. About three weeks afterward, the Americans were attacked at Lundy's Lane, where occurred the most obstinate battle of the war (July 25).

10. Battle of Lundy's Lane.—Lieutenant (afterward



General) Scott, who led the advance, bravely contended against superior numbers, until the arrival of General Brown. It soon became evident that a battery which the enemy held on a height, and which swept all parts of the field, must be captured, or the Americans be defeated.

Colonel Miller was asked if he could take it. He promptly answered, "I'll try, sir." The perilous task was un-

Peacock, and in fifteen minutes compelled her to strike her colors. On his return he had been promoted to the command of the frigate *Chesapeake*, which was lying in Boston Harbor. With very imperfect equipments and an ill-assorted crew he sailed out of the harbor, and, the same day, encountered the *Shannon*. As Lawrence was borne below in a dying condition, he exclaimed, "Don't give up the ship!"

9. What invasions of Canada took place? What battle was fought near Niagara Falls? **10.** Give an account of the battle of Lundy's Lane.

dertaken and accomplished; and the British, after vain attempts to retake it, and after a contest of six hours, were compelled to retreat. Brown and Scott were severely wounded in this battle.

11. Attack on Plattsburg.—In September, Sir George Prevost, the commander-in-chief of the British army in Canada, with a large force, made a movement against Plattsburg, then defended by only a few hundred men, under General Macomb (*mā-komb'*). At the same time, the British fleet on Lake Champlain, commanded by Commodore Downie, sailed to attack the American fleet under Commodore Macdonough.

12. Battle of Lake Champlain.—While the British, from their batteries, commenced the land attack, their fleet engaged Macdonough's vessels, which were at anchor in the bay of Plattsburg. In a little more than two hours, Macdonough gained a complete victory. The fire from the land batteries then slackened; and at nightfall Prevost made a hasty retreat, having suffered a heavy loss in the attack.

13. British Naval Operations.—During the greater part of 1814, the whole Atlantic seaboard was locked up by British cruisers, from which descents were made upon small towns. In August, Stonington was bombarded; but its capture was not effected. A little later in the month, a British squadron entered the Pa-tux'-ent, and landed five thousand men, commanded by General Ross, whose object was the capture of Washington.

11. What movement was made by the British army and fleet? Where is Lake Champlain (Map, p. 154)? Plattsburg? 12. Describe the battle of Lake Champlain. 13. The operations of the British fleet on the Atlantic seaboard? Where is Stonington (Map of Connecticut)?



14. Taking of Washington.—Meeting with very little opposition, he reached the American capital on the 24th of August, and destroyed a large amount of property. After burning the capitol, with its library, the President's mansion, and other buildings, the enemy made a hasty retreat. In the meantime, a part of the British fleet had ascended the Potomac to Alexandria, and compelled the inhabitants to surrender their merchandise and shipping.

15. Attack on Baltimore.—Ross next proceeded against Baltimore; but on his march thither, was slain in a skirmish. His forces, checked for a short time by the militia, succeeded in reaching the defenses of the city, prepared to act with the fleet. The bombardment of Fort McHenry was commenced on the morning of September 13th, and continued until near the following morning. No serious impression, however, was made on the fort; and the British, hopeless of success, withdrew.*

* It was during this bombardment that the incident occurred which inspired the composition of the "Star-spangled Banner." This national ode was written by

14. The taking of Washington? What other place was taken? With what result? Where is the Patuxent (Map, p. 206)? Washington? Alexandria? Baltimore? **15.** What officer was killed? What other place was attacked? With what result?



KEY AND THE STAR-SPANGLED BANNER

16. Movements of General Jackson.—There were other operations in the South during the year. The British were repulsed from Mobile; and Jackson, finding that the Spanish port, Pensacola, was used by the enemy as a base of operations, marched to the place, and boldly seizing it, compelled the British to leave. Learning that

Francis S. Key, an American detained on board one of the bombarding vessels. He had watched with painful anxiety during the day the national flag as it floated above the ramparts of the fort; and during the night, the glare of the "bombs bursting in air," showed the stars and stripes still waving in triumph. The song expresses his exultation at beholding, "by the dawn's early light," that the flag still floated over the fort.

16. What occurred in the South? Where is Pensacola (Map, p. 203)? Mobile? New Orleans?

an invasion of Louisiana was threatened, he hastened to New Orleans, in order to put it in a state of defense.

17. Battle of New Orleans.—On the 8th of January, 1815, the British, twelve thousand strong, commanded by Sir Edward Pakenham (*pak'n-am*), made a general advance against the American intrenchments before New Orleans. Volley after volley was poured upon them with such terrible effect, that they were compelled to flee. Pakenham was slain, and two thousand of his men were

killed, wounded, or taken prisoners. The Americans lost only seven killed and six wounded.*



COMMODORE PORTER

18. Porter's Cruise.—During 1814, the naval operations of the Americans were generally successful. The frigate *Essex*, under Captain Porter, made a successful cruise of more than a year, but was finally attacked in the harbor of Valparaiso (*vahl-pah-ri'-so*), March

28th, by two British vessels, and after one of the most desperate conflicts of the war, was forced to surrender.

* The American Commissioners had signed the treaty of peace with Great Britain more than a fortnight before this bloody battle was fought. "O Morse, O Field, why were you not ready with your Oceanic Telegraph then, to tell those men of both armies, when they woke (on the morning of the 8th of January), that they were not enemies, but friends and brothers, and send them joyful into each other's arms, not in madness against each other's arms?"—*Parton's Life of Jackson*.

17. Describe the battle of New Orleans? **18.** What is said of the naval operations during 1814? Of Captain Porter's cruise? Where is Valparaiso (Map of South America)?

19. Treaty of Peace.—In February, 1815, the joyful tidings reached the United States, that a treaty of peace had been signed at Ghent, on the 24th of December, of the preceding year. This treaty settled none of the important issues which had caused the war—the encroachments upon American commerce, the right of search, and the impressment of British seamen who had become American naturalized citizens. The close of the war between England and France, however, rendered it unnecessary, at the time, to settle these questions.

20. Decatur's Expedition.—During the war, the Algerines, resuming their old practice of piracy, had seized several American vessels, and insulted and plundered the consul of the United States. A naval force, under Decatur, in 1815 compelled the Barbary States—Algiers, Tunis, and Tripoli, to submit to terms imposed by the United States government—to liberate the American prisoners which they held, and to give up all future claim to the tribute paid since 1795, making indemnity, likewise, for all losses sustained by American citizens at their hands.



SEAL OF INDIANA

21. During Madison's administration, two states were added to the Union: Louisiana, in 1812, and Indiana in 1816. Madison, having served two terms, declined a re-

19. When and where was peace made? Were the questions which caused the war settled? Why was it not necessary to insist upon their settlement? **20.** Give an account of Decatur's expedition. What was its result? **21.** What states were admitted in 1812 and 1816? How long did Madison serve? By whom was he succeeded?

election, following the example of Washington and Jefferson. He was succeeded by James Monroe, of Virginia, on the 4th of March, 1817.

CHAPTER XVII

Administrations from Madison to Polk

1. Monroe's Administration.—When Monroe* took the presidential chair, the country was at peace with all



JAMES MONROE

the world, and the people were fast recovering from the effects of the late war. The strife between the great political parties, the Democrats and the Federalists, had also died out.† The wealth and population of the country, therefore, rapidly increased.

2. Trouble with the Seminoles.—Towards the

* James Monroe was born in Virginia in 1758. He entered the army in 1776, and was present at the battles of White Plains, Trenton, Brandywine, Germantown, and Monmouth. He was a member of Congress when Washington resigned his commission; was subsequently governor of Virginia, and successively minister to France, England, and Holland. He died in New York, in 1831.

† "Shortly after his inauguration, Monroe, imitating the example of Washington, set out on a tour through the Eastern States. His declaration of principles in his inaugural address had been highly satisfactory to the Federalists; and at Boston he was received with the most elaborate pomp. Ibittered and hot-tempered leaders of parties, who for the last seven years had hardly deigned to speak to each other, or even to walk on the same side of the street, met now with smiling faces, vying in extravagance

Text Questions.—1. What was the state of the country when Monroe became president? 2. What hostilities arose with the Seminoles? Jackson's course?

close of 1817, the difficulties commenced with the Seminoles, a warlike tribe of Indians, living in Florida, who committed serious depredations on the frontier settlements of Georgia. General Jackson, who had been sent to repress these outrages, finding that the Indians were encouraged by certain persons in Florida, invaded that terri-



SEAL OF MISSISSIPPI



SEAL OF ILLINOIS

tory, although it belonged to Spain, with which country our government was at peace.

3. Cession of Florida.—He burned one of the Indian towns, took the Spanish forts at St. Marks and Pensacola, and put to death two British traders who, he believed, had supplied the Indians with arms and incited them to hostilities. This bold measure on the part of Jackson, for a time, threatened the country with a war with Spain; but the difficulties were finally settled by Spain agreeing to sell Florida to the United States for five millions of dollars.

of republican loyalty. The 'era of good feeling' having thus begun, the way was rapidly paved for that complete amalgamation of parties which took place a few years after."—*Hildreth's History of the U. S.*

3. What forts did he take? What persons put to death? What resulted from this? When and how did Florida become a territory of the United States? What new states were admitted from 1817 to 1820?

A treaty to this effect was made in 1819, and two years later Florida became one of the territories of the United States.

4. New States.—The Mississippi Territory;* embracing the present states of Alabama and Mississippi, was divided in 1817, and the western portion admitted into the Union



SEAL OF ALABAMA



SEAL OF MAINE

as the State of *Mississippi*. *Illinois* was admitted in 1818. Up to 1800 it had been a part of the Northwest Territory, and then, till 1809, formed with Indiana the Indiana Territory. After the admission of the latter, it constituted the Illinois Territory. *Alabama* was admitted in 1819; and, in 1820, *Maine*, till then a part of Massachusetts, was also admitted into the Union.

5. Missouri Compromise.—When Missouri applied for admission, a violent and prolonged discussion arose in Congress, because its constitution permitted the existence of

* This territory, except the coast-strip between Florida and Louisiana, was originally a part of Georgia; but, in 1798, was organized as the Mississippi Territory. The word Mississippi is of Indian origin, signifying, according to some writers, the *Great River*, according to others, the *Great Father of Waters*.

5. What is meant by the Missouri Compromise? What led to its adoption? When was Missouri admitted?

slavery in the new state, and the people of the North were determined to resist any increase of the number and power of the slave states. The representatives of the Northern states therefore opposed the admission of Missouri as a slave state. In 1820, during the agitation of this question, the measure known as the "Missouri Compromise" was adopted. By this it was provided that slavery should be prohibited in all the territory, except Missouri, lying north of the parallel $36^{\circ} 30'$, and west of the



SEAL OF MISSOURI



LAFAYETTE

Mississippi. After the adoption of this compromise, Missouri was admitted (1821).

6. Visit of La Fayette.

—One of the most interesting events of this administration was the visit, in 1824, of Lafayette to the United States. He passed through the country, everywhere received with respect and grateful

acclamations from the crowds who gathered to greet him, all offering him a most cordial welcome, and treating him

as the honored guest of the nation. He remained in the country about a year, and was presented by Congress with

the sum of two hundred thousand dollars, and a township of land, as a partial payment of the debt due him by the United States.



BUNKER HILL MONUMENT *

7. In the fall of 1824, the election for president took place; but, as no one of the four candidates received a majority of the electoral votes, the choice devolved upon the House of Representatives, by whom John Quincy Adams, of Massachusetts, was elected.

John C. Calhoun, of South Carolina, was elected vice-president. The in-

* Bunker Hill monument, an obelisk two hundred and twenty-one feet high, erected in commemoration of the battle, now stands on the spot where the redoubt was built on Breed's Hill. Its corner-stone was laid by General Lafayette, on the 17th of June, 1825, the fiftieth anniversary of the battle. An immense concourse of persons was present on the occasion, including nearly two hundred revolutionary soldiers with forty surviving patriots of the battle, and President John Quincy Adams, with his entire cabinet. Daniel Webster delivered the oration.

auguration of Adams took place on the 4th of March, 1825.

8. Administration of John Quincy Adams.*—The single term of this administration was a period of peace, during which the nation made rapid increase in population and wealth. By a very singular coincidence, the two venerable ex-presidents, John Adams and Thomas Jefferson, died on the 4th of July, 1826,† the fiftieth anniversary of American Independence.



JOHN QUINCY ADAMS

9. The American System.—The subject of domestic manufactures engaged a large share of the president's attention; and in 1828 a *tariff law* was passed, imposing heavy duties upon

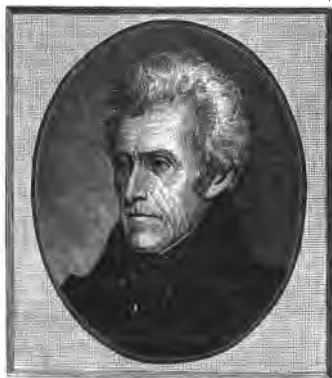
* John Quincy Adams, son of John Adams, was born near Boston, in 1767. He was alike remarkable for his accomplishments and integrity. After his retirement as president, he served sixteen years in Congress; and such was his ability as a speaker and debater, that by general consent he received the title of "The Old Man Eloquent." In 1848, he was seized with paralysis while in his seat in the House of Representatives, and died two days after.

† They expired within a few hours of each other; Jefferson at Monticello, Virginia, in the eighty-fourth year of his age; and Adams at Quincy, Massachusetts, in the ninety-first year of his age. The news of the decease of these venerable patriots, occurring by so wonderful a coincidence, together, and on the birth-day of the nation which they had so greatly contributed to establish, made a deep impression on the minds of the whole people. Everywhere funeral ceremonies, processions, public eulogies, etc., testified the respect of the people for the illustrious dead.

8. What is said of the period of J. Q. Adams's administration? What deaths occurred? Why remarkable? 9. What was the American System? By whom was it favored? By whom opposed?

certain imported articles, with the view to encourage and protect their manufacture in this country. This policy of a protective tariff, under the name of the American System, was earnestly supported by the representatives of the Eastern and Middle States; but was vigorously opposed by those of the South.*

10. Jackson's Administration.—Andrew Jackson, elected to succeed John Quincy Adams, was inaugurated



ANDREW JACKSON

on the 4th of March, 1829, and he at once commenced a series of vigorous measures, which he firmly carried out during the eight years he continued in office. The practice, called "rotation in office," of removing government officials, and appointing the political friends of the President, was begun by Jackson.†

11. Nullification.—In 1832, a convention, elected by the people of South Carolina, declared the tariff law *null*

* The Tariff was called a "Bill of Abominations" by its enemies. The South opposed it as unconstitutional, and partial in its operation, benefiting the states largely engaged in manufactures, but injurious to the agricultural states of the South, the people of which, it was claimed, ought to have the privilege of obtaining such manufactured articles as they needed from the cheapest markets.

† To such an extent did he carry this practice, that during 1829 there were nearly seven hundred removals from office; while for the forty years preceding, the whole number of removals had been only sixty-four.

10. Who succeeded J. Q. Adams? What measures did he adopt? What practice did he begin? **11.** What convention met in South Carolina? What resolution was adopted? What measures did Jackson adopt?

and void, and resolved that, should the United States government attempt to enforce the law by collecting the duties, the State of South Carolina would secede from the Union. President Jackson promptly issued his proclamation, announcing his determination to enforce the law, and containing the oft-quoted words: "The Union must and shall be preserved." He also sent troops under General Scott to Charleston.

12. These prompt and decisive measures had the desired effect. The nullifiers, as they were called, were restrained; and, soon afterwards (in 1833), a "compromise bill," providing for the gradual reduction of the duties, was offered by Henry Clay, and passed by Congress. It was accepted by Calhoun,* Hayne, and the other South Carolina leaders; and thus quiet was restored.



HENRY CLAY

13. **Bank of the United States.**—Jackson, in his first annual message to Congress, had taken ground against the renewal of the charter of the United States Bank; and when, notwithstanding his ob-

* John C. Calhoun, one of the most eminent of American statesmen, was born in South Carolina, in 1782. He was Secretary of War in Monroe's cabinet, and Vice-president during the administration of J. Q. Adams, and the first term of Jackson. He was noted for the firmness and ability with which he advocated the views of the people of the Southern States. He died in 1850.

12. Result of Jackson's prompt measure? What compromise was effected?
13. What course did the President pursue in regard to the United States Bank? What did it occasion?

jections, a bill was passed to renew it, he vetoed the measure (1832). In 1833, he withdrew the government deposits



JOHN C. CALHOUN

from the bank, and caused them to be placed in several of the State banks. This act created great excitement; and a resolution of the Senate declared the act unconstitutional, and censured the President; but Jackson triumphed over all opposition.

14. The State banks which had received the government funds, increased their loans to the merchants, and money became so abundant, that the price of everything was advanced. This led to speculation, all hoping to become suddenly rich. Farms were laid out for cities, and cut up into building lots, which sold at fabulous prices; although those who bought them were unable to build upon them, or even to pay for them. The ruinous consequences of this state of things were experienced a short time afterward.

15. **Black Hawk War.**—During Jackson's administration, an Indian war, known as the *Black Hawk War*,* broke out in the Northwest (1832). The Indians were,

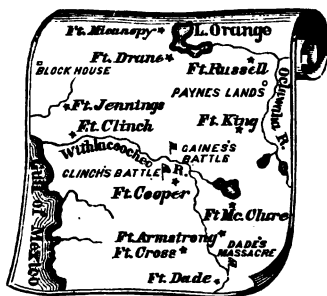
* Abraham Lincoln served in this war as the captain of a company of Illinois volunteers; and Jefferson Davis, as lieutenant in the regular United States army.

14. What was the effect of Jackson's course? 15. What Indian war broke out? How did it end? What was done with Black Hawk?

however, soon subdued ; and their great chief, Black Hawk, with others of the Winnebagoes, Sacs, and Foxes, were conducted as prisoners through some of the principal cities of the Union, in order to convince them of the folly of contending against the whites. They were then sent back to their tribes, and a lasting peace was the consequence.

16. The Seminole War.—Towards the close of 1835, the Seminoles renewed their hostilities, because an attempt was made to remove them to lands west of the Mississippi, according to a treaty which had been previously made with some of their chiefs. Their principal warrior, Osceola, (*os-e-o'-lah*), and others, did not consider this treaty binding, and refused to obey it. This chief having used threatening language, General Thompson, the government agent, put him in irons ; but on his professing penitence, and promising submission, he was released.

17. But he was resolved on revenge ; and in December he approached a house in which Thompson and others were dining, and making a sudden attack, killed the general and four others of the party. On the same day, Major Dade, while marching with more than a hundred men to join General Clinch, was attacked, and Dade, with his whole force, except four men, was massacred.



PART OF FLORIDA

16. What caused a war with the Seminoles ? What was done to their chief ? **17.** How did he revenge himself ? What massacre was committed ?

18. A number of battles were fought during the next year with these warlike Indians, led on by Osceola, but without any decided result. In 1837, Osceola entered the



SEAL OF ARKANSAS

American camp with a flag of truce, when he was seized and sent as a prisoner to Fort Moultrie, where he died. Two months later, Colonel Taylor (afterward President Taylor) defeated the Seminoles in a desperate battle near Lake O-kee-cho'-bee; and, though they continued hostile till 1842,

they were never able to rally again in large force.

19. **New States.**—Two states were admitted into the Union during the eight years of Jackson's Administration: Arkansas, in 1836; and Michigan in 1837. This made the number of the States, twenty-six.

20. **Van Buren's Administration.**—At the close of Jackson's second term, Martin Van Buren,* of New York, became president, and continued in office one term—from 1837 to 1841. The former year is noted for the bursting forth of a



SEAL OF MICHIGAN

* Martin Van Buren was born at Kinderhook, in New York, in 1782, where he died in 1862. He was successively U. S. Senator, Governor of the State of New York, Secretary of State in Jackson's Cabinet, Vice-President of the U. S. during Jackson's second term, and President.

18. How was Osceola captured? What decisive battle was fought? 19. What new States were admitted? 20. Who was Jackson's successor? What event occurred in 1837? Its result?

great financial storm, the result of the wild speculations of Jackson's time, which caused general distress. In the same year, a rebellion broke out in Canada; and many citizens of the United States sympathized with it. Interference was, however, prevented by a timely proclamation of the president.



MARTIN VAN BUREN

21. The suspension of so many banks caused great embarrassment to the government. This led to a measure, recommended by the President, by which the keeping of the government money was intrusted to *Assistant Treasurers*, in certain designated places, called Sub-Treasuries. This is now the established policy of the country.



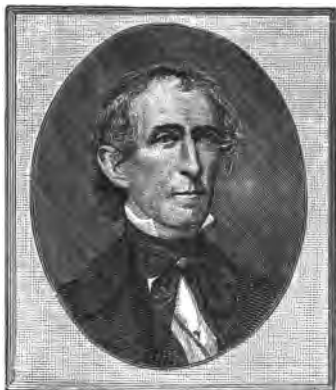
WILLIAM HENRY HARRISON

22. Administrations of Harrison and Tyler.—Van Buren's successor in office was William Henry Harrison,* of Ohio, the "hero of

* William Henry Harrison was born in Virginia in 1773. He served under St. Clair and Wayne during the Northwestern campaign against the Indians. He had also served as governor of Indiana Territory.

21. What embarrassed the government? What measure was adopted? 22. Van Buren's successor? How long was Harrison president? Who succeeded him?

Tippecanoe and the Thames ;" but just one month after his inauguration he died, and the Vice-President, John Tyler,* by the provisions of the Constitution, became president.



JOHN TYLER

23. Great excitement grew out of the proposition to annex Texas to the United States, as a new state. That country had been a province of Mexico, but the inhabitants had revolted, achieved their independence, and set up a republican government of

their own.† Hence, Texas was called, at the time, the "Lone Star State." The annexation of Texas was favored by the South, because it was a slave state, but opposed by a large party in the North on that account,

* John Tyler was born in Virginia in 1790. He died in the same State in 1862.

† "The leader in this revolution was Samuel Houston, a Virginian of massive frame—energetic, audacious, unscrupulous—in no mean degree fitted to direct the storm he had helped to raise. Texas had to defend her newly-claimed liberties by the sword. General Houston headed the patriot forces, not quite four hundred in number, and imperfectly armed. Santa Anna came against them with an army of five thousand. The Texans retreated, and having nothing to carry, easily distanced their pursuers. At the San Jacinto, Houston was strengthened by the arrival of two field-pieces. He turned like a lion upon the unexpectant Mexicans, whom he caught in the very act of crossing the river. He fired grapeshot into their quaking ranks. His unconquerable Texans clubbed their muskets—they had no bayonets—and rushed upon the foe. The Mexicans fled in helpless rout, and Texas was free. The grateful Texans elected General Houston president of the republic which he had thus saved."—*Robert Mackenzie.*

23. What caused great excitement? Previous history of Texas? Who favored the annexation? Why? Who opposed it? When was the bill for annexing it signed? What new state was admitted?

because they were greatly averse to any increase of the slave power in the United States. Many, too, foresaw that it would produce a war with Mexico. Three days before he went out of office, Tyler signed a bill for its annexation. Florida had been admitted a short time previously (1845).



SEAL OF FLORIDA

CHAPTER XVIII

Administrations from Tyler to Lincoln

1. **Polk's Administration.**—James K. Polk* was inaugurated as President on the 4th of March, 1845. On the Fourth of July succeeding, Texas became one of the United States, her legislature having approved the "annexation bill" passed by Congress. This led to a war with Mexico, as she had not acknowledged the independence of her revolted province.



JAMES K. POLK

* James K. Polk was born in North Carolina in 1795. He was a representative in Congress from Tennessee for fourteen years, and was Speaker of the House three terms. He died in Tennessee in 1849.

Text Questions.—1. Who succeeded Tyler? Date of inauguration? When and how did Texas become a state? What did this lead to? Why?

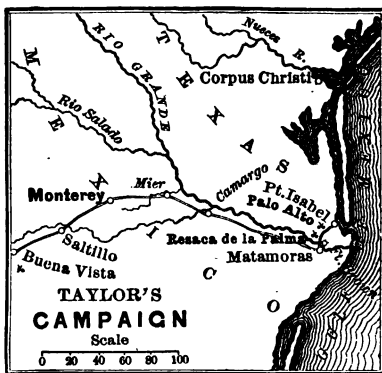
2. War with Mexico.—Hostilities commenced in 1846, near the Rio Grande (*re'-o grahn'-da*), to which General Taylor had been sent to protect the new state from a threatened invasion by the Mexicans. The latter made an attack upon a party of American dragoons sent to reconnoiter, and crossed the Rio Grande apparently to move against Taylor's base of supplies at Point Isabel.*



SEAL OF TEXAS

led to two engagements, at Palo Alto (*pah'-lo ah'-to*) and Resaca de la Palma (*ra-sah'-kah da lah pahl'-mah*), in both of which the Mexicans were defeated with severe loss (May 8 and 9). In a few days, Taylor took the Mexican town of Matamoras, and then

3. Taylor's Campaign.—This



marching to the fortified city of Monterrey,† compelled it

* The United States, by the annexation of Texas, claimed the Rio Grande as their boundary, while Mexico alleged that the western limits of the province never extended beyond the Nueces River. The crossing of the latter river into the disputed territory by Taylor, was, therefore, considered by the Mexicans as the commencement of active war, and they consequently made the attack.

† This was a city of ten thousand inhabitants, situated about one hundred and fifty miles west of the Rio Grande. It was surrounded with mountains, and was strongly

2. When and where did hostilities commence? **How?** **3.** What battles were fought in May? With what result? What places were subsequently captured? With what force?

to capitulate (Sept. 24). These victories were gained with a far inferior force to that of the Mexicans.

4. Battle of Buena Vista.—Taylor's last engagement in Mexico was the battle of Buena Vista (*bwa'-nah vees'-tah*) (23d of February, 1847). At this place, his small force of less than five thousand men, was attacked by Santa Anna with an army of nearly four times that number of men; but after a determined contest, which lasted from morning till night, the Mexicans were driven in disorder from the field.*



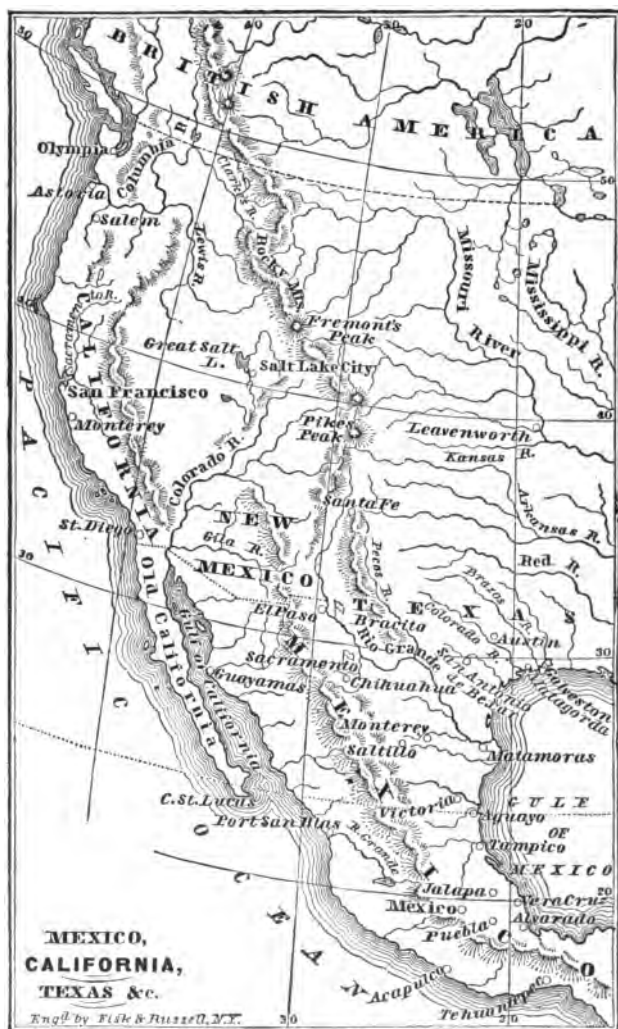
JOHN C. FREMONT

5. Conquest of New Mexico and California.—In the mean time, General Kearny (*kar'-ne*) had marched with a force into New Mexico, and taken possession of that province; while Captain Fremont had entered California, and defeated the Mexicans in several skir-

fortified, besides being garrisoned by an army of ten thousand men. In spite of the heavy fire of the cannon and musketry from the Mexicans, the Americans carried all the outworks successively, and at last got into the town, where, as the fire of the Mexicans swept the open streets, they cut their way through the walls of the houses. When they were within a short distance of the Grand Plaza, the city was surrendered. The Mexicans lost a thousand men; while the loss of the Americans in killed and wounded was less than one-half that number.

* Santa Anna had been made Dictator, and was the commander-in-chief of the Mexican army. He had been so sure of victory, that he sent his cavalry to intercept the retreat of the Americans. The American general, summoned to surrender, replied, "General Taylor never surrenders." In the midst of this dreadful battle he remained perfectly cool, calling out to his artillery officer at one time, "A little more grape, Captain Bragg!" The battle of Buena Vista entirely broke up Santa Anna's splendid army of twenty thousand men.

4. Account of the battle of Buena Vista? **5.** What province was conquered by Kearny? What was invaded by Fremont? How was the conquest of California completed?

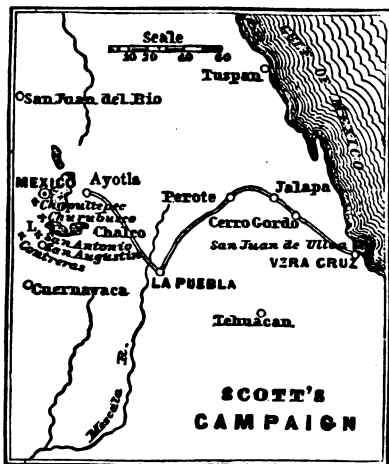


Map Questions.—Where is Vera Cruz? Matamoras? Jalapa? Puebla? Saltillo? Leavenworth? San Francisco? Into what body of water does the Rio Grande flow? In what direction is Santa Fé from Leavenworth? Saltillo from Matamoras? City of Mexico from Jalapa?

mishes. The conquest of California was completed in 1847 by means of the American fleet under Commodores Slote and Stockton, assisted by Fremont and General Kearny.

6. Scott's Expedition.—In order to conquer a peace, the authorities in Washington had decided to send an expedition to take possession of the Mexican capital; and General Scott was chosen to command it. To strengthen the force given him for this purpose, a large number of Taylor's best troops were withdrawn. This it was that weakened that officer's army so greatly before the battle of Buena Vista.

7. Taking of Vera Cruz.—Scott landed his army near the city of Vera Cruz, which was defended by a powerful fortress. On the 22d of March, 1847, he opened a tremendous fire upon both city and fortress; and on the 27th both were compelled to surrender. On the 8th of April following, he commenced his march into the interior.



8. Battle of Cerro Gordo.—At the mountain pass of

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6. What expedition was planned at Washington? Who was placed in command?
 7. Account of the taking of Vera Cruz? 8. Of the battle of Cerro Gordo?

Cerro Gordo (*sār'-ro gor'-do*), the Mexicans, about twelve thousand strong, under Santa Anna, waited behind strong fortifications to resist the advance of the invading army. The Americans cut a way round the mountains; and while a part made an attack on the front, others assailed the fortifications in the rear. The result was a complete victory. The Mexicans fled in confusion, and Santa Anna narrowly escaped capture.*

9. Other successes followed, and on the 15th of May, the invading army entered and occupied the ancient and populous city of Puebla (*poo-ā'-blah*). Here Scott, having sent home a large number of his troops, because their terms had expired, waited for three months for reinforcements. On their arrival, he resumed his march toward the City of Mexico.

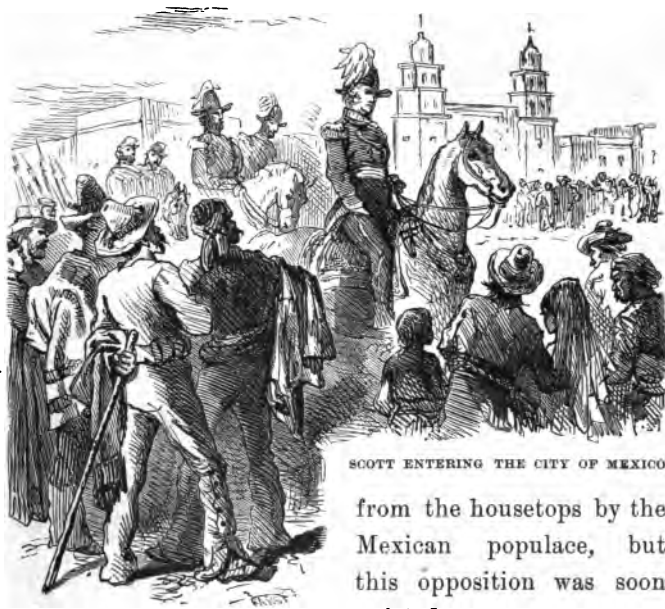
10. Occupation of Mexico.—Finding that the direct route to the Mexican capital was strongly fortified, Scott turned southward, and encamped about ten miles from the city. The approaches to it were strongly guarded by powerful batteries; but these were all successively taken after severe conflicts, in which the American troops showed the greatest determination and daring.

11. The last of these places was carried by assault on the 13th of September; and Santa Anna and his army, being unable to make any further resistance, fled from the city during the succeeding night. The next morning, General

* So hurried was the flight of the Mexicans, that Santa Anna was obliged, it was said, to leave behind him his wooden leg.

9. What city was occupied? How long did Scott remain there? Why? How did Scott reach Mexico? 11. When did he enter the city?

Scott, at the head of the American army, made a triumphal entry into the city. At first they were attacked



SCOTT ENTERING THE CITY OF MEXICO

from the housetops by the Mexican populace, but this opposition was soon quieted.

12. This event practically ended the war. On the 2d of February, 1848, a treaty of peace was signed, by which all the territory north of the Rio Grande, and the provinces of New Mexico and California were relinquished to the United States. On the part of the latter, it was agreed that the sum of fifteen millions of dollars should be paid for the territory acquired, and that debts due from Mexico to American citizens, to the amount of three millions of dol-

12. What was the effect of this? On what terms was peace made?



SEAL OF IOWA

lars, should be assumed. Peace was proclaimed by President Polk on the 4th of July, 1848.*

13. New States. — Iowa, the twenty-ninth state, was admitted into the Union in 1846. It originally formed a part of the Louisiana purchase,† and had been successively a part of Missouri, Michigan, and Wisconsin territories, until it was organized as a separate territory, in 1838. Iowa Territory at that time comprehended nearly all of Minnesota; but was reduced to its present limits when admitted as a state. Wisconsin was admitted in 1848. This had been previously a part of Illinois Territory and of Michigan Territory.

14. Discovery of Gold in California.—

The most important event during the latter part of Polk's administration was the discovery of gold in California. When the news reached



SEAL OF WISCONSIN

* The treaty was made by commissioners who met at Guadalupe Hidalgo, a small town about four miles from the City of Mexico; but the boundary between the two countries soon became a subject of dispute, which was not settled till 1853, when the United States purchased the *Mesilla Valley*, or, as it was called, the *Gadsden Purchase*, for ten millions of dollars, General Gadsden having been the agent employed by the United States in transacting the affair.

† A trading-post was established in 1810 by a Frenchman named Dubuque, on the site of the town afterwards named after him. The first permanent settlement of Iowa was made at Burlington in 1833.

13. What state was admitted in 1846? What in 1848? What is said of the previous history of Iowa? Of Wisconsin? **14.** Of the discovery of gold in California? Where is San Francisco (Map, p. 226)?

the Atlantic states, the excitement became intense and wide-spread. Thousands, regardless of peril or hardship, flocked to the gold regions, some daring the deadly climate of the isthmus, which they had to cross by the shorter route, or taking the more tedious voyage around Cape Horn. San Francisco,* which had been a small quiet port, frequented by whalers or small fishing vessels, became in a few months an emporium, in the harbor of which might be seen ships from every quarter of the globe.



SEAL OF CALIFORNIA

15. Growth of California — Election of Taylor.— From nearly every part of the world, emigrants rushed with eagerness to the "gold diggings," and the population of the territory increased with wonderful rapidity. Within two years, that of the city of San Francisco numbered twenty thousand, consisting of people of all nations. It was during the excitement of the "gold fever" that President Polk's term of office expired. His successor was

* Before 1779, eight establishments, missionary and military, were formed by the Spaniards on the Pacific coast of North America, the most southern being San Diego, the most northern, San Francisco; and during the five years preceding that date, three exploring voyages were made by order of the Spanish government, in which the coast was examined as far north as the sixtieth parallel. (*See page 35, note.*) By the year 1800, as many as sixteen Spanish missions had been established in various parts of Upper California. Here the Indians were gathered, and the Catholic missionaries taught them the arts of civilized life, and imparted to them the truths of Christianity. After Mexico had become independent, the mission lands, comprising several million acres, were occupied by the Mexican government, and the missions were gradually abandoned.

15. Describe the rush to the "gold diggings." What is said of the growth of San Francisco? Who succeeded James K. Polk as President?

Zachary Taylor,* the most popular hero of the Mexican War, who was inaugurated on the 5th of March, 1849, the 4th being Sunday.

16. Taylor's Administration.—In September, 1849,



ZACHARY TAYLOR

there was a sufficient number of settlers in California to form a state; and a constitution having been agreed upon, application was made to Congress to admit it. This led to another violent agitation of the "slavery question," for the constitution of the new state prohibited slavery. Before the decision of the question, President Taylor died (July

9th, 1850), and was succeeded by the Vice-president, Millard Fillmore,† of New York.

17. Fillmore's Administration.—Other questions be-

* *Zachary Taylor* was a Virginian, born in 1784. He entered the army as lieutenant when about twenty-four years of age, and rapidly obtained promotion, serving in the War of 1812 and the Black Hawk War. His victory over the Seminoles, in 1837, gave him considerable distinction; but it was in the Mexican War that he won his greatest laurels as a soldier; and, by his simplicity, directness, and indomitable daring, acquired the popular favor. His soldiers used to call him "Old Rough and Ready." His laconic expressions at Buena Vista, "General Taylor never surrenders!" and, "A little more grape, Captain Bragg," were often quoted during the presidential campaign which resulted in his election.

† *Millard Fillmore* was born in Cayuga Co., N. Y., in 1800. He was a member of the State legislature for several years, and in 1832 was elected a representative in Congress. He died in 1873.

16. What led to another agitation of the slavery question? Why? When did President Taylor die? Who succeeded him? **17.** What led to a bitter partisan opposition? How was a compromise effected?

sides the admission of California had been introduced into Congress, and were under discussion at this time. This caused a bitter and violent controversy between the opposing parties, which appeared to menace the safety of the Union. The great orator and statesman, Henry Clay,* by his fervid eloquence, did much to allay this strife; and finally a compromise was effected, by which California was admitted as a free state (1850).



MILLARD FILLMORE

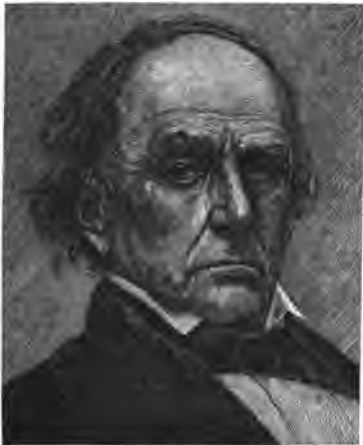
18. The Compromise of 1850.—At the same time New Mexico and Utah were organized as territories; the slave-trade was abolished in the District of Columbia, and the “Fugitive Slave Law” was passed, providing for the return to their owners of slaves escaping to a free State. Daniel Webster,† a member of the United States Senate,

* *Henry Clay* was born in Virginia in 1777. He served in Congress first as a representative of Kentucky, afterwards as Speaker for several years, and then as senator. He was one of the commissioners that signed the Treaty of Ghent in 1814. He died in Washington in 1852.

† *Daniel Webster* was born in New Hampshire in 1782. The principal part of his life was passed at Washington, where he served as a member of Congress or of the Cabinet. He was Secretary of State under Tyler, and negotiated a treaty with Lord Ashburton, settling the dispute between the United States and Great Britain in relation to the boundary of Maine. He was greatly distinguished for his eloquence, statesmanship, and knowledge of constitutional law. The latter entitles him to the name which he received of “Expounder of the Constitution.” He died in 1852.

18. What was the compromise? What was the “Fugitive Slave Law”? How was it viewed at the North? Who aided in effecting a compromise?

contributed his aid in effecting this compromise, which, although it allayed the excitement between the two sections



DANIEL WEBSTER

of the country, gave great offense to a large party in the North, who were opposed to all concessions to the slave power.

19. Pierce's Administration.—Franklin Pierce,* of New Hampshire, succeeded to the presidency on the 4th of March, 1853. The next year, the agitation of the "slavery question" was again revived

by the passage of a law by Congress organizing the territories of Kansas and Nebraska. This law repealed the Missouri compromise, and substituted for it what was called by some "Squatter Sovereignty;" the right of the people in each territory to decide whether they would have slaves or not. This measure again produced an intense excitement in the North.†

* *Franklin Pierce* was born in New Hampshire in 1804. He was a brigadier-general in Scott's army in the Mexican war, and took part in the battles preceding the taking of the City of Mexico. He died in 1869.

† This year, 1854, is noted for Commodore Perry's expedition to Japan, which resulted in partly opening that country, closed so long against the world, to American commerce.

19. Who succeeded Fillmore? What caused a further agitation of the slavery question? What was meant by "Squatter Sovereignty"?

20. Civil War in Kansas.—But it did not turn out as the friends of slavery had expected. The slave states exerted themselves to the utmost to send settlers to the new territory of Kansas; but those from the free states were the most numerous. Civil war ensued; for the border ruffians of Missouri, and others in favor of slavery, would not submit to be outvoted, and the peaceful citizens were resolved to defend their rights. This state of things for a considerable time rendered Kansas a scene of lawlessness and bloodshed.



FRANKLIN PIERCE

21. Organization of the Republican Party.—A new political party, styled the Republican Party, arose, organized in the support of the "free soil" principle, that is, of not permitting any extension of slavery into free territory. This party, in 1856, nominated for the presidency John C. Fremont, noted for his connection with the invasion and conquest of California during the Mexican War.

22. Election of Buchanan.—The Democratic Party, including nearly all the people of the South, as well as a large portion of those of the North, who were anxious to appease the discontent of the former by every possible

20. What caused civil war in Kansas? **21.** What new political party arose? On what principle was it organized? Whom did it nominate for the presidency? **22.** Who was elected? By what party?



JAMES BUCHANAN

constitutional measure, succeeded in electing their candidate, James Buchanan, of Pennsylvania, who was accordingly inaugurated on the 4th of March, 1857.

23. Buchanan's Administration—Brown's Raid.

—The agitation of the slavery question was continued; and "John Brown's Raid," in 1859, still further

increased the bitterness of feeling between the two sections. Brown,* who was enthusiastic in his hatred of slavery, desired to set free as many slaves as he could; and with this object he and twenty-one associates seized the arsenal at Harper's Ferry, for the purpose of making it a rendezvous. The movement, however, entirely failed. Those engaged in it were overpow-



SEAL OF MINNESOTA

* *John Brown* was the descendant of a Puritan family, and at an early age imbibed a bitter hostility to the institution of slavery. After the passage of the Kansas-Nebraska Bill, he went with his six sons to Kansas, to aid in the settlement of the territory. With such boldness and determination did he oppose the violence of the proslavery party there, that his name became a terror to them. He was styled "*Oswatomie Brown*," because at that place he encountered, with a mere handful of men, a force of nearly five hundred Missourians, and after killing thirty-five of their number, made good his retreat. Just previous to this, one of his sons had been shot dead by a border ruffian.

23. Describe "Brown's Raid"? How did it result? Where is Harper's Ferry (Map, p. 206)?

ered by Virginia troops, assisted by the national forces ; thirteen of them were killed, two escaped, and the rest, including Brown, were tried, and, under the laws of Virginia, executed.*

24. Election of Abraham Lincoln.—As Buchanan's term of office drew toward its close, no less than four candidates† were nominated to succeed him. Of these, Abraham Lincoln,‡ the candidate of the Republicans, was successful ; although the Southern leaders had threatened that, if he should be elected, the States of the South would *secede*, or withdraw from the Union, as they claimed the right to do.

25. Secession of South Carolina.—Accordingly, public meetings were held in South Carolina, to bring about a secession of that State ; and on the 20th of December, 1860, an ordinance was passed by a state convention held

* The famous "Dred Scott Decision," increased the hostile feeling in the North against the slave power. Dred Scott and his wife were slaves, who had been carried by their master into Illinois, but were afterwards taken into Missouri. They claimed that having been carried into free territory by their master, they had been made free ; but Chief Justice Taney decided that slave masters could, under the Constitution of the United States, take their slaves into any State without any forfeiture of their property in them, just as they could take their horses or cattle. This decision, it was asserted by the Republicans, changed slavery from a *local* to a *national* institution ; and they resisted it accordingly.

† The extreme pro-slavery party nominated John C. Breckenridge, who had been Vice-President under Buchanan ; the "Squatter Sovereignty" party, Stephen A. Douglas. These two divided the Democratic party. The American party nominated John Bell, of Tennessee, with the simple party platform, "The Union, the Constitution, and the Enforcement of the Laws."

‡ *Abraham Lincoln* was born in Kentucky in 1809. He served as captain in the Black Hawk War, afterwards as a member of the Illinois legislature ; and in 1846 he was chosen representative in Congress. His plainness and simplicity of address, homely wit, and incorruptible integrity, had made him very popular, and caused him to be very generally called "Honest Old Abe."

24. How many candidates were nominated to succeed Buchanan ? Who was elected ? What threat had been used by the Southern leaders ? **25.** What took place in South Carolina ?

in Charleston, which formally declared that the "Union now subsisting between South Carolina and other States, under the name of the United States of America, is hereby dissolved."



SEAL OF OREGON

26. Occupation of Fort Sumter.—Six days afterward, Major Anderson, commanding at Fort Moultrie, withdrew the garrison of eighty men from that fort, and removed to Fort Sumter, a place

of greater security. This was considered a hostile act by the South Carolinians, and they at once seized the custom-house at Charleston, and other property of the general government, and commenced operations in order to compel Anderson to surrender the fort.

27. Organization of the Confederate States.—Six other Southern States, following the lead of South Carolina, at the commencement of 1861 passed secession ordinances: Mississippi, Florida, Alabama, Georgia, Louisiana, and Texas. On the 4th of February, a congress of delegates from these States (except Texas) met at Montgomery, and organized a new union among themselves, adopting a constitution, and



MAJOR ANDERSON

26. What was done by Major Anderson? How was this act viewed by the Secessionists? Where is Fort Sumter (Map, p. 142)? **27.** What other states passed secession ordinances? What Congress met? What was done by it?

assuming the title of the "Confederate States of America." Jefferson Davis was elected by the Congress provisional President of the Confederacy for one year.

28. Proceedings of the Secessionists.—

The steamer "Star of the West," sent from

New York with supplies and reinforcements for Fort Sumter, arrived off Charleston, January 10th; but being



FORT SUMTER



fired upon by the batteries erected by the Secessionists at Charleston, was compelled to put back. Forts, arsenals, navy-yards, custom-houses, and other property of the nation, were seized by state authority for the Confederacy. Fort Pickens, near Pensacola, Fort Sumter, and the forts at the southern extremity of Florida,

were all that remained to the general government within the limits of the seceded states. Buchanan, in the mean time, did nothing to vindicate the government.*

* This inaction on the part of the president caused great dissatisfaction and alarm. It was ascertained that some of the members of the Cabinet were either leaders in the secession movement, or abettors of it. Thus, it was found, that, seemingly in prepara-

28. What attempt was made to reinforce Fort Sumter? With what result? What other proceedings by the Secessionists? What forts remained to the United States?



SEAL OF KANSAS

29. New States.—Kansas was finally admitted as a free state without excitement in January, 1861. Previous to this, under Buchanan, two other states were admitted: Minnesota, in 1858, and Oregon,* in 1859. At the conclusion of his term of office, Buchanan retired to his residence at Wheatland, near Lancaster, Pennsylvania.

CHAPTER XIX

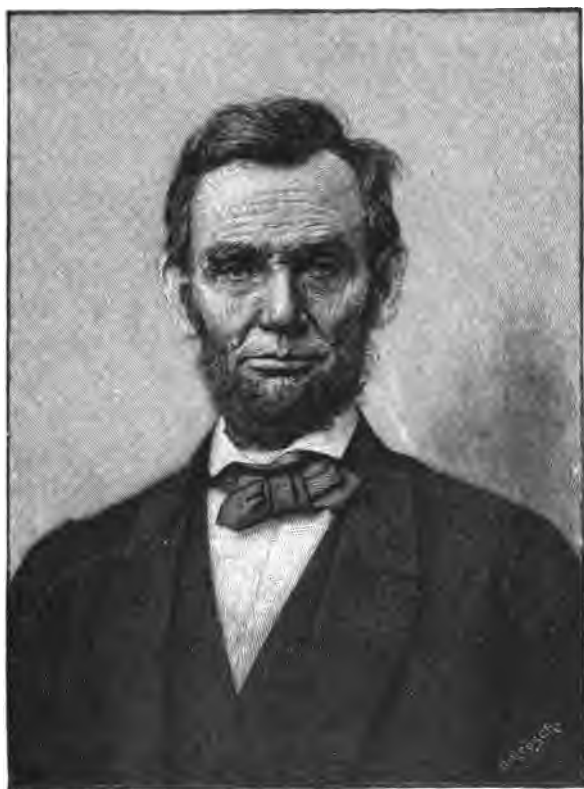
Lincoln's Administration.—The Great Civil War

1. The affairs of the country, when Abraham Lincoln entered upon the office of president, March 4th, 1861, were in a sadly distracted condition. His inauguration took place in the presence of a large military force, under the command of General Scott; for a disturbance had been anticipated. The president's inaugural address was mild

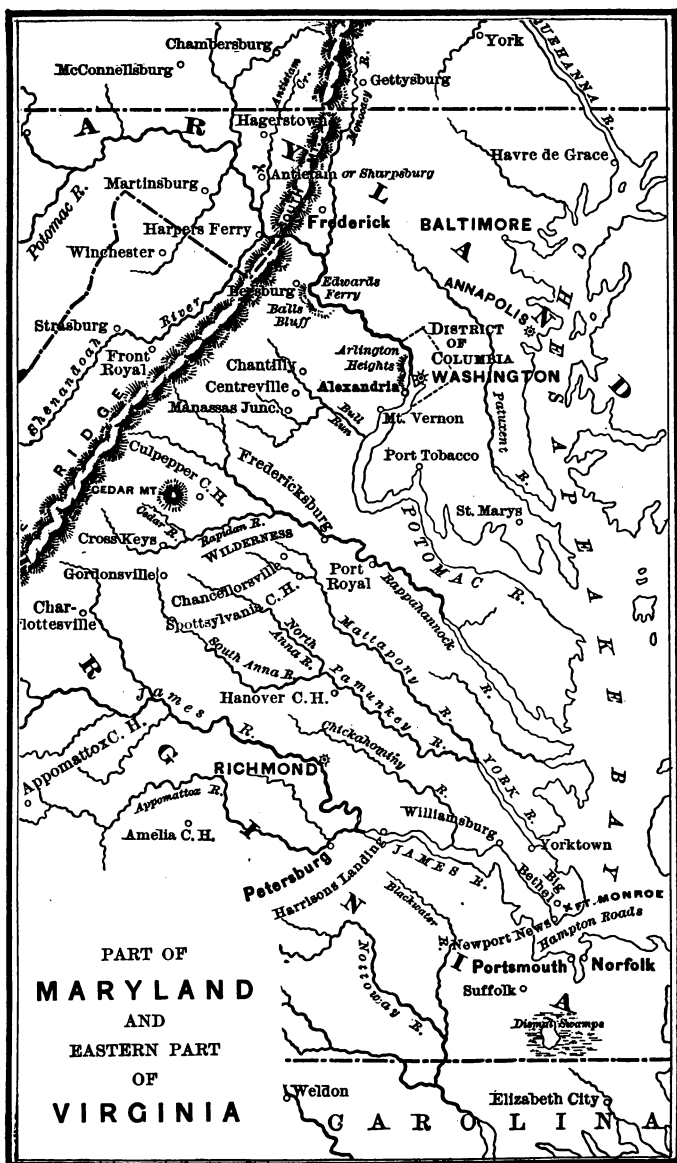
tion for it, the national troops had been ordered to distant parts, the navy widely scattered, and everything possible done to weaken the general government, and further the plans of the Secessionists. Buchanan declared that the Constitution gave him no authority to use coercive measures; and the cry, "No Coercion," became general with all who sympathized with the South.

* In 1792, Captain Gray, in the ship *Columbia*, entered the Oregon River, and gave it the name of his ship. In 1804 an expedition under Lewis and Clark explored the headwaters of the Missouri River, and descended the Columbia to its mouth. Astoria, a trading-post at its mouth, was established by John J. Astor in 1811. In 1848, this region was organized as a territory, extending, under the name of Oregon Territory, from the Rocky Mountains to the Pacific, and from British America to California. It is now wholly covered by the three states, Oregon, Washington, and Idaho.

Text Questions.—**29.** What states were admitted? **1.** Condition of affairs when Lincoln became president? What is said of the inauguration? Of the inaugural address?



ABRAHAM LINCOLN



and conciliatory, declaring, with special emphasis, that there was no intention on the part of the administration to interfere with slavery where it existed ; and, further, that the general government " had no right to do so." *

2. Course of the Southern Leaders.—This assurance, however, had no effect upon the Southern leaders. Avowing their duty to their states as more binding upon them than their obligations to the general government, they organized an army, and ordered General Beauregard (*bo'-re-gard*) to reduce Fort Sumter.

3. Taking of Fort Sumter.—After a bombardment of thirty-four hours, the defense being necessarily feeble, as the garrison was small † and their ammunition scanty, Anderson was compelled to yield. According to the conditions, the garrison were allowed to march out of the fort with their colors and music, to salute the national flag, and return home with their private property.

4. Effect of the Surrender—The President's Call

* The closing paragraph of this address had a peculiar and quite affecting pathos : " I am loath to close. We are not enemies, but friends. We must not be enemies. Though passions may have strained, they must not break our bonds of affection. The mystic chords of memory, stretching from every battle-field and patriot grave, to every living heart and hearthstone all over this broad land, will yet swell the chorus of the Union, when again touched, as surely they will be, by the better angels of our nature."

† There were only seventy men to defend the fort against an attacking force of seven thousand. Anderson's account to the Secretary of War was as follows :—" Having defended Fort Sumter for thirty-four hours, until the quarters were entirely burned, the main gates destroyed, the gorge-wall seriously injured, the magazine surrounded by flames, and its door closed from the effects of the heat, four barrels and three cartridges of powder only being available, and no provisions but pork remaining, I accepted terms of evacuation offered by General Beauregard, and marched out of the fort on Sunday afternoon, the 14th instant, with colors flying and drums beating, bringing away company and private property, and saluting my flag with fifty guns."

2. What was the course of the Southern leaders ? **3.** How was Fort Sumter taken ? Conditions of the surrender ? **4.** What was the effect of the surrender ? President's proclamation ? How received in the North ?

for Troops.—The indignation at the North, when the news was flashed over the country that the national flag had been fired upon and the fort surrendered, was universal and intense. The President issued a proclamation calling for seventy-five thousand men, which was at once complied with by all the free states. Political differences were forgotten in the patriotic impulse to defend the national government, and protect the Union against those who had combined to destroy it.

5. Attack by the Mob at Baltimore.—It was, however, difficult to reach Washington, as the troops had to pass through Maryland, where the secession feeling was strong. A Massachusetts regiment, on its way to the capital, was attacked, April 19th, in the streets of Baltimore, by a mob of Southern sympathizers; and two of the soldiers were killed. Thus the anniversary of the battle of Lexington was signalized by the commencement of bloodshed in the Great Civil War.

6. Proclamations by Davis and the President.—Two days after President Lincoln's call for troops, Jefferson Davis issued a proclamation inviting and authorizing privateers to prey upon the commerce of the United States. On the 19th of April, President Lincoln declared the ports of the Confederate States to be in a state of blockade.

7. Secession of Other States.—Delaware alone, of the slave states, promptly arrayed itself on the side of the Union. Before June, Virginia, Arkansas, Tennessee, and

5. Why was it difficult to reach Washington? What attack was made at Baltimore? The date of this event? 6. What proclamation was issued by Davis? What by Lincoln? 7. Which of the slave states obeyed the President's call for troops? What other states passed ordinances of secession? What places were seized?

North Carolina passed secession ordinances. Virginians seized the armory at Harper's Ferry and the navy-yard at Norfolk, after a large part of the property they contained had been destroyed by the Union officers in charge.

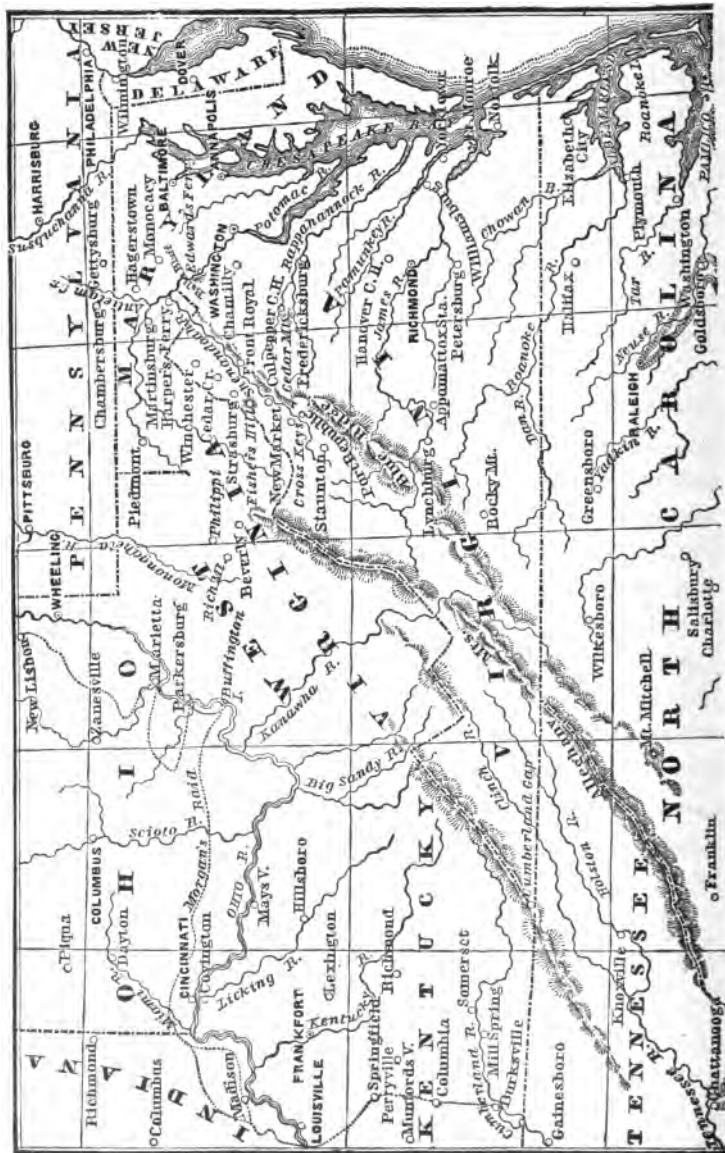
8. Movements of the Union Troops.—Scarcely any offensive movements were made by the national troops previous to the 24th of May, when General Scott, the commander of the Union army, sent a force into Virginia, which occupied Arlington Heights and Alexandria. General Butler also ordered a movement from Fortress Monroe against the Confederate works at Big Bethel; but the attack was repulsed with severe loss, Major Winthrop being among the killed. In West Virginia the Union forces, under General McClellan, gained several victories.*

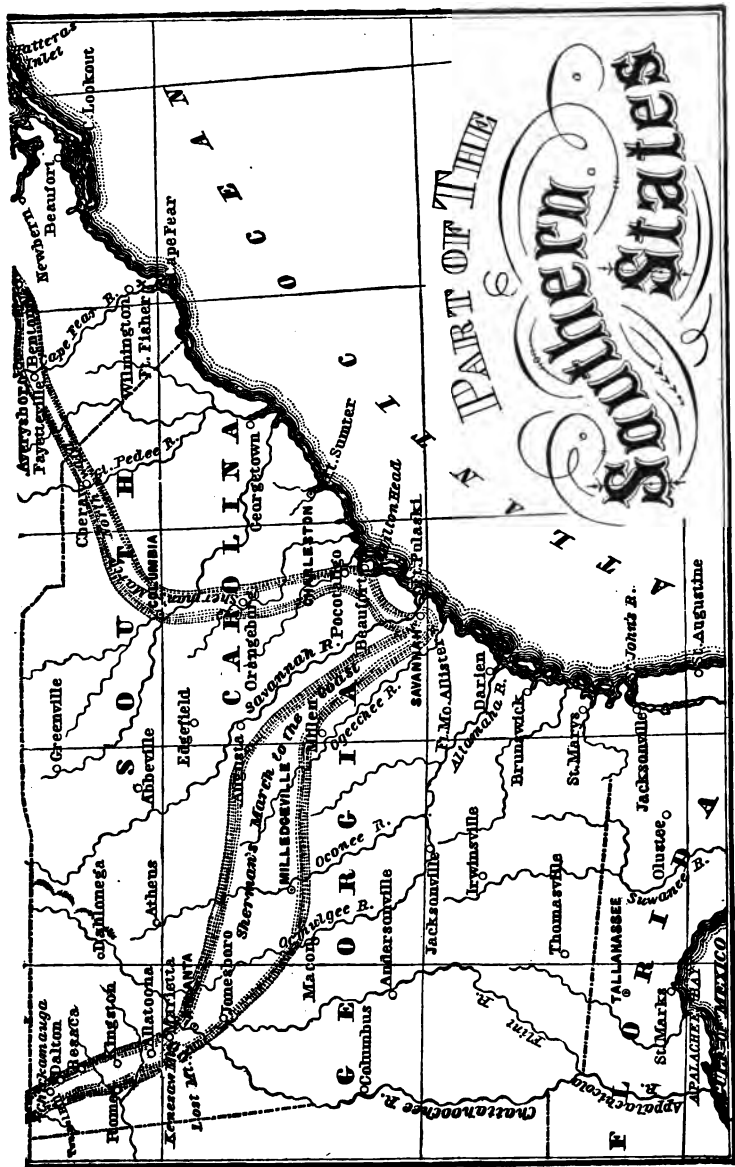
9. Position of the Confederate and Union Armies.—After the secession of Virginia, Richmond became the capital of the Confederacy; and its army, numbering about one hundred thousand men, occupied a line through Virginia from Harper's Ferry to Norfolk. In the meanwhile, regiment after regiment from the Union States had poured into Washington, till an immense army had been collected.† The troops were all eager to defend the integ-

* The people of the western part of Virginia refused to sanction the ordinance of secession adopted by the state. It was accordingly occupied by Confederate troops; but these were defeated by McClellan at *Philippi*, *Rich Mountain*, and *Carrick's Ford*. Subsequently, another Confederate force was defeated by General Rosecrans at *Cornifex Ferry*. West Virginia was thus preserved to the Union, and afterwards became a separate State.

† "By the end of May not less than fifty thousand men—raw and undisciplined, indeed, but mainly of the best material for soldiers—held the line of the Potomac, or

8. Movement by General Scott? By General Butler? Result of the attack on Big Bethel? Who was killed? What was done in West Virginia? 9. What was the capital of the Confederacy? Position of the Confederate army? Troops in Washington? Their character?





city of the nation ; but, being raw and inexperienced, General Scott, who had the chief command under the President, hesitated to order a general advance against the enemy.

10. Order to Advance against Richmond.—The public mind, however, was greatly excited, and much impatience was expressed that no movement was made to attack the Confederate forces, in order to disperse them and march “on to Richmond,” thus ending the war. Finally, therefore, about the middle of July, orders were given to General McDowell, with a large part of the Union forces, to attack the Confederates, under the command of Beauregard, at Manassas Junction.

11. Battle of Bull Run.—On the 21st was fought the battle of Bull Run, a desperate conflict, in which more than forty thousand men were engaged. The advantage, at first, was upon the side of the Union army ; but the Confederates, being largely reinforced, at last prevailed ; and the national troops, exhausted and panic-stricken, fled in disorder toward Washington.

12. McClellan placed in Command.—This great defeat at first disheartened the Northern people ; but their determination and courage soon revived. Congress voted to raise more money and men. The aged Scott retired from the command of the army, which was conferred on General McClellan, who had distinguished himself so

guarded the approaches to the capital. And still, from every side, the people of the loyal States were urging more regiments upon the Government, and begging permission to swell the ranks of the Union armies.”—*Greeley's American Conflict*.

10. Demand of the Northern people ? What movement was ordered ? **11.** What battle was fought on the 21st of July ? Its result ? **12.** What events followed it ?

highly in West Virginia. The fortifications around Washington were strengthened so as to protect the capital from sudden capture.

13. The War in Missouri.—The efforts of the Secessionists to take Missouri out of the Union were frustrated, mainly through the prompt action of General Lyon, aided by Colonel Sigel (*se'-gel*). The former was slain in an unsuccessful attack upon the Confederates at Wilson's Creek, near Springfield (August 10). General Fremont, commanding the Western Department, drove the Confederate army, under Price, southward as far as Springfield; but he was superseded by the authorities at Washington, and the command given, at first, to General Hunter, and afterward to General Halleck.

14. Operations of the Union Navy.—Meantime, the Union navy had been increased from less than fifty vessels to more than two hundred, a large number of which were required to blockade the Southern ports. Two important expeditions were sent to the South in the summer and fall of 1861. The former, under Commodore Stringham (*string'-am*), aided by a military force under General Butler, captured the forts at Hatteras Inlet, North Carolina; the latter, under Commodore Dupont' and General Sherman, took the forts at Port Royal entrance, South Carolina.*

* Blockade-running was extensively carried on by British vessels, which made Nassau and the Bermuda Islands places of refuge and shelter. The profits of this business were immense, notwithstanding the frequent capture of the vessels; for the war had made the products of the South—cotton, tobacco, etc.—very dear in Europe, and there was a great demand for European products in that section.

13. How were the Secessionists foiled in Missouri? Where was Lyon slain? What was done by Fremont? Who afterward took the command? **14.** Describe the operations of the Union navy?

15. Seizure of Mason and Slidell.—About the same time, Captain Wilkes, commanding the United States frigate *San Jacinto* (*jā-sin'-to*), took from the English steamer *Trent* the Confederate Commissioners Mason and Slidell, who were on their way to Europe to obtain a recognition of the Confederacy by foreign powers. This seizure being contrary to the rights of neutral vessels, the Commissioners on the demand of the British government were given up.*

16. Confederate Privateers.—The Confederates fitted out a number of privateers, of which one of the most successful was the steamer *Sumter*, under Captain Semmes (*semz*). This vessel succeeded in running the blockade at New Orleans in June. After capturing a number of vessels, she crossed the Atlantic, and entered the Bay of Gibraltar, where she was overtaken by a United States gunboat. Not being able to escape, she was sold. Semmes and her crew then went to England and obtained a faster vessel, which, under the name of the *Alabama*, afterward became famous for its capture and destruction of American ships.†

17. Capture of Forts Henry and Donelson.—In February, 1862, Commodore (afterward Admiral) Foote,

* A feeling of indignation existed in the North against Great Britain for having, in May, 1861, recognized the Confederacy as a belligerent power, setting an example which France and other European powers soon followed. The prompt surrender, however, of these Commissioners, was an act of prudence; for, had war ensued with Great Britain, it would have greatly aided the secession cause.

† This vessel was finally, in June, 1864, met by the United States frigate *Kearsarge* (*ke'-ar-sarge*), Captain Winslow, and, after a short contest, was sunk.

15. What was done by Captain Wilkes? Why were the Commissioners given up?
16. What is said of the privateer *Sumter*? What other vessel did Semmes obtain?
17. How were Forts Henry and Donelson taken? What was the result?

commanding a fleet of gunboats, sailed up the Tennessee, and took Fort Henry. A few days later, General Grant,* with the aid of Foote's gunboats, captured Fort Donelson, on the Cumberland River, taking about ten thousand prisoners. The taking of these forts caused the evacuation of Columbus, on the Mississippi, and of Nashville, the capital of Tennessee.†

18. Capture of Confederate Posts on the Mississippi.—Foote, with his gunboats, descended the Mississippi, and with the aid of General Pope, captured Island No. 10, one of the strongest of the Confederate posts. Memphis was taken a short time after, the Confederate fleet of gunboats having been defeated and partly destroyed. The successes of the Union fleet were stopped at Vicksburg, which was very strongly fortified.

19. Battle of Pittsburg Landing.—General Grant, after the victory at Fort Donelson, proceeded up the Tennessee as far as Shiloh, near Pittsburg Landing, where, on the 6th of April, he was attacked by a large force under General A. S. Johnston. The Union troops were driven to the river, and saved from destruction only by the gunboats; but Johnston was killed. The next day, reinforcements having

* General Ulysses S. Grant, a graduate of West Point, had served in the Mexican War; but at the commencement of the Civil War was concerned in a tannery in Galena, Illinois. He was placed in command of the Union forces at Cairo; and on November 10th, 1861, attacked and destroyed the Confederate camp at Belmont.

† Generals Floyd and Pillow, when they found that Fort Donelson could no longer be held, fled up the river in a steamboat. When General Buckner, the next morning, asked Grant for an armistice to arrange a capitulation, the latter replied: "No terms but *unconditional surrender* can be accepted. I propose to move immediately upon your works." This led to the title U(nconditional) S(urrender) Grant.

18. What successes on the Mississippi? **19.** Give an account of the battle of Pittsburg Landing. Who took the command?



Map Questions.—Where is Port Hudson? Baton Rouge? Natchez? Vicksburg? Memphis? Fort Pillow? Island No. 10? Paducah? Bowling Green? Fort Donelson? Fort Henry? Arkansas Post? Shreveport? Pea Ridge? Springfield? Corinth? New Orleans? Port Gibson? Huntsville?

arrived, the Confederates, commanded by Beauregard, were driven from their position, and retreated southward. General Halleck arrived soon after, and took command of Grant's victorious army.

20. Taking of New Orleans.—In Louisiana the Union cause met with a success of great importance. This was the capture of New Orleans, on the 25th of April. The Union fleet, commanded by Farragut and Porter, ascended the Mississippi in defiance of the forts, which they bombarded and passed.* After reaching the city, General Butler took formal possession of it, and placed it under martial law.



ADMIRAL FARRAGUT

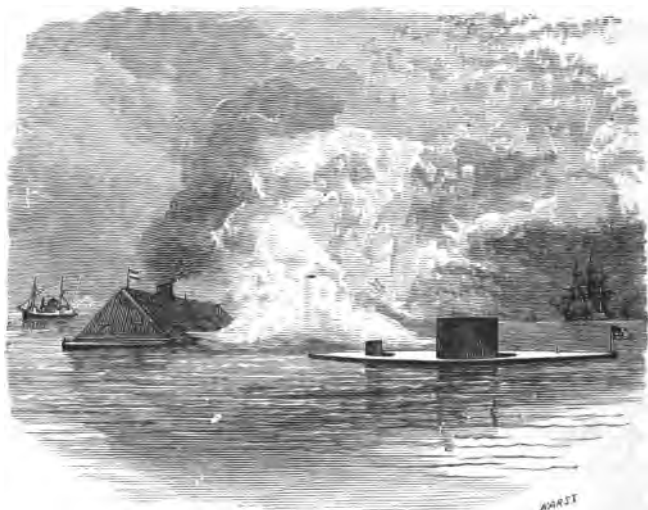
21. Naval Operations on the Atlantic Coast.

—Important successes, meanwhile, attended the efforts of the Unionists on the Atlantic coast. A land and naval

* Two strong forts, Jackson and St. Philip, built by the United States, were held by the Confederates. These were situated on opposite sides of the river, about seventy-five miles below the city. An immense chain had also been stretched across the river under the guns of the forts, which was guarded also by a strong fleet, including a large iron-clad steamer, and a formidable steam ram, called the *Manassas*. All these obstacles were overcome with the greatest skill and gallantry. Vessels were sent under cover of a dark night to cut the chain; the Union vessels engaged and destroyed the Confederate fleet, and pushed on to New Orleans. The Confederate troops, after destroying vast quantities of supplies, cotton, etc., abandoned the city.

20. Give an account of the taking of New Orleans? What general took possession of it? **21.** What naval operations on the Atlantic coast?

expedition, under General Burnside and Commodore Goldsborough, took Roanoke Island, February 8th. This success was followed by the destruction of a Confederate flotilla at Elizabeth City, and the capture of that place. Burnside also gained a victory at Newbern ; and an expedition, fitted out at Port Royal, took Fort Pulaski.



FIGHT BETWEEN THE MERRIMAC AND THE MONITOR

22. Attack of the Merrimac.—The Merrimac,* one of the vessels which had been sunk at Norfolk by the Union commander there, when the place was taken by the Confederates, was subsequently raised, cut down almost to the

* This was one of the finest vessels of the American navy. She was nearly three hundred feet long, and more than fifty feet wide. As altered by the Confederates, she became a vast floating iron-clad battery, impenetrable by any guns then in use.

22. Give an account of the attack of the Merrimac ?

water's edge, and covered with a thick plating of iron. A new name was then given to her—the Virginia. This vessel, on the 8th of March, steamed out from Norfolk and destroyed the Federal ships of war Cumberland and Congress, which, unprepared for an encounter with such a vessel, could make no effectual resistance.

23. Fight between the Merrimac and the Monitor.

—Only the coming on of night had prevented the destruction of the other national vessels, and it was anticipated that on the next day the iron-clad monster would complete her work. During the night, however, a newly-invented floating battery, called the Monitor,* arrived from New York. This vessel was commanded by Lieutenant Worden. When, therefore, the Merrimac steamed out the next day, she met with a very different reception. Iron-clad against iron-clad, the battle raged long and fiercely; but at last the Merrimac, being too much disabled to continue the fight, retreated to Norfolk. The Monitor was only slightly damaged, and no one on board was seriously injured except her brave commander.†

* This vessel was designed and built at New York by Captain Ericsson. She was about one hundred and seventy feet long, and as, owing to the great weight of iron on her surface, she projected but slightly above the water, she looked like a raft bearing a round turret about twenty feet in diameter and nine feet high. "A cheese-box on a raft!" was the exclamation of some who first saw her. She was covered with nine-inch plates of iron, and her turret bore two heavy eleven-inch guns. She was worked by a steam-engine entirely protected from the enemy's shot. When the plan of the Monitor was proposed, it met with derision from the officials; but this remarkable and timely victory made this kind of vessel very popular. Several others were subsequently built and did most important service.

† As he was looking out of the pilot-house through an eye-hole, a shell exploded against the house in front of the hole, driving the powder into his face and eyes with so much force as to render him blind and helpless. It was many months before he was able to resume active service.

23. Of the fight between the Merrimac and the Monitor.

24. Movement of McClellan against Richmond.—

In the mean time, a vast army had been collected near Washington under McClellan, the object of which was to take the Confederate capital, Richmond. Early in March, 1862, an advance was ordered ; and McClellan embarked his troops for Fortress Monroe, whence, April 4th, he commenced his march up the peninsula between the York and James Rivers.

25. Battle of Williamsburg—Taking of Norfolk.—

Compelling the Southern troops to retreat from Yorktown, after a month's siege, McClellan gained a victory at Williamsburg, May 5th ; and then pushed on to within seven miles of Richmond. Meanwhile, General Wool, proceeding from Fortress Monroe, took possession of Norfolk, in consequence of which the Confederates destroyed their famous iron-clad, the Merrimac, or Virginia.

26. Battle of Fair Oaks.—At Fair Oaks, McClellan's army was attacked on the 31st of May, and a bloody but indecisive battle ensued, lasting nearly two days. General Joseph E. Johnston, the Confederate general-in-chief, having been severely wounded, was relieved from duty, and General Robert E. Lee appointed to the command. General T. J. (Stonewall) Jackson,* having defeated or eluded the Union armies in the Shenandoah Valley, joined Lee,

* "The appellation Stonewall owed its origin to a remark of General Bee, just before he fell at the battle of Manassas, on the 21st of July, 1861. While rallying his men, he said, 'There is Jackson, standing like a stone wall.'"

24. What movement was made by McClellan ? **25.** What battle was fought on the Peninsula ? What city was taken ? **26.** What battle was fought on the 31st of May ? What followed ?

and by a rapid movement threatened the communications of McClellan's army.

27. The Seven Days' Battles.—Believing that the forces at his disposal were not sufficient to protect his lines, McClellan transferred his base of operations to the James River. While effecting this movement, he was attacked by the Confederates, and a series of destructive battles ensued, which continued during seven days (June 25–July 1). In the last of these engagements at Malvern Hill, Lee was repulsed, and McClellan was thus enabled to retire to Harrison's Landing, on the James River. The Peninsular campaign thus proved a failure.

28. The Army of Virginia.—An army was then organized by the President, called the army of Virginia, and General Pope was called from the West to take command of it. The remnant of McClellan's army was recalled to join this army under its new commander, who proposed to march on Richmond by a new route.

29. Second Battle of Bull Run.—Relieved from the task of defending their capital against McClellan's troops, the Confederates now moved toward Washington. Jackson, commanding the advance, attacked the force under General Banks at Cedar Mountain, and compelled its retreat. The main army, under Pope, met with a disastrous defeat at Bull Run; and Lee, taking advantage of his victory, crossed the Potomac into Maryland.

30. Battles of South Mountain and Antietam.—Mean-

27. What battles were fought in June and July? The result? **28.** What army was organized? Who was appointed to the command? **29.** Give an account of the second battle of Bull Run. Its result? **30.** What battles were fought in Maryland? Their result? Who was appointed to succeed McClellan?

while, McClellan had been recalled from the James, and had again been entrusted with the command of the army. He checked Lee's invading army at South Mountain (September 14th), and a few days afterward defeated Lee in the great battle of Antietam (*an-te'-tam*), after which the Confederates retreated across the Potomac into Virginia. But McClellan, with his customary delay, remained in Maryland till October; and the President, dissatisfied at his inaction, appointed General Burnside in his stead.

31. Battle of Fredericksburg.—Under its new commander, the army advanced to Fredericksburg, which was taken; but in an attempt to storm the Confederate works, on the other side of the river, the Union forces were repulsed with terrible slaughter (December 13). This put a stop, for a time, to all attempts to take Richmond.

32. Battle of Murfreesboro'.—While Lee was invading Maryland, a large Confederate force, under General Bragg, advanced into Kentucky, with the design of making it a Confederate State, as many of its inhabitants desired. On the 31st of December, General Rosecrans,* with a large army, met the Confederates at Stone River, near Murfreesboro'. The battle lasted during the day without any decided result; and on the 2d of January it was resumed by Bragg, but he was signally defeated, and compelled to retreat.

* General Rosecrans had just won a victory at Corinth in Mississippi, where, with a considerably inferior force he repulsed an attack by Generals Van Dorn and Price with an army of nearly forty thousand men. Corinth, after the battle of Shiloh, became a Union post, and large stores had been collected there.

31. Give an account of the battle of Fredericksburg. **32.** Of the battle of Murfreesboro'.

33. Battle of Chancellorsville.—Burnside having, at his own request, been relieved of the command of the Army of the Potomac, General Hooker* was appointed in his place. The army, being thoroughly reinforced and put in excellent condition, advanced in April, and crossed the Rappahannock. At Chancellorsville, it encountered the Confederate army, under Lee, and after a terrific battle, was defeated with heavy loss (May 2d and 3d).† Hooker, finding his advance effectually checked, recrossed the river.



ROBERT E. LEE

34. Invasion of the North by Lee.—Lee, encouraged by his success, now began a movement northward, and invaded Maryland and Pennsylvania. The minds of the Northern people, were greatly alarmed, for a large and splendid army had just been driven back, seeming to be

* General Joseph Hooker had gained a splendid reputation for courage and skill in the previous campaign of the Army of the Potomac. Hence the name sometimes applied to him of "Fighting Joe."

† The Confederates, at this time, lost one of their ablest generals—Stonewall Jackson—who was wounded during a night attack, it is said by the fire of his own men, mistaking his party for a corps of the enemy. He was wounded on the 2d of May, and died on the 10th.

33. Of the battle of Chancellorsville. **34.** What movement did Lee undertake? Its effect at the North? What was done?

powerless to repel the invaders. Hooker was removed, and General Meade appointed to the command. Militia forces were hurried to the seat of war, for the Confederate general, it was said, had scornfully boasted that he would water his horses at the Delaware and the Hudson, and dictate terms of peace at Philadelphia or New York.

35. Battle of Gettysburg.—The Union forces finally made a stand at Gettysburg, a place well selected for defense; and on the 1st, 2d, and 3d of July, one of the most terrific battles of the war was fought. Day after day, Lee advanced his veterans against the lines of the Unionists; but all in vain, and at last, after losing a third of his grand army, he was compelled to retreat. This was probably the most important and decisive engagement of the war.*

36. Opening of the Mississippi.—It was the chief object of General Grant, who commanded the national forces in the Southwest, to open the Mississippi, which was effectually closed by the fortifications of Vicksburg, and, further south, by those of Port Hudson. By a series of skillful movements, Grant seized a position suitable for operations, and defeated in the open field the Confederate generals Pemberton and Johnston, finally shutting up Pemberton and his army within the intrenchments of

* "The Federal loss was about twenty thousand; that of the Confederates was, in killed, wounded, and missing, not less than thirty thousand, a loss which they were ill able to repair."—*A. H. Stephens*. Meade reported his loss in killed, wounded, and missing, at twenty-three thousand, one hundred and eighty-six.

35. Describe the battle of Gettysburg. What was its result? **36.** Where was the Mississippi closed? How was Vicksburg taken? When? Port Hudson? The effect?

Vicksburg, which, after a long siege, surrendered on the 4th of July, 1863.* The Confederates, on learning the fate of Vicksburg, also surrendered Port Hudson † (July 9th), and thus the Mississippi was opened, and the Confederacy cut in twain.

37. Battle of Chickamauga.—After the battle of Murfreesboro', the forces of Rosecrans and Bragg remained inactive till June. Then Rosecrans advanced, compelled Bragg to retreat, and, by threatening his communications, forced him (September 8) to evacuate Chattanooga. Meanwhile, Lee, having reached a secure position on the Rapidan, in Virginia, hurried reinforcements to Bragg, and thus enabled him to turn on his pursuers. The two armies met near Chickamauga Creek, and a battle of two days ensued (September 19 and 20), the result of which was, that the Federal army was partially routed, being only saved from destruction by the determined heroism of General Thomas. ‡

38. Battle of Chattanooga.—Driven behind the in-

* The Confederates lost, by this surrender, two hundred guns and an army of thirty thousand men, who were released on parole. Lee's invasion of Maryland and Pennsylvania was partly intended to relieve this place by drawing off some of the besieging force; but Grant held on with his characteristic tenacity, till he had accomplished his object. Scarcely ever have the inhabitants of a besieged city suffered more dreadful hardships than did the wretched people of Vicksburg during the relentless bombardment to which it was subjected, compelled to burrow in cellars and caves, to escape the fury of the iron storm, which, day after day, poured upon them. The garrison, too, suffered terribly from the Union sharp-shooters. A hat held above the works was pierced almost instantly with fifteen rifle-balls.

† It had been besieged for several months by Banks, and the surrender was made to that general.

‡ It was here that this heroic general won the title which was afterwards conferred upon him—the "Rock of Chickamauga."

37. What led to the battle of Chickamauga? Its result? 38. The battle of Chattanooga?

trenchments of Chattanooga, with the Confederates holding the surrounding hills, and cut off from escape, the position of the Union forces was critical indeed. Reinforcements under Hooker were rushed by rail to their aid, and Grant assumed the command. The battle of Chattanooga soon followed, and after three days' desperate fighting, Bragg was driven into Georgia (November 25).*

39.—About the same time the Confederate forces under Longstreet were repulsed by Burnside, at Knoxville. A bold raid was made into Indiana and Ohio by the partisan ranger Morgan; but he was pursued day and night for a distance of nearly seven hundred miles, and his band were killed, captured, or scattered. Morgan himself was taken prisoner.

40. Draft Riot in New York.—In order to obtain the necessary recruits for the army, the President having called for three hundred thousand more men, it was found requisite to resort to a draft. This excited great opposition; and, in New York, a riot broke out on the 13th of July, which lasted four days, and was only put down by the most determined efforts of the police and the military. Many buildings were sacked and burned, and a large number of persons killed. The colored population of the

* The attack on the Confederate army on Missionary Ridge and Lookout Mountain was one of the bravest exploits of the war. The Union soldiers marched up the ascent, storming ridge after ridge, and entrenching themselves at every point gained, till they had reached the heights above Chattanooga. Bragg's army was completely routed; and he was soon after relieved of his command, being succeeded by General Joseph E. Johnston.

39. Other operations? Give an account of Morgan's raid. 40. Describe the draft riot in New York.

city, being an object of particular hatred to the rioters, suffered severely.

41. Admission of West Virginia.—The people in the western counties of Virginia were, from the beginning of the war, entirely opposed to secession. They refused, therefore, to obey the ordinance passed by the State legislature, and took early measures to effect a separation from the old State, and obtain admission as a State into the Union. This was accomplished in 1863, the State being admitted under the name of *West Virginia*.



SEAL OF WEST VIRGINIA

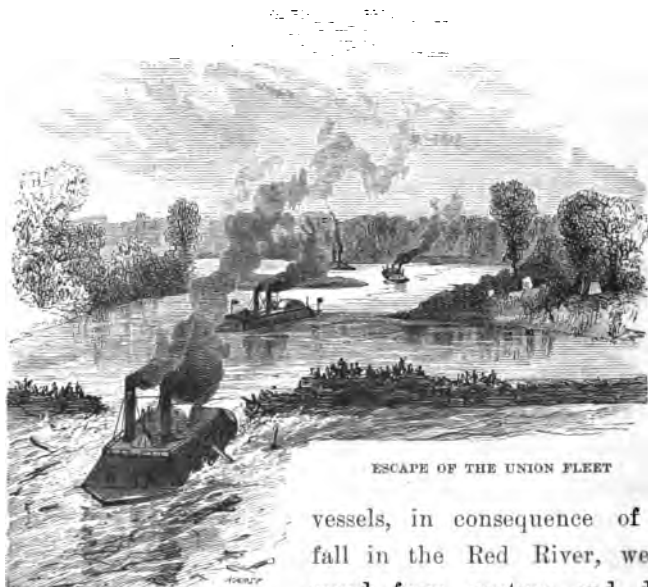
42. Rearrangement of the Army.—All eyes were now turned on Grant, as the best and most successful of the Union generals; and the President conferred on him the command of all the forces of the United States, under the title of Lieutenant-General.* Sherman assumed the command of the army at Chattanooga, while Meade, under Grant, commanded the Army of the Potomac. Both these armies were to act in concert, moving at the same time, the one against Atlanta,† and the other against Richmond.

* An act of Congress was passed in February, 1864, providing for the appointment of a Lieutenant-General to command all the armies of the Union, an honor which had never previously been conferred on any other than Washington and Scott. President Lincoln immediately nominated General Grant for the office, and the nomination was confirmed on the 3d of March.

† Atlanta was a great railroad center, and had immense magazines, workshops, and stores, all of the greatest importance to the Confederate government. Hence this city became one of the chief objective points of the war at this time.

41. What State was admitted in 1863? **42.** What change in the army commanders? What were the objective points?

43. Red River Expedition.—About the same time, an expedition against Shreveport, Louisiana, under the command of General Banks, aided by Porter's fleet, met with a series of disasters, which caused its entire failure. The



vessels, in consequence of a fall in the Red River, were saved from capture and destruction only by the construction of a dam across the river, by means of which the boats were enabled to go over the falls.* The loss of men and material, occasioned by this failure, was very great (March and April).

* In less than nine days a dam of timber and stone was constructed across the river, a little below the falls. The width of the river at that point was 758 feet, its depth 4 to 6 feet, and the rapidity of the current 10 miles an hour. By the dam, the depth was increased over 5 feet, making the stream passable for the largest vessels. It was a perilous descent, however. The first gunboat that tried it "took the chute without a balk, and then rushed like an arrow through the narrow aperture in the lower dam ;

44. Massacre at Fort Pillow.—The absence of troops to aid Banks in the Red River expedition, induced the Confederates, under General Forrest, to make a raid into the western part of Tennessee and Kentucky. Union City was captured. An attack upon Fort Pillow (April 12th) was bravely resisted ; but, at last, the place was carried by assault, and three hundred of its defenders, mostly colored troops, were massacred.

45. Capture of Atlanta.—Sherman moved against Johnston in May, and by outflanking him with his larger force, drove him from one position after another, till, in July, he had nearly reached Atlanta. The Confederate government becoming dissatisfied with Johnston's continual retreats, then put General Hood in command. This general, however, met with still greater disaster. His determined assaults upon the Union army were repulsed with heavy loss ; and, at last, when Sherman began to surround Atlanta, and had again defeated a large division of his army, he abandoned the city (Sept. 2).

46. Battle of Nashville.—Sherman, finding that Hood had gone northward, with the design of destroying the communications of the Union army, instead of pursuing him, sent Thomas to defend Tennessee, while he, himself, resolved to march through Georgia to the coast. At Nash-

pitched down the roaring torrent ; hung for a moment on the rocks below ; and was then swept on into deep water." All passed with but little damage, and the loss of but one man, who was swept overboard. This device was suggested by Colonel Bailey, formerly a Wisconsin lumberman.

44. What raid was made ? What massacre occurred ? **45.** How did Sherman reach Atlanta ? Who was appointed in Johnston's place ? What was the result of his attacks ? When and why was the city abandoned by Hood ? **46.** What course did Sherman take ? Who was sent to Tennessee ? When and where was Hood defeated ?

ville, Hood's army was defeated and nearly destroyed by Thomas in a terrific battle of two days (Dec. 15, 16).



GENERAL SHERMAN

47. Sherman's March to the Coast.—Breaking away entirely from his northern communications, Sherman, on the 15th of November, commenced his ever memorable march to the sea-coast. Passing through Georgia and living upon the country as he advanced, he

successively occupied the State capital and other large towns, until he reached Fort McAllister,* which he carried by assault, and on the morning of the 21st of December, he entered Savannah, where he captured immense stores and one hundred and fifty guns, besides twenty-five thousand bales of cotton.†

* In five weeks, the army, protected by the cavalry under Kilpatrick, marched more than three hundred miles. During this time, Sherman and his troops were unheard of at the North, and great anxiety was felt on their account. The first news of the success and safety of Sherman's army was brought by scouts who left it as it was approaching Savannah. Hiding in the rice swamps by day, and paddling down the river at night, they succeeded in passing Fort McAllister, and were picked up by the Union gunboats.

† Sherman presented these products of his victory to President Lincoln, as a "Christmas present to the nation."

47. Describe Sherman's march to the coast. What fort was taken? When was Savannah entered? What was captured?

48. Campaign in Virginia.—The campaign in Virginia was planned by Grant, and conducted by him in person, Meade having the subordinate command of the army. On the 4th of May, the army crossed the Rapidan; and on the following day Grant encountered Lee in a terrific contest, known as the battle of the Wilderness, which raged for two days. Grant, with his large army, was enabled to outflank the Confederates, who retreated and took up successively positions at Spottsylvania Court House, North Anna, and Cold Harbor, at each of which a terrible battle was fought, without any decisive result.* In this series of battles, Grant lost, probably, sixty thousand men.

49. Siege of Petersburg.—Butler, co-operating with Meade, sailed from Fortress Monroe, and secured a position on the south side of the James; and on the 14th of June Grant transferred his army to that side of the river, where the troops were confronted by the strong fortifications of Petersburg, which, in spite of every effort of the Union general, were held by the Confederates till the following spring.

50. Operations in the Shenandoah Valley—Third Invasion of the North.—In the mean time, the Shenan-

* After the battle at Spottsylvania Court House, Grant sent a dispatch to the War Department, in which he said, "We have now (May 11) ended the sixth day of very heavy fighting. The result, to this time, is much in our favor. Our losses have been heavy, as well as those of the enemy. *I propose to fight it out on this line, if it takes all summer.*"

48. Who planned the Virginia campaign? When did Grant set out? What battles were fought? The result? What was Grant's loss? **49.** Where was the army transferred? Where did the Confederates make a stand? How long was Petersburg held? **50.** Where had there been constant warfare? Who was sent to invade Maryland? What was done by Early? How far did the invaders go? What obliged them to retreat?

doah Valley had been the scene of almost constant warfare. Lee, after reaching his strong position at Petersburg, detached a considerable force under General Early to invade Maryland. Passing down the Valley, he defeated the Union forces, crossed the Potomac, and threatened Washington and Baltimore. A body of Confederates advanced into Pennsylvania and set fire to Chambersburg, but was afterward pursued and compelled to retreat.

51. Sheridan in the Shenandoah Valley.—Grant despatched a strong force under General Sheridan to the Valley; and, on the 19th of September, that officer attacked and routed Early near Winchester, and three days after, at Fisher's Hill, gained a second victory. The next month, during the absence of Sheridan, his army was suddenly attacked at Cedar Creek, and driven in disorder from its position. Sheridan, on his return, hearing the firing, came up at full speed as the army was in retreat. He at once rallied the men, formed them in line, charged the Confederates, who were plundering the camp, and utterly routed them. This ended the campaign in the Shenandoah.

52. Farragut at Mobile.—In July, a powerful fleet, under Admiral Farragut, aided by a land force, was sent against Mobile, the harbor of which was strongly defended by Forts Morgan and Gaines, as well as a Confederate fleet. Farragut successfully passed the forts, and gained a complete victory over the fleet. The two forts were then cap-

51. Who was despatched to the Valley by Grant? What victories did Sheridan gain? What occurred at Cedar Creek? How was the army saved? **52.** What was done by Farragut in Mobile Bay?



FARRAGUT AT MOBILE BAY

tured. This was one of the most brilliant achievements of the war.*

53. Sherman's Campaign of 1865.—



PARROTT GUN

Sherman, having halted at Savannah only long enough to refit his army, was again in motion by the first of February. On the 17th he captured Columbia, and thus compelled the Confederates to evacuate Charleston, which was immediately occu-

pied by General Gilmore (February 18), who had besieged it for nearly two years.† Fort Sumter was abandoned at the same time, and once more the Union flag was raised over the fort, now a pile of ruins.

54. Sherman continued his march northward, passing into North Carolina, where he met and defeated a Confed-

* The cool heroism displayed by Farragut in this terrific naval battle, was very remarkable. He caused himself to be lashed to the main-top of his flag-ship, the Hartford, in order that he might be able clearly to observe and direct the movements of the fleet.

† Gilmore had obtained a position near enough to bombard Charleston with his heavy guns. One of these, a monster in size, called the "Swamp Angel," had done considerable execution. When Charleston was entered by the Union forces, its condition was thus described: "Not a building for blocks here is exempt from the marks of shot and shell. All have suffered more or less. Here is a fine brown-stone bank building, vacant and deserted, with great gaping holes in the sides and roof, through which the sun shines and the rain pours; windows and sashes blown out by exploding shell within; plastering knocked down; counters torn up, floors crushed in, and fragments of Mosaic pavement, broken and crushed, lying around on the floor."

53. Describe Sherman's march through South Carolina. When was Columbia entered? Charleston? Fort Sumter? 54. What other events in Sherman's campaign? Where did he join Terry? What city was taken in January preceding this?

erate army under General Hardee (March 16), and four days later gained a victory over General Johnston, who withdrew his army to Raleigh, leaving Sherman to form a junction with Schofield and Terry, the latter of whom, in January, had taken Wilmington.

55. Close of Grant's Campaign—Capture of Richmond.—On the 29th of March, the final movement of Grant's forces was commenced. A force under Sheridan and Warren was sent to attack the right flank of Lee's army. This led to the battle of Five Forks, in which the Confederates were defeated (April 1). A general attack on their line followed, which was pierced at several points. Lee at once abandoned Petersburg and Richmond,* which were occupied by the Union forces on the 3d of April.

56. Surrender of Lee and Johnston—Close of the War.—Lee retreated to the southwest, hoping to be able to join Johnston in North Carolina; but the retreating troops were hotly pursued by Sheridan; and on the 9th, Lee, overtaken and surrounded, surrendered to General Grant near Appomattox Court House.† The surrender of Johnston soon followed, and the GREAT CIVIL WAR was at an end.

* When Lee found that his position at Petersburg could no longer be held, he sent a telegram to Davis in Richmond, containing very nearly the following words: "My lines are broken in three places, Richmond must be evacuated this evening." This occurred on Sunday, April 2d, and the dispatch reached Mr. Davis while he sat in church, where it was handed to him amid the fearful silence of the congregation. He hurried out of the church, and the rumor at once spread that the city was to be abandoned.

† "On this occasion Grant exhibited the greatest magnanimity. He declined to receive the sword of Lee, and in his capitulation paroled him and the less than eight thousand Confederates who then and there grounded their arms."—*Alex. H. Stephens.*

55. When was Grant's final movement made? What led to the battle of Five Forks? Its result? What followed? When were Petersburg and Richmond occupied by the Union forces? **56.** What caused Lee's surrender? Johnston's?

57. Assassination of President Lincoln.—The joy of the Northern people at this triumph of the Union cause, was soon and suddenly turned into mourning. President Lincoln, re-elected in the Fall of 1864, had entered on his second term on the 4th of March following. In less than a week after Lee's surrender * he was assassinated † in a theatre at Washington by a person named Booth, who, sympathizing with the Confederate cause, had become frenzied by its failure, and fancied that in killing the President he was avenging the wrongs of his section.‡ Lincoln died on the morning after he was shot (April 15).

58. General Remarks on the War.—Probably no other war, in the history of the world, called forth such mighty efforts as were made by both parties in the great "American Conflict ;" nor was any similar struggle ever waged on so grand a scale, or with so vast a destruction of men and material, especially in proportion to the time of its duration

* Jefferson Davis fled southward on the abandonment of Richmond ; but soon a party of cavalry started on his track. They followed him through the Carolinas into Georgia, where they suddenly came upon his hiding place ; and, notwithstanding an attempt to escape, he was discovered and seized. He was conveyed a prisoner to Fortress Monroe, where he was kept in confinement until 1867, when he was released.

† As the President sat in his box in Ford's theater, with his wife and friends, the assassin stealthily approached, entered the box, and shot his victim in the back of the head. Then leaping to the stage, he waved his pistol, and shouted, "Sic semper tyrannis !" (the motto of Virginia—*So be it to tyrants*), and rushed away. In jumping, however, his spur had caught in the American flag which draped the box, and he fell and broke his leg. He nevertheless succeeded in his escape, and fled into Maryland, where he was tracked to his hiding-place, and refusing to surrender, was shot by one of the soldiers.

‡ Another assassin, with similar feelings of revenge, on the same evening broke into Secretary Seward's chamber, where he was lying sick, and made an almost fatal attack upon his life.

57. Give an account of the assassination of Lincoln. When did his death occur ?
58. What is said of the magnitude of the war ? Its destructiveness ? The efforts put forth on each side ?

—about four years. The perseverance and determination manifested by each section were very remarkable; and, considering that the contending parties belonged, in gen-



PREPARED FOR THE BATTLE

eral, to the same race and country, it is not surprising that splendid generalship should have been exhibited by the officers of both armies.

59. Enlistments and Losses.—On the side of the National government nearly two million, seven hundred thou-

59. Number of men enlisted by the Union government? By the Confederate? Losses by death? In the aggregate?

sand men were enlisted during the war, of whom at least one million and a half were actually and effectively engaged in the service. The Confederates, it is said, could only enlist about six hundred thousand men. The losses by death, on both sides, probably amounted to about six hundred thousand; and, with the wounded and disabled, did not fall far short of a million.

60. Sanitary and Christian Commissions.—The efforts put forth by the North to sustain the Union cause were not confined to the government and the army. The people actively showed their interest in the cause, and their sympathy with those who had engaged in it. Associations were formed to relieve the necessities of the soldiers. Food, clothing, and medicine were forwarded in large quantities; and women from all ranks of society volunteered to act as nurses of the sick and wounded. Of all the relief organizations, the Christian and Sanitary Commissions, especially the latter, did the most extensive work; and many a wounded soldier owed his life to the far-reaching hand of mercy stretched thousands of miles by these noble associations.*

61. Cost of the War.—The national debt, at the close

* "The Sanitary Commission was a genuine expression of the spirit of the people. It was to America in this century what the orders of chivalry were to Europe in their day."—*Carlyle*. "From Maine to Oregon it had its army of workers; and for every soldier that the government could put into the field, there was at least one worker for his support among the million laborers enlisted in aid of the Commission. To the end of time the Sanitary Commission will stand in history as a worthy monument of the patriotism, the humanity, and the religion of a Christian democracy."—*North American Review*.

60. How did the people aid the government? What relief sent to the army? What commissions were formed? **61.** National debt at the close of the war? How the money was raised? The Confederate debt? Aggregate cost of the war?

1875

of the war, amounted to about twenty-seven hundred millions of dollars. To raise the enormous sums required to carry on the war, the Federal government had asked for loans which were freely granted; the duties on imported goods were increased; taxes were imposed on incomes and manufactures; and revenue stamps were required for various written instruments, such as bonds, deeds, receipts, etc. The Confederate debt, which must have amounted to a vast sum, was never paid. The aggregate cost of the war, including the loss and sacrifice of property, has been estimated at *eight thousand millions of dollars*.

62. Emancipation of the Slaves.—One of the most important events of the war was the emancipation proclamation. After the invasion of Maryland, in 1862, the President saw clearly that the war could not be successfully waged without declaring freedom to the slaves in the South; and on the 1st of January, 1863, he issued his memorable proclamation, by which the slaves in all States and districts at war with the National government were declared to be forever free.

63. New States.—In addition to West Virginia, which became a State in 1863, Nevada, the thirty-sixth State, was admitted in 1864. This was originally a part of the territory of California, acquired from



SEAL OF NEVADA

62. Emancipation Proclamation, when issued? 63. What new States were admitted?

Mexico. Its mineral wealth led to its rapid settlement and increase in population. It was named from the mountain range on the west, called the Sierra Nevada, or Snow-covered Mountains.



CHAPTER XX

Later Administrations

I. Funeral of Abraham Lincoln.—On the death of the lamented Lincoln, Andrew Johnson, the Vice-president, at once assumed the duties of President. The funeral obsequies of the late President occupied for a short time the attention of the whole people. The remains were borne to Springfield, in Illinois, the former home of the deceased ; and as the procession moved on its long journey of nearly

Text Questions.—1. Who succeeded Lincoln as President ? What is said of the funeral obsequies of the late President ?

two thousand miles, the people everywhere sought to give expression to their reverential sorrow. At the great cities the body lay in state, and all business was suspended.

2. Proclamations of Amnesty, etc.—On the 29th of April, Johnson issued a proclamation removing restrictions on commerce in the South; and a month later, he issued another proclamation, declaring amnesty, or pardon, to all who had been concerned in the late war, except certain specified classes of persons.



ANDREW JOHNSON

3. Abolition of Slavery.—Congress had previously proposed an amendment (the Thirteenth) to the Constitution, abolishing slavery in every part of the United States. This proposition having been approved by three-fourths of the States, slavery was declared to be constitutionally abolished on the 18th of December, 1865.

4. Reconstruction Acts.—The manner in which the States of the South should be restored to their former political standing, and the conditions that should be imposed to insure the protection of the emancipated slaves, occupied the attention of the President and Congress for a

2. What proclamations were issued by Johnson? 3. What amendment to the Constitution was adopted? When was slavery declared to be abolished? 4. What occupied the attention of the President and Congress? Did they agree? What Acts were passed?

considerable time, as they were not able to agree upon the proper policy to be pursued. In March, 1867, Congress passed over the President's veto "reconstruction acts," defining the terms upon which the Southern States should be allowed representation. (*See Fourteenth Amendment to the Constitution.*)

5. Nebraska and Alaska.—During the year 1867, Nebraska * was admitted into the Union ; and the territorial possessions of the United States were very greatly enlarged by the addition of A-las'-ka, formerly known as Russian America. This vast tract of land was purchased of Russia for about seven millions of dollars in gold.



SEAL OF NEBRASKA

6. Impeachment of the President.—On the 24th of February, 1868, the bitter quarrel which had existed for some time between Johnson and Congress was brought to an issue by the passage of a resolution in the House of Representatives, impeaching the President of high crimes and misdemeanors. The impeachment articles, eleven in number, were duly submitted to the Senate, and the President was tried on three of them ; but he was acquitted by a close vote, and the Senate as a court adjourned (May 26).

* The word *Nebraska* is of Indian origin, signifying *Ne*, water, and *braska*, wide or shallow. It was first applied to the Platte River, and transferred to the territory crossed by that stream.

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5. What State was admitted ? What territory was purchased ? For what sum ?
6. Give an account of the impeachment of the President. Was he convicted ?

7. Election of Grant and Colfax.—In the presidential campaign of 1868, the Republicans nominated for President General Grant; the Democrats, Horatio Seymour. The former was elected by a very large majority; and, at the same time, Schuyler Colfax was elected Vice-president.

8. Grant's Administration.—This administration commenced on the 4th of March, 1869. During that year the three States, Virginia, Mississippi, and Texas, were restored to representation in Congress, and thus the "Reconstruction of the Union" was fully accomplished. The Fourteenth Amendment to the Constitution had, however, already been adopted (July 28, 1868).



ULYSSES S. GRANT

9. Fifteenth Amendment.—The Fifteenth Amendment to the Constitution, guaranteeing the right of suffrage to all citizens of the United States, without regard to "race, color, or previous condition of servitude," having been proposed by Congress, and approved by three-fourths of the States, was declared adopted, March 30, 1870.

10. Destructive Conflagrations.—In October, 1871,

7. Who were elected President and Vice-president in 1868? **8.** By what event was "reconstruction" completed? **9.** What other amendment to the Constitution was adopted? **10.** What extensive conflagrations occurred?

the most destructive fire in the history of this country occurred at Chicago. About eighteen thousand buildings were consumed, and the total loss amounted to over one hundred millions of dollars. During the same month, forest fires raged in parts of Michigan, Wisconsin, and Minnesota, and were scarcely less destructive than the Chicago conflagration.*

11. Re-election of Grant.—In 1872, the presidential campaign resulted in the re-election of General Grant as President; and his inauguration for a second term took place on the 4th of March, 1873. Henry Wilson, of Massachusetts, was chosen Vice-president at the same time.

12. Alabama Claims.—Great Britain at first refused to make any compensation for the damages done to American commerce by the Alabama and other English-built privateers of the Confederates. This caused much ill-feeling on the part of the people of the United States toward the British government, and even threatened war. Commissioners were, however, appointed by the two governments, who met at Washington, and agreed upon the basis of a treaty, which was adopted by the two countries. By this treaty "all causes of difference" were settled.

13. Geneva Award.—In pursuance of this treaty, five arbitrators † were appointed to examine into and decide all

* In a little more than a year after, a fire occurred in Boston (November, 1872), which destroyed seven hundred and seventy-six buildings, causing a total loss, in houses and merchandise, of about seventy-five millions of dollars.

† These arbitrators consisted of one from each of the following countries: the United States, Great Britain, Italy, Switzerland, and Brazil.

11. Who were elected President and Vice-president in 1872? **12.** What difficulties arose out of the Alabama Claims? How were they settled? **13.** Where did the arbitrators meet? What sum was awarded?

the claims. They met in Geneva, in Switzerland, and finally awarded the sum of fifteen million five hundred thousand dollars to be paid in gold, by Great Britain to the United States, in satisfaction of all the claims (September 14, 1872). That amount was accordingly paid a year later.

14. Centennial Anniversary of American Independence.—The one hundredth anniversary of the Declaration of Independence (July 4th, 1876), was celebrated with great rejoicing in all parts of the country. As this year ended the first *centennial* period of the nation's existence, it was viewed with special interest, and was marked by various events.

15. International Exhibition of 1876.—Among these events, the most interesting was the great International Exhibition which was held in Philadelphia from May until November. For this "World's Fair," nearly two hundred buildings were erected in Fairmount Park, the six principal ones covering more than sixty acres. The main building was 1,880 feet in length and 464 feet in width, and covered an area of twenty acres.

16. In these buildings were exhibited specimens of the farming products and the manufactured goods of nearly every State in the Union, and of the most important foreign coun-



SEAL OF COLORADO

14. What was celebrated with great rejoicing in 1876? How was that year viewed? Why? 15, 16. What was held in Philadelphia? For what period? What further can you state of the Exhibition?

tries. Beautiful works of art, and other articles designed to show the progress made by different States and countries in science and education were also exhibited. Thousands of visitors from all parts of the United States and from



RUTHERFORD B. HAYES

abroad were constantly in attendance during the six months the "Fair" was open.

17. Other Events of 1876.

—The other important events of the year were the admission into the Union of Colorado, hence called the "Centennial State;" and the twenty-third presidential election.

18. Hayes Declared President. — The result of the election was for several months

in doubt, the votes being nearly equally divided. The dispute, in consequence, was very exciting; but the votes were finally counted, and Rutherford B. Hayes, of Ohio, was declared to be the President elect. His inauguration took place on the 5th of March, 1877, the 4th being Sunday.

19. Fishery Question.—The question as to the right of the people of the United States to fish off the coast of Newfoundland, and in other British-American waters, had long been in dispute. This privilege, which the British had conceded at the close of the Revolution (see p. 172,

17. What other important events occurred in 1876? 18. What can you state of the election? Who became President? Who Vice-president? (See Table of Presidents and Vice-presidents.) When was Hayes inaugurated? 19. Give an account of the fishery dispute.

¶ 57), they claimed had been annulled by the war of 1812. The dispute was now (1877) brought to a termination by a grant of the right claimed, for a period of twelve years, for which the United States paid the sum of \$5,500,000.

20. Chinese Immigration.—In California and other parts of the West, a strong feeling of alarm had for some time been manifested at the rapidly increasing number of Chinese immigrants, and the effect of this vast influx of foreign laborers upon the interests of a large and industrious class of the native people; since the practical tendency was seen to be to reduce the wages of labor, and thus to deprive American workmen of employment except at starvation rates. Commissioners sent to China succeeded in arranging a treaty by which emigration from that country to the United States may now be regulated and restricted.

21. Election of Garfield.—During the summer of 1880 preparations were begun for the twenty-fourth presidential election. The Republicans nominated James A. Garfield, of Ohio: the Democrats presented as their candidate the distinguished soldier General Hancock.* The canvass was exceedingly spirited, being marked by immense meetings of the people and by great torchlight processions. The result was in favor of the Republicans.

* Winfield Scott Hancock was born in Pennsylvania in 1824. His military education was acquired at West Point, and he won distinction and promotion for merit in the war with Mexico. He held important commands during the Great Civil War, and for his good conduct at Gettysburg, in which conflict he was severely wounded, he was awarded the thanks of Congress.

20. What is said of Chinese immigration? How was the evil brought to an end?
21. What is said of the twenty-fourth presidential election?

22. The successful candidate—Garfield—had risen from a very humble position in life. In his boyhood, with ax



JAMES A. GARFIELD

and hoe, and by driving the oxen before the plow, he helped on his father's farm. He was never idle. Later, when he was not earning money among his neighbors in the hayfield, he was earning it in a carpenter shop, or in chopping wood, or in driving horses on the canal. He had a strong passion for books, and a great ambi-

tion to get an education. At the age of eighteen he was a school-teacher, at twenty-four a professor of Greek and Latin, at twenty-seven a college president, at twenty-eight a State Senator, at thirty a colonel in the army, at thirty-one a general, at thirty-three a member of Congress. His inauguration as President of the United States took place on the 4th of March, 1881.

23. His administration promised to be a very useful and brilliant one, but soon became clouded by political dissensions, caused by his nominating for an important office in New York a person who was obnoxious to the Senators of that State. A sad tragedy terminated the career of the

22. Give a sketch of Garfield's career. When did his inauguration take place?
23. What is said of his administration? How did it end? Who became President?
When was he inaugurated?

President; for, within four months from his inauguration, he was shot by an assassin at a railroad depot in Washington (July 2). He lingered until the 19th of September, when he died, at Long Branch, whither he had been removed. This mournful event caused a feeling of universal regret in this country, and called forth expressions of sympathy from every civilized nation. The Vice-president, Chester A. Arthur, on taking the oath, then became President (Sept. 20).



CHESTER A. ARTHUR

24. The administration of President Arthur was marked by prudence, intelligence, and moderation. The official changes were not numerous, and political dissensions were in a good degree appeased, and party factions reconciled. A pension of \$5,000 a year was granted by Congress to the widow of President Garfield. His assassin, after a long and exciting trial, was executed in June, 1882. In pursuance of treaty stipulations, Chinese immigration was restricted for a period of ten years. An international exhibition was held in New Orleans in 1884-5.

25. In 1884 the Republican and Democratic conventions

24. What was the character of Arthur's administration? What were the principal events? 25. Who were nominated for the office of President in 1884? Who was elected? Who was elected Vice-president? When were they inaugurated?

nominated respectively for President, James G. Blaine, of Maine, and Grover Cleveland, Governor of the state



GROVER CLEVELAND

of New York. The contest between the two great parties was unusually close and exciting, and resulted in the election of the Democratic candidates. Cleveland was inaugurated March 4, 1885, as President, and Thomas A. Hendricks, of Indiana, as Vice-president.

26. Death of General Grant.—

The protracted sickness of General Grant had for some time engaged the sympathy of the people. His death occurred in 1885 (July 23), at Mount MacGregor, near Saratoga Springs (Map, p. 154), whence his remains were conveyed to the city of New York, and in solemn procession borne to the tomb prepared for them in Riverside Park, overlooking the Hudson River. The most affectionate tributes were paid to his memory by the people in all sections of the country, as to an illustrious soldier and a true patriot, to whose eminent services had been due in great part the salvation of the Union.

27. Statue of Liberty Unveiled.—One of the most interesting events of the second year of the Cleveland

26. What is said of the character, death, and funeral of General Grant? **27.** Who was Bartholdi? What can you state of his work? Where now is the great statue? Where was it made? *Ans.* In Paris. State the particulars as to the ceremony of its presentation to our country.

administration was the unveiling (Oct. 28) of the colossal statue of "Liberty Enlightening the World"—the work of a French artist named Bartholdi, and the gift of France to the people of the United States. It was erected on an island in the harbor of New York, upon a beautiful and lofty pedestal constructed for it. Count de Lesseps, the planner of the Suez Canal, made the presentation address, and President Cleveland, in behalf of the United States, accepted the gift. M. Bartholdi, the artist, took part in the ceremony of unveiling; and some of the most eminent orators and statesmen in the country participated in this dedication of the statue, as an emblem of the "friendship of nations and the peace of the world."



STATUE OF LIBERTY

28. Chinese Immigration.—In 1888 Congress passed a

28. What laws against the coming of the Chinese to our shores have been enacted?

more stringent law against Chinese immigration, declaring that "it shall be unlawful for any Chinese person to enter the United States" (page 283). Chinese officials, teachers, students, merchants, and travelers for pleasure or curiosity are, however, excepted; but such persons are required to obtain permission of the Chinese Government, or of whatever government they are subject to. Moreover, all Chinese laborers who, after residing in this country, have left it, are not permitted to return.

29. Twenty-sixth Presidential Election.—The Demo-



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BENJAMIN HARRISON

cratic Convention of 1888 nominated President Cleveland for a second term, and with him Allen G. Thurman, of Ohio, for Vice-President. The Republican candidate for President was Benjamin Harrison, of Indiana, grandson of General Harrison, the ninth President (page 221). Levi P. Morton, of New York, was nominated by the Republicans for Vice-President. There were other

parties by whom candidates were placed in nomination, but the real contest was between the Democrats and the Republicans.

30. The canvass was an unusually exciting one. The

29. Who were the candidates for President and Vice-President in 1888? What can you state of Harrison's ancestors? (See pages 198, 200, 221, App. page 4.)

30. What is stated in relation to the tariff? What account can you give of previous tariffs? (Pages 214, 215, 217.) What was the result of the election of 1888? When and where did the inauguration take place?

chief question at issue between the two great parties related to the tariff. The Democrats favored a reduction of duties ; but the Republicans were opposed to this change, and desired that a protective tariff, or the American System (see page 214, ¶ 9), should be maintained. The election (Nov. 6) resulted in the choice of a majority of Republican electors, and on the 13th of February, 1889, the electoral votes were counted in the presence of the two Houses of Congress, and the election of Harrison and Morton was duly declared. The inauguration ceremonies took place on the 4th of March following.

31. Centennial Celebration.—In his address that day, the new President alluded to the near approach of the centennial of the first inauguration of the first President (p. 181). Congress having already declared that this centennial day (April 30) should be a general holiday, the memorable event was celebrated in all the large cities of the Union. In New York, where the first inauguration took place, the celebration was the most imposing. Standing where Washington stood just a hundred years before, Harrison addressed a great crowd of men and women who stood in the streets before and about him. A hundred thousand men and five thousand school-boys marched in procession.

32. New States.—This administration was noted for the large number of additions to the Union. Four States—North Dakota, South Dakota, Montana, and Washington—

31. What centennial was alluded to by Harrison ? What had Congress previously decided ? Give an account of the celebration. Where, in New York, did Harrison stand when making the address ? What now marks that spot ? *Ans.* A statue of Washington. 32. For what was Harrison's administration noted ? Name the six States, stating when each was admitted.

were admitted before the close of 1889, and two others—Idaho and Wyoming—were admitted in 1890.

33. The region covered by the two Dakotas, Montana, and a portion of Wyoming was once a part of the Louisiana Purchase (p. 193). The entire domain that in 1848 was organized as the Oregon Territory (p. 240) is now apportioned to the three States, Oregon, Washington, and Idaho. The word *Dakota*, meaning a league, was commonly applied to the Sioux tribes of Indians. *Montana* is the Spanish word for mountain. The word *Wyoming*, meaning a large plain, was derived from an Indian term.

34. As to the word *Idaho*, the account given by a member of Congress in an address before the House of Representatives meets with popular favor. Said he: "Two officials were traveling one bright morning over a lonely mountain of the Sierra Nevada range. An Indian woman came out of a wigwam, and in a far-reaching voice called several times the word *Idaho*, or, as it sounded, *Ed-dah-hoo-oo-oo*. The call was answered by the appearance of a comely Indian girl. The travelers inferred that this word was the name of the girl, but, on inquiry, could find no definition for it in the language of her kindred. Being impressed with the comely appearance of the little maiden in that lonely abode, they concluded that *Gem of the Mountains* would be a fitting translation of the word."

35. **Oklahoma.**—As far back as 1834 a large domain was set apart for the abode of Indian tribes, and called

33. State what you can of their previous history, and of their names. 34. Repeat what is related respecting the name *Idaho*. 35. What is said of the name *Oklahoma*? Give the history of the Indian Territory. Of the *Oklahoma Territory*.

the Indian Territory. In 1889, by cession from the Indians, a part of this domain was created into a temporary government by the name of the Territory of Ok-la-ho'ma, meaning, in the Indian language, beautiful land. In April it was opened for settlement, and within a few hours was occupied by a large population. Enlarged, it was next year organized like the other territories.

36. Anniversary of the Discovery of America.—In October, 1892, occurred the 400th anniversary of the discovery of America by Columbus. It had been decided to celebrate the event with a World's Fair and various demonstrations of rejoicing. With the countenance and aid of Congress, preparations were begun in Chicago for the fair, to be held there the following year; and by order of Congress the 21st day of the month (1892) was named as a general holiday (note †, page 55). On that and other days immense processions of men and school-children passed through the streets of the principal cities. In the harbor of New York there was a naval parade in which were about three hundred steam vessels, including war ships of the United States and many foreign countries.

37. Twenty-seventh Presidential Election.—Harrison was again the candidate of the Republicans for President, and Cleveland of the Democrats. James B. Weaver, of Iowa, was the candidate of a new party styled the People's Party, the members of which were called Populists. As between the Republicans and Democrats, the tariff law of 1890 was the principal issue in the canvass. It had been enacted by a Republican Congress, and was

36. What anniversary occurred in 1892? How was it celebrated?

commonly known as the "McKinley Bill," from the name of the chairman of the committee in Congress that framed it. By it more than half of all the imports in value were admitted free of duty, but on other imports a protective duty was imposed (see p. 214). A feature of the law gave to the President authority to make Reciprocal Treaties with other nations, the object being to increase the export trade of the United States by concessions in return for concessions. Several such treaties were accordingly made.

38. The Republicans commended the tariff law, the Democrats denounced it. The Populists, making no direct reference to the law, favored an income tax, also government ownership of railroads, telegraphs, and telephones. The election resulted in favor of Cleveland by a large majority, and with him, for Vice-President, Adlai E. Stevenson, of Illinois.

39. **Behring Sea Dispute.**—Alaska, as we have seen (p. 278), became a possession of the United States in 1867. Some of its islands in Behring Sea had long been a resort for the seals whose furs were of great value. So long as Alaska was a Russian possession the sealing vessels of no other power than Russia ventured into Behring Sea; but, soon after the transfer to the United States, British vessels appeared there, and in the efforts of their crews to capture seals, guns being used, thousands of the disabled animals sunk before they could be reached.

40. In consequence, a dispute arose as to Russia's former rights in the sea and as to the extent to which such rights had been transferred by Russia to the United States, our government being anxious to prevent the

extermination of the seals. The dispute was settled by arbitrators who met in Paris. They decided that British vessels are entitled to as much freedom in Behring Sea



SEAL INDUSTRY IN ALASKA

Driving the seals up from the sea

as any other vessels; but, to protect seal life from utter destruction, they decided against the future use of guns in sealing, against the killing of seals anywhere in the sea during certain months, and against the killing of seals at any time within sixty miles around the seal islands (Aug. 15, 1893).

41. Business and the Tariff.—Merchants, farmers, and mechanics were complaining. Business was depressed. Many thought that the law requiring the government to purchase 4,500,000 ounces of silver every month was in large part the cause. The President called an extra session of Congress, and the law was repealed (1893). The

depression continuing, this time it was laid to uncertainty as to the future of the tariff, the Democrats having gained control in Congress. This uncertainty ended when next year a tariff law was enacted less protective than the one it displaced.

42. Utah.—Nearly fifty years before, a religious sect called Mormons, or Latter Day Saints, left Illinois for that part of Mexico which was soon after acquired by the United States (p. 229). There the Mormons founded Salt Lake City, and rapidly grew in population, wealth, and power. As early as 1849 they asked Congress to admit their territory into the Union as the State of Deseret, but this and other applications of the kind were denied, Congress not being willing to sanction polygamy, which the Mormons avowed and practiced. Meanwhile other settlers found homes in the territory, to which Congress gave the name Utah. The last application for admission was accompanied by a Constitution which forbade polygamy. Congress could no longer object, and on the 4th of January, 1896, Utah became a State. The Utahs were a tribe of Indians.

CHAPTER XXI

Civil Progress of the Nation

I. Events previously Related.—It will be seen from what has been related that the Revolution, or overturning of the Colonial government, was only effected by means of a long war, and that the Great Civil War was caused by the

Text Questions.—1. Subject of preceding chapters ?

attempt of the Southern States to separate themselves from the Union and establish an independent nation.

2. Political and Civil History.—A nation is organized by means of its government; its organization, indeed, is its government; and hence an account of the wars which it has waged with other nations constitutes also a part of its *political history*. *Civil history* relates to its progress in civilization, its growth in population, and the improvements which it has made in the useful and fine arts, in manufactures, commerce, education, literature, etc.

3. Population.—The first census was taken in 1790, and showed a total population in the thirteen States, and in all the national territory, of about four millions. Philadelphia was then the largest city in the Union, and contained a population of less than forty-five thousand; while New York had only about thirty-three thousand. New Orleans, then a French settlement, was a very small town.

4. The census of 1880 showed a population in the United States of over fifty millions; and that of New York had grown to 1,206,090. All the great cities of the West have attained their astonishing growth within the present century. Cincinnati, in 1805, contained only about five hundred inhabitants; and Chicago, in 1831, was a small village. St. Louis was but a small trading town, when, with Louisiana, it came under the United States government.

5. Agriculture.—The vast fertile domain of our country,

2. How is a nation organized? To what does civil history relate? 3. What did the census of 1790 show? What is said of Philadelphia? Of New York? New Orleans? 4. What did the census of 1880 show? Cities of the West? St. Louis? 5. Leading pursuit? Why? Chief products of the North? Of the South?

constantly presenting new fields for farming industry, has made agriculture the leading pursuit, except in some small sections. The immense production of the cereal grains, such as wheat, Indian corn, rye, oats, and barley, in the Northern States; and of cotton, rice, sugar, etc., in the Southern, has offered a splendid reward to the farmer and the planter.

6. Cotton Culture.—The cultivation of cotton has been a prominent feature in the agricultural history of this country, and its results have revolutionized the commerce of the world. In 1790, it had hardly commenced; but, in 1860, before the breaking out of the Civil War, it reached the enormous aggregate of two thousand million pounds, or four millions of bales, and was the chief article of export of the country.

7. Railroads.—The rapid construction of railroads has aided very much the growth of the country. More than fifty thousand miles of railroads have been built during the last forty years. Of these, the Pacific Railroad is the most interesting. It extends from Omaha, in Nebraska, to San Francisco, being nearly two thousand miles long, and brings the great Eastern cities within a week's journey from San Francisco.

8. Telegraphs.—The magnetic telegraph has been another mighty agent in advancing the interests of the nation. It was invented by Professor S. F. B. Morse, who, in 1844, erected between Baltimore and Washington the first magnetic telegraph ever used in the world. The next

6. What is said of the cotton culture? 7. Railroads? How many miles built? Pacific Railroad? 8. Magnetic telegraph? By whom invented? First telegraph? How many miles in 1860? At present?

year it was extended to Philadelphia, New York, and Boston. In 1860, there were over fifty thousand miles of telegraph wires in operation; and, at the present time, there cannot be less than twenty times that amount.

9. Atlantic Cable.—One of the most valuable and interesting achievements of science was the laying of the Atlantic Cable—a telegraph stretching from Ireland to Newfoundland, upon the bed of the Atlantic Ocean. After failing in the attempt in 1857, 1858, and 1865, it was at last accomplished, in 1866, by means of the Great Eastern, the largest



ELI WHITNEY

steam vessel ever constructed. The Atlantic Cable is about two thousand six hundred miles long, and its strength is sufficient to bear a strain of nearly twenty-eight tons. The success of this enterprise was largely due to the intelligence and untiring energy of Cyrus W. Field.

10. Steam Vessels.—In 1807, the little steamboat Clermont, constructed under the direction of Robert Fulton, ascended the Hudson River,* and thus proved that it was

* In the autumn of 1807, the "Albany Gazette" contained the following advertisement: "The North River Steamboat will leave Paulus Hook on Friday, the fourth of September, at 9 o'clock, A.M., and will arrive in Albany on Saturday at 9 o'clock, P.M. Fare, seven dollars." The announcement was realized, the Clermont completing the

9. Atlantic Cable? When laid? How? Through whose efforts? **10. The Clermont?** Result of Fulton's voyage?

possible to navigate the water by steam. Although others had previously made successful experiments of a similar character, Fulton's voyage to Albany gave an impetus to

6. Cotton Culture.—The cotton was a prominent feature in the country, and its results have been of the world. In 1790, it had 1860, before the breaking out of the enormous aggregate of two or four millions of bales, and was of the country.



7. Railroads.—The rapid growth of the railroad aided very much the growth of the country. In fifty thousand miles of railroad, soon created a revolution in last forty years. Of these, the building palaces have taken the interesting. It extends from place to place—not so large as the smallest ferry-boat of our day—and steamships of immense size and magnificence ply regularly, and frequently across, all the great oceans of the world.

trip, as advertised, in thirty-six hours. During a part of the way she was gazed at by crowds of wondering spectators on the banks of the Hudson.

* Fulton thus described to a friend the disheartening circumstances under which the construction of the first steamboat—nicknamed by the Americans "Fulton's Folly"—was patiently persevered in by himself. He records as follows: "When I was building my first steamboat at New York, the project was viewed by the public with indifference or with contempt, as a visionary scheme. My friends, indeed, were civil, but they were shy. They listened with patience to my explanations, but with a settled cast of incredulity on their countenances. Never did a single encouraging remark, a bright hope, a warm wish, cross my path. Silence itself was but politeness veiling its doubts or hiding its reproaches."

II. Useful Inventions.—Perhaps no country in the world has been more distinguished for useful inventions than the United States. It was the discoveries of Dr. Franklin in electricity that led to its practical applications; and Morse, a citizen of the United States, made the most useful of these in the invention of the electro-magnetic telegraph. The cotton-gin, invented by Eli Whitney* in 1792, increased a hundredfold the value of the cotton culture; and the invention of the sewing-machine by Elias Howe, an American machinist, was one of the most valuable gifts to civilization ever made. American ingenuity has also given us that wonder-working contrivance, the cylinder press, by means of which twenty-five thousand copies of a newspaper may be struck off in a single hour. To these may be added a host of other valuable inventions, including farming implements of the greatest utility and importance.



ELI WHITNEY

* Three or four years before Watt patented his engine and Arkwright his spinning-frame, there was born in a New England farmhouse a boy whose work was needed to complete theirs. His name was Eli Whitney. Eli was a born mechanic. It was a necessity of his nature to invent and construct. As a mere boy he made nails, pins, and walking-canes by novel processes, and thus earned money to support himself at college. In 1792, he went to Georgia to visit Mrs. Greene, the widow of General Greene; and during that visit the cotton-gin was invented.

11. Useful inventions in the United States? The cotton gin, by whom invented? When? Its result? Sewing-machine, by whom invented? Its result? Cylinder printing-press?

12. Printing, Newspapers, and Books.—The improvements made in this country in the means of spreading information, have kept pace with every other kind of civil progress. The press, that mighty engine of civilization, has been ever busy—ever increasing its power to meet the



ELIAS HOWE, JR.

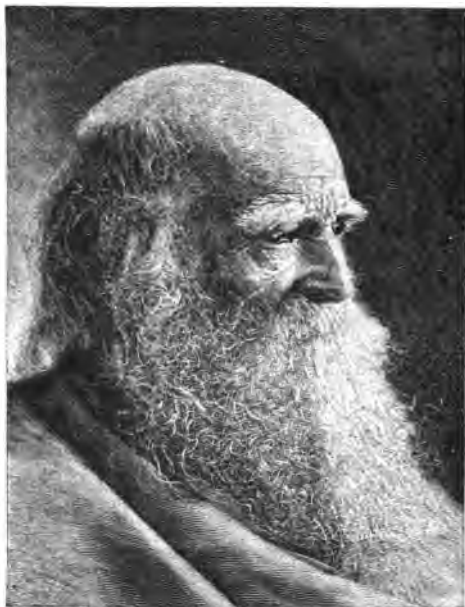
demands of the people for knowledge. In 1898 twenty thousand periodicals were issued in the United States, from every day to quarterly; and the number of books published in the same time was nearly five thousand.

13. Literature.—American literature is rich in works of genius. The writings of Washington Irving* are everywhere admired for their easy, natural, and beautiful style, their kindly influence, and playful

* *Washington Irving* was born in New York city, in 1783. He at first devoted himself to legal studies, which he soon abandoned for the pursuits of literature. His first writings consisted of contributions to the "Morning Chronicle," a journal edited by his brother, Peter Irving. "Salmagundi" appeared in 1807, a series of amusing articles, partly written by himself, James K. Paulding, and his brothers, Peter and William. The production which first gave him a decided reputation was the famous "History of New York, by Diedrich Knickerbocker," published in 1809. This is a work of inimitable humor, and was read with the greatest delight on both sides of the Atlantic. Sir Walter Scott was charmed with it. The "Sketch Book" was published in London, and greatly increased the author's reputation. It contains some of the most beautiful and touching pieces of composition in the language. He also published "Life and Voyages of Columbus," "The Alhambra," "Bracebridge Hall," "Life of Washington," and many other popular works. Irving died at Tarrytown in 1859.

12. The press? What is said of it? Periodicals? Books? **13.** American literature? Irving? Cooper? Bancroft, etc.?

humor. Cooper, the American novelist, has never been surpassed in the power of description, particularly of the peculiar features of Indian life, and life on the ocean. Bancroft,* Hil-dreth, Prescott, and Motley, stand among the best writers of history the world has ever produced. The History of the United States, by George Bancroft, is a work of wide-spread fame. It occupied many years of its gifted author's life, and is read in every part of the world.



WILLIAM CULLEN BRYANT

14. American poets may justly claim a place with the most celebrated of all countries. William Cullen Bryant † has written poems which must be as lasting as the language

* *George Bancroft* was born at Worcester, Mass., in the year 1800. He early manifested remarkable talent, graduating at Harvard College with the highest honors, at the age of seventeen. The publication of his great work, "The History of the United States," was commenced in 1834. He filled several important political offices, dying in 1891.

† *William Cullen Bryant* was born in Massachusetts in 1794, and died in 1878. He was distinguished not only as a poet but as a journalist.

itself. There are few school children who have not learned to admire "Thanatopsis," the "Planting of the Apple Tree," and a host of others, which have been used as the means of cultivating the taste of our youth, and impressing upon their minds sentiments of truth, beauty, and tenderness. Longfellow* and Whittier† must also be added as among the great poets, not only of our own country, but of the world. This brief list would be greatly extended if we should include all who have achieved for themselves fame, and added luster to the literature of their country.

CHAPTER XXII

Recent Administrations

1. **Twenty-eighth Presidential Election.**—The Republicans were the first to move. Their platform of "facts and principles" favored a protective tariff, and opposed the "free coinage of silver except by international agreement with the leading commercial nations of the world." For President they nominated William McKinley, of Ohio. Their candidate for Vice-President was Garret A. Hobart, of New Jersey.

2. The Democrats "demanded the free and unlimited coinage of gold and silver at the present legal rate of 16 to 1," meaning that 16 ounces of coined silver should be

* *Henry W. Longfellow* was born in Portland, Maine, in 1807. He held the position of professor in Bowdoin and Harvard Colleges. His chief poems are "Evangeline" and "Hiawatha"; but many of his minor pieces are very widely popular. He died in 1882.

† *John G. Whittier* was born near Haverhill, in Massachusetts, in 1807. His death occurred in 1892.

equal, as money, to 1 ounce of gold. They put in nomination for President, William J. Bryan, of Nebraska, and Arthur Sewall, of Maine, for Vice-President. This demand as to the free coinage of silver displeased many "Sound Money Democrats," in consequence of which a Democratic National Convention was held, when other candidates were put in nomination, not, however, with any expectation of winning, but to help the Republicans.

3. The Populists followed the lead of the Democrats in respect to the coinage of silver and gold, and also nominated William J. Bryan, for President. Other parties made nominations; but the contest was mainly between the Republicans and the Democrats. After the most exciting canvass since the great Civil War, the Republicans were successful (November 3, 1896).

4. **Venezuela and the Monroe Doctrine.**—A month later President Cleveland's last annual message was sent to Congress. In it he announced that the long-standing dispute between Great Britain and Venezuela in regard to the boundary between the latter republic and British Guiana was about to be settled by arbitration, as had been proposed by our government. In a previous message he had declared "that this government is firmly opposed to a forcible increase by any European power of territorial possessions on this continent." This was said under a conviction that the

Text Questions.—1, 2, 3. How was the Presidential canvass in 1896 opened? What stand did the Republicans make as to the coinage of money? The Democrats? The Populists? How were the Democrats divided? What candidates were put in nomination? What was the result of the election? 4. What announcement was made as to Venezuela? What previous declaration had been made? What induced Cleveland to make that declaration? What do you understand by the Monroe Doctrine? How does Cleveland's declaration differ from Monroe's (note)? What is said of a commission?

English meant to seize the lands in dispute, and was a new form of the declaration made by President Monroe seventy-three years before, hence known as the Monroe Doctrine.* Congress consenting, the President appointed a commission of four persons to determine "the true division line between Venezuela and British Guiana," but before the com-



WILLIAM McKINLEY

mission was ready to report, the President made the announcement as already stated.

5. McKinley's Administration.—The new President, William McKinley, had been a college student, a Union soldier in the great Civil War, a lawyer, a representative in Congress (p. 240), and Governor of Ohio. Now, on the 4th

of March, 1897, at the age of fifty-four years, he is the President of the United States.

6. Insurrection in Cuba.—We were at peace with all nations, but our relations with Spain, growing out of the in-

* Monroe declared that "as a principle, the American continents are henceforth not to be considered as subjects for future colonization by any European power" (1823).

5. Who succeeded Cleveland as President? When was McKinley inaugurated? How old was he then? State what you can of his previous life. **6.** How is Cuba situated? State what you can of its history to 1898 (p. 23). How were the people there treated by Spain? What offer was made by President Grant?

sururrection then in Cuba, were not satisfactory. Cuba, the largest of the West India Islands, belonged to Spain, and was governed by officials sent from Spain. It was Spain's policy to draw from Cuba as much revenue as possible. In consequence its people were treated as serfs, and burdened with the heaviest taxes. Again and again they rebelled, one of their struggles lasting ten years (1868-1878). Our government, Grant being President, offered its aid to bring peace to the island, but Spain declined the offer.

7. Destruction of the Maine.—Havana is the largest city of Cuba. In its harbor, February 15, 1898, was anchored the United States battleship Maine. Between the hours of 9 and 10 in the evening an explosion destroyed the ship. Two of her officers and 264 of her men perished. As the news was flashed to every part of the United States, it produced intense excitement, for it was believed that the destruction had been effected by Spanish officials. By direction of the President a Court of Inquiry was formed, which after 23 days of continuous labor, reported that the Maine was destroyed by the explosion of a submarine mine. No evidence had been obtained showing by whom the mine had been placed there. Officials on the part of Spain, after going through the form of holding an investigation, reported that the explosion was from the inside of the ship.

8. Distress in Cuba.—The war in Cuba continued. It had now dragged on more than three years. In the early

7. Give an account of the destruction of the battleship Maine. What can you state of interest in the early history of Havana (p. 24)? What effect did the war in Cuba have upon lives and property there? What offer and what aid were sent?

part of it, our government, Cleveland being President, offered, as during a former war, its aid to bring about peace. Again Spain declined our aid. Fire and sword had made a sad change in the island. Fields were in waste, mills in ruins, homes in ashes, and more than a hundred thousand of its inhabitants had died from hunger and exposure. Nearly \$200,000 in money, food, and medicine, had been sent to the sufferers from the people of the United States, and Congress had given \$50,000 more.

9. War with Spain.—Believing it to be the duty of our government to intervene, McKinley sent a special message to Congress (April 11, 1898); and Congress, acting upon the facts so received, adopted four resolutions (April 19). The 1st declared that the people of Cuba were free and independent; the 2d demanded that the government of Spain relinquish all authority in Cuba; the 3d directed the President to use the army and navy to carry out these resolutions; the 4th disclaimed any intention on the part of the United States to exercise control over Cuba further than to bring peace to the island, its government being left in the hands of its people.

10. McKinley having signed the resolutions, notified the Spanish minister in Washington that he had done so (April 20). That official at once asked for his passport and left the country. His government acted with equal haste. It refused to have any further business with our minister in Spain, and he returned to America. This act on the part

9. What action was taken by President and Congress? **10.** What two declarations were made? What war preparations and acts were made on the part of the United States? State as clearly as you can what the causes of the war were.

of Spain being, according to the usage of nations, a declaration of war, Congress in turn declared "that war has existed since the 21st day of April, 1898, including that day, between the United States and the kingdom of Spain." United States warships were sent to blockade the principal ports of Cuba; Spanish ships were captured in the waters about Cuba; and an army of many thousand volunteers was formed. The war "in the name of humanity" was begun.

11. Its first battle was between two fleets of iron ships in the harbor of Manila, the largest city of the Philippines, a group of islands in the Pacific Ocean belonging chiefly to Spain. In the early morning of the first day of May the American fleet, commanded by Commodore Dewey, advanced to the attack. Though the Spanish ships were aided by shore batteries, within three hours they were completely destroyed. Not an American ship was disabled; not an American was killed. The victory was the greatest in the annals of modern naval war.

12. Spain's rule in these islands, as in Cuba and other Spanish colonies, was marked by greed and cruelty. The natives rebelled in 1896, and continued their warfare till a promise of reforms in the government came to them. After they had given up their arms and their leaders had left the islands, the Spanish officials refused to carry out the promised reforms. About this time Dewey entered the harbor of Manila, as we have stated, and won his great victory.

11. Where are the Philippine Islands? What incident can you name in their early history (p. 27)? Give an account of the great battle there. 12. Why did the natives of the Philippine Islands rebel? State what you can of the rebellion.

Inspired by this victory, the deceived people again made war upon their oppressors.

13. Dewey, now raised to the grade of rear-admiral, made no attempt to take Manila, not having sufficient force to



ADMIRAL DEWEY

hold it. He waited for troops from America. These, on their way to him, made a brief stop at the Ladrones, or Marianas, islands belonging to Spain, and took possession of them. Aided by Dewey's ships, the troops attacked the outer defences of Manila, drove the enemy from them, and compelled the city to surrender (August 13).

14. Meanwhile a fleet commanded by Admiral Sampson was blockading the fortified harbor of Santiago de Cuba, where a Spanish fleet of six ships, commanded by Admiral Cervera, was at anchor. To prevent the escape of the Spanish fleet a daring project was intrusted to Lieutenant Hobson. With only seven men, volunteers from the blockading vessels, he put off in the coaling steamer Merrimac, reached the mouth of the harbor, and under a storm of shot and shell succeeded in sinking the Merrimac in the narrow channel leading to the harbor, not quite closing it as aimed,

13. Why did not Dewey attack Manila at once? Give an account of the means to capture the city and the result. How is Manila situated? 14. How was Admiral Sampson employed meanwhile? Where is Santiago de Cuba (see map)? Direction from Tampa? Who was Cervera? Give an account of Hobson's exploit.

July drove its defenders from their outworks. It being evident that the city would soon fall into the hands of the Americans, Cervera, in obedience to orders from Spain, and with the determination that his ships should not share the fate of the city, steamed out of the harbor to fight his way to freedom. The outcoming vessels were discovered, pur-



BATTLE OF SANTIAGO

sued, attacked, and sunk or driven ashore in a sinking condition. As at Manila, not an American ship was disabled. Only one American was killed (July 3). Two weeks later Santiago surrendered.

16. As the war progressed our government came to think that Spanish rule should be driven not only from Cuba but

16. What became the policy of our government as respects other conquests? How did that policy affect Porto Rico? Where is Porto Rico (see map)? What is the capital of Porto Rico? Why did not our troops capture that city? What terms did we offer to Spain? What did Spain and President McKinley then do?

as well from every other island of Spain in the West Indies. Accordingly, a fleet and army were sent against Porto Rico. The troops, opposed by Spanish soldiers, welcomed by the people, were advancing across the island to attack its capital, San Juan, when they were stopped by news of peace. Spain, defeated and without hope of future success, had sued for peace. In response, the terms offered required Spain to give up all her rights over Cuba, and to cede Porto Rico and other islands in the West Indies, also one of the Ladrone Islands, to the United States. It was further proposed that Spanish and American commissioners, meeting in Paris, should decide as to the future control of the Philippines and as to other matters, and frame a treaty of peace. These terms having been accepted, the President declared the war at an end (August 12); but the news of this declaration did not reach Manila in time to prevent the next day's fighting there.

17. The war had lasted less than four months. Before it was declared a tariff law, known as the Dingley bill, went into effect, its aim being to increase the revenue and give better protection to American industries. The war coming on and more money being needed, a law was made which imposed taxes on many domestic productions, and required stamps to be put upon legal and business papers of various kinds.

18. **Hawaii.**—While war was increasing the domain of

17. How long had the war lasted? What is said of the Dingley bill? Of the domestic tax bill? 18. Where are the Hawaiian Islands? What can you say of their early history as respects discovery? Of missionaries, churches, and schools? Of Hawaii as a republic? Of the wish of the people as regards annexation to the United States? Of the steps taken by which that object was effected? Of the population? Of the men and women of the native race? Of their children?

the United States, peace was busy in like manner. In the Pacific Ocean, about 2,000 miles from America, is a group of islands which the people there called the Hawaiian (*ha-wi'-yan*) Islands, but which elsewhere are often called the Sandwich Islands. The first Europeans to see them were Spaniards. In 1778 they were again discovered by Captain Cook, an English navigator. As early as 1820 American missionaries began to go to them. Churches and schools followed. On the 4th of July, 1894, a republican form of government was established. The people in control wanted to be a part of our people ; and after years of asking and waiting their wish was gratified. A resolution of annexation was passed by Congress, and on the 7th of July, 1898, was approved by the President. On the 12th of August the American flag was hoisted over the Capitol of this island republic, Hawaii (*ha-wi'-e*), and it became a territory of the United States. At this time the population was about 109,000, of whom about 31,000 were of the native race. The men and women of this race are peaceful and generous, and, with few exceptions, read and write the English language in addition to their own. Their children attend the public schools, and in no way are inferior to their classmates.

19. Treaty of Peace with Spain.—The war with Spain being ended, commissioners, five from the United States and five from Spain, met in Paris and framed a treaty of peace, which was ratified by both governments in the early part of the following year (1899). In addition to the previous concessions, Spain ceded the Philippine Islands to the United States, the latter paying \$20,000,000 to Spain.

A part of the people of the islands who had made war upon the Spanish authority, were not satisfied that the United States or any other foreign power should have control, and after the treaty was made began war against the authority of the United States. Their hostility continued a long time.

20. Troubles in China.—In the early part of the summer of 1900 an insurrection broke out in China, which was directed not against the government but against foreigners. Many of these, mostly missionaries, were killed and their houses given to the flames. The fury of the insurgents extended to the native Christians, converts of the missionaries, thousands of whom were also killed. To prevent further destruction of life and property, the nations having treaties with China formed an alliance and sent ships and men to enforce their object. Our government by its prompt action and wise counsel at once became a leader among the allies. The capital of the empire being Peking, the minister of the United States and the other ministers resided there. These legations, grouped together, were besieged nearly two months, the Chinese government making no attempt to drive the besiegers away. The defenders, protected in part by a wall and bags of sand, made a brave fight, repelling attack after attack, till troops from the allies came to their relief.

21. National Election.—Meanwhile the election contest was in progress, the leading candidates being the same as four years before (p. 302). McKinley was again elected, with Theodore Roosevelt, Governor of New York, as Vice-President. McKinley's second term began March 4, 1901.

22. Island Possessions.—Within the last few years the United States had acquired numerous islands. These were Hawaii (p. 311), Porto Rico, the Philippines, Guam, one of the Ladrones, and several islands of the Samoan group, acquired by treaty in 1899. Many persons contended that these newly acquired possessions had the same rights as the states and territories, “the Constitution follows the flag,” they said; but in May, 1901, the Supreme Court decided that they were subject to special acts of Congress. Tariff laws for these islands may differ from tariff laws for the United States. When this decision of the court was made, delegates, elected by the people of Cuba, were assembled in Havana to frame a form of government for that island. They adopted a constitution, to which they added conditions imposed by Congress, one of which provided for ceding the Isle of Pines to the United States (map, p. 309).

23. The Nation Mourns.—During six months of this year a Pan-American Exposition was held at Buffalo, N. Y., where President McKinley delivered an eloquent address. Next day, September 6th, while holding a reception in its Temple of Music, he was shot by an anarchist, one of the two balls fired entering his body. The assailant, born in America twenty-eight years before, was a son of Polish immigrants. It was hoped that the life of the President would be saved, but on the 14th the end came. So passed away one of the wisest and best of the American Presidents. His funeral, in Washington, was attended by grief-stricken thousands. Words of sympathy came from every quarter of the globe. The Vice-President, Theodore Roosevelt, then became President.

24. Roosevelt's Administration.—The new President, Theodore Roosevelt, was born in New York, October 27, 1858. His life was full of activity. Graduating from Harvard University, he was regarded as one of the most worthy of her sons. As a member of the New York Legislature, Assistant Secretary of the Navy, soldier in the war with Spain, and Governor of the State of New York, he acquitted himself with honor. As a public speaker and author he gained additional renown. His "Winning of the West,"



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THEODORE ROOSEVELT.

"Naval War of 1812," and other books, had a wide circulation. Now, when he was not yet forty-three years of age, he was called to be the President of the greatest republic in the world. Of all the Presidents entering the White House he was the youngest. His policy, he declared, would be the same as that of his predecessor. The population of the forty-five States of the Union then exceeded 76,300,000, and the country was prosperous beyond any previous time.

CHRONOLOGICAL SUMMARY

1765. Parliament passed the Stamp Act.
The Colonial Congress met in New York.
1770. Affray, known as the Boston Massacre, occurred.
1773. The tea was thrown overboard in Boston Harbor.
1774. The First Continental Congress met in Philadelphia.
1775. **Battle of Lexington.** Revolutionary War began.
1776. Independence declared by Congress, July 4th.
1777. Burgoyne surrendered his army to Gates.
1778. France acknowledged the independence of the United States
1779. Paul Jones gained a victory off the English coast.
1780. Arnold plotted to betray West Point to the British.
1781. The Articles of Confederation ratified by the States.
Cornwallis surrendered at Yorktown.
1782. A preliminary treaty of peace was signed at Paris.
1783. A definitive treaty of peace was made with Great Britain.
New York was evacuated by the British.
1787. Convention at Philadelphia adopted Constitution of the U. S.
1789. **Washington was inaugurated President.**
1791. Vermont was admitted into the Union.
1792. Kentucky was admitted into the Union.
1794. Wayne defeated the Indians on the Maumee.
1796. Tennessee was admitted into the Union.
1797. John Adams was inaugurated President.
1799. Washington died at Mount Vernon, Virginia.
1800. Washington became the capital of the United States.
1801. Thomas Jefferson was inaugurated President.
1803. Ohio was admitted into the Union.
Louisiana was purchased from France.
1804. Decatur recaptured the frigate Philadelphia.
Hamilton was killed in a duel with Burr.
1807. The Leopard attacked the United States frigate Chesapeake.
1809. Congress prohibited commerce with Great Britain and France.
James Madison was inaugurated President.
1811. Harrison gained a victory at Tippecanoe.
1812. Louisiana was admitted into the Union.
United States declared War against Great Britain.
1813. Perry gained a victory on Lake Erie.
Harrison defeated Proctor at the Thames.
1814. Washington was captured by the British.
A treaty of peace was signed at Ghent.
1815. Jackson defeated the British at New Orleans.
Decatur was sent to Algiers.
1816. Indiana was admitted into the Union.
1817. James Monroe was inaugurated President.
1818. Jackson was sent against the Seminoles.
Illinois was admitted into the Union.
1819. Alabama was admitted into the Union.

1820. Maine was admitted into the Union.
The Missouri Compromise was adopted.
1821. Spain ceded Florida to the United States.
Missouri was admitted into the Union.
1824. Lafayette visited the United States.
1825. John Quincy Adams was inaugurated President.
1826. John Adams and Thomas Jefferson died (July 4).
1829. Andrew Jackson was inaugurated President.
1832. The Black Hawk War broke out.
South Carolina attempted nullification.
1835. War with the Seminoles began.
1836. Arkansas was admitted into the Union.
1837. Michigan was admitted into the Union.
Martin Van Buren was inaugurated President.
1841. William Henry Harrison was inaugurated President.
The death of President Harrison occurred (April 4).
John Tyler was inaugurated President.
1845. Florida was admitted into the Union.
James K. Polk was inaugurated President.
Texas was admitted into the Union.
1846. Taylor defeated the Mexicans at Palo Alto.
Iowa was admitted into the Union.
1847. Taylor defeated the Mexicans at Buena Vista.
Scott entered the City of Mexico.
1848. A treaty of peace was made with Mexico.
Wisconsin was admitted into the Union.
1849. Zachary Taylor was inaugurated President.
1850. Death of President Taylor.
Millard Fillmore was inaugurated President.
California was admitted into the Union.
1853. Franklin Pierce was inaugurated President.
1854. The Kansas-Nebraska Bill was passed.
1857. James Buchanan was inaugurated President.
1858. Minnesota was admitted into the Union.
1859. Oregon was admitted into the Union.
John Brown made a raid into Virginia.
1860. South Carolina passed a secession ordinance.
1861. Mississippi, Florida, Alabama, Georgia, Louisiana, Texas, Virginia, Arkansas, Tennessee, and North Carolina, passed secession ordinances.
Kansas was admitted into the Union.
The "Southern Confederacy" was formed.
Abraham Lincoln was inaugurated President.
The Union army was routed at Bull Run (July 21).
1862. "The Seven Days' contest before Richmond" (June 25-July 1).
Lee's army was defeated at Antietam.
The Union army was repulsed at Fredericksburg (Dec. 13).
1863. The Emancipation Proclamation was issued.
West Virginia was admitted into the Union.
Lee made his second invasion into Maryland.
The Confederates were defeated at Gettysburg.
Vicksburg was surrendered to General Grant.

- 1863. The great riot in New York occurred.
- 1864. General Sherman captured Atlanta.
Nevada was admitted into the Union.
Savannah was occupied by Sherman's army.
- 1865. Charleston was occupied by Union troops.
Petersburg and Richmond were captured by the Unionists.
Lee surrendered to Grant.
President Lincoln was assassinated.
Andrew Johnson was inaugurated President.
Slavery was constitutionally abolished.
- 1867. Nebraska was admitted into the Union.
Alaska was purchased from Russia.
- 1868. The Fourteenth Amendment was adopted.
- 1869. Ulysses S. Grant was inaugurated President.
- 1870. The Fifteenth Amendment was adopted.
- 1871. The Alabama Treaty was concluded.
The great fire at Chicago occurred.
- 1876. The Centennial Anniversary of American Independence was celebrated.
The International Exhibition, or World's Fair, was held in Philadelphia.
Colorado was admitted into the Union.
- 1877. Rutherford B. Hayes was inaugurated President.
- 1881. Inauguration of James A. Garfield.
Death of President Garfield.
Chester A. Arthur President.
- 1885. Grover Cleveland inaugurated President.
Death of General Grant.
- 1889. Benjamin Harrison inaugurated President.
North Dakota, South Dakota, Montana, and Washington were admitted into the Union.
- 1890. Idaho and Wyoming were admitted into the Union.
- 1892. Celebration of the 400th Anniversary of the discovery of America by Columbus.
- 1893. Second inauguration of Grover Cleveland.
- 1896. Utah was admitted into the Union.
- 1897. William McKinley was inaugurated President.
- 1898. Destruction of the Warship Maine (Feb. 15).
War with Spain declared.
Dewey's victory over the Spanish fleet at Manila (May 1).
Spanish fleet destroyed off Santiago de Cuba (July 3).
War with Spain ended (Aug. 12).
- 1899. Treaty of peace with Spain ratified.
- 1900. Troubles in China.
- 1901. Second inauguration of William McKinley.

TOPICS FOR REVIEW

Numbers refer to pages of the book

BIOGRAPHICAL

George Washington.....	184, 189, 192	Detroit.....	200
Thomas Jefferson.....	186, 193, 198, 215	Thames River.....	202
Alexander Hamilton.....	186, 193	Plattsburg.....	204, 205
Daniel Boone.....	188	Baltimore.....	206
John Adams.....	130, 215	Mobile.....	207, 208
Aaron Burr.....	193, 196	Pensacola.....	207, 211
Decatur.....	195, 209	New Orleans.....	208, 233
General Harrison.....	199, 201, 221	Fort Monroe.....	220, 238
General Hull.....	200	Palo Alto.....	224
Commodore Bainbridge.....	194, 201	Buena Vista.....	225
Commodore Perry.....	201	Vera Cruz.....	227
General Jackson.....	202, 207, 211, 216	Cerro Gordo.....	227
General Scott.....	204, 227, 228, 240, 248	City of Mexico.....	228
James Monroe.....	210	San Francisco.....	231
John Q. Adams.....	215	Kansas.....	235, 240
John C. Calhoun.....	218	Harper's Ferry.....	236, 245
Abraham Lincoln.....	218, 240, 272, 276	Charleston.....	238, 270
General Taylor.....	220, 224, 225, 232	Fort Sumter.....	238, 239, 243
Martin Van Buren.....	220	Big Bethel.....	245
John Tyler.....	221	Richmond.....	245, 271
Samuel Houston.....	222	Bull Run.....	248, 257
James K. Polk.....	223	Fredericksburg.....	258
John C. Fremont.....	225, 249	Murfreesboro'.....	258
Millard Fillmore.....	232	Chancellorsville.....	259
Daniel Webster.....	233	Gettysburg.....	260
Henry Clay.....	233	Vicksburg.....	260
Franklin Pierce.....	234	Chattanooga.....	261
James Buchanan.....	235, 240	Atlanta.....	263, 265
Jefferson Davis.....	239, 244, 271	Nashville.....	265
General Beauregard.....	243	Petersburg.....	267
General Lyon.....	249	Shenandoah Valley.....	268
Admiral Farragut.....	253, 268		
General McClellan.....	245, 248, 256, 257		
General Grant.....	251, 260, 263, 267, 271, 279, 280		

HISTORICAL

General Lee.....	256, 258, 259, 271	Whisky Insurrection.....	187
General Johnston.....	256, 271	Battle of the Maumee.....	188
General Rosecrans.....	258, 261	War of 1812.....	199
General Sherman.....	263, 265, 266, 270	Battle of Lundy's Lane.....	204
General Early.....	268	Taking of Washington.....	206
General Sheridan.....	268	Battle of New Orleans.....	208
Andrew Johnson.....	276, 278	Cession of Florida to the U. S.....	211
Professor Morse.....	296	Missouri Compromise.....	212
Robert Fulton.....	297	Lafayette's Visit to the United States.....	213
Washington Irving.....	300	Nullification.....	216, 217
Eli Whitney.....	299	Black Hawk War.....	218
Elias Howe, Jr.....	300	Seminole War.....	219
William Cullen Bryant.....	301	War with Mexico.....	224
James A. Garfield.....	284	Conquest of New Mexico.....	225
Grover Cleveland.....	286	Discovery of Gold in California.....	230
William McKinley.....	304	Compromise of 1850.....	233
Admiral Dewey.....	308	Civil War in Kansas.....	235
		John Brown's Raid.....	236
		Organization of Southern Confed.....	238
		Capture of Forts Henry and Donelson.....	250
		Battle of Pittsburg Landing.....	251
		Fight between the Monitor and the Merrimac.....	255
		Battle of Fair Oaks.....	256
		Seven Days' Battles.....	257
		Battle of Antietam.....	257
		Battle of Chickamauga.....	261

GEOGRAPHICAL

Maumee River.....	188
Washington.....	193, 206
Louisiana.....	194, 209
Tippecanoe.....	199

Draft Riot in New York.....	262	Chinese Immigration.....	287
Red River Expedition.....	264	Anniversary of the Discovery of America.....	291
Massacre at Fort Pillow.....	265	Behring Sea Dispute.....	292
Sherman's March to the Coast.....	266	Venezuela and the Monroe Doctrine..	303
Abolition of Slavery in the United States.....	275, 277	Insurrection in Cuba.....	304
Purchase of Alaska.....	278	Destruction of the Maine.....	305
Laying of the Atlantic Cable.....	297	War with Spain.....	306
Voyage of the Clermont.....	298	Spanish Fleet Destroyed at Manila....	307
Invention of the Cotton Gin.....	299	Battle of Santiago.....	310
Invention of the Magnetic Telegraph. 296, 299	296, 299	Hawaii Annexed.....	311
Statue of Liberty.....	286	Troubles in China.....	313
		Island Possessions.....	314

APPENDIX

THE DECLARATION OF INDEPENDENCE

*A Declaration by the Representatives of the United States of America
in Congress assembled, July 4, 1776*

WHEN, in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume, among the powers of the earth, the separate and equal station to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal ; that they are endowed by their Creator with certain unalienable rights ; that among these, are life, liberty, and the pursuit of happiness. That, to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed ; that, whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute a new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. Prudence, indeed, will dictate that governments long established, should not be changed for light and transient causes ; and, accordingly, all experience hath shown, that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But, when a long train of abuses and usurpations, pursuing invariably the same object, evinces a design to reduce them under absolute despotism, it is their right, it is their duty, to throw off such government, and to provide new guards for their future security. Such has been the patient sufferance of these colonies, and such is now the necessity which constrains them to alter their former systems of government. The history of the present king of Great

Britain is a history of repeated injuries and usurpations, all having, in direct object, the establishment of an absolute tyranny over these states. To prove this, let facts be submitted to a candid world :—

He has refused his assent to laws the most wholesome and necessary for the public good.

He has forbidden his governors to pass laws of immediate and pressing importance, unless suspended in their operation till his assent should be obtained ; and, when so suspended, he has utterly neglected to attend to them.

He has refused to pass other laws for the accommodation of large districts of people, unless those people would relinquish the right of representation in the legislature ; a right inestimable to them, and formidable to tyrants only.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public records, for the sole purpose of fatiguing them into compliance with his measures.

He has dissolved representative houses repeatedly, for opposing, with manly firmness, his invasions on the rights of the people.

He has refused, for a long time after such dissolutions, to cause others to be elected ; whereby the legislative powers, incapable of annihilation, have returned to the people at large for their exercise ; the state remaining, in the meantime, exposed to all the danger of invasion from without, and convulsions within.

He has endeavored to prevent the population of these states ; for that purpose, obstructing the laws for naturalization of foreigners, refusing to pass others to encourage their migration hither, and raising the conditions of new appropriations of lands.

He has obstructed the administration of justice, by refusing his assent to laws for establishing judiciary powers.

He has made judges dependent on his will alone, for the tenure of their offices, and the amount and payment of their salaries.

He has erected a multitude of new offices, and sent hither swarms of officers to harass our people, and eat out their substance.

He has kept among us, in time of peace, standing armies, without the consent of our legislatures.

He has affected to render the military independent of, and superior to, the civil power.

He has combined, with others, to subject us to a jurisdiction foreign to our constitution, and unacknowledged by our laws ; giving his assent to their acts of pretended legislation :

For quartering large bodies of armed troops among us :

For protecting them by a mock trial, from punishment, for any murders which they should commit on the inhabitants of these states:

For cutting off our trade with all parts of the world :

For imposing taxes on us without our consent:

For depriving us, in many cases, of the benefit of trial by jury:

For transporting us beyond seas to be tried for pretended offences:

For abolishing the free system of English laws in a neighboring province, establishing therein an arbitrary government, and enlarging its boundaries, so as to render it at once an example and fit instrument for introducing the same absolute rule into these colonies:

For taking away our charters, abolishing our most valuable laws, and altering, fundamentally, the powers of our governments:

For suspending our own legislatures, and declaring themselves invested with power to legislate for us in all cases whatsoever.

He has abdicated government here, by declaring us out of his protection, and waging war against us.

He has plundered our seas, ravaged our coasts, burnt our towns, and destroyed the lives of our people.

He is, at this time, transporting large armies of foreign mercenaries to complete the works of death, desolation, and tyranny, already begun, with circumstances of cruelty and perfidy scarcely paralleled in the most barbarous ages, and totally unworthy the head of a civilized nation.

He has constrained our fellow-citizens, taken captive on the high seas, to bear arms against their country, to become the executioners of their friends and brethren, or to fall themselves by their hands.

He has excited domestic insurrections amongst us, and has endeavored to bring on the inhabitants of our frontiers, the merciless Indian savages, whose known rule of warfare is an undistinguished destruction of all ages, sexes, and conditions.

In every stage of these oppressions, we have petitioned for redress, in the most humble terms ; our repeated petitions have been answered only by repeated injury. A prince, whose character is thus marked by every act which may define a tyrant, is unfit to be the ruler of a free people.

Nor have we been wanting in attention to our British brethren. We have warned them, from time to time, of attempts made by their legislature to extend an unwarrantable jurisdiction over us. We have reminded them of the circumstances of our emigration and settlement here. We have appealed to their native justice and magnanimity, and we have conjured them, by the ties of our common kindred, to

disavow these usurpations, which would inevitably interrupt our connections and correspondence. They, too, have been deaf to the voice of justice and consanguinity. We must, therefore, acquiesce in the necessity which denounces our separation, and hold them, as we hold the rest of mankind, enemies in war, in peace, friends.

We, therefore, the representatives of the United States of America, in general Congress assembled, appealing to the Supreme Judge of the world for the rectitude of our intentions, do, in the name, and by the authority of the good people of these colonies, solemnly publish and declare, that these united colonies are, and of right ought to be, free and independent States ; that they are absolved from all allegiance to the British crown, and that all political connection between them and the state of Great Britain, is, and ought to be, totally dissolved ; and that, as free and independent states, they have full power to levy war, conclude peace, contract alliances, establish commerce, and to do all other acts and things which independent states may of right do. And, for the support of this declaration, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other, our lives, our fortunes, and our sacred honor.

New Hampshire.—Josiah Bartlett, William Whipple, Matthew Thornton. **Massachusetts Bay.**—Samuel Adams, John Adams, Robert Treat Paine, Elbridge Gerry. **Rhode Island.**—Stephen Hopkins, William Ellery. **Connecticut.**—Roger Sherman, Samuel Huntington, William Williams, Oliver Wolcott. **New York.**—William Floyd, Philip Livingston, Francis Lewis, Lewis Morris. **New Jersey.**—Richard Stockton, John Witherspoon, Francis Hopkinson, John Hart, Abraham Clark. **Pennsylvania.**—Robert Morris, Benjamin Rush, Benjamin Franklin, John Morton, George Clymer, James Smith, George Taylor, James Wilson, George Ross. **Delaware.**—Cæsar Rodney, George Read, Thomas M’Kean. **Maryland.**—Samuel Chase, William Paca, Thomas Stone, Charles Carroll, of Carrollton. **Virginia.**—George Wythe, Richard Henry Lee, Thomas Jefferson, Benjamin Harrison, Thomas Nelson, jun., Francis Lightfoot Lee, Carter Braxton. **North Carolina.**—William Hooper, Joseph Hewes, John Penn. **South Carolina.**—Edward Rutledge, Thomas Heyward, jun., Thomas Lynch, jun., Arthur Middleton. **Georgia.**—Button Gwinnett, Lyman Hall, George Walton.

This declaration was signed on the day of its adoption, by John Hancock, the president of Congress, and thus it went forth to the world. By order of Congress it was engrossed and also signed by the above named members.

THE CONSTITUTION

OF

THE UNITED STATES OF AMERICA

1. ORIGIN OF THE CONSTITUTION.—When the Revolutionary struggle commenced, there were three forms of colonial government in force among the colonies, namely: the provincial or royal, the proprietary, and the charter. The provincial or royal government was under the control of a governor, who, appointed by the king, administered affairs according to instructions from his royal master. The colonies of this class were New Hampshire, New York, New Jersey, Virginia, North Carolina, South Carolina, and Georgia.

2. The proprietary government was under the control of one or more proprietors, who derived their authority by grant and privileges conferred by the king. Pennsylvania, Delaware, and Maryland were subject to the proprietary rule. The charter government secured certain political rights to the people by royal charter. Of this class were Massachusetts, Rhode Island, and Connecticut.

3. On the 11th of June, 1776, Congress resolved that a committee should be appointed to prepare a form of confederation, to be entered into by the colonies. On the 12th of July following, this committee, consisting of one from each state, reported a draft of Articles of Confederation. The Report was considered and debated from time to time until the 15th of November, 1777, when, with some amendments, it was adopted.

4. These Articles of Confederation were ratified in 1778 by all the

Questions.—**1.** What forms of government existed among the colonies previous to the Revolution? What was the provincial or royal government? Which of the colonies were provincial or royal? **2.** What was the proprietary government? Give the names of the colonies that were subjected to the proprietary rule. What was the charter government? Which of the colonies had charters? **3.** What resolution was first adopted in Congress in relation to a form of confederation? Give the subsequent history of the measure. **4.** When did the states ratify the Articles of Confederation? When did the Articles of Confederation go into effect?

states except Delaware and Maryland, and by Delaware in 1779; but, in consequence of the delay on the part of Maryland, they did not go into effect until the 1st of March, 1781, the day on which they were signed by the delegates from that state.

5. It was soon found that the Articles of Confederation were not adequate to the wants of the government. They were deficient as regards the regulation of commerce, the settling of controversies between the states, the making of treaties with foreign nations, and especially so in not conferring the necessary power upon Congress to liquidate the debts incurred during the war.

6. Consequently, a convention of delegates from all the states, except Rhode Island, met at Philadelphia, in May, 1787, for the purpose of revising the Articles of Confederation; but it was thought best by a majority of the delegates to adopt an entirely new form of government, instead of making any attempts to amend the defective one then in existence. Accordingly, on the 17th of September, 1787, after four months' deliberation, the present Constitution,—except some changes which have since been made,—was adopted by the Convention.

7. The new Constitution was submitted to the people, who, in the newspapers, legislative halls, and elsewhere, discussed it with earnestness and thoroughness; the ratification of nine states being requisite before it could go into effect. It met with considerable opposition; but after it had been adopted by all the states, except North Carolina and Rhode Island, it went into operation March 4th, 1789.

NOTE.—Congress ought to have met on the 4th of March, 1789, but in consequence of delay in the arrival of members, the most of whom had to make their way to New York on horseback or by sea, there being no railroads in those days, a quorum was not secured before the 30th. "Washington received sixty-nine votes, that being the whole number of electors voting. John Adams received thirty-four votes in all, not a majority; but sufficient, as the Constitution then stood, being the second highest number, to make him vice-president." The sixty-nine votes received by Washington were from ten states only. New York did not vote because of a disagreement between the two houses of her legislature; and North Carolina and Rhode Island had not adopted the Constitution. "The inauguration was delayed for several days by a question which had arisen as to the form or title by which the President elect was to be addressed. . . . It was finally resolved that the address should be simply 'the President of the United States,' without any addition of title; a judicious form which has remained to the present day."—*Irving's Life of Washington*.

5. What was soon ascertained with reference to the Articles of Confederation? In what respects were they deficient? 6. What convention was held in May, 1787? What was done by the convention?

THE CONSTITUTION WAS ADOPTED AS FOLLOWS BY :

Delaware.....	Dec. 7, 1787	Maryland.....	April 28, 1788
Pennsylvania.....	Dec. 12, 1787	South Carolina.....	May 23, 1788
New Jersey.....	Dec. 18, 1787	New Hampshire.....	June 21, 1788
Georgia.....	Jan. 2, 1788	Virginia.....	June 26, 1788
Connecticut.....	Jan. 9, 1788	New York.....	July 26, 1788
Massachusetts.....	Feb. 6, 1788	North Carolina.....	Nov. 21, 1789
Rhode Island.....		 May 29, 1790	

THE CONSTITUTION

PREAMBLE

WE, the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquillity, provide for the common defence, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this CONSTITUTION for the United States of America.

ARTICLE I. THE LEGISLATIVE DEPARTMENT

SECTION I. *Congress in General*

All legislative powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

SECTION II. *House of Representatives*

1st Clause. The House of Representatives shall be composed of members chosen every second year by the people of the several ~~states~~.

PREAMBLE.—What is the introductory part of the Constitution called ? What is the object of the preamble ? *Ans.* To state the purposes of the Constitution. How many and what purposes are stated in the preamble ? By whom was the Constitution ordained and established ? Recite the preamble. How many and what departments of government are established under the Constitution ? *Ans.* Three : the legislative, the judicial, and the executive. What is the legislative department ? *Ans.* The power that enacts the laws. What is the executive department ? *Ans.* The power that enforces the laws. What is the judicial department ? *Ans.* The power that interprets the laws.

ARTICLE I.—Sec. 1. Of what does Article first of the Constitution treat ? In whom is the legislative power vested ? Of how many and what branches does Congress consist ?

SEC. II.—1st Clause. By whom are the representatives chosen ? How often are they chosen ? What qualifications are requisite for electors of representatives ? What is an elector ? *Ans.* One who has the right to vote in choosing an officer.

and the electors in each state shall have the qualifications requisite for electors of the most numerous branch of the state legislature.

2d Clause. No person shall be a representative who shall not have attained to the age of twenty-five years, and been seven years a citizen of the United States, and who shall not, when elected, be an inhabitant of that state in which he shall be chosen.

3d Clause. Representatives and direct taxes shall be apportioned among the several states which may be included within this Union, according to their respective numbers, which shall be determined by adding to the whole number of free persons, including those bound to service for a term of years, and, excluding Indians not taxed, three-fifths of all other persons. (See Article XIV. of the Amendments.) The actual enumeration shall be made within three years after the first meeting of the Congress of the United States, and within every subsequent term of ten years, in such manner as they shall by law direct. The number of representatives shall not exceed one for every thirty thousand, but each state shall have at least one representative; and until such enumeration shall be made, the state of New Hampshire shall be entitled to choose three, Massachusetts eight, Rhode Island and Providence Plantations one, Connecticut five, New York six, New Jersey four, Pennsylvania eight, Delaware one, Maryland six, Virginia ten, North Carolina five, South Carolina five, and Georgia three.

4th Clause. When vacancies happen in the representation from any state, the executive authority thereof shall issue writs of election to fill such vacancies.

5th Clause. The House of Representatives shall choose their speaker and other officers; and shall have the sole power of impeachment.

2d Clause. How old must a person be before he can be a representative? How long must he have been a citizen of the United States? What is the requisite in regard to his habitation? Now name the three qualifications requisite for a representative.

3d Clause. How were representatives and direct taxes apportioned among the states? How were the respective numbers of the representative population of the several states to be determined? What provision was made in regard to Indians? What was meant by "all other persons"? *Ans.* Slaves. When was the first census or enumeration to be made? How often is the census to be made? How many inhabitants at least are required for one representative? If a state should not have that number, what is the law? Was the first representation in Congress based upon the actual population of the several states? Which state at first sent the greatest number of representatives? Which two states sent the smallest number? Of how many members did the first House of Representatives consist? Of how many does the present House consist? *Ans.* 356.

4th Clause. How are vacancies in the representation of a state to be filled?

5th Clause. By whom is the speaker of the House of Representatives chosen? By whom are the other offices of the House chosen? What sole power has the House?

SECTION III. *The Senate*

1st Clause. The Senate of the United States shall be composed of two senators from each state, chosen by the legislature thereof, for six years ; and each senator shall have one vote.

2d Clause. Immediately after they shall be assembled in consequence of the first election, they shall be divided as equally as may be into three classes. The seats of the senators of the first class shall be vacated at the expiration of the second year, of the second class at the expiration of the fourth year, and of the third class at the expiration of the sixth year, so that one-third may be chosen every second year; and if vacancies happen by resignation, or otherwise, during the recess of the legislature of any state, the executive thereof may make temporary appointments until the next meeting of the legislature, which shall then fill such vacancies.

3d Clause. No person shall be a senator who shall not have attained to the age of thirty years, and been nine years a citizen of the United States, and who shall not, when elected, be an inhabitant of that state for which he shall be chosen.

4th Clause. The vice-president of the United States shall be president of the Senate, but shall have no vote unless they be equally divided.

5th Clause. The Senate shall choose their other officers, and also a president pro tempore, in the absence of the vice-president, or when he shall exercise the office of president of the United States.

What is meant by impeachment? *Ans.* An accusation against a public officer, charging him with misconduct in the discharge of his official duties.

Sec. III.—1st Clause. Of whom is the Senate composed? By whom are the senators chosen? For how long a period are they chosen? How does the mode of electing a senator differ from that of a representative? *Ans.* A senator of the United States is chosen by the legislature of his state; a representative is chosen by the people. How do their terms of office differ? *Ans.* A senator is chosen for six years; a representative for only two. How many votes is each senator entitled to? Have the large states any more senators than the small ones?

2d Clause. Into how many classes were the senators at first divided? In what order were their seats of office vacated? What proportion of the Senate is elected every second year? How often is one-third elected? When may the executive of a state fill a vacancy in the Senate? For how long a time does a senator so appointed hold his office? How is the vacancy then filled? Now state how vacancies in the Senate are filled.

3d Clause. How old must a person be before he can be a senator? How long must he have been a citizen of the United States? What is required of him in regard to residence? Now name the three requisites for a senator. How do they differ from those of a representative? (See Art. I., Sec. II., 2d Clause.)

4th Clause. Who is president of the Senate? When only is he entitled to vote?

5th Clause. What officers are chosen by the Senate? What is meant by a "president pro tempore"? *Ans.* One chosen only for the time being. When does the Senate choose a "president pro tempore"?

6th Clause. The Senate shall have the sole power to try all impeachments. When sitting for that purpose, they shall be on oath or affirmation. When the president of the United States is tried, the chief-justice shall preside: and no person shall be convicted without the concurrence of two-thirds of the members present.

7th Clause. Judgment in cases of impeachment shall not extend further than to removal from office, and disqualification to hold and enjoy any office of honor, trust, or profit under the United States; but the party convicted shall nevertheless be liable and subject to indictment, trial, judgment, and punishment, according to law.

SECTION IV. *Both Houses*

1st Clause. The times, places, and manner of holding elections for senators and representatives, shall be prescribed in each state by the legislature thereof; but the Congress may at any time by law make or alter such regulations, except as to the places of choosing senators.

2d Clause. The Congress shall assemble at least once in every year, and such meeting shall be on the first Monday in December, unless they shall by law appoint a different day.

SECTION V. *The Houses Separately*

1st Clause. Each house shall be the judge of the elections, returns, and qualifications of its own members, and a majority of each shall constitute a quorum to do business; but a smaller number may adjourn from day to day, and may be authorized to compel the attendance of absent members, in such manner and under such penalties as each house may provide.

6th Clause. What sole power has the Senate? What sole power has the House? (See Art. I., Sec. II., 5th Clause.) Under what solemnity does the Senate sit for the trial of impeachment? When does the chief-justice preside in the Senate? Who presides when the president of the United States is tried? What proportion of the Senate is necessary to a conviction?

7th Clause. How far may judgment extend in cases of impeachment? To what is the convicted party further liable?

SEC. IV.—*1st Clause.* What is prescribed by each state legislature in regard to elections for senators and representatives? What power has Congress over such regulations?

2d Clause. How often does Congress assemble? On what day is it prescribed that the meeting shall take place? May a different day be appointed? How?

SEC. V.—*1st Clause.* Of what is each house constituted the judge? What proportion constitutes a quorum? What is meant by a quorum? *Ans.* A sufficient number to do business. What power do a smaller number possess as regards adjourning? What else may they do as regards absentees?

2d Clause. Each house may determine the rules of its proceedings, punish its members for disorderly behavior, and, with the concurrence of two-thirds, expel a member. *No!*

3d Clause. Each house shall keep a journal of its proceedings, and from time to time publish the same, excepting such parts as may in their judgment require secrecy; and the yeas and nays of the members of either house on any question, shall, at the desire of one-fifth of those present, be entered on the journal.

4th Clause. Neither house, during the session of Congress, shall, without the consent of the other, adjourn for more than three days, nor to any other place than that in which the two houses shall be sitting.

SECTION VI. *Privileges and Disabilities of Members*

1st Clause. The senators and representatives shall receive a compensation for their services, to be ascertained by law, and paid out of the treasury of the United States. They shall, in all cases, except treason, felony, and breach of the peace, be privileged from arrest during their attendance at the session of their respective houses, and in going to and returning from the same; and for any speech or debate in either house they shall not be questioned in any other place.

2d Clause. No senator or representative shall, during the time for which he was elected, be appointed to any civil office under the authority of the United States, which shall have been created, or the emoluments whereof shall have been increased, during such time; and no person holding any office under the United States, shall be a member of either house during his continuance in office.

2d Clause. What power has each house over the rules of its proceedings? What power does each house possess for enforcing its rules?

3d Clause. What is required of each house, in respect to keeping a journal? How is publicity given to the proceedings of Congress? What part of its journal may either house withhold from publication?

When shall the yeas and nays be entered on the journal?

4th Clause. For what length of time may either house adjourn without the consent of the other? How is each house restricted as regards the place to which it may adjourn?

SEC. VI.—1st Clause. Are members of Congress compensated for their services? How is the compensation determined? Are members of Congress paid by their states respectively, or by the general government? *Ans.* They are compensated by the general government, out of the treasury of the United States. What personal privileges are members of Congress entitled to? What are the three exceptions to the general privilege that the Constitution allows to Congressmen? In what does treason consist? (See Art. III., Sec. III., 1st Clause.) What is felony? *Ans.* A crime punishable with death. What is meant by a breach of the peace? *Ans.* A violation of the public order. For what are members of Congress not to be questioned?

2d Clause. To what offices cannot members of Congress be elected? Suppose that a person holds an office under the United States, what then?

SECTION VII. *Mode of Passing Laws*

1st Clause. All bills for raising revenue shall originate in the House of Representatives; but the Senate may propose or concur with amendments as on other bills.

2d Clause. Every bill which shall have passed the House of Representatives and the Senate shall, before it become a law, be presented to the president of the United States; if he approve, he shall sign it, but if not he shall return it, with his objections, to that house in which it shall have originated, who shall enter the objections at large on their journal, and proceed to reconsider it. If after such reconsideration two-thirds of that house shall agree to pass the bill, it shall be sent, together with the objections, to the other house, by which it shall likewise be reconsidered; and, if approved by two-thirds of that house, it shall become a law. But in all such cases the votes of both houses shall be determined by yeas and nays, and the names of the persons voting for and against the bill shall be entered on the journal of each house respectively. If any bill shall not be returned by the president within ten days (Sundays excepted) after it shall have been presented to him, the same shall be a law, in like manner as if he had signed it, unless the Congress by their adjournment prevent its return, in which case it shall not be a law.

3d Clause. Every order, resolution, or vote to which the concurrence of the Senate and House of Representatives may be necessary (except on a question of adjournment), shall be presented to the president of

SEC. VII.—*1st Clause.* In which branch of Congress must all bills for raising revenue originate? What power has the Senate over such bills?

2d Clause. After a bill has passed both houses of Congress, what must be done with it? What must the president do with the bill? What is the president's act of objecting to a bill called? *Ans.* A veto. Why was the veto power given to the president? *Ans.* To enable him to protect the executive department of the government against the encroachments of the legislature; also with a view to greater security against the enactment of improper laws. When the president vetoes a bill, what is the duty of the house to which it is sent? When is the bill sent to the other house? What accompanies the bill to the other house? Then what does that other house do with the bill? If two-thirds approve of the bill, what then? Now state how a bill may become a law, notwithstanding the veto of the president? When the two houses reconsider a vetoed bill, how do they determine the votes? What record of names is imperative? State how a bill may become a law, even though the president has neither signed nor vetoed it. In what case does a bill fail to become a law, though it has passed both houses of Congress, and is not vetoed?

3d Clause. What is necessary to be done with orders, resolutions, and votes, requiring the concurrence of both houses before they can take effect? What is the object of the provision? *Ans.* If it were not for the provision, Congress might pass laws, calling them orders or resolutions, and thus evade the president's veto. When the president vetoes an order, resolution, or vote, what course does it take? In what case, requiring the concurrent action of both houses, has the president no veto power?

the United States ; and, before the same shall take effect, shall be approved by him, or, being disapproved by him, shall be repassed by two-thirds of the Senate and House of Representatives, according to the rules and limitations prescribed in the case of a bill.

SECTION VIII. *Powers granted to Congress*

The Congress shall have power—

1st Clause. To lay and collect taxes, duties, imposts, and excises; to pay the debts and provide for the common defence and general welfare of the United States ; but all duties, imposts, and excises shall be uniform throughout the United States ;

2d Clause. To borrow money on the credit of the United States ;

3d Clause. To regulate commerce with foreign nations, and among the several states, and with the Indian tribes ;

4th Clause. To establish a uniform rule of naturalization, and uniform laws on the subject of bankruptcies throughout the United States ;

5th Clause. To coin money, regulate the value thereof, and of foreign coin, and fix the standard of weights and measures ;

6th Clause. To provide for the punishment of counterfeiting the securities and current coin of the United States ;

7th Clause. To establish post-offices and post-roads ;

8th Clause. To promote the progress of science and useful arts, by securing for limited times to authors and inventors the exclusive right to their respective writings and discoveries ;

SEC. VIII.—*1st Clause.* What power has Congress in regard to taxes, duties, imposts, and excises ? What are taxes ? *Ans.* Contributions of money exacted by government from individuals, for public purposes. How many kinds of taxes are there ? *Ans.* Two ; direct and indirect. What are direct taxes ? *Ans.* Taxes laid directly on the person or property of individuals. What are indirect taxes ? *Ans.* Taxes laid on the importation, exportation, and consumption of goods. What are duties ? *Ans.* Taxes on the importation or exportation of goods. What are imposts ? *Ans.* Taxes on goods imported. What are excises ? *Ans.* Taxes on goods produced or manufactured in the country.

2d Clause. What power has Congress in regard to borrowing money ?

3d Clause. What in regard to regulating commerce ?

4th Clause. What in regard to a rule of naturalization ? What is meant by naturalization ? *Ans.* The act by which a foreigner becomes a citizen of the United States. How long must a person reside in the United States before he can be naturalized ? *Ans.* Five years. What power has Congress in regard to bankruptcies ? What is meant by bankruptcies ? *Ans.* A person is a bankrupt when he is unable to pay his just debts.

5th Clause. What power has Congress in regard to coining money ? What, in regard to the value of money ? What, in regard to foreign coins ? What, in regard to weights and measures ?

6th Clause. What power has Congress in regard to counterfeiting ?

7th Clause. What power has Congress in regard to post-offices and post-roads ?

8th Clause. In what way may Congress promote the progress of science and arts ? For how long a time is the author of a book entitled to the exclusive right of publishing it ? *Ans.* Twenty-eight years. What is the right called ? *Ans.* A copyright.

9th Clause. To constitute tribunals inferior to the supreme court ;

10th Clause. To define and punish piracies and felonies committed on the high seas, and offences against the law of nations ;

11th Clause. To declare war, grant letters of marque and reprisal, and make rules concerning captures on land and water ;

12th Clause. To raise and support armies ; but no appropriation of money to that use shall be for a longer term than two years ;

13th Clause. To provide and maintain a navy ;

14th Clause. To make rules for the government and regulation of the land and naval forces ;

15th Clause. To provide for calling forth the militia to execute the laws of the Union, suppress insurrections, and repel invasions ;

16th Clause. To provide for organizing, arming, and disciplining the militia, and for governing such part of them as may be employed in the service of the United States, reserving to the states respectively the appointment of the officers, and the authority of training the militia according to the discipline prescribed by Congress ;

17th Clause. To exercise exclusive legislation in all cases whatsoever, over such district (not exceeding ten miles square) as may, by cession of particular states, and the acceptance of Congress, become the seat of the government of the United States ; and to exercise like authority over all places purchased by the consent of the legislature of the state in which the same shall be, for the erection of forts, magazines, arsenals, dockyards, and other needful buildings ;—and

May a copyright be renewed ? *Ans.* At the expiration of the twenty-eight years it may be renewed for the further period of fourteen years. For how long a time is the inventor of a machine entitled to the exclusive right of manufacturing it ? *Ans.* Fourteen years. What is the right called ? *Ans.* A patent right. Can a patent right be extended ? *Ans.* The commissioner of patents is authorized, at the end of the fourteen years, to extend the right for the further period of seven years.

9th Clause. What power has Congress in regard to judicial tribunals ?

10th Clause. What in regard to piracies, felonies, etc. ? What is piracy ? *Ans.* Robbery on the high seas. What is meant by the term "high seas" ? *Ans.* All the waters of the ocean beyond the boundaries of low-water mark.

11th Clause. What power has Congress in regard to declaring war ? What in regard to "letters of marque and reprisal" ? What are letters of marque and reprisal ? *Ans.* Commissions granted by the government to individuals, authorizing them to prey upon the commerce of another nation. What power has Congress in regard to rules concerning captures ?

12th Clause. What power has Congress in regard to armies ? In what way is such power restricted ?

13th Clause. What power has Congress in regard to a navy ?

14th Clause. What power in regard to the government of the land and naval forces ?

15th Clause. What power in regard to calling forth the militia, etc. ?

16th Clause. What power in regard to organizing armies, and disciplining the militia ? What, in regard to governing the militia ? What reservations are secured to the respective states ?

17th Clause. What power has Congress in regard to the seat of government, and to places purchased for certain purposes set forth ? What is the district occupied as the seat of government called ? *Ans.* The District of Columbia. How large was the Dis-

18th Clause. To make all laws which shall be necessary and proper for carrying into execution the foregoing powers, and all other powers vested by this Constitution in the government of the United States, or in any department or officer thereof.

SECTION IX. *Powers denied to the United States*

1st Clause. The migration or importation of such persons as any of the states now existing shall think proper to admit, shall not be prohibited by the Congress prior to the year one thousand eight hundred and eight, but a tax or duty may be imposed on such importation, not exceeding ten dollars for each person.

2d Clause. The privilege of the writ of habeas corpus shall not be suspended, unless when in cases of rebellion or invasion the public safety may require it.

3d Clause. No bill of attainder or ex post facto law shall be passed.

4th Clause. No capitation or other direct tax shall be laid, unless in proportion to the census or enumeration herein before directed to be taken.

5th Clause. No tax or duty shall be laid on articles exported from any state.

trict of Columbia originally? *Ans.* Ten miles square. From what states had it been derived? *Ans.* By cession from the states of Maryland and Virginia. Is the District of Columbia at present ten miles square? *Ans.* The portion derived from Virginia, having been ceded back to that state, in 1846, the District is now confined to the Maryland side of the Potomac. What consent is requisite before the United States can acquire property in a state for the erection of forts, magazines, etc.?

18th Clause. What general powers are conferred upon Congress in regard to making laws?

SEC. IX.—1st Clause. What restriction was imposed upon Congress in regard to the migration or importation of certain persons? Who were meant by "such persons"? *Ans.* Slaves. What was the great object of the clause? *Ans.* To enable Congress to put an end to the importation of slaves into the United States, after the year 1808. In what way was Congress left to restrain the importation without actually forbidding it? When was the importation actually prohibited? *Ans.* On the 1st of January, 1808.

2d Clause. What is said of the writ of habeas corpus? What is a writ of habeas corpus? *Ans.* A written command from a judge or other magistrate, directing that the body of a certain person shall be brought before him. What is the object of the writ? *Ans.* To provide a means of redress for all manner of illegal imprisonment. Repeat the clause in relation to the writ of habeas corpus. In what cases may the privilege of the writ of habeas corpus be suspended?

3d Clause. What is said of bills of attainder or ex post facto laws? What is a bill of attainder? *Ans.* An act of the legislature inflicting the punishment of death, without trial, upon persons supposed to be guilty of high crimes. What is an ex post facto law? *Ans.* A law which renders an act punishable which was not punishable at the time of its commission.

4th Clause. In what way may Congress lay a capitation or other direct tax? What is meant by a capitation tax? *Ans.* A direct tax upon individuals. How is the census to be taken? (See Art. I., Sec. II., 3d Clause.)

5th Clause. What prohibition is imposed upon Congress in relation to articles exported from any state?

6th Clause. No preference shall be given by any regulation of commerce or revenue to the ports of one state over those of another ; nor shall vessels bound to, or from, one state, be obliged to enter, clear, or pay duties in another.

7th Clause. No money shall be drawn from the treasury but in consequence of appropriations made by law ; and a regular statement and account of the receipts and expenditures of all public money shall be published from time to time.

8th Clause. No title of nobility shall be granted by the United States ; and no person holding any office of profit or trust under them, shall, without the consent of the Congress, accept of any present, emolument, office, or title, of any kind whatever, from any king, prince, or foreign state.

SECTION X. *Powers denied to the States*

1st Clause. No state shall enter into any treaty, alliance, or confederation ; grant letters of marque and reprisal ; coin money ; emit bills of credit ; make any thing but gold and silver coin a tender in payment of debts ; pass any bill of attainder, ex post facto law, or law impairing the obligation of contracts, or grant any title of nobility.

2d Clause. No state shall, without the consent of the Congress, lay any imposts or duties on imports or exports, except what may be absolutely necessary for executing its inspection laws ; and the net produce of all duties and imposts laid by any state on imports or exports shall be for the use of the treasury of the United States ; and all such laws shall be subject to the revision and control of the Congress.

6th Clause. What preference is forbidden in relation to a regulation of commerce or revenue ? What freedom have vessels that are bound from one state to another ?

7th Clause. Under what circumstances only can money be drawn from the national treasury ? What publication must be made in regard to receipts and expenditures of all public money ?

8th Clause. What is said in the Constitution about titles of nobility ? What is said of officeholders accepting presents, etc. ? Under what circumstances may an officeholder accept a present ? Repeat the clause relating to titles and presents.

SEC. X.—*1st Clause.* What prohibition is placed upon the several states as regards treaties, alliances, or confederations ? What, as regards letters of marque and reprisal ? What, as regards the coining of money ? What, as regards bills of credit ? What is meant by bills of credit ? *Ans.* Bills of credit, within the meaning of the Constitution, are bills intended to circulate as money among the people. What is constituted a legal tender in payment of debt ? What prohibition is placed upon individual states, in regard to a bill of attainder ? What, in regard to an ex post facto law ? What, in regard to a law impairing the obligation of contracts ? What, in regard to a title of nobility ? Recite the clause just considered.

2d Clause. What prohibition are individual states under, as regards imposts or duties ? In what case only may a state lay any imposts or duties ? What are inspection laws ? *Ans.* Laws requiring certain articles of commerce to be examined by officers called inspectors. What disposition must be made of the net produce of all duties and imposts laid by any state ? What are the inspection laws of individual states as regards imports or exports subject to ?

3d Clause. No state shall, without the consent of Congress, lay any duty of tonnage, keep troops or ships of war in time of peace, enter into any agreement or compact with another state, or with a foreign power, or engage in war, unless actually invaded, or in such imminent danger as will not admit of delay.

ARTICLE II. THE EXECUTIVE DEPARTMENT

SECTION I. *President and Vice-President*

1st Clause. The executive power shall be vested in a president of the United States of America. He shall hold his office during the term of four years, and, together with the vice-president chosen for the same term, be elected as follows :

2d Clause. Each state shall appoint, in such manner as the legislature thereof may direct, a number of electors, equal to the whole number of senators and representatives to which the state may be entitled in the Congress ; but no senator or representative, or person holding an office of trust or profit under the United States, shall be appointed an elector.

THE TWELFTH AMENDMENT TO THE CONSTITUTION*

1st Clause. The electors shall meet in their respective states, and vote by ballot for president and vice-president, one of whom, at least,

3d Clause. What prohibitions are individual states under as to the laying of a duty of tonnage ? What is a duty of tonnage ? *Ans.* A tax laid on vessels at a certain rate per ton. What prohibition are individual states under as to the keeping of troops ? What, as to the keeping of ships of war ? What, as to an agreement or compact with another state, or with a foreign power ? What, as to engaging in war ? Under what circumstances then may a state engage in war ?

ARTICLE II.—Sec. I.—*1st Clause.* Of what does Article II. of the Constitution treat ? In whom is the executive power of the United States vested ? What is the president's term of office ? How often may a president be re-elected ? *Ans.* The Constitution does not limit the number of terms for which a president may be re-elected. Who was the president of the United States ? (See Table of the Presidents.) For how many terms did Washington serve ? Why was not Washington elected for a third term ? *Ans.* At the close of his second term of office he declined to be a candidate for a third term. What has been the effect of his declination ? *Ans.* Washington's example in declining to be elected for a third term has become a precedent by which subsequent presidents have been guided. How many and what presidents have served two terms each ? (See Table of Presidents.) Which has the longest term of office—the president, a senator, or a representative ? What term has each ? What is the vice-president's term of office ? Who was the first vice-president of the United States ? (See Table of the Presidents.) By whom are the president and vice-president chosen ? *Ans.* The president and vice-president are not chosen by the people directly, but by electors.

2d Clause. In what manner does each state appoint electors ? What number of electors is each state entitled to ? Who are prohibited from being electors ?

* THE FORMER METHOD OF ELECTING A PRESIDENT.—The original clause of the Constitution, prescribing the mode in which the president and vice-president were to be elected, was repealed in 1804, and the twelfth amendment (as given above) was adopted in its place. By the original clause, the electors voted for two persons with-

shall not be an inhabitant of the same state with themselves ; they shall name in their ballots the person voted for as president, and in distinct ballots the person voted for as vice-president, and they shall make distinct lists of all persons voted for as president, and of all persons voted for as vice-president, and of the number of votes for each, which lists they shall sign and certify, and transmit sealed to the seat of the government of the United States, directed to the president of the Senate ;—the president of the Senate shall, in presence of the Senate and House of Representatives, open all the certificates, and the votes shall then be counted ;—the person having the greatest number of votes for president shall be the president, if such number be a majority of the whole number of electors appointed ; and if no person have such majority, then from the persons having the highest numbers, not exceeding three on the list of those voted for as president, the House of Representatives shall choose immediately, by ballot, the president. But in choosing the president the votes shall be taken by states, the representation from each state having one vote ; a quorum for this purpose shall consist of a member or members from two-thirds of the states, and a majority of all the states shall be necessary to a choice. And if the House of Representatives shall not choose a president whenever the right of choice shall devolve upon them, before the fourth day of March next following, then the vice-president shall act as president, as in the case of the death or other constitutional disability of the president.

The Twelfth Amendment to the Constitution.—Where do the electors for president and vice-president meet ? In what way do they vote ? What is prescribed respecting one of the persons for whom they shall not vote ? May the electors of a state vote for president and vice-president when both of the persons voted for reside in the same state, and that not of the electors ? How is it required that their ballots shall be made out ? After voting, what lists are they required to prepare ? What provision must be complied with before the lists can pass out of their hands ? After the lists are signed, certified, and sealed, to whom are they directed ? To what place are they transmitted ? What does the president of the Senate do with the certificates ? How is it determined who is elected president ? Now describe the manner in which the electors choose a president. In the event of no choice being made by the electors, by whom is the president chosen ? From how many and what candidates must the House of Representatives choose the president ? In what way must the choice be made ? How are the votes taken in choosing the president ? How many votes is each state entitled to ? How many is each entitled to, when voting by electors ? In choosing the president by the House of Representatives, how many constitute a quorum ? In such case, how many states are necessary to a choice ? Whenever the right of choosing a president devolves upon the House of Representatives, till what time may the right be exercised ? Now describe the manner in which the House of Representatives chooses a president. In the event of both the electors and House of Representatives failing to choose a president, what takes place ?

out naming their choice for the higher position, "the person having the greatest number of votes" being declared president, and the next, vice-president. Washington, John Adams, and Jefferson (for first term) were so elected.

2d Clause. The person having the greatest number of votes as vice-president shall be the vice-president, if such number be a majority of the whole number of electors appointed; and if no person have a majority, then from the two highest numbers on the list the Senate shall choose the vice-president; a quorum for the purpose shall consist of two-thirds of the whole number of senators, and a majority of the whole number shall be necessary to a choice.

3d Clause. But no person constitutionally ineligible to the office of president shall be eligible to that of vice-president of the United States.

4th Clause. The Congress may determine the time of choosing the electors, and the day on which they shall give their votes; which day shall be the same throughout the United States.

5th Clause. No person except a natural-born citizen, or a citizen of the United States at the time of the adoption of this Constitution, shall be eligible to the office of president; neither shall any person be eligible to that office who shall not have attained to the age of thirty-five years, and been fourteen years a resident within the United States.

6th Clause. In case of the removal of the president from office, or of his death, resignation, or inability to discharge the powers and duties of the said office, the same shall devolve on the vice-president; and the Congress may by law provide for the case of removal, death,

2d Clause. Who shall be the vice-president? In the event of no person having a majority of electoral votes, by whom is the vice-president chosen? When choosing a vice-president, how many senators are requisite to a quorum? How many are necessary to a choice?

3d Clause. Who are ineligible to the office of vice-president?

4th Clause. What power has Congress over the time of choosing the electors? What as to the day on which the electors shall vote? In the event of Congress determining the day on which the electors shall give their votes, what sameness is prescribed? When are the electors chosen? *Ans.* On the Tuesday next after the first Monday in the last November of each presidential term. Where do the electors meet to give their votes? *Ans.* In their respective states, at a place appointed by the legislature thereof, usually in the capital. When do the electors meet to give their votes? *Ans.* On the first Wednesday in the last December of each presidential term.

5th Clause. What person, as regards his place of birth, cannot be eligible to the office of president? How old must a person be to be eligible to that office? How many years must a person, to be eligible to that office, have resided within the United States? Now state the legal qualifications of a president. Recite the clause relating to the qualifications.

6th Clause. In what contingencies does the office of president devolve on the vice-president? What provision is made by the Constitution for the case of removal or death, etc., of the president? What provision is made by the Constitution for the case of removal or death, etc., of both president and vice-president? In the case of removal, etc., of both president and vice-president, what officer shall, by law of Congress, act as president? *Ans.* The succession passes to the Cabinet and from one of its members to another in the following order: Sec. of State, Sec. of the Treasury, Sec. of War, Attorney-General, Postmaster-General, Sec. of the Navy, and Sec. of the Interior. How long shall such officer continue to act?

resignation, or inability, both of the president and vice-president, declaring what officer shall then act as president, and such officer shall act accordingly, until the disability be removed, or a president shall be elected.

7th Clause. The president shall, at stated times, receive for his services a compensation which shall neither be increased nor diminished during the period for which he shall have been elected, and he shall not receive within that period any other emolument from the United States, or any of them.

8th Clause. Before he enter on the execution of his office he shall take the following oath or affirmation :—

“I do solemnly swear (or affirm) that I will faithfully execute the office of president of the United States, and will, to the best of my ability, preserve, protect, and defend the Constitution of the United States.”

SECTION II. *Powers of the President*

1st Clause. The president shall be commander-in-chief of the army and navy of the United States, and of the militia of the several states, when called into the actual service of the United States; he may require the opinion, in writing, of the principal officer in each of the executive departments, upon any subject relating to the duties of their respective offices, and he shall have power to grant reprieves and pardons for offences against the United States, except in cases of impeachment.

7th Clause. What does the Constitution provide as regards the compensation to be allowed to the president? What restriction is imposed in regard to any other emolument? Recite the clause relating to the president's compensation. What is the salary of the president? *Ans.* \$50,000 a year, together with the use of the presidential mansion and its furniture. What is the salary of the vice-president? *Ans.* \$8,000 a year.

8th Clause. What does the president do just before entering on the execution of his office? Repeat the oath or affirmation taken by the president.

SEC. II.—*1st Clause.* In what relation does the president stand toward the army and navy? When only can he command the militia? Whose opinions may he require in writing? Upon what subjects may he require the opinions? Is he bound to be guided by such opinions? *Ans.* He is not. What executive departments have been established by Congress? *Ans.* Seven, namely: Of State, of the Navy, of War, of the Treasury, Post-office Department, of the Interior, and of Agriculture. For what purpose were they established? *Ans.* To aid the president in the executive and administrative business of the government. How are the heads of the departments appointed? *Ans.* By the president, with the advice and consent of the Senate. How is the attorney-general appointed? *Ans.* In like manner as the heads of the departments. Of whom does the president's cabinet consist? *Ans.* Of the heads of the departments, and the attorney-general. What power has the president in relation to reprieves and pardons? What is a reprieve? *Ans.* A limited suspension or delay of the execution of a sentence in a criminal case. With what exception is the president vested with the power to grant reprieves and pardons?

2d Clause. He shall have power, by and with the advice and consent of the Senate, to make treaties, provided two-thirds of the senators present concur ; and he shall nominate, and by and with the advice and consent of the Senate shall appoint, ambassadors, other public ministers and consuls, judges of the supreme court, and all other officers of the United States, whose appointments are not herein otherwise provided for, and which shall be established by law ; but the Congress may by law vest the appointment of such inferior officers as they think proper, in the president alone, in the courts of law, or in the heads of departments.

3d Clause. The president shall have power to fill up all vacancies that may happen during the recess of the Senate, by granting commissions which shall expire at the end of their next session.

SECTION III. *Duties of the President*

He shall, from time to time, give to the Congress information of the state of the Union, and recommend to their consideration such measures as he shall judge necessary and expedient ; he may, on extraordinary occasions, convene both houses, or either of them, and in case of disagreement between them, with respect to the time of adjournment, he may adjourn them to such time as he shall think proper ; he shall receive ambassadors and other public ministers ; he shall take care that the laws be faithfully executed ; and shall commission all the officers of the United States.

SECTION IV. *Impeachment of the President*

The president, vice-president, and all civil officers of the United States, shall be removed from office on impeachment for, and conviction of, treason, bribery, or other high crimes and misdemeanors.

2d Clause. What power has the president relative to treaties ? In whom is the appointing power vested ? What is the first step in making an appointment ? What officers are enumerated, for which the president and Senate make appointments ? What may Congress do in relation to the appointment of inferior officers ?

3d Clause. What vacancies can the president fill ? When does such appointment expire ?

SEC. III.—What information is the president required to give to Congress ? What recommendations is he required to make ? In what way are the recommendations made ? *Ans.* By means of written messages. Was the reading of written messages always the practice ? *Ans.* The first two presidents, Washington and Adams, used to meet Congress, and make their recommendations by addresses, which they read. Is Congress obliged to adopt the president's recommendations ? *Ans.* It is not. When may the president convene both houses ? May he convene only one house ? When ? When may the president adjourn Congress ? What is the duty of the president respecting ambassadors, etc. ? What is his duty respecting the execution of the laws ? What is his duty respecting the granting of commissions ?

SEC. IV. For what crimes may government officers be removed from office ? How may the removal be effected ?

ARTICLE III. THE JUDICIAL DEPARTMENT

SECTION I. *The United States Courts*

The judicial power of the United States shall be vested in one supreme court, and in such inferior courts as the Congress may, from time to time, ordain and establish. The judges, both of the supreme and inferior courts, shall hold their offices during good behavior; and shall, at stated times, receive for their services a compensation, which shall not be diminished during their continuance in office.

SECTION II. *Jurisdiction of the United States Courts*

1st Clause. The judicial power shall extend to all cases, in law and equity, arising under this Constitution, the laws of the United States, and treaties made, or which shall be made, under their authority; to all cases affecting ambassadors, other public ministers and consuls; to all cases of admiralty and maritime jurisdiction; to controversies to which the United States shall be a party; to controversies between two or more states; between a state and citizens of another state; between citizens of different states; between citizens of the same state claiming lands under grants of different states, and between a state, or the citizens thereof, and foreign states, citizens, or subjects.

2d Clause. In all cases affecting ambassadors, other public ministers and consuls, and those in which a state shall be a party, the supreme court shall have original jurisdiction. In all the other cases before mentioned, the supreme court shall have appellate jurisdiction, both as to law and fact, with such exceptions and under such regulations as the Congress shall make.

ARTICLE III.—SEC. I. Of what does Article III. of the Constitution treat? In what is the judicial power of the United States vested? How long do the judges hold their offices? What is established as to the compensation of the judges? How can the judges be removed from office? (See Art. I., Sec. III.) How is the supreme court of the United States organized? *Ans.* It is composed of one chief-justice, and eight associate justices, any five of whom constitute a quorum. What is the salary of the chief-justice? *Ans.* \$10,500 a year. What is the salary of each associate justice? *Ans.* \$10,000 a year.

SEC. II.—*1st Clause.* Name the first of the nine subjects in which the United States courts have jurisdiction. Name the second, concerning ambassadors, etc. Name the third, concerning certain jurisdiction. The fourth, concerning controversies with the United States. The fifth, concerning controversies between states. The sixth, concerning controversies between a state and citizens. The seventh, concerning controversies between citizens. The eighth, concerning controversies between citizens claiming lands. What is the last of the nine subjects?

2d Clause. In what cases has the supreme court original jurisdiction? What is meant by original jurisdiction? *Ans.* That in which a suit originates or commences. What is meant by appellate jurisdiction? *Ans.* That in which the decision of an inferior court is taken on appeal.

3d Clause. The trial of all crimes, except in cases of impeachment, shall be by jury; and such trial shall be held in the state where the said crimes shall have been committed; but when not committed within any state, the trial shall be at such place or places as the Congress may by law have directed.

SECTION III. *Treason*

1st Clause. Treason against the United States shall consist only in levying war against them, or in adhering to their enemies, giving them aid and comfort. No person shall be convicted of treason unless on the testimony of two witnesses to the same overt act, or on confession in open court.

2d Clause. The Congress shall have power to declare the punishment of treason, but no attainder of treason shall work corruption of blood, or forfeiture, except during the life of the person attainted.

ARTICLE IV. MISCELLANEOUS PROVISIONS

SECTION I. *State Records*

Full faith and credit shall be given in each state to the public acts, records, and judicial proceedings of every other state. And the Congress may by general laws prescribe the manner in which such acts, records, and proceedings shall be proved, and the effect thereof.

SECTION II. *Privileges of Citizens*

1st Clause. The citizens of each state shall be entitled to all privileges and immunities of citizens in the several states.

2d Clause. A person charged in any state with treason, felony, or other crime, who shall flee from justice, and be found in another

3d Clause. Before whom must the "trial of all crimes" be held? What cases are exceptions to the law? By whom are impeachments tried? (See Art. I., Sec. III., 6th Clause.) Where must the trial of a crime committed within a state be held? Where, when not committed within a state? Repeat the entire clause just considered?

SEC. III.—*1st Clause.* In how many things does treason against the United States consist? What are the two things? What is necessary to a conviction of treason?

2d Clause. What power has Congress relative to the punishment of treason? How does the Constitution limit the consequences of attainder? What is meant by attainder? *Ans.* Attainder means a staining, corruption, or rendering impure. What is meant by corruption of blood? *Ans.* By "corruption of blood" a person is disabled to inherit lands from an ancestor; nor can he either retain those in his possession, or transmit them by descent to his heirs.

ARTICLE IV.—SEC. I. Of what does Article IV. treat? How are the public acts, etc., of the several states to be treated in each state? How are they to be proved?

SEC. II.—*1st Clause.* What privileges and immunities are the citizens of each state entitled to?

2d Clause. What is said of persons, charged with crime, fleeing into another state?

state, shall, on demand of the executive authority of the state from which he fled, be delivered up, to be removed to the state having jurisdiction of the crime.

3d Clause. No person held to service or labor in one state, under the laws thereof, escaping into another, shall, in consequence of any law or regulation therein, be discharged from such service or labor, but shall be delivered up on claim of the party to whom such service or labor may be due. (See Article XIII. of the Amendments.)

SECTION III. *New States and Territories*

1st Clause. New states may be admitted by the Congress into this Union ; but no new state shall be formed or erected within the jurisdiction of any other state ; nor any state be formed by the junction of two or more states, or parts of states, without the consent of the legislatures of the states concerned, as well as of the Congress.

2d Clause. The Congress shall have power to dispose of and make all needful rules and regulations respecting the territory or other property belonging to the United States ; and nothing in this Constitution shall be so construed as to prejudice any claims of the United States, or of any particular state.

SECTION IV. *Guarantees to the States*

The United States shall guarantee to every state in this Union a republican form of government, and shall protect each of them against invasion ; and, on application of the legislature, or of the executive (when the legislature cannot be convened), against domestic violence.

ARTICLE V. POWERS OF AMENDMENT

The Congress, whenever two-thirds of both houses shall deem it necessary, shall propose amendments to this Constitution, or, on the

3d Clause. What is said of persons escaping from service or labor ? What persons were referred to in the third clause ? *Ans.* Fugitive slaves and persons bound by indentures of apprenticeship. How has the Constitution been altered in relation to fugitive slaves ?

Sec. III.—1st Clause. By whom may new states be admitted into the Union ? What is said of the formation of new states ? How many states belonged to the Union at the adoption of the Constitution ? (See Art. I., Sec. II., 3d Clause.) How many belong to the Union now ? (See Table of the States.)

2d Clause. What power has Congress respecting the territory or other property belonging to the United States ? What construction as to claims is not to be put upon any part of the Constitution ?

Sec. IV. What guarantee does the Constitution make to the several states in respect to their form of government ? In what two events are the United States bound to protect individual states ?

application of the legislatures of two-thirds of the several states, shall call a convention for proposing amendments, which, in either case, shall be valid, to all intents and purposes, as part of this Constitution, when ratified by the legislatures of three-fourths of the several states, or by conventions in three-fourths thereof, as the one or the other mode of ratification may be proposed by the Congress : provided that no amendment, which may be made prior to the year one thousand eight hundred and eight, shall in any manner affect the first and fourth clauses in the ninth section of the first article ; and that no state, without its consent, shall be deprived of its equal suffrage in the Senate.

ARTICLE VI. PUBLIC DEBT, SUPREMACY OF THE CONSTITUTION,
OATH OF OFFICE, RELIGIOUS TEST

1st Clause. All debts contracted and engagements entered into, before the adoption of this Constitution shall be as valid against the United States under this Constitution, as under the Confederation.

2d Clause. This Constitution, and the laws of the United States which shall be made in pursuance thereof, and all treaties made, or which shall be made, under the authority of the United States, shall be the supreme law of the land ; and the judges in every state shall be bound thereby, anything in the Constitution or laws of any state to the contrary notwithstanding.

3d Clause. The senators and representatives before mentioned, and the members of the several state legislatures, and all executive and judicial officers, both of the United States and of the several states, shall be bound by oath or affirmation to support this Constitution ; but no religious test shall ever be required as a qualification to any office or public trust under the United States.

ARTICLE V. Of what does Article V. treat ? In what two ways may amendments to the Constitution be proposed ? What two ways are provided for ratifying amendments ? What three restrictions upon the power of making amendments were originally imposed by the Constitution ? Why have two of the restrictions lost their force ? What do "the first and fourth clauses" referred to declare ? What permanent restriction upon the power of making amendments still exists in full force ?

ARTICLE VI.—*1st Clause.* What debts and engagements does the Constitution recognize ?

2d Clause. What is declared to be the supreme law of the land ? By what are the judges in every state bound ?

3d Clause. Who, besides the judges, are bound to support the Constitution ? In what way shall they be bound ? What prohibition is made in regard to religious tests ?

ARTICLE VII. RATIFICATION OF THE CONSTITUTION

The ratification of the conventions of nine states shall be sufficient for the establishment of this Constitution between the states so ratifying the same.

AMENDMENTS

PROPOSED BY CONGRESS, AND RATIFIED BY THE LEGISLATURES OF THE SEVERAL STATES, PURSUANT TO THE FIFTH ARTICLE OF THE ORIGINAL CONSTITUTION

ARTICLE I. *Freedom of Religion*

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof ; or abridging the freedom of speech, or of the press ; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

ARTICLE II. *Right to bear Arms*

A well-regulated militia being necessary to the security of a free state, the right of the people to keep and bear arms shall not be infringed.

ARTICLE III. *Quartering Soldiers on Citizens*

No soldier shall, in time of peace, be quartered in any house without the consent of the owner, nor in time of war but in a manner to be prescribed by law.

ARTICLE IV. *Search Warrants*

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be

ARTICLE VII. How many states were necessary to ratify the Constitution in order to its establishment ?

AMENDMENTS.—Why were the first ten articles of amendments made ? *Ans.* Because it was generally felt that the Constitution did not sufficiently protect the rights of the people. How may they, then, be regarded ? *Ans.* As a declaration securing to the people and states certain rights beyond the possibility of being encroached upon by Congress. When were they proposed ? *Ans.* In 1789, during the first session of the first Congress under the Constitution. When were they adopted ? *Ans.* Having been ratified by three-fourths of the states, they were declared adopted in 1791.

ARTICLE I. What declaration does the first amendment make, respecting religion ? What, respecting the freedom of speech ? What, respecting the freedom of the press ? What, respecting the right of petition ?

ARTICLE II. What is the declaration respecting the right of the people to keep and bear arms ?

ARTICLE III. What is said of quartering soldiers ?

violated; and no warrants shall issue but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

ARTICLE V. *Trial for Crime*

No person shall be held to answer for a capital or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property without due process of law; nor shall private property be taken for public use without just compensation.

ARTICLE VI. *Rights of Accused Persons*

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law; and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defence.

ARTICLE VII. *Suits at Common Law*

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury shall be otherwise re-examined in any court of the United States than according to the rules of the common law.

ARTICLE IV. What is said of searches and seizures? What is said of the issuing of warrants?

ARTICLE V. What is said of holding persons to answer for crimes? What is said of a second trial for the same offence? What is the meaning of the clause that no person shall "be twice put in jeopardy," etc.? *Ans.* No person shall be a second time tried for an offence of which he has been legally acquitted or convicted. When shall a person not be compelled to witness against himself? What guarantee of protection to life, liberty, and property is given? When only can private property be taken for public use?

ARTICLE VI. What right shall a person accused of crime have? What right, as to the witnesses against him? What right, as to the witnesses in his favor? What right, as to the assistance of counsel?

ARTICLE VII. In what suits shall the right of trial by jury be preserved? In what way only shall the re-examination of facts tried by a jury be made?

ARTICLE VIII. *Excessive Bail*

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

ARTICLE IX. *Rights Retained by the People*

The enumeration in the Constitution of certain rights shall not be construed to deny or disparage others retained by the people.

ARTICLE X. *Reserved Rights of the States*

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.

ARTICLE XI

The judicial power of the United States shall not be construed to extend to any suit in law or equity, commenced or prosecuted against one of the United States by citizens of another state, or by citizens or subjects of any foreign state.

ARTICLE XIII.* *Slavery*

SECTION I. Neither slavery nor involuntary servitude, except as a punishment for crime, whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction.

SEC. II. Congress shall have power to enforce this article by appropriate legislation.

ARTICLE XIV

SECTION I. All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States

ARTICLE VIII. What is said of bail, fines, and punishments?

ARTICLE IX. What is said of rights retained by the people?

ARTICLE X. What is said of the powers reserved to the states?

ARTICLE XI. What is said of the restriction upon the judicial power? What is the history of the eleventh amendment? *Ans.* It was proposed by Congress in 1794, and declared adopted in 1798.

ARTICLE XIII.—Section 1. What is said of slavery and involuntary servitude?

Sec. 2. What power has Congress with reference to this subject? What is the history of the thirteenth amendment? *Ans.* It was proposed in 1865, and declared adopted in December of the same year. (See Const., Art. IV., Sec. II.)

ARTICLE XIV. When was the 14th Article adopted? *Ans.* Having been ratified by three-fourths of the states, it was declared adopted on the 28th of July, 1868.

* For the twelfth amendment, see page 17.

and of the state wherein they reside. No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law, nor deny any person within its jurisdiction the equal protection of the laws.

SEC. II. Representatives shall be apportioned among the several states according to their respective numbers, counting the whole number of persons in each state, excluding Indians not taxed. But when the right to vote at any election for the choice of electors for president and vice-president of the United States, representatives in Congress, the executive and judicial officers of a state, or the members of the Legislature thereof, is denied to any of the male inhabitants of such state, being twenty-one years of age, and citizens of the United States, or in any way abridged, except for participation in rebellion or other crime, the basis of representation therein shall be reduced in the proportion which the number of such male citizens shall bear to the whole number of male citizens twenty-one years of age in such state.

SEC. III. No person shall be a senator or representative in Congress, or elector of president and vice-president, or hold any office, civil or military, under the United States, or under any state, who, having previously taken an oath as a member of Congress, or as an officer of the United States, or as a member of any state Legislature, or as an executive or judicial officer of any state, to support the Constitution of the United States, shall have engaged in insurrection or rebellion against the same, or given aid or comfort to the enemies thereof. But Congress may, by a vote of two-thirds of each house, remove such disability.

SEC. IV. The validity of the public debt of the United States, authorized by law, including debts incurred for payment of pensions and bounties for services in suppressing insurrection or rebellion, shall

Section 1. Who are declared to be citizens of the United States? What restriction is imposed upon the States with regard to the privileges or immunities of citizens? What, with regard to the lives, liberty, or property of persons? What, with regard to the protection of the law given to persons?

Sec. 2. How are representatives and direct taxes apportioned among the states? How does this provision of the Constitution differ from the one formerly in force? (See Const., Art. I., Sec. II., 3d Clause.) When shall a reduction be made in the basis of representation to which a state may be entitled?

Sec. 3. What class of persons, in consequence of their rebellious acts, are deprived of certain exalted privileges? Name the privileges which are withheld from them. Is it possible for any person belonging to that class to have the privileges accorded to him? How? (See Const., Art. I., Sec. III., 3d Clause.)

Sec. 4. What shall not be questioned as regards the debts of the United States? What debts, obligations, and claims, are declared illegal and void? What restriction is imposed upon the General Government and individual states, with respect to such debts, obligations, and claims?

not be questioned. But neither the United States nor any state shall assume or pay any debt or obligation incurred in aid of insurrection or rebellion against the United States, or any claim for the loss or emancipation of any slave ; but all such debts, obligations, and claims shall be held illegal and void.

SEC. V. The Congress shall have power to enforce, by appropriate legislation, the provisions of this article.

ARTICLE XV

SECTION I. The right of citizens of the United States to vote shall not be denied or abridged by the United States, or by any state, on account of race, color, or previous condition of servitude.

SEC. II. The Congress shall have power to enforce this article by appropriate legislation.

Sec. 5. What legislation may Congress enact, in regard to the provisions of Article XIV.?

EARLY CLAIMS MADE BY EUROPEAN NATIONS TO TERRITORY IN NORTH AMERICA

Spain.—By reason of the discoveries of Columbus, De Leon, and De Soto, and the explorations of Cortez, Coronado, and others, Spain claimed the southern part of North America, from the Atlantic to the Pacific. The northern limits were indefinite.

England.—By reason of the discoveries of the Cabots, and the explorations of Gosnold, Smith, and Drake, with those made by the expeditions sent by Raleigh, England claimed all the heart of North America—from the latitude of Labrador to that of Florida—from ocean to ocean.

France.—By reason of the discoveries of Cartier, Champlain, and others, in connection with the explorations of Marquette and La Salle, and the planting of military, missionary, and trading stations at different points, France claimed the valleys of the St. Lawrence, Ohio, and Mississippi, and the country, including the islands, in the region of the Gulf of St. Lawrence.

Holland.—By reason of the discoveries and explorations of Hudson, the Dutch claimed the valley of the Hudson, with all the country from the Connecticut river, and even further east, to Delaware bay on the south.

BATTLES OF THE FRENCH AND INDIAN WAR

DATES	BATTLES	COMMANDERS		VICTORS
		English	French	
1754	Great Meadows.....	Washington.....	Jumonville.....	English
	Fort Necessity.....	Washington.....	De Villiers.....	French
1755	Two forts in Nova Scotia.....	Monckton.....	De Vergor.....	English
	Monongahela.....	Monckton.....	De Villiers.....	English
	Near Lake George.....	Braddock.....	Beaujeu.....	French
	Head of Lake George...	Williams.....	Dieskau.....	French
1756	Oswego.....	Johnson.....	Dieskau.....	English
1756	Oswego.....	Mercer.....	Montcalm.....	French
1757	Fort William Henry....	Monro.....	Montcalm.....	French
1758	Near Ticonderoga.....	Howe.....	De Trepesee.....	English
	Ticonderoga.....	Abercromby.....	Montcalm.....	French
	Louisburg.....	Amherst.....	Druccourt.....	English
	Near Fort Duquesne....	Grant.....	Aubry.....	French
1759	Fort Niagara.....	Johnson.....	Aubry.....	English
	Montmorenci.....	Wolfe.....	Montcalm.....	French
	Plains of Abraham.....	Wolfe.....	Montcalm.....	English
1760	Near Quebec.....	Murray.....	De Levi.....	French

PRINCIPAL BATTLES OF THE REVOLUTION

* The asterisk indicates the successful party. † Doubtful.

DATES	BATTLES	COMMANDERS		MEN ENGAGED	
		American	British	American	British
1775					
April 19,	Lexington	Parker	Smith and Pitcairn*	unknown	1,700
June 17,	Bunker Hill	Prescott	Gen. Howe*		
Dec. 31,	Quebec	Montgomery	Carleton*	1,500	3,000
1776					
June 28,	Fort Moultrie	Moultrie*	Parker	400	4,000
Aug. 27,	Long Island	Putnam	Gen. Howe*	5,000	20,000
Oct. 28,	White Plains	McDougall	Leslie*	1,600	2,000
Nov. 16,	Fort Washington	Magaw	Gen. Howe*	3,000	5,000
Dec. 26,	Trenton	Washington*	Rahl	2,400	1,000
1777					
Jan. 3,	Princeton	Washington*	Mawhood	3,000	1,800
July 7,	Hubbardton	Warner	Fraser*	700	1,200
Aug. 6,	Oriskany†	Herkimer	St. Leger	1,000	1,500
Aug. 16,	Bennington	Stark*	Baum	2,000	1,200
Sept. 11,	Brandywine	Washington	Gen. Howe*	11,000	18,000
Sept. 19,	Bemis Heights	Gates*	Burgoyne	2,500	3,000
Sept. 20,	Paoli	Wayne	Grey*	1,500	3,000
Oct. 4,	Germantown	Washington	Gen. Howe*	11,000	15,000
Oct. 7,	Saratoga	Gates*	Burgoyne	8,000	4,500
Oct. 22,	Fort Mercer	Col. Greene*	Donop	450	2,000
1778					
June 28,	Monmouth	Washington*	Clinton	12,000	11,000
July 3,	Wyoming	Col. Z. Butler	John Butler*	400	1,100
Aug. 29,	Rhode Island	Sullivan*	Pigot	5,000	5,000
Dec. 29,	Savannah	Robert Howe	Campbell*	900	2,000
1779					
Feb. 14,	Kettle Creek	Pickens*	Boyd	300	700
March 3,	Brier Creek	Ashe	Prevost*	1,200	1,800
June 20,	Stony Ferry	Lincoln	Maitland*	800	1,200
July 15,	Stony Point	Wayne*	Johnson	1,200	600
Aug. 13,	Penobscot	Lovell	McLean*	900	3,000
July 19,	Paulus Hook	Major Lee*	Sutherland	350	250
Aug. 29,	Chemung	Sullivan*	Brant	4,000	1,500
Sept. 23,	Flamboro' Head	Paul Jones*	Pearson	squadron	2 vessels
Oct. 9,	Savannah	Lincoln	Prevost*		
1780					
April 14,	Monk's Corner	Huger	Tarleton*	300	600
May 12,	Charleston	Lincoln	Clinton*	3,700	9,000
May 29,	Waxhaw	Burford	Tarleton*	400	700
Aug. 16,	Sanders Creek	Gates	Cornwallis*	3,000	2,200
Aug. 18,	Fishing Creek	Sumter	Tarleton*	700	250
Oct. 7,	King's Mountain	Campbell*	Ferguson	900	1,100
1781					
Jan. 17,	Cowpens	Morgan*	Tarleton	900	1,100
March 15,	Guilford C. H.	Greene	Cornwallis*	4,400	2,400
April 25,	Hobkirk's Hill	Greene	Rawdon*	1,200	900
Sept. 6,	Fort Griswold	Ledyard	Eyre*	150	800
Sept. 8,	Eutaw Springs†	Greene	Stuart	2,000	2,800
Oct. 19,	Yorktown	Washington & De Grasse*	Cornwallis	16,000	7,500

PRINCIPAL BATTLES OF THE SECOND WAR WITH ENGLAND

* The asterisk indicates the successful party.

DATES	LAND BATTLES	COMMANDERS		MEN ENGAGED	
		American	British	Amer.	British
1812					
Aug. 5.	Brownstown.....	Van Horn.....	Tecumseh*.....	200	600
Aug. 9.	2d of Brownstown.....	Miller*	Tecumseh	600	900
Oct. 13.	Queenstown.....	Van Rensselaer.	Brock*	1,200	2,500
1813					
Jan. 22.	Frenchtown.....	Winchester.....	Proctor*.....	800	1,500
April 27.	York.....	Pike*	Sheaffe.	1,700	1,500
May 5.	Fort Meigs.....	Clay*	Proctor	1,200	2,000
May 29.	Sackett's Harbor.....	Brown*	Prevost.	1,000	1,000
Aug. 2.	Fort Stephenson.....	Croghan*	Proctor.	100	1,800
Oct. 5.	Thames.....	Harrison*	Proctor.	2,500	2,000
1814					
July 5.	Chippewa.....	Brown*	Riall.	1,900	2,100
July 25.	Lundy's Lane.....	Brown*	Drummond.	3,500	5,000
Aug. 15.	Fort Erie (assault).....	Galnes*	Drummond.	2,500	5,000
Aug. 24.	Bladensburg.....	Winder	Ross*	3,500	5,000
Sept. 11.	Plattsburg.....	Macomb*	Prevost.	3,000	14,000
Sept. 12.	North Point.....	Stricker	Brooke*	2,000	5,000
Sept. 13.	Fort McHenry.....	Armistead*	Cochrane.	1,000	16 ships
Sept. 15.	Fort Bowyer.....	Lawrence*	Nicholls.	120	Mixed
Sept. 17.	Fort Erie (sortie).....	Brown*	Drummond.	2,500	3,500
1815					
Jan. 8.	New Orleans.....	Jackson*.....	Pakenham.....	6,000	12,000

1812	NAVAL BATTLES	VESSELS		COMMANDERS	
Aug. 13.	Off Newfoundland.....	{ Am. Frig. Essex.....	Porter *		
		{ Br. Sloop Alert.....	Laugharne		
Aug. 19.	Off Massachusetts.....	{ Am. Frig. Constitution.....	Hull *		
		{ Br. Frig. Guerriere.....	Dacres		
Oct. 18.	Off North Carolina.....	{ Am. Sloop Wasp.....	Jones *		
		{ Br. Brig Frolic.....	Whinyates		
Oct. 25.	Near Canary Islands.....	{ Am. Frig. United States.....	Decatur *		
		{ Br. Frig. Macedonian.....	Carden		
Dec. 29.	Off San Salvador.....	{ Am. Frig. Constitution.....	Bainbridge *		
		{ Br. Frig. Java.....	Lambert		
1813					
Feb. 21.	Off Demerara.....	{ Am. Sloop Hornet.....	Lawrence *		
		{ Br. Brig Peacock.....	Peake		
June 1.	Massachusetts Bay.....	{ Am. Frig. Chesapeake.....	Lawrence		
		{ Br. Frig. Shannon.....	Broke *		
Aug. 14.	British Channel.....	{ Am. Brig Argus.....	Allen		
		{ Br. Sloop Pelican.....	Maples *		
Sept. 5.	Off coast of Maine.....	{ Am. Brig Enterprise.....	Burrows *		
		{ Br. Brig Boxer.....	Blyth		
Sept. 10.	Lake Erie.....	{ Am. 9 vessels, 51 guns.....	Perry *		
		{ Br. 6 vessels, 63 guns.....	Barclay		
1814					
March 28.	Harbor of Valparaiso.....	{ Am. Frig. Essex.....	Porter		
		{ Br. Brig Phoebe.....	Hillyar *		
		{ Br. Sloop Cherub.....	Tucker *		
April 29.	Off coast of Florida.....	{ Am. Sloop Peacock.....	Warrington *		
		{ Br. Brig Epervier.....	Wales		
June 28.	Near British Channel.....	{ Am. Sloop Wasp.....	Blakely *		
		{ Br. Sloop Reindeer.....	Manners		
Sept. 11.	Lake Champlain.....	{ Am. 14 vessels, 86 guns.....	McDonough *		
		{ Br. 17 vessels, 95 guns.....	Downie		
Dec. 14.	Lake Borgne.....	{ Am. 5 gunboats.....	Jones		
		{ Br. 40 barges.....	Lockyer *		
1815					
Feb. 20.	Off Island of Madeira.....	{ Am. Frig. Constitution.....	Stewart *		
		{ Br. Ship Cyane.....	Falcon		
		{ Br. Ship Levant.....	Douglass		
March 23.	Off Brazil.....	{ Am. Sloop Hornet.....	Riddle *		
		{ Br. Brig Penguin.....	Dickenson		

PRESIDENTS AND VICE-PRESIDENTS OF THE UNITED STATES

No.	PRESIDENTS	RESIDENCE	INAUGURATED	VICE-PRESIDENTS
1	George Washington..	Virginia	April 30, 1789...	John Adams
2	John Adams.....	Massachusetts....	March 4, 1797...	Thomas Jefferson
3	Thomas Jefferson	Virginia	March 4, 1801	{ Aaron Burr George Clinton George Clinton * Elbridge Gerry *
4	James Madison.....	Virginia.	March 4, 1809	
5	James Monroe... ..	Virginia.	March 4, 1817...	
6	John Q. Adams	Massachusetts ...	March 4, 1825...	Daniel D. Tompkins
7	Andrew Jackson.....	Tennessee.....	March 4, 1829	{ John C. Calhoun † Martin Van Buren
8	Martin Van Buren....	New York.....	March 4, 1837...	
9	William H. Harrison*	Ohio.....	March 4, 1841...	Richard M. Johnson
10	John Tyler.....	Virginia	April 6, 1841...	John Tyler
11	James K. Polk	Tennessee.....	March 4, 1845...	George M. Dallas
12	Zachary Taylor*	Louisiana	March 5, 1849...	Millard Fillmore
13	Millard Fillmore.....	New York.....	July 10, 1850...	
14	Franklin Pierce	New Hampshire..	March 4, 1853...	William R. King *
15	James Buchanan.....	Pennsylvania....	March 4, 1857...	John C. Breckenridge
16	Abraham Lincoln*....	Illinois.....	March 4, 1861.	{ Hannibal Hamlin Andrew Johnson
17	Andrew Johnson.....	Tennessee... ..	April 15, 1865. .	
18	Ulysses S. Grant.....	Illinois.....	March 4, 1869	{ Schuyler Colfax Henry Wilson *
19	Rutherford B. Hayes.	Ohio.....	March 5, 1877...	
20	James A. Garfield*... Ohio		March 4, 1881...	William A. Wheeler
21	Chester A. Arthur....	New York.....	Sept. 20, 1881...	Chester A. Arthur
22	Grover Cleveland.....	New York.....	March 4, 1885...	
23	Benjamin Harrison...	Indiana	March 4, 1889...	Thomas A. Hendricks*
24	Grover Cleveland.....	New York.....	March 4, 1893...	Levi P. Morton
25	William McKinley....	Ohio	March 4, 1897.	{ Adlai E. Stevenson Garret A. Hobart Theodore Roosevelt

* Died in office,

† Resigned,

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SETTLEMENT AND ADMISSION OF THE STATES

THE STATES	SETTLED			ADMITTED	
	When	Where	By whom		
1 Virginia.....	1607	Jamestown.....	English.....	The thirteen original States	In whose administration
2 New York.....	1614	New York.....	Dutch.....		
3 Massachusetts...	1620	Plymouth.....	English.....		
4 New Hampshire...	1623	Little Harbor...	English.....		
5 Connecticut.....	1633	Windsor.....	English.....		
6 Maryland.....	1634	St. Mary's.....	English.....		
7 Rhode Island.....	1636	Providence.....	English.....		
8 Delaware.....	1638	Wilmington....	Swedes.....		
9 North Carolina...	1650	Chowan River..	English.....		
10 New Jersey.....	1664	Elizabeth.....	English.....		
11 South Carolina...	1670	Ashley River...	English.....		
12 Pennsylvania....	1682	Philadelphia...	English.....		
13 Georgia.....	1733	Savannah.....	English.....		
14 Vermont.....	1724	Fort Dummer..	English.....	1791	Washington
15 Kentucky.....	1775	Boonesboro'...	English.....	1792	
16 Tennessee.....	1757	Fort Loudon....	English.....	1796	Jefferson
17 Ohio.....	1788	Marietta.....	English.....	1803	
18 Louisiana.....	1699	Iberville.....	French.....	1812	Madison
19 Indiana.....	1730	Vincennes.....	French.....	1816	
20 Mississippi.....	1716	Natchez.....	French.....	1817	Monroe
21 Illinois.....	1682	Kaskaskia.....	French.....	1818	
22 Alabama.....	1711	Mobile.....	French.....	1819	Jackson
23 Maine.....	1625	Bristol.....	French.....	1820	
24 Missouri.....	1764	St. Louis.....	French.....	1821	Tyler
25 Arkansas.....	1685	Arkansas Post..	French.....	1836	
26 Michigan.....	1670	Detroit.....	French.....	1837	Polk
27 Florida.....	1565	St. Augustine..	Spaniards....	1845	
28 Texas.....	1692	San Antonio....	Spaniards....	1845	Fillmore
29 Iowa.....	1833	Burlington....	Americans....	1846	
30 Wisconsin.....	1669	Green Bay.....	French.....	1846	Buchanan
31 California.....	1769	San Diego.....	Spaniards....	1850	
32 Minnesota.....	1846	St. Paul.....	Americans....	1856	Lincoln
33 Oregon.....	1811	Astoria.....	Americans....	1859	
34 Kansas.....	1850	Leavenworth...	Americans....	1861	Johnson
35 West Virginia....	1774	Wheeling.....	English.....	1863	
36 Nevada.....	1850	Genoa.....	Americans....	1864	Grant
37 Nebraska.....	1810	Bellevue.....	Americans....	1867	
38 Colorado.....	1858	Denver.....	Americans....	1876	Ben. Harrison
39 North Dakota....	.....	.....	.....	1889	
40 South Dakota....	.....	.....	.....	1889	Cleveland
41 Montana.....	.....	.....	.....	1889	
42 Washington.....	.....	.....	.....	1889	
43 Idaho.....	.....	.....	.....	1890	
44 Wyoming.....	.....	.....	.....	1890	
45 Utah.....	.....	.....	.....	1896	

OHIO.—In the case of every State except Ohio, Congress has passed a distinct and definite act of admission, or has provided for an admission on the issue of a proclamation by the president. The people of Ohio elected delegates to a convention, by whom a Constitution was formed (1802), which, in January, 1803, was submitted to Congress for ratification; and on the 19th of the following month the president approved the first act which recognized the new State.

TERRITORIAL ACQUISITIONS

TERRITORY	ACQUIRED			AREA IN SQUARE MILES	IN WHOSE AD- MINISTRATION
	When	How	From Whom		
1. Original.....	1783	Conquest.....	England..	833,744	
2. Louisiana.....	1803	Purchase.....	France...	925,269	Jefferson
3. Florida.....	1819	Purchase.....	Spain....	59,268	Monroe
4. Texas.....	1845	Annexation....	Texas....	274,356	Tyler and Polk
5. Oregon.....	1789- 1846	Exploration & Occupancy.	.....	251,562	Washington to Polk
6. California, etc.	1846- 1848	Conquest and Purchase.....	Mexico...	636,760	Polk
7. Gadsden Tract..	1853	Purchase.....	Mexico....	45,535	Pierce
8. Alaska.....	1867	Purchase.....	Russia....	577,390	Johnson
9. Hawaii.....	1898	Annexation....	.....	.....	McKinley
10. Porto Rico.....	1899	Conquest.....	Spain.....	.....	McKinley
11. Philippines.....	1899	Purchase.....	Spain.....	.....	McKinley
12. Guam.....	1899	Treaty.....	Spain.....	.....	McKinley
13. Samoan Islands	1899	Treaty.....	.....	.....	McKinley

HOW THE ACQUISITIONS ARE NOW OCCUPIED

- 1. The Original Territory.**—This includes the District of Columbia, and all the States whose domains lie entirely east of the Mississippi River, except Florida. The eastern part of Minnesota is also included.
- 2. The Louisiana Purchase.**—All of Louisiana, Missouri, Arkansas, Iowa, Nebraska, North Dakota, South Dakota, and Montana, and the tract known as the Indian Country; also part of Minnesota, Kansas, Colorado, and Wyoming. (See p. 194.)
- 3. Florida.**—The State of Florida only. Its western boundary was in dispute up to the time of the purchase. (See p. 211.)
- 4. Texas.**—The State of Texas. Texas claimed a large tract west of her present limits. The claim was surrendered to the General Government in 1850, on payment of ten millions of dollars.
- 5. The Oregon Region.**—Oregon, Washington, and Idaho. (See note, p. 240.)
- 6. California, etc.**—All of California, Nevada, and Utah, with part of Kansas, Colorado, Wyoming, and the Territories of New Mexico and Arizona. (See p. 229.)
- 7. The Gadsden Tract.**—Part of the Territories of New Mexico and Arizona. (See note, p. 230.)
- 8. Alaska.**—The immense tract still known as Alaska. No territorial government has been provided for it. (See p. 278.)

PRINCIPAL BATTLES OF THE WAR WITH MEXICO

(The Americans were successful in every battle.)

DATES	BATTLES	COMMANDERS		FORCES ENGAGED	
		American	Mexican	Amer.	Mex.
1846					
May 8,	1. Palo Alto.....	Taylor....	Arista.....	2,300	6,000
May 9,	2. Resaca de la Palma.	Taylor....	Arista.....	2,300	5,000
Sept. 24,	3. Monterey.....	Taylor....	Ampudia.....	6,600	10,000
Dec. 25,	4. Bracito.....	Doniphan..	Ponce de Leon..	500	1,200
1847					
Feb. 23,	5. Buena Vista.....	Taylor....	Santa Anna....	4,700	17,000
Feb. 28,	6. Sacramento.....	Doniphan..	Trias.....	900	4,000
March 27,	7. Vera Cruz.....	Scott.....	Morales.....	12,000	6,000
April 18,	8. Cerro Gordo.....	Scott.....	Santa Anna....	8,500	12,000
Aug. 20,	9. Contreras.....	Scott.....	Valencia.....	4,000	7,000
	10. Cherubusco.....	Scott.....	Santa Anna....	8,000	25,000
Sept. 8,	11. Molino del Rey....	Scott.....	Alvarez.....	3,500	14,000
Sept. 13,	12. Chapultepec.....	Scott.....	Bravo.....	7,200	25,000
Oct. 9,	13. Huamantla.....	Lane.....	Santa Anna....	500	1,000

1, 2, 3, 5.—For account of Taylor's battles, see pp. 224, 225.

4, 6.—General Kearny, marching from Missouri, took possession of New Mexico; and a division of his army under Colonel Doniphan, continuing the march, defeated the enemy at Bracito and Sacramento.

7-12.—For Scott's battles, see pp. 227, 228. 9-12 were positions fortified by the Mexicans for the protection of the city of Mexico. General Worth distinguished himself while in command of the attack upon the Molino del Rey.

13.—General Lane, on his march with recruits for Scott, was attacked at Huamantla by Santa Anna, after the latter's flight from the city of Mexico.

JUNIOR CLASS HISTORY

SPECIAL REVIEW

[*The numbers refer to the pages of this book*]

EXPLORATIONS.—General idea of the extent of the world known at time of Columbus; what excited desire to make explorations; some account of Columbus, his ideas, efforts, voyages, and discoveries (11-25).

Spanish explorations.—Columbus (11-25), Amerigo Vespucci (25), Ponce de Leon (27), Cortez (29, 30), De Soto (31, 32), Melendez (34); objects, results, settlement of St. Augustine (34); territory explored (32) and claimed.

Spain claimed all the southern part of North America—from ocean to ocean—with indefinite northern limits.

French explorations.—Verrazzani (33), Cartier (33), Coligny (33), Ribaut, note (34); and Laudonniere.

Laudonniere, in 1564, commenced a colony on the St. John's River, Florida, of which Ribaut took command the next year; but Melendez broke it up the same year (1565) and killed most of the settlers, including Ribaut. Laudonniere succeeded in making his escape.

De Gourgues (34), Champlain (34); objects (96), results, settlement of Quebec (33-35); territory explored and claimed.

France claimed the valleys of the St. Lawrence, Ohio, and Mississippi, with the region near the Gulf of St. Lawrence (96-99, 105).

English explorations.—Cabots (32), Gilbert (35), Raleigh (36),

Gosnold (36) ; objects, results, settlement of Jamestown (37-50) ; territory explored (32-51) and claimed.

England claimed all the heart of North America—from ocean to ocean—from the latitude of Labrador to that of Florida (105).

Dutch explorations.—Hudson (73-75) ; objects, results, settlement of New Amsterdam (74, 75) ; territory explored and claimed.

The Dutch also explored the coast as far north as Cape Cod and as far south as Delaware Bay (86), and claimed all the region so explored.

Review claims of different nations to parts of North America (11-105) ; basis of claims and first settlement by each nation (105) ; general idea of geography of territory explored and attempted settlements ; names of noted persons (127) ; dates (125, 126).

Other portions as reading lessons.

Review of preceding grade.

SETTLEMENTS.—1. The thirteen original colonies ; when, where, and by whom each was settled (37-96).

2. Which colonies were settled on account of religious persecution ; which by religious denominations ; which as asylums for persecuted Christians.

Plymouth, as the beginning of the Massachusetts colony, and Rhode Island were settled because of religious persecution ; New Hampshire and Connecticut were settled by the Puritans ; Pennsylvania by the Quakers ; Maryland—in large part—by the Catholics ; and Delaware by Protestants. Rhode Island, Pennsylvania, Delaware, and Georgia were asylums for persecuted Christians.

Which colonies made treaties with the Indians (56, 80, 84, 95) in which were Indian wars and troubles (37-96).

Which colonies were settled by other nations than the English (74-86) ; when and how each came into possession of the English (37-96).

3. Other important events, with general cause, nature, date, and result, as follows : first legislative assembly (46), introduction of slavery (46), first printing press (120), union of New England colonies (67). Navigation Act (48), Clayborne's rebellions (83), Bacon's rebellion (49). Pequod war (65), King Philip's war (69) ; colonial history of Pennsylvania (82-85).

4. Names of noted persons, general nature of their connection with the colonies ; John Smith (41-51), Lord Baltimore (87), Roger Williams (59-61), Peter Stuyvesant (78, 79), Edmund Andros (67, 68), William Penn (82-86), James Oglethorpe (93-95).

5. Geography of places and colonies learned ; general idea of occupations, habits, religious freedom, education, government, and civil liberty (37-96).

COLONIAL WARS.—1. King William's War (99-101), Queen Anne's (101-103), King George's (103) ; general cause of each, between whom fought, one or two important events, terminating treaty, with dates (99-105).

2. French and Indian War (103-116) ; explorations and settlements by the French north, west, and south (33, 34, 96-99) ; connection of their possessions (105) ; English territory (50, 79, 105) ; conflict of English and French claims (105), Washington's journey (106) ; causes of the war (105-107).

Principal events, with dates and results (105-117) ; Washington's first campaign (106-108), Braddock's (107, 108), Montcalm's (111), Amherst's against Louisburg (113), Wolfe's against Quebec (114-116) ; treaty of peace, with terms (116).

3. Names of noted persons ; their connection with the events of the wars ; Governor Dinwiddie (106), Washington (106-113), Braddock (107, 108), Shirley (110), Montcalm (111-116), Amherst (113, 114), William Pitt (112), Wolfe (114, 115).

4. Geography of places and campaigns learned (103-116) ; extent of English territory at close of war (116) ; population (117) ; character of colonial soldiers ; sufferings of colonists ; expense of the wars (127) ; thoughts of union.

In the early part of the war the British ministry recommended the colonies to unite in some plan for their common defence. A congress of delegates from several of the colonies was held at Albany, and a plan of union, proposed by Dr. Franklin, was adopted. This, however, was never permitted to go into effect. The colonies rejected it because it gave too much power to the crown, while the crown rejected it because it gave too much power to the people.

Other portions as reading lessons.

THE REVOLUTION.—Review of preceding grades.

1. Causes.—Nature, date, results (128-176) ; Navigation Act (48), taxation to pay expenses of French and Indian War (128), Stamp Act (128), Colonial Congress (129), Tea Act (130), Gage in Boston (134), Boston Massacre (131), Tea party (132), Port Bill (132), Continental Congress (133), declaration of rights (134.)

2. Campaigns.—Boston campaign, 1775-'76 (135-143) ;—Lexington (135), siege of Boston (135-143), Bunker Hill (137-140), Washington commander-in-chief (140), evacuation March 17, 1776 (142).

Invasion of Canada, 1775-'76 (141) ;—St. John's (141), Montreal (141), Quebec (141, 142), defeat (142), evacuation June 18, 1776 (142).

New York campaign, 1776 ;—Evacuation of Boston (142), American army at New York (144), British on Staten Island (145), Long Island (145), capture of city September 15, 1776 (146), operations near city (146), retreat of Americans (146, 147), Trenton (147) and Princeton (dates) (148).

Philadelphia campaign, 1777 ;—British fleet from New York (149, 150), Brandywine (149), Paoli.

General Wayne, who had been detached from Washington's army, with fifteen hundred men, to get in the rear of Howe's army and cut off his baggage train, when near Paoli (pā-6-le), Sep. 20, was surprised by a midnight attack, and defeated with great loss.

Capture of city September 26, 1777 (150), Germantown (150), operations near city (150), forts on the Delaware (150), evacuation June 18, 1778 (156), Monmouth (date) (June 28, 1778).

Burgoyne's campaign, 1777 ;—Invasion from Canada (152), Ticonderoga (152) Forts Edwards (152) and Schuyler (153, note), Bennington (153), Stillwater (154), Saratoga (154), surrender October 17, 1777 (155).

Charleston campaign, 1778-'80 ;—Transfer of war from the north. Savannah (159), Sunbury (160), Kettle Creek (160), Monk's Corner.

While the siege of Charleston was being made by the British, an American force, stationed at Monk's Corner to keep open a communication between the city and the interior, was surprised by Colonel Tarleton and put to flight, April 14, 1780.

Capture of city May 12, 1780 (162).

Cornwallis's and Greene's campaigns, 1780-'81 ;—Sanders's Creek, (163), King's Mountain (164), Cowpens (167, 168), Guilford Court

House (168), Eutaw Springs (169), Yorktown (169-171), surrender, October 19, 1781 (171).

Outline maps of campaigns ; geography of important places mentioned (183).

3. Other Important Events.—Cause, nature, date, results ;—Continental Congress (133, 140, 144), Fort Moultrie (144).

Fort Moultrie was so called after the battle in honor of its brave commander, Colonel Moultrie.

Declaration of Independence (144), commissioners to France (150 note), aid from France (150 note, 155), American and French expeditions (156, 158, 160, 169), Wyoming (158), Paul Jones's naval fight (162), Arnold's treason (164), Arnold's plundering expeditions.

(171), *Arnold had previously been sent against Virginia. With about twelve hundred men he sailed up the James River to Richmond, and there and at other places plundered and destroyed private as well as public property—1781.*

Geography of important places (183).

4. Treaty of peace (172), terms fixing general boundaries (172), condition of army (172-177), Washington's resignation (179). Government during Revolution (176-180), Articles of Confederation (176-180), powers of Congress (179), Shays's rebellion (180), convention to revise Articles (180), new Constitution framed and adopted (180), first election (180), Washington President (180).

Other portions as reading lessons.

THE NATION TO THE CIVIL WAR.—Review of preceding grades ; general cause, nature, date, and consequence of important events :—

1. Assembling of Congress at New York (182) ; inauguration of Washington, April 30, 1789 (182), departments and government organized (184-186).

2. Capitals of United States :—New York (181), Philadelphia (186), Washington (192).

3. Indian Wars :—Northwest of Ohio, 1790 (187) ; 1791 (187) ; 1794-'95 (187, 188) ; 1811 (199) ; 1832 (218) ; Creek, 1813 (202) ; Seminole, 1817 (210) ; 1835-42 (219-220).

4. Rebellions :—Whiskey Insurrection (187), Canadian (221), Dorr's.

While Tyler was president, a serious difficulty occurred in Rhode Island, which grew out of an attempt to have a constitution adopted in place of the charter which had been granted to Rhode Island by Charles II. in 1663, and which ever since had been the basis of all the laws there. In favor of this constitution, which greatly extended the privilege of voting, was a party known as the "suffrage party," the leader of which was Thomas Dorr. Its members attempted to effect the change without regard to existing laws, even resorting to arms, but they were defeated; and another constitution was afterward adopted.

John Brown's Raid (236).

5. Troubles and treaties with foreign countries :—France, 1792-'93 (188), 1797-1800 (191, 192); Spain, 1795.

The treaty of 1795 with Spain established more firmly the friendly relations with that country, and defined the southern and western limits of the United States.

Spain, 1819 (211).

Great Britain, 1793-'94 (188); 1806-'15 (209); Barbary States, 1795, 1801-5, 1815 (194, 195, 209); Canada, 1837 (221).

No treaty was ever made with Canada. Whatever treaties have been made respecting Canada were made with Great Britain.

Mexico, 1845-'48 (229).

6. Treaties for boundaries and acquisition of territory :—Great Britain, 1794 (189), 1842.

By the treaty of 1842 the northern boundary of the United States from Maine to the Rocky Mountains was fixed. Daniel Webster negotiated the treaty on the part of the United States, and Lord Ashburton on the part of Great Britain. See note, p. 233.

1846.

The treaty of 1846 fixed the boundary line west of the Rocky Mountains at the 49th parallel, and thus settled a long and bitter dispute between Great Britain and the United States.

France, 1803 (194); Spain, 1819 (211); 1899 (313); Mexico, 1848 (229); 1853 (230, note); terms, extent of territory, value (188, 229, 230).

7. Extra sessions of Congress : John Adams.

One of the first acts of President Adams was to convene Congress in extra session to consider the outrages which French vessels were committing against our commerce. See p. 191.

Van Buren.

Van Buren called an extra session of Congress to consider the commercial troubles. See pp. 220, 221.

Harrison.

Harrison called an extra session of Congress to remedy the financial distresses of the country.

8. Compromise measures :—Missouri (212), Tariff Act, 1828-'33 (215-217), Clay's (217), Kansas-Nebraska (234, 235).

9. Financial measures :—United States Bank, 1791 (186), 1833 (217), 1842 (221); removal of government funds, 1833 (218); Distribution Act, 1837 (221).

10. Other important events and measures : Trial of Burr (196); Hartford Convention.

A large number of persons were opposed to the war of 1812, and they sent delegates to a convention at Hartford, Conn., to consider their grievances and devise means of redress. The convention did nothing of importance except to recommend several amendments to the Constitution, 1814.

Monroe Doctrine.

In his annual message of 1823, Monroe declared that "the American continents are henceforth not to be considered as subjects for future colonization by any European power." This is known as the Monroe Doctrine.

Nullification Act (216), Civil War in Kansas (235).

11. **War with Great Britain.**—Right of search (197), blockade of French coast (197); Embargo Act (198); Non-intercourse Act (198), declaration of war June 18, 1812 (199, 200). Campaign of 1812, under Hull (200); Malden, Detroit (200), surrender of Michigan, August 16, 1812 (200). Campaigns of 1813, under (1) Harrison,—Frenchtown.

At Frenchtown Winchester was attacked by a body of British and Indians, and defeated, he being made prisoner while the battle was in progress. The Americans surrendered, on condition that they should be protected; but the condition was not observed, and many of them were massacred.

Maumee.

At the Maumee, the Americans, commanded by Harrison, were attacked without success. After a siege of several days the British retreated.

Perry's victory (201) ; Thames (202) ; (2) *Dearborn*,—York (note, p. 203) ; (3) *Hampton*—attempt against Montreal. (It ended in failure.)

Campaigns of 1814 ; (1) *on northern frontier*,—Chippewa (204), Lundy's Lane (204), Fort Erie.

Fort Erie, in Canada, was captured by the Americans, and, while in their possession, was attacked and besieged, but the British were not successful. Finally, at the close of the campaign, the Americans abandoned it and crossed to New York.

Plattsburg (205) ; (2) *Washington and Baltimore*,—Benedict, Bladensburg.

Ross landed at Benedict and met with some opposition at Bladensburg.

Washington (Aug. 24) (206), Fort McHenry (206) ; (3) *New Orleans*,—Pensacola (207), New Orleans (Dec. 23 and Jan. 8, 1815), (208).

Important naval engagements :—*Guerriere and Constitution* (201), *United States and Macedonian*, 1812 (201) ; Perry's victory (201), *Shannon and Chesapeake* (203), *Squadron in Chesapeake Bay*, 1813 (205) ; McDonough's victory, 1814 (205) ; *Essex*, 1815 (208).

Outline maps of campaigns ; general result of each ; geography of important places mentioned (205) ; Treaty, Dec. 24, 1814 (209).

12. Mexican War.—Annexation of Texas (222), Taylor in Texas (224), declaration of war May 11, 1846 (224).

Taylor's Campaign, 1846-'47 :—*Corpus Christi, Point Isabel, Palo Alto, Resaca de la Palma, Matamoras, Monterey, Buena Vista*, Feb. 23, 1847 (224-227).

Scott's Campaign, 1847-'48 :—*Vera Cruz, Cerra Gordo, Contreras, Cherubusco, El Molino del Rey, Chapultepec, Mexico*, Sept. 14, 1847 (227-230).

Other important events :—*California conquered by Fremont* (225), *New Mexico by Kearney* (225), Treaty, Feb. 2, 1848, terms (230).

Outline maps of campaigns ; general results of each ; geography of important places mentioned.

Other portions as reading lessons.

INDEX

[For Topical Study and Recitation]

A

Ab'er-crom-by (-*krum*-), expedition of, 114.
 A'bra-ham, plains of, 115.
 A-ca'di-a, settlement of, 84; expedition against, 100; cession of, 103.
 Adams, John, 144 (n); president, 190; death of, 215.
 Adams, John Quincy, elected president, 214; in Congress, 215 (n); his death, 215 (n).
 Agriculture, 119, 295.
 Al-a-ba'ma, admission of, 212.
 Alabama Claims, 280.
 Alabama, the Confederate privateer, 250, 280.
 A-las'ka, purchase of, 278.
 Al'ba-ny, 75.
 Al'be-marle Colony, 90.
 Al-ex-an'dri-a, Va., 245.
 Al-giers', war against, 209.
 Allen, Ethan, 186.
 America, discovery of, 20; name, 25.
 American Independence, declaration of, 144; centennial celebration of, 281.
 American Revolution, causes of, 128; war of, 135.
 American System, 215.
 Amerigo Vespucci (*ah-ma-re'go ves-poot'-chee*), 25.
 Amendments to the Constitution, 277, 278, 279.
 Am'herst, General, 113, 114, 116.
 Amnesty Proclamation, 277.
 Anderson, Major, 238, 243.
 Andre (*an'dră*), Major, 165, 166.
 An'dros, Sir Edmund, 67.
 An-nap'o-les, 102.

Antietam (*an-te'tam*), battle of, 258.
 Anti-Rent Troubles, 76.
 Ap-po-mat'tox Court House, 271.
 Ar'buth-not, Admiral, 162.
 Ar-i-zo'na, exploration of, 35 (n).
 Ar'-kan-sas, admission of, 220.
 Ar'ling-ton, earl of, 50.
 Arlington Heights, 245.
 Arnold, Benedict, 136, 141, 142; at Sara toga, 155; treason of, 165; in Conn. 171; life, 166 (n).
 Arthur, Chester A., president, 285.
 Ash'-bur-ton, Lord, 233 (n).
 As-to'ri-a, 240 (n).
 At-lan'ta, 263, 265.
 Atlantic Cable, 297.

B

Bacon's Rebellion, 49.
 Bailey, Colonel, 265 (n).
 Bainbridge, Captain, 194, 201.
 Bal-bo'a, 25.
 Bal'ti-more City, 206, 244.
 Baltimore, Lord, 87, 88.
 Bancroft, George, 301.
 Bank of the United States, 186, 217.
 Banks, General, 257, 261 (n), 264.
 Barbary States, 194, 209.
 Baum (*bawm*), Colonel, 153.
 Beauregard (*bo're-gard*), General, 243, 245, 253.
 Bell, John, 237 (n).
 Bel'la-mont, earl of, 79.
 Bem'is Heights, 154.
 Ben'ning-ton, battle of, 153.
 Bergen, 81.
 Ber-mu'da Islands, 44.
 Berk'eley, Lord, 79, 81.

Berkeley, Sir William, 49.
 Big Bethel, 245.
 Black Hawk War, 218.
 Blackstone, William, 58 (n), 60 (n).
 Blaine, James G., 286.
 Bonaparte, Napoleon, 192.
 Books, 300.
 Boone, Daniel, 188 (n).
 Boston, settlement of, 57 ; evacuation of, 142 ; conflagration at, 280 (n).
 Boston Massacre, 131.
 Boston Port Bill, 132.
 Boston Tea Party, 132.
 Braddock, General, expedition of, 107.
 Bradford, William, 54, 56.
 Bradstreet, General, 113.
 Bragg, Captain, 225 (n) ; General, 258, 261.
 Brandywine, battle of, 149.
 Breckinridge, John C., 237 (n).
 Breed's Hill, battle of, 138.
 Brewster, William, 54.
 Brier Creek, battle of, 160.
 Brock, General, 200.
 Broke, Captain, 203.
 Brooke, Lord, 64.
 Brown, General, 204.
 Brown, John, 236.
 Bryan, W. J., 203.
 Bryant, William C., 301.
 Bu-chan'an, James, elected president, 235.
 Buena Vista (*bwa'nah vees'tah*), battle of, 225.
 Bull Run, battle of, 248 ; second battle of, 257.
 Bunker Hill, 137.
 Burgoyne, General, invasion by, 152 ; defeat of, 154 ; surrender of, 155.
 Burlington, settlement of, 230 (n).
 Burnside, General, 254, 258, 259, 262.
 Burr, Aaron, vice-president, 193 ; duel with Hamilton, 195 ; trial of, 196.
 Butler, B. F., General, 245, 249, 253, 267.
 Butler, John, Colonel, 158.

C

Cab'ot, John and Sebastian, 33.
 Cabrillo (*cab-reel'yo*), 35 (n).
 Cal-houn', John C., 214, 217.

Cal-for'ni-a, exploration of, 35 (n) ; conquest of, 225 ; discovery of gold in, 230 ; admission of, 232.
 Cal'vert, Leonard, 88.
 Camden, battle of, 163 ; second battle of, 169.
 Campbell, Colonel, 159.
 Canada, first settlement of, 38 ; conquered by the English, 116 ; expedition against, 141 ; invasion of, 199 ; rebellion in, 221.
 Ca-non'-cus, 56.
 Cape Cod, discovery of, 36.
 Cape of Good Hope, 16.
 Capitals of the U. S., 181, 186, 192.
 Carnifex Ferry, 245 (n).
 Carolina, 34, 36, 90 ; division of, 93.
 Carrick's Ford, 245 (n).
 Car'te-ret Colony, 92.
 Carteret, Sir George, 80.
 Carteret, Philip, 81.
 Cartier (*car-te-d'*), 33.
 Carver, John, 54, 56.
 Catholic Missionaries, 96.
 Cedar Creek, battle of, 268.
 Cedar Mountain, battle of, 257.
 Census, First, 295.
 Centennial Anniversary, 281.
 Centennial State, 282.
 Cerro Gordo (*sar'ro gor'do*), battle of, 227.
 Cervera, Admiral, 306, 309, 310.
 Chad's Ford, 150.
 Chambersburg, burning of, 268.
 Champlain (*sham-plane'*), 34.
 Champlain, Lake, battle of, 205.
 Chancellorsville, battle of, 259.
 Charles I., grant by, 87.
 Charles II., 67, 78, 90.
 Charleston, settlement of, 92 ; attack on, 143 ; capture of, 162 ; evacuation of, 270.
 Charlestown, 58.
 Charter Oak, 68.
 Chat-ta-noo'ga, battle of, 261.
 Chemung (*she-mung'*), battle of, 161.
 Cherry Valley, massacre at, 158.
 Chesapeake Bay, exploration of, 43.
 Chesapeake, frigate, 197, 203.
 Chicago, great fire at, 279 ; growth of, 295.
 Chick-a-mau'ga, battle of, 261.
 China, treaty with, 283.

- Chinese Immigration, 283, 285.
 Chip'pe-wa, battle of, 204.
 Christian Commission, 274.
 Cincinnati, growth of, 295.
 Civil War, great, 240; remarks on, 272;
 enlistments and losses in, 273; cost of,
 274.
 Clarendon Colony, 90.
 Clay, Henry, 217, 234.
 Clayborne, William, rebellion of, 88.
 Clermont, the steamboat, 297.
 Cleveland, Grover, President, 286, 291,
 306.
 Clinch, General, 219.
 Clinton, General, at Charleston, 144, 162;
 at Long Island, 145; at Philadelphia
 and Monmouth, 156; other movements
 of, 165, 166, 171.
 Coddington, William, 60.
 Cold Harbor, battle of, 267.
 Colfax, Schuyler, 279.
 Coligny (*ko-leen'ye*), 83.
 Colleges, in the Colonies, 59, 121.
 Colonial Commerce, 119.
 Colonial Congress, 129.
 Colonial Governments, 118.
 Colonial Population, 117.
 Colonies, taxation of, 128, 129, 130, 132.
 Colorado, 35 (n); admission of, 282.
 Colorado River, 35 (n).
 Columbia, S. C., capture of, 270.
 Columbia College, 122.
 Columbia River, 240 (n).
 Columbus, Christopher, early history, 13;
 maritime project, 14; peculiar views, 16;
 efforts to obtain aid, 18; voyage of, 18;
 landing, 21; other voyages, 23; death,
 24.
 Columbus, Ky., evacuation of, 251.
 Compromise, Missouri, 212; of 1850,
 233.
 Confederate Privateers, 250.
 Confederate States, organization of, 238.
 Confederation, articles of, 175.
 Congress, colonial, 129; first continental,
 133; second continental, 140.
 Connecticut, settlement of, 62.
 Connecticut colonies, union of, 65.
 Constellation, frigate, 192.
 Constitution of the United States, adop-
 tion of, 180.
 Constitution, frigate, 201.
 Continents, The, 11.
 Cooper, novelist, 300.
 Corinth, 258 (n).
 Cornwallis, Lord, 147, 163, 167, 169.
 Coronado (*ko-ro-nah'do*), 35 (n).
 Cor'tez, expedition of, 27; exploration
 by, 35 (n).
 Cotton, cultivation of, 46, 296.
 Cotton-Gin, 299.
 Cowpens, battle of, 167.
 Creeks, war with the, 202.
 Crown Point, attack on, 114; capture of,
 137; taken by Burgoyne, 152.
 Cuba, 23; insurrection in, 304, 305, 306,
 307; cession of, 311.
 Culpepper, Lord, 49.
 Cylinder Press, 300.
- D
- Dade, Major, 219.
 Darien, Isthmus of, 25.
 Davenport, John, 64.
 Davis, Jefferson, 218 (n), 239, 271 (n), 272
 (n).
 Dearborn, General, 203.
 De-ca'tur, Lieutenant, 195; Commodore,
 201, 209.
 Declaration of Independence, 144.
 Deerfield, attack on, 101.
 D'Estaing (*des-lang'*), Count, 156, 158.
 De Gourgues (*goorg*), 34.
 De Grasse (*grass*), Admiral, 171.
 De Kalb, Baron, 163.
 Delaware, Lord, 45.
 Delaware, settlement of, 86; conquest of,
 87; further changes, 87.
 De Le-on', Pon-ce. See *Ponce*.
 Democrats, 210.
 De Soto, expedition of, 31.
 Detroit, siege of, 117; surrender of, 200.
 Dewey, Commodore, at Manila, 307; Rear-
 Admiral, 308.
 Dieskau (*de-es-ko'*), Baron, 110.
 Din-wid'die, Robert, 106, 107.
 Dorchester, settlement of, 58.
 Dorchester Heights, 143.
 Douglas, Stephen A., 237 (n).
 Dover, N. H., 61.
 Downie, Commodore, 205.

Draft Riot in New York, 262.
 Drake, Sir Francis, 85.
 Dred Scott Decision, 237 (n).
 Dress, in colonial times, 123.
 Dubuque (*du-bûk*), 230 (n).
 Duel between Burr and Hamilton, 195.
 Du Quesne (*kane*), Fort, 107.
 Du Quesne, Marquis, 107.
 Du-pont', Commodore, 249.
 Dutch Explorations, 73.
 Dutch Settlements, 75, 78, 86.

E

Early, General, 268.
 Earth, shape of, 13.
 Eastern Continent, 12.
 East Jersey, 81.
 Eaton, Theophilus, 64.
 Education in the Colonies, 120.
 Electro-Magnetic Telegraph, 299.
 Elizabeth, Queen, 35, 36.
 Elizabeth City, 254.
 Elizabeth Islands, 36.
 Elizabethtown, 81.
 Emancipation Proclamation, 275.
 Embargo, The, 198.
 Endicott, John, 57.
 English, discoveries by, 32; expeditions, 35, 36.
 Erie, Pa., 106.
 Essex, frigate, 208.
 Eutaw Springs, battle of, 169.
 Eyre (*îre*), Colonel, 171.

F

Fairfield, burning of, 161.
 Fair Oaks, battle of, 256.
 Far'ra-gut, Admiral, at New Orleans, 258;
 at Mobile, 268.
 Federalists, 210.
 Ferguson, Major, 164.
 Field, Cyrus W., 297.
 Fillmore, Millard, President, 232.
 Fisheries, colonial, 119.
 Fisher's Hill, battle of, 268.
 Fishery Question, 232.
 Five Forks, battle of, 271.
 Five Nations, 80, 97, 99.
 Flag of U. S., adoption of, 176.

Florence, commerce of, 15.
 Florida, discovery of, 28; extent of, 30 (n); exploration of, 30; settlements in, 34; ceded to Great Britain, 116; given back to Spain, 172; ceded to the U. S. 211; admitted as a state, 223.
 Floyd, General, 251 (n).
 Foote, Admiral, 250.
 Forbes, General, 113.
 Foreign Aid in the Revolution, 175.
 Forest Fires, 230.
 Forrest, General, 265.
 Fort Donelson, 250.
 Du Quesne (*kane*), 107, 108, 113.
 Edward, 153.
 Frontenac, 113.
 Gaines, 268.
 Gansevoort, 162 (n).
 Griswold, 171.
 Henry, 250.
 Lee, 146.
 McAllister, 266.
 McHenry, 206.
 Mercer, 150.
 Mifflin, 150.
 Mims, 202.
 Morgan, 268.
 Moultrie, 238.
 Niagara, 110.
 Orange, 75, 79.
 Oswego, 111.
 Pickens, 239.
 Pillow, 265.
 Pitt, 113.
 Pulaaski, 254.
 Schuyler, 152 (n).
 Sumter, 144 (n), 238, 243, 270.
 Ticonderoga, 114.
 Washington, 146.
 William Henry, 110, 111.
 Fortress Monroe, 245, 256.
 France, treaty with, 155; hostilities of 190; war with, 191.
 Franklin, Benjamin, 122, 130, 144 (n), 156, 299.
 Fredericksburg, battle of, 258.
 Free Soil Principles, 235.
 Fremont, John C., 225, 235.
 French, discoveries by the, 33, 34.
 French and Indian War, 103.
 French Protestants, settlement by, 33.

French Wars, 99.
Fugitive Slave Law, 233.
Fulton, Robert, 297.

G

Gadsden Purchase, 230 (n).
Gage, General, 135.
Garfield, James A., President, 233; early life and character of, 234; assassination of, 235.
Gates, General, 154, 153.
Gates, Sir Thomas, 44.
Geneva Award, 290.
Gen'o-a, commerce of, 15.
Geography, progress of, 13.
George II., King, grant by, 93; war of, 103.
Georgia, grant of, 93; settlement of, 94; royal province, 95, 161.
Germantown, battle of, 150.
Gettysburg, battle of, 260.
Ghent, Treaty of, 209.
Gilbert, Sir Humphrey, 35.
Gillmore, General, 270.
Gold, excitement of in Virginia, 43; discovery of in California, 230.
Goldsborough, Commodore, 254.
Good Hope, Cape, 16.
Good Hope, Fort, 63.
Gor'ges, Ferdinand, 61.
Gos'nold, Bartholomew, 36.
Grand Model, 91.
Grant, Ulysses S., at Forts Henry and Donelson, 251; at Pittsburg Landing, 251; Vicksburg, 260; at Chattanooga, 262; Lieutenant-General, 263; in Virginia campaign, 267; close of campaign, 271; magnanimity of, 271 (n); elected president, 279; re-elected, 280.
Gray, Captain, 240 (n).
Great Britain, war with, 199.
Great Meadows, battle of, 107.
Greene, General, 136, 167, 168.
Greenland, discovery of, 12.
Green Mt. Boys, 136.
Gua-da-lu'pe Hi-dal'go, 230 (n).
Guanahani (*gwah-nah-hah'ne*), 20 (n).
Gua-ti-mo'zin, King, 30.
Guerriere (*gare-e-are*), capture of, 201.
Guilford Court House, battle of, 168.

H

Hale, Nathan, Captain, 146 (n).
Half-Moon, ship, 73.
Halleck, General, 249, 253.
Hamilton, Alexander, 186, 195.
Hancock, John, 145.
Hancock, W. S., General, 232.
Harmar, General, 187.
Harper's Ferry, 226, 245.
Harrison, Benjamin, President, 233.
Harrison, William H., General, at Tippecanoe, 199; at the Thames, 201; elected president, 221; death of, 222.
Harrison's Landing, 257.
Hartford, 63.
Harvard, John, 59, 126 (n).
Harvard College, 59, 121, 126 (n).
Havana, 305.
Hawaii, 312.
Hayes, Rutherford B., President, 232.
Hendricks, Thomas A., 236.
Henrietta Maria, 68.
Henry, Patrick, 129.
Henry, Prince, of Portugal, 15.
Her'ki-mer, General, 152 (n).
Hessians, 147.
Hildreth, historian, 301.
His-pa-ni-o'la, 23.
Hobart, G. A., 302.
Hobkirk's Hill, battle of, 169.
Hobson, Lieutenant, 308.
Holmes, Captain, 63.
Hood, General, 265.
Hooker, Joseph, General, 259.
Hooker, Rev. Thomas, 63.
Houston (*hu'stun*), Samuel, 222 (n).
Howe, Elias, 299.
Howe, General, 143, 145, 146, 149, 156.
Howe, Lord, 114.
Howe, Lord, Admiral, 168.
Howe, Robert, General, 159.
Hudson, Henry, 73.
Hull, Captain, 201.
Hull, General, 200.
Hunter, General, 249.
Hutchinson, Mrs., 59.

I

I'ber-ville River, 116.
Iceland, discovery of, 12.

Idaho, admission of, 290.
 Illinois, admission of, 212.
 Impressment, 199 (n), 209.
 India, route to, 14.
 Indiana Territory, 212; admission as a State, 212.
 Indian Massacre, in Virginia, 47.
 Indian Nations, 118.
 Indians, origin of name, 21; number of, 118.
 Indian War, in Virginia, 47; with the Pequods, 65; with King Philip, 69; in New Netherlands, 77; during the French war, 99; with Pontiac, 116; during the Revolution, 158, 161; in the Northwest, 187, 218; on the Western Frontier, 162; in the South, 199, 202; in Florida, 210, 219.
 Industrial Pursuits, in the Colonies, 119.
 International Exhibition, at Philadelphia, 281.
 Inventions, Useful, 299.
 Iowa, admission of, 230.
 Iroquois (*ə-ro-quah*), 92, 99.
 Irving, Washington, 36.
 Isabella, Queen, 18.
 Island No. 10, 250.

J

Jackson, Andrew, General, in the Creek war, 203; at Pensacola, 207; at New Orleans, 208; in the Seminole war, 211; elected president, 216.
 Jackson, T. J. (Stonewall), General, 256, 257, 259 (n).
 James I., King of England, 37; Grant by, 39.
 James, Duke of York, 79; James II., 99.
 James River, 39.
 Jamestown, settlement of, 39; legislative assembly at, 46; burning of, 49.
 Japan, expedition to, 234 (n).
 Jay, John, 189.
 Jay's Treaty, 189, 190.
 Jefferson, Thomas, 144, 186, 193, 215.
 John Brown's Raid, 236.
 Johnson, Andrew, President, 276; impeachment of, 278.
 Johnston, A. S., General, 251.

Johnston, Joseph E., General, 256, 260, 262 (n), 265, 271.
 Joliet (*zhō-lé-d'*), 97.
 Jones, John Paul, 162.

K

Kansas, a territory, 234; Civil war in, 235; admission of, 240.
 Kansas-Nebraska Bill, 234.
 Kearny (*kar'ne*), General, 225.
 Kennebec River, 50.
 Kent Island, 89.
 Kentucky, settlement of, 188 (n); admission of, 187.
 Kettle Creek, battle of, 160.
 Key, Francis S., 206 (n).
 Kidd, Captain, 79.
 Kieft (*keft*), Governor, 77.
 King George's War, 77.
 King Philip's War, 69.
 King William's War, 99.
 King's College, 122.
 King's Mountain, 164.
 Knox, General, 179, 186.
 Knoxville, battle of, 262.
 Kosciusko (*kos-se-us'ko*), Thaddeus, 175.

L

Labrador (*lab-ra-dore'*), 12, 83.
 La-co'ni-a, 61.
 Ladrone Islands, 308, 311.
 La Fayette (*lah fa-yet'*), 150, 218.
 La Salle (*sah*), 97, 98.
 Lawrence, Captain, 203.
 Ledyard, Colonel, 171.
 Lee, Charles, General, 144, 147, 156.
 Lee, Henry, 161, 169.
 Lee, Richard Henry, 144.
 Lee, Robert E., General, 256, 257, 258, 259, 268, 271.
 Legislative Assembly, first, 46.
 Leopard and Chesapeake, 197.
 Lexington, battle of, 136.
 Lewis and Clark, exploration by, 240 (n).
 Liberty Bell, 143 (n); 144.
 Liberty Tree, 130.
 Lincoln, Abraham, in Black Hawk War, 218 (n); elected president, 237; assassination of, 272; funeral of, 276.

Lincoln, General, 160, 163, 180.

Literature, 300.

Little Harbor, 61.

Livingston, Robert R., 144 (n) ; 182 (n).

Locke, John, 91.

London Company, 39.

Lone Star State, 222.

Longfellow, Henry W., 302.

Long Island, battle of, 145.

Longstreet, General, 262.

Lookout Mountain, 262 (n).

Louisburg, 103, 113.

Louisiana, name of, 98 ; partly ceded to the English, 116 ; purchase of, 194 ; admission of, 209.

Lundy's Lane, battle of, 204.

Lynn, 58.

Lyon, General, 249.

M

McClellan, General, in W. Va., 245 ; commander of the army, 248 ; movement against Richmond, 256 ; at South Mt. and Antietam, 258 ; superseded, 258.

McCrea (*kra*), Miss, 153 (n).

Macdonough, Commodore, 205.

McDowell, General, 248.

McKinley, William, President, 292, 302, 304.

Macedonian, frigate, 201.

Macomb (*ma-koom'*), General, 205.

Madison, James, President, 199.

Magellan (*ma-jel'lan*), 27.

Maine, explored by the English, 37 ; name of, 62 ; admission of, 212.

Maine, destruction of battleship, 305.

Malvern Hill, battle of, 257.

Ma-na-s's Junction, 248.

Man-hat'tan Island, purchase of, 75 (n).

Manila, battle of, 307 ; surrender of, 308.

Manners and Customs, Colonial, 122.

Mariana Islands, 308.

Mariner's Compass, 13.

Marquette (*mar-ke'*), 97.

Maryland, grant of, 87 ; first settlement in, 88 ; civil war in, 89 ; royal province, 89 ; under proprietary government, 90.

Mason and Slidell, seizure of, 250.

Massachusetts, 57, 67, 118.

Massachusetts Bay Colony, 57.

Mas-sa-soit, 56, 69.

Mat-a-mo'ras, taking of, 294.

Man-mee', battle of the, 188.

Mayflower, sailing of the, 52.

Meade, General, 260, 263, 267.

Melendez (*ma-len'deth*), 34.

Memphis, taking of, 251.

Mercer, General, 149.

Merrimac, The, 254.

Mesilla (*ma-seel'yah*) Valley, 230 (n).

Mexicans, description of, 23.

Mexico, discovery of, 23 ; conquest of, 29 30 ; war with, 224 ; treaty with, 229.

Mexico (city), occupation of, 228.

Michigan, territory, 200, 202 ; admission of, 220.

Miller, Colonel, 204.

Mining, in the Colonies, 120.

Minnesota, admission of, 240.

Min'n-it, Governor, 77.

Minute Men, 135.

Missionary Ridge, battle of, 262 (n).

Mississippi, territory, 212 ; admission of, 212.

Missouri, admission of, 212.

Missouri Compromise, 212, 234.

Monckton (*munk'tun*), Colonel, 110.

Monitor, The, 255.

Monmouth, battle of, 156.

Monro, Colonel, 111.

Monroe Doctrine, 303.

Monroe, James, President, 210, 304.

Montana, admission of, 239.

Montcalm (*mont-kam'*), 110, 111, 114, 115, 116.

Monterey (*mon-ta-ra'*), 224.

Mon-te-zu'ma, 29.

Montgomery (city), 238.

Montgomery, General, 141.

Montreal, burning of, 99 ; taking of, 116, 141.

Morgan, Daniel, captain, 142 ; general, 168.

Morgan, partisan ranger, 262.

Morris, Robert, 167.

Morristown, heights of, 149.

Morse, Professor, 296.

Motley, historian, 301.

Moultrie, Colonel, 144.

Moultrie, Fort, 238.

Mcunt Vernon, 179, 191.

Murfreesboro, battle of, 258.

N

Narragansett Indians, 56.
 Nashville, evacuation of, 261; battle of, 265.
 Natchez, settlement of, 98.
 National Debt, 274.
 Navigation Act, 48.
 Nebraska, territory, 234; admission of, 278.
 Nevada, exploration of, 35 (n); admission of, 275.
 New Amsterdam, settlement of, 75; surrender of, 79.
 Newbern, taking of, 254.
 New Brunswick, 34.
 New England, 13, 51.
 New England Colonies, 67.
 Newfoundland (*nu'fund-land*), 12, 44.
 New France, 33.
 New Hampshire, settlement of, 61; grant of, 61; union with Massachusetts, 62; a royal province, 62; an independent colony, 62.
 New Haven, burning of, 161.
 New Haven Colony, 64, 67.
 New Jersey, first settlement in, 80; union with New York, 82; a royal province, 82.
 New Jersey, college of, 121.
 New London, burning of, 171.
 New Mexico, exploration of, 35 (n); conquest of, 235; a territory, 233.
 New Netherlands, settlement of, 75; growth of, 76; conquest of, 79; reconquest of, 79; taken by the English, 79.
 New Orleans, settlement of, 98; battle of, 206; taken by the Union forces, 253; exhibition at, 285; population, 296.
 Newport, attack on, 158.
 Newport, Christopher, Captain, 39, 43, 44.
 Newspapers, 120, 300.
 New Sweden, 86.
 New York, 79; taken by the English, 146; evacuation of, 177; population of, 295.
 Niagara, Fort, 114.
 Norfolk, burning of, 161; navy yard at, 245; taking of, 256.
 Normans, or Norsemen, 12.
 North Anna, 267.
 North Carolina, first settlement in, 90; admission of, 186.

North Castle, 166.
 North Dakota, admission of, 289.
 North, Lord, 172.
 Northmen, 12.
 Northwest Territory, 194.
 Norwalk, burning of, 161.
 Nova Scotia, 34, 103.
 Nueces (*nwa'see*) River, 224 (n).

O

Oglethorpe (*o'gl-thorp*), James, 98.
 Ohio, territory, 193; admission of, 193.
 Ohio Company, 105.
 O-kee-cho'bee, battle of, 220.
 Old Dominion, 48.
 Oliver, Andrew, 130.
 Oregon, admission of, 240.
 Oregon River, exploration of, 240 (n).
 O-rin-o'co River, 24.
 Os-ce-o'la, 219.

P

Pacific Ocean, discovery of, 25.
 Pacific Railroad, 296.
 Pakenham (*pak'n-am*), Sir Edward, 208.
 Palo Alto (*pah'lo ahl'to*), battle of, 224.
 Palos (*pah'loce*), 20.
 Paris, treaties of, 116, 311, 313.
 Pa-troons', 76.
 Paulding, 166.
 Paulding, James K., 300 (n).
 Paulus Hook, 161.
 Pemberton, General, 260.
 Penn, Admiral, 83.
 Penn, William, 81; grant to, 82; character of, 83; settlements by, 84.
 Penn's Woods, 83.
 Pennsylvania, settlement of, 84.
 Pennsylvania, University of, 122.
 Pennsylvania Troops, mutiny of, 167.
 Pen-sa-co'la, 211.
 People's Party, 291.
 Pepperill, William, 103.
 Pequod War, 65.
 Perry, M. C., Commodore, expedition of, to Japan, 234 (n).
 Perry, Oliver H., Commodore, 201.
 Petersburg, 267, 271.

- Philadelphia, settlement of, 84 ; taken by the British, 150 ; evacuation of, 158 ; population of, 295.
- Philadelphia, frigate, 194.
- Philip, war with, 69 ; death of, 71.
- Phil-ip'pi, battle of, 245 (n).
- Philippines, 27, 307, 311 ; cession of, 313 ; war in, 313.
- Phipps, William, 101.
- Pickens, Fort, 239.
- Pickens, General, 164.
- Pierce, Franklin, President, 234.
- Pigot, General, 158.
- Pike, General, 203 (n).
- Pilgrims, The, 53 ; landing of, 55.
- Pinckney, Charles C., 191 (n).
- Pitcairn, Major, 136.
- Pitt, William, 112.
- Pittsburg Landing, battle of, 251.
- Plattsburg, battle of, 205.
- Plymouth, settlement of, 55 ; council of, 57.
- Plymouth Company, 50.
- Po-ca-hon'tas, 41 ; marriage of, 45 ; death of, 45.
- Point Isabel, 224.
- Polk, James K., elected president, 223.
- Polo, Marco, 14 (n).
- Ponce de Leon (*pon'tha da la-on'*), voyage of, 27.
- Pontiac's War, 116.
- Pope, General, 251, 257.
- Population of the Colonies (1763), 117 ; of the States, 295.
- Populists, 291, 303.
- Porter, Captain, cruise of, 208.
- Porter, D. D., Admiral, 253, 264.
- Port Hudson, 261.
- Porto Rico, 311.
- Port Royal, 34 ; taking of, 101, 102.
- Port Royal Entrance, 249.
- Portuguese, maritime enterprises of, 15.
- Potomac, army of the, 263.
- Pow-ha-tan', 41, 47.
- Preb'le, Commodore, 194.
- Prescott, Colonel, 137.
- Prescott, historian, 301.
- Presque Isle (*preek-eel*), 106.
- Prevost, General, 160.
- Prevost, Sir George, 205.
- Price, General, 219, 258 (n).
- Princeton, battle of, 148.
- Printing in the colonies, 120 ; in the States, 300.
- Prison ships, 174.
- Protestants, settlements by, 33, 34.
- Providence Plantation, 60.
- Puebla (*poo-a'blah*), occupation of, 228.
- Pulaski (*pu-las'kee*), at the Brandywine, 150 ; death of, 160.
- Puritans, The, 51.
- Putnam, General, 136, 161.

Q

- Quaker Hill, 158.
- Quakers, The, 59.
- Quebec, foundation of, 33 ; taking of, 116 ; attack on, 141.
- Queen Anne's War, 101.

R

- Rahl, General, 148.
- Railroads, 296.
- Raleigh (*raw'le*), Sir Walter, 36.
- Randolph, Edmund, 186.
- Ratcliffe, 40.
- Rawdon, Lord, 169.
- Reconstruction Acts, 277.
- Reconstruction of the Union, 279.
- Red River Expedition, 264.
- Reed, Joseph, General, 156 (n).
- Republican Party, organization of, 235.
- Resaca de la Palma (*ra-sah'-kah da lah pah'l'mah*), battle of, 224.
- Revolution, American, causes of, 128.
- Rhode Island, settlement of, 60 ; purchase of, 60 ; admission of, 186.
- Rhode Island Plantation, 60.
- Ribeau (*re-do'*), 34 (n).
- Rice Culture, 92.
- Richmond, occupation of, 271.
- Rich Mountain, 245 (n).
- Rio Grande (*re'o-grahn'da*), 224.
- Roanoke Island, 36, 254.
- Robinson, John, 52.
- Rochambeau (*ro-sham-bo'*), 169.
- Rolfe, John, 45.
- Rosecrans, General, 245 (n), 258, 261.
- Ross, General, 205, 206.
- Roxbury, 58.

Ruggles, Timothy, 129.

Ryswick (*ris'wik*), Treaty of, 99.

S

St. Clair, General, 187.

St. John's, 141.

St. Lawrence River, discovery of, 33; exploration of, 34; settlement on, 34.

St. Leger (*lej'er*), 152 (n).

St. Louis, growth of, 295.

St. Marks, 211.

St. Mary's, 88, 97.

Salem, settlement of, 57.

Salem Witchcraft, 71.

Sam'o-set, 56.

Sampson, Admiral, 308, 309.

Sanders Creek, battle of, 163.

San Domingo, 23 (n).

San Francisco, 231.

San Francisco Bay, 35 (n); entered by Drake, 35.

Sanitary Commission, 274.

Santiago de Cuba, 308, 309, 310; battle of, 311; surrender of, 311.

San Jacinto, battle of, 222 (n).

San Juan, 311.

San Salvador, 22.

Santa Anna, 222 (n), 225, 228.

Saratoga, battle of, 154.

Savannah, settlement of, 94; capture of, 159; attack on, 160.

Say-and-Seal, Lord, 64.

Saybrook, 64, 65.

Sche-nec'ta-dy, Massacre at, 99.

Schofield, General, 271.

Schools, in the Colonies, 120, 121.

Schuyler (*ski'ler*), Fort, 152 (n).

Schuyler, General, 141, 153.

Scott, General, at Lundy's Lane, 204; sent to Charleston, 217; campaign of, in Mexico, 227; in the Civil War, 245; retirement of, 248.

Search, Right of, 197, 209.

Secessionists, proceedings of, 239.

Sem'i-noles, war with, 210, 219, 220.

Semmes (*sems*), Captain, 250.

Seven Days' Battles, 257.

Sewall, Arthur, 303.

Sew'ard, Secretary, 272 (n).

Sewing Machine, 299.

Shafter, General, 309.

Shannon, frigate, 203.

Shaw'mut, 58.

Shays, Daniel, rebellion of, 180.

Shen-an-do'ah Valley, 267, 268.

Sheridan, General, 268, 271.

Sherman, Roger, 144 (n).

Sherman, W. T., General, at Port Royal, 249; in command of Southern army, 263; at Atlanta, 265; march to the coast, 266; in South Carolina, 270; march northward, 270.

Shiloh, battle of, 251.

Shirley, Governor, 110, 111.

Sigel (*se'gel*), Colonel, 249.

Six Nations, 80, 92.

Slavery, introduction of, 46; abolition of, 277.

Slavery Question, 213, 232, 234.

Slaves, emancipation of, 275.

Slave Trade, 233.

Slote, Commodore, 227.

Smith, John, 40, 41, 42, 43, 51.

Som'ers, Sir George, 44.

South America, discovery of, 24.

South Carolina, settlement of, 92; secession of, 237.

South Dakota, admission of, 289.

South Mountain, battle of, 257.

South Sea, 27.

Southwest Territory, 187 (n).

South Virginia, 50.

Spain, 18, 25, 32, 35 (n); war with, 306; peace with, 311, 313.

Spaniards, discoveries by, 18, 25, 32; explorations by, 35 (n).

Spottsylvania Court House, 267.

Springfield (Mass.), 63.

Squatter Sovereignty, 234.

Stamp Act, 128, 130.

Standish, Miles, 54.

Stark, General, 136, 154.

Star Spangled Banner, song, 206 (n).

Starving Time, 43.

Steuben, Baron, 175.

Stillwater, battles of, 154.

Stockton, Commodore, 227.

Stonington, bombardment of, 205.

Stono Ferry, 160.

Stony Point, capture of, 161.

Stringham (*string'am*), Commodore, 249

Stuyvesant (*sti've-sant*), Peter, 78, 79, 87.
 Sub-Treasuries, 221.
 Sullivan, General, 158, 161.
 Sum'ter, Fort, 144 (n), 238, 243, 270.
 Sumter, General, 164.
 Sunbury, 160.
 Sweden, New, 87.
 Swedes, settlement by, 78, 87.

T

Taney (*law'ne*), Chief Justice, decision of, 237 (n).
 Tariff Law, 215, 202, 312.
 Tarleton, Colonel, 168.
 Taylor, Zachary, colonel, defeat of the Indians by, 230; in Mexican War, 224; president, 232; death of, 232.
 Tea, tax on, 132.
 Te-cum'seh, 199, 202.
 Telegraphs, 296.
 Tennessee, admission of, 187.
 Terry, General, 271.
 Texas, annexation of, 222, 223.
 Thames (*lemz*), battle of, 202.
 Thomas, General, 261, 265.
 Thompson, General, 219.
 Ti-con-der-o'ga, Fort, 114; capture of, 137; taken by Burgoyne, 152.
 Tip-pe-can-oe', battle of, 199.
 Tobacco, 36 (n), 45.
 To-ho-pe'ka, battle of, 202.
 Tories, 160.
 Traveling, in the Colonies, 123.
 Tremont, 58 (n).
 Trenton, battle of, 147.
 Trip'o-li, war against, 194, 209.
 Tryon, General, 161.
 Tunis, war against, 209.
 Tyler, John, President, 222.

U

Union City, capture of, 265.
 Union Navy, operations of, 249.
 United States, 184.
 United States Bank, 186, 217.
 Useful inventions, 299.
 Utah, exploration of, 35 (n); territory, 233; State, 291.

V

Valley Forge, 151.
 Valparaiso (*-ri'so*), 208.
 Van Bu'ren, Martin, elected president, 230.
 Van Dorn, General, 258 (n).
 Van Twiller, Governor, 77.
 Van Wart, 166.
 Venezuela arbitration, 303.
 Venice, commerce of, 15.
 Vera Cruz (*trooz*), taking of, 227.
 Vermont, admission of, 186.
 Verrazzani (*ver-rat'sah'ne*), voyage of, 33.
 Vicksburg, 260.
 Vineland, 13.
 Virginia, name of, 36; first settlement in, 37; charter of, 39, 44; royal province, 47, 50; grant of, 39, 49.

W

Wam-pan-o'aga, 56, 70.
 Ward, General, 136.
 Warren, Commodore, 103.
 Warren, General, 136, 140.
 Washington, George, first public employment, 106; Commander-in-Chief, 140; at Boston, 142; at Long Island, 145; at Trenton, 147; at Princeton, 148, 149; at Monmouth, 156; at Yorktown, 169, 171; after the war, 177, 179; in Constitutional Convention, 180; president, 180; first cabinet of, 186; retirement of, 189; death of, 192.
 Washington (City), 193; burning of, 206.
 Washington Territory, 240 (n); State, 289.
 Wayne, General, 161, 188.
 Webster, Daniel, 233.
 Wee-haw'ken, duel at, 196.
 Western Continent, 12, 27.
 West Indies, 27, 305.
 West Jersey, 81.
 West Point, 165.
 West Virginia, victories in, 245 (n); admission of, 263.
 Wethersfield, settlement of, 63.
 Whisky Insurrection, 187.
 White Plains, battle of, 146.
 Whitney, Eli, 299.
 Whittier, John G., 302.

Wilderness, battle of the, 267.
Wilkes, Captain, 250.
Wilkinson, General, 203.
William and Mary College, 121.
Williams, 166.
Williams, Roger, 59.
Williamsburg, battle of, 256.
Wilmington, taking of, 271.
Wilson, Henry, 280.
Wilson's Creek, battle of, 249.
Winchester, battle of, 268.
Windsor, 63.
Wingfield, 40.
Winslow, Captain, 250 (n).
Winslow, Edward, 54.
Winthrop, John, 57.
Winthrop, Major, 245.

Wisconsin, admission of, 230.
Witchcraft, Salem, 71.
Wolfe, General, 114, 115.
Wool, General, 256.
Worden, Lieutenant, 256.
World's Fairs, 281, 291.
Wy-o'-ming, massacre at, 158.
Wyoming, admission of, 230.

Y

Yale College, 121.
Yale, Elihu, 121.
Yearly (*yard'le*), Sir George, 46.
York, Duke of, 79.
Yorktown, 171.

APPENDIX II

Stephen Girard.—Stephen Girard was born in Bordeaux, a city of France, in the year 1750. He was the son of an officer of considerable reputation in the French navy. Stephen was sent to school as a boy, but as the schools of the day were poor he did not make much progress. When he was eight years old he lost his right eye through an unfortunate accident and became very sensitive to the ridicule of his companions. From this time on he shunned all companionship save that of his younger brother. He was said to be a boy of very independent spirit and of violent temper, not in his early days under the best control.

When he was a mere lad his mother died. After this his home was not a happy one, and at his earnest request he was permitted to follow his inclination and go to sea. His father accordingly bought for him an interest in a vessel sailing for the West Indies. As Girard was only fourteen years old he went as a cabin boy on the vessel.

Girard loved the sea and applied himself so diligently to the study of navigation that by the time he was twenty-three years old he passed an examination which entitled him to a captain's commission. He now took command of a vessel and extended his trips to New York. While sailing from the latter place in a ship of which he was part owner he was caught in a heavy fog and drifted to the mouth of Delaware Bay. This was at the period of the Revolution, when British warships were on the lookout. Girard, hearing that a war vessel was in the neighborhood, sailed into the bay and up the river to Philadelphia, where he sold his vessel to keep it from being captured by the British.

The cargo was transferred to a store on Water Street, where Girard soon became so prosperous that he gave up the idea of again going to sea and looked forward to a time when he might own vessels to send on trading voyages. In a few years this ambition was fulfilled and he was able to send out his first vessel. The success of this venture led to the building of other ships and to the gradual extension of his business until, finally, Girard became a very rich man.

It would seem that his devotion to business arose from love of labor

rather than from the love of money. He himself said, "I do not love fortune. The love of labor is my highest ambition." During the terrible yellow fever scourge in 1793 Girard showed the highest courage in helping to take care of the sick. He always gave money freely to worthy causes, and on several occasions loaned to the government in its time of need. He died in 1831, the richest man in America. In his will he left large sums of money to the city and State of his choice. A large part of his fortune was, according to his own desire, used for the building and maintaining of a college for poor white orphan boys. The beautiful white marble building resembling a Greek temple, erected for this purpose a few years after his death, bears his name. Within its walls have been educated thousands of boys who, without his gift, would have received no college education. A beautiful monument has been erected to this great "Mariner and Merchant" in the center of the city in which he made his immense fortune. But the best monument of his life, which was so busy that he said, "When death comes for me he will find me busy unless I am asleep in bed," is in the grateful hearts of those who have been benefited by his princely gift.

Thanksgiving Day.—It was the custom of the children of Israel to hold a feast of thanksgiving after they had gathered in their harvests. This was known as the Feast of the Tabernacles, and it was solemnly kept each year in order that the people might publicly show that their hearts were filled with gratitude for the Divine help and blessing.

The autumn following the landing of the Pilgrims in the New World, Governor Bradford sent out four men to gather game, so that the whole colony might rejoice together after they had gathered in the fruits of their labors. An old tradition says that their Indian friends were invited to this feast of thanksgiving. About ten years later there was such scarcity of provision in the colony of Massachusetts, that a day was set aside as a day of fasting and prayer for the relief of their distress. Before the appointed day, however, a long expected vessel with abundant supplies arrived from England, and the fast day became a feast day and a day of thanksgiving.

It soon became the practice in the Colonies to observe days of general thanksgiving for all of God's mercies, as well as special thanksgiving days for events of great importance. Eight times during the Revolutionary War the Continental Congress asked for days of thanksgiving because some important advantage had come to our cause. After we had secured our independence, and had adopted our present form of government, Congress requested the people of the United States to observe a day of national thanksgiving for the signal favors of Almighty

God, and especially for His allowing us to form a government for our safety and happiness. President Lincoln asked for several such days during our great Civil War, to offer thanksgiving for great victories won, and to ask God to subdue the anger which was keeping up the cruel rebellion. It has within late years become the practice for the President to issue a proclamation calling for a day of public thanksgiving. The day thus set apart, usually the last Thursday in November, has been made a legal holiday.

Story of Lafayette.—Lafayette was but nineteen years old when he decided to come to America to help the Colonies fight for their freedom. He belonged to a famous French family, and had all that wealth and honorable position could give. Yet he loved liberty so dearly that he left it all and presented himself before Washington, offering to fight as a common soldier. He was given an officer's position, and throughout the war was noted for his careful judgment and great bravery. He became a favorite of Washington's, and received the highest praise from the Continental Congress. Upon returning to France he took part in a revolution in which he lost all of his property. Learning of this, the Congress of the United States gave him a township of land and \$200,000. He lived to be an old man and died mourned by the people of two great nations. Through the contributions of the boys and girls of America, a fitting monument was erected in his honor during 1900, in the city of Paris, the capital of his native country.

Memorial Day.—The Colonies had secured their independence of England, had set up a government for themselves, and had become a great and prosperous nation of United States. But jealousies arose, and they began to quarrel over the question of slavery. The people in the southern States thought they could not live without slaves, and that the government at Washington had no right to forbid any State from having slaves; while the people in the northern States believed slavery to be wrong, and looked forward to the time when it would be stamped out. Finally, when Lincoln was elected President, the Southern States rebelled, set up a government for themselves, and started a bloody war. Thousands of brave men on each side were killed or horribly wounded in the battles which followed, and thousands more died from the hardships of long and weary marches, and from sleeping on the cold, damp ground. After four years of the most severe fighting that the world has ever known, the North triumphed, the slaves were free, and the union of the States preserved.

After the war, some women in the South started the beautiful custom

of going out on a certain day in spring to place flowers on the graves of their dead soldiers as a sign that their bravery and sacrifice had not been forgotten. This practice attracted the attention of the soldiers of the North, who, after the close of the war, had banded together in an organization called the Grand Army of the Republic (G. A. R.). Through the influence of the G. A. R., the 30th day of May was set aside as a day on which they could publicly call the attention of the people to their dead comrades and how they had suffered to save our country from being divided. As part of these memorial exercises consist in decorating the graves of soldiers, the day had come to be called Decoration Day as well as Memorial Day. And although for many years there were still traces of bitter feeling in the hearts of those who had taken part in this struggle, now the Blue and the Gray often stand side by side as they sorrowfully call to mind the memory of loved comrades stricken down by the cruel hand of war.

The Carrying of Messages.—(Old ways and new); **Couriers, Mails, Telegraph (Morse); Telephone (Bell).**

At first there was little communication between the Colonies, and such as there was had to be carried on by private messengers. The men bearing such messages were often called couriers. As towns grew larger, and began to trade with each other, so many written messages had to be sent that public couriers were employed. These men usually traveled on horseback, but at first did not make regular trips. Before the Revolution, however, there had come to be regular mails between the towns along the Atlantic as far south as Philadelphia. Beyond that the rider did not go until he thought he had sufficient mail. So that even then many southern places did not get mail oftener than once a month. After roads connecting important places were made, and the amount of mail became too great to be taken on horseback, the stage coaches began to carry it. But communication was still very slow. A great improvement was made when railroads came to be built. When Morse invented the telegraph and it was found that messages could be sent with lightning-like speed it seemed such a marvelous thing that the first message sent was "What hath God wrought." That was more than fifty years ago. Since then we have laid a telegraph across the ocean and have had the invention of the telephone. And now we can carry on a conversation with a distant friend and hear his voice as clearly as if he stood before us.

Lydia Darrah.—Lydia Darrah lived in Philadelphia during the time it was held by the British soldiers. She overheard a plot to surprise Washington's army at Whitemarsh, a place near Philadelphia, and

revealed it to one of his officers. When the British made their stealthy night march to attack Washington they found him fully prepared for them.

Mollie Pitcher.—Wife of an artilleryman who, at the Battle of Monmouth, saw her husband fall and ran to his cannon and handled it with great skill during the remainder of the battle. The soldiers afterward called her "Major Mollie." Congress rewarded her for her brave act.

Mrs. Schuyler.—While Burgoyne's army was advancing from Lake Champlain towards the Hudson River, General Schuyler sent word to his wife to destroy the extensive wheat fields on their estate at Saratoga, in order that they might not furnish food to the British. This she did by setting fire to them with her own hand. Burgoyne had their beautiful home destroyed. After his capture he was so kindly entertained by Mrs. Schuyler that he was affected to tears by her forgiving spirit.

Growth in Wealth of the Country.—The war between France and England ceased for a time during Jefferson's first term. This allowed our commerce to increase at a rapid rate. The raising of cotton in the South increased at an enormous rate, and the fertile lands west of the Alleghanies attracted large numbers of new settlers.

Growth of the Democratic Spirit.—Jefferson became "The Apostle of Democracy" and would have no ceremonies such as Washington and Adams practised. Any one who wanted to see him could call at any time. His example had its influence, and a change towards simplicity in the dress and manners of the people followed.—(See pp. 281–2 of Anderson's "New Grammar School History.")

Protective Tariff Legislation and Issue of Paper Money.—Large sums of money had to be raised to meet the expenses of the Civil War, which reached the enormous sum of \$1,000,000 a day. This was accomplished by increasing the tariff rates on imported goods and by a domestic tariff requiring stamps to be placed on business papers, patent medicines, etc. Paper money which bore the promise of the government to pay the amount denominated on the face of the notes was also issued in large quantities. These notes, which came to be known as "greenbacks" because of their color, the government used as lawful money in the payment of debts.

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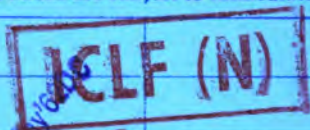
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